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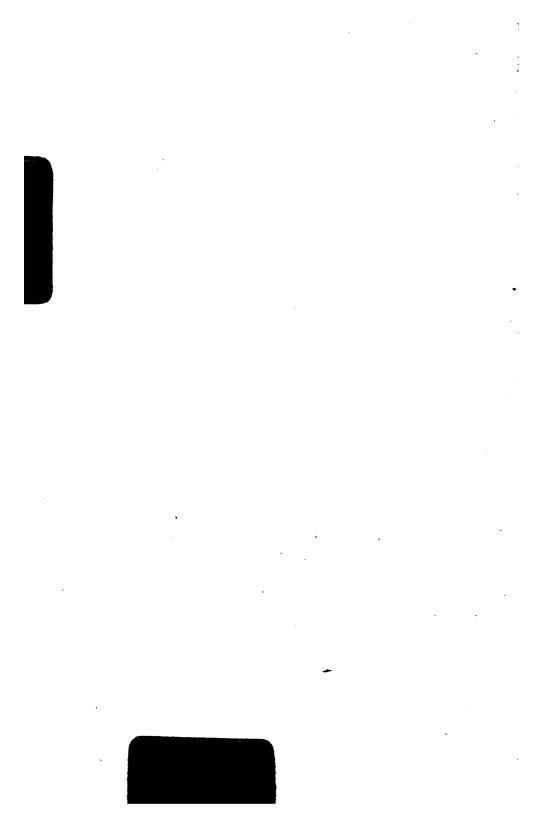
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STF CINCINHAT: Education

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★ H. N.Jackson
Dec 1905

Cincinnati Cincinnati

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SIXTY-FOURTH

ANNUAL REPORT

OF THE

Public Schools of Cincinnati

FOR THE

1892-SCHOOL YEAR ENDING AUGUST 31, 1893.



PART SECOND:

A HAND-BOOK

FOR THE

SCHOOL YEAR BEGINNING SEPTEMBER 1, 1893.

PRINTED BY ORDER OF THE BOARD.

CINCINNATI.

THE OHIO VALLEY CO., 187-148 RACE STREET.

THE NEW YORK PUBLIC LIBRARY 386736

ASTOR, LENOX AND TILDEN; FOUNDATIONS. 1906



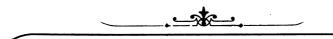
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Jan W. W. Howassen B. Ham. 1406

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ANNUAL REPORT.



REPORT OF THE PRESIDENT.

To the Board of Education:

GENTLEMEN: In accordance with the provisions of the law, this Sixty-fourth Annual Report of the Board of Education of this city is herewith respectfully submitted.

A careful perusal of the reports of the Clerk of the Board and the Superintendent of Schools, will give a very adequate idea of the numerous details of the various matters under the control of the Board, thereby rendering any elaborate reference to the same on my part unnecessary.

FINANCES.

In this regard, I desire to say that no municipal Board in this section of the State can compare in the conduct of its finances with your Board. Your expenditures have been economically, yet judiciously controlled; in consequence of which prudent action on your part, the fiscal year has closed with a comfortable surplus on hand, a state of affairs truly refreshing in this community where the reverse is invariably the custom. You are to be especially congratulated upon this state of affairs, because of the manifold calls made upon you for increased school facilities of every kind and description.

LOTS.

During the past year your Board acquired, through condemnation proceedings, a lot 200 feet square on the corner of Edgewood and Elmore Streets, in South Cumminsville, at a cost of \$11,700; also a lot 200 feet square on the northeast corner of Burdette and Ashland Avenues, Walnut Hills, at a cost of \$24,042.00, where the new High School is to be erected; also a lot 268 feet front on Spring Grove Avenue by 160 feet on Township Street, and running through to Jessamine Street, having a frontage on Jessamine Street of 327 feet, at a cost of \$12,208.00. A lot on Mt. Adams was ordered condemned for school purposes. It is estimated that this lot can be purchased for less than \$12,500.00, which amount has been set aside for this purpose.

BUILDINGS.

The gymnasium buildings at Woodward and Hughes have been completed at a cost of \$11,941.00. The estimated cost of equipping them is \$3,000.00.

A contract for a retaining wall at the North Fairmount School was entered into, and the work is progressing rapidly. The cost of this wall, when completed, will be \$23,738.00, making the lot upon which this school building is erected a very expensive one, indeed.

The Twenty-ninth District new building will be completed during the coming winter, as will also the Price Hill building. Both will be ready for occupancy in September next.

Plans are now being prepared for the new Walnut Hills High School building. The front will be of stone and the interior very similar to the Price Hill building, which is described in my report of last year, except, however, the third floor, where it is intended to have a large assembly-hall, as well as a gymnasium. The cooking department will be provided for on the fourth floor, where the janitor's rooms will also be located. The building will have sixteen large and airy school-rooms, and be heated with hot air. Its estimated cost is \$100,000.00. Of this sum, over \$10,000.00 has already been set

aside for expenditures for this year; thus enabling your Board to have the foundation walls constructed before the inclement weather sets in.

In connection with the improvements I have just detailed, I desire to call attention to the departure in the style of architecture apparent in their construction from that hitherto customary with your Board. The school buildings which have recently and which are now being erected are not merely a series of uninviting rooms, banked in by brick and mortar; but show evidence of serious thought in their construction as to utility, convenience and beauty. They are objects of attraction in the communities where they are located.

SCHOOL FURNITURE.

I believe the time is at hand for your Board to adopt and purchase some well-known and standard school seat. no other city, large or small, has such extremely poor pupils' desks as Cincinnati. With a view to practicing economy, we have heretofore purchased much school furniture, which appeared to be adapted for the use and wear required, but which in a few months has turned out to be mere rubbish, fit only for the junk heap. For a year or two past it has become such a nuisance as to call for immediate change. Complaints are constantly being made to the Superintendent of Buildings, and he is unable to get any satisfaction whatever from those who furnished the seats and guaranteed satisfaction. I would suggest that hereafter an increased bond be required from those who contract to furnish your Board school desks; and that the proper Committee of your Board communicate with other cities and ascertain what desks are in use elsewhere, and, if possible, obtain a statement of their respective merits. Cincinnati prides itself upon its superior school buildings, and they should not be filled with a lot of poorly finished, cheap and antiquated seats for our pupils, to say nothing of the expense, in the end, of filling with trash such handsome school edifices as have recently been and are now being constructed.

HIGH SCHOOLS.

These schools continue in their prosperous careers, their attendance increasing yearly, evidencing their popularity with the parents in this community. Ere long the erection of the new High School on Walnut Hills will be begun. Its location has already been determined upon (as previously referred to in this report), and, when completed, will be the handsomest school building in this State, with every modern improvement in its construction adapted for its purposes.

The courses of study have been amplified. The General or Academic Course, the College Course in Arts, and the College Course in Science, are now open to the students of these schools, having been prepared after a most searching investigation of the curricula of the best High Schools in the country. The study of English now plays an important part in each course. It is unnecessary for me to advocate here the desirability of a thorough familiarity with our own tongue and the writings of its many famous authors. This is conceded everywhere.

PHYSICAL CULTURE.

This department, just started in our Public Schools, has won much favor with the public. The gymnasia for Woodward and Hughes, as previously stated, have already been constructed and need only to be equipped with necessary apparatus to fit them for active work on the part of the pupils. This work is now being rapidly pushed to completion, and the opening of the coming School Year will find them model institutions in this particular. Ours are among the first public schools to try this experiment, and the outcome will be awaited with much interest.

Every facility will be provided and competent teachers employed to fully test the practicability and usefulness of this work in the education of the boys and girls of our city.

PHYSIOLOGY AND HYGIENE.

Physiology and hygiene are handmaids of physical culture. The reports from various cities show that this subject is being taught with much benefit to the pupils in the lower grades as well as to those further advanced. I adverted to this in my report to your Honorable Body last year, and feel impelled at this time to urge some action without unnecessary delay, especially since your Board, on recommendation of the Committee on Funds and Claims, has appropriated a sum of money which will at least enable your Board to make a beginning in this important matter. There is no more varied and wonderful phenomenon in creation than the human body. Ancient and modern philosophers have studied the human organization with the deepest enthusiasm and the strongest emotion, and not until the present time has it been possible to prosecute the study unprofessionally in an intelligent manner by means of valuable devices for object-lesson teaching. As my colleagues well know, this subject is not a fad nor hobby of the writer; but it is respectfully submitted that in the school-room anatomy and physiology are as important studies as geography; in fact, anatomy is the geography of the body. Can a child form a more correct idea of unseen rivers, bays, oceans, mountains, valleys and lakes, than of its own heart or lungs, which can be exactly represented and located? .It is not, of course, desirable that the young pupil should study the dry details, learned hypotheses or extended experiments or analyses. The general student has use only for the general principles. As soon, however, as a child is old enough to take care of itself at all, it should begin to do so properly; its knowledge should advance as its charge

advances. If it is absurd to give into the hands of an inexperienced engineer a steam engine, it is much worse to intrust such a beautiful, delicate and complicated machine as the human body to an engineer entirely ignorant of its constitution and the proper mode of managing it.

The practical application of physiology and hygiene reaches to every department of life and is every day becoming more conspicuous. Its chief use has not always been understood. Many think it is in preserving health and prolonging life; but it is vastly more important in teaching how to live and enjoy life and profit by it. It teaches how to render our homes more delightful and business more successful and easily accomplished; to increase our personal attractions and exert favorable influences upon our fellow-men. It cultivates the heart and improves the mind.

GERMAN DEPARTMENT.

In my last report, I called attention to the system of consolidation in this department adopted by your Board, for the purpose, as you remember, of fully occupying the time of the first assistants and thus placing them on an equality with other teachers in the Public Schools. At the time, much adverse criticism was indulged in by many as to the wisdom of this action on your part. The outcome has again demonstrated that your Board knows its business, and that the recommendations of your Superintendent in this regard, and firmly adhered to by him amid a storm of adverse clamor, were for the real benefit and advancement of the study of German in the schools. silence of both those who continually advocated the abolition of German in the schools, as well as those who loudly proclaimed that consolidation meant its suppression, is itself significantly conclusive upon this point. The study of German in the Public Schools of this city is to-day upon a firmer footing than ever before.

THE NEW CITY HALL.

The past year, with the completion of the new City Hall, has witnessed a change in the place of meeting of your Board. Your new location on the Eighth Street side of the third floor of this magnificent structure is, in every way, inadequate for the discharge of the many important duties which devolve upon your Board, its officers and employes. The Superintendent of Schools and his clerk have been allowed a mere pittance of space, entirely too small to accommodate those who must frequent the Superintendent's office. The office of the Clerk of the Board, and his assistant, is in no way as ample for his needs as the one in the Public Library building was; while your poor truant officer is left without a peg upon which to hang his hat or a chair to rest his weary limbs. The council chamber of your Board resembles, in its mock mimicry, more an ancient sanctuary than a modern assembly-room. As for your Superintendent of Buildings, I see him wander aimlessly about the building, pathetically inquiring: "Where am I at?"

Verily these are wondrous times! When a Board of Education of a city of the proportions of Cincinnati, is rated inferior in its absolute needs to every department of the Municipal Government, our educational efforts should at once be directed to the establishment of a kindergarten devoted exclusively to the instruction of trustees and other distinguished citizens who may hereafter be intrusted with the construction of similar edifices.

NIGHT SCHOOLS.

These schools were well patronized during the past year. Their re-establishment in this city was experimental, because of their previous failure to effect the purposes of their creation.

However, owing to the success attending their re-opening, your Board has wisely determined not only to continue them,

but to establish a Night High School as well, to be conducted in the old Ninth District building on Ninth Street, east of Race. I sincerely hope this latter venture will be a success. Here will be offered educational advantages which the men and women of this city, and the ambitious boys and girls as well, who have been denied the privileges of a regular high school education should eagerly seize. This opportunity has never been offered before, and its continuation in the future will depend entirely upon its appreciation during the coming year.

NORMAL SCHOOL.

The two departments of the school were reunited in September on the opening of the schools. The whole school is placed at an advantage; for as the work of the two departments is so closely united, the separation of the two was a serious drawback and much loss of valuable time ensued. This is a step in the right direction. It is to be hoped that it is an indication of what may come, that in time the Normal School may have a building of its own, with all the primary grades for a practice department under its charge.

Many of our best people have evinced their interest in the Normal School not only by visiting it from time to time, but also by delivering lectures, a list of which is given in the Principal's Report. The horizon of the students is thus broadened by being brought in contact with the outer world through the minds of cultivated people.

Every year the pupils are given permission to visit the Art Museum.

It is gratifying to note that the instruction given in the Normal School is not mere text-book work, but the pupils are led to take an interest in the topics of the day and keep abreast of the times by reading books and papers containing general news in connection with their school work. A stated time each week is devoted to current news.

And right here allow me to suggest the desirability of a suitable library for the Normal School. A small sum contributed yearly for this purpose by your Board would soon result in the collection of a series of books for the Normal School of handy reference and invaluable assistance to the students in the intelligent prosecution of their work.

I desire to congratulate Mrs. Carrie N. Lathrop, principal of the school, and her trusty corps of assistants for the progressive work now being accomplished in the school.

OUR SUPERINTENDENT AND TEACHERS.

The progress of your schools during the past year has not abated. While your Board, with propriety, should no doubt share in the glory of this result, yet I know you will agree with me in bestowing upon your Superintendent of Schools, Mr. William H. Morgan, and the teachers under his supervision, the chief credit for the splendid work done in the Public Schools to-day. Never were these schools more popular. The enrollment during the past year has exceeded any year in the history of the Public Schools of Cincinnati. This is due, no doubt, to numerous causes; but principally, in my judgment, to the wisdom displayed by your Superintendent in his recommendations to your Board as to the general educational plans to be pursued and teachers to be employed. Noticeably during the past year have the suggestions of your Superintendent been fraught with many beneficial results. Among them, the system of consolidation as to the German Department is a demonstrated success; and I am satisfied that the unfortunate necessity of dropping a number of teachers at the close of the year, for the reasons assigned by your Superintendent, will prove a benefit to your schools and the children who attend them. There is a limit to every teacher's usefulness. The Public Schools of this city are not institutions of charity. Nor is it right that the children who

attend them should suffer in their education by reason of any sympathy for the infirmities, or incompetency, of their teachers. I can not but admire the firmness of your Superintendent in the stand he has taken in this matter. His position seems to me impregnable. The highest standard of excellence must at all times be maintained in our Public Schools, not only as to the work to be accomplished by the pupils, but as to the ability of the teachers to do their part as well. Your Board is to be congratulated upon having a Superintendent for the schools under your charge whose every effort is directed to securing for you the best available teaching talent.

COLUMBIAN EDUCATIONAL EXHIBIT.

You have all visited the Columbian Fair, and, of course, you have seen the educational exhibit in the Manufacturers' Building. How these World's Fair Commissioners ever persuaded themselves to allot such a vast space in such a desirable locality to the educational display of the nations of the world, I can not say. With all the importance which admittedly attached to the cause of education everywhere, the world's display of the many grand accomplishments in school and educational work in general was limited to a portion of the south end of the gallery in the Manufacturers' Building, where, no doubt, thousands failed to see it all. An imposing building, exclusively devoted to this important department, should have been constructed.

Yet, notwithstanding the poor accommodations afforded, the Cincinnati exhibit was a credit to our schools and elicited much favorable comment.

PUBLIC LIBRARY.

You may justly feel proud of this institution. Its popularity increases yearly, as is evidenced not only by the increased cir-

culation of books, which is greatly in excess of previous years, but also by the ever-increasing use of the Library for purposes of consultation. The books themselves are generally in splendid condition, and the service given the public quite satisfactory.

The thanks of the Board are due Mr. Albert W. Whelpley and his accommodating assistants for the results thus accomplished. The economy shown by your Board in the management of its affairs is likewise practiced by the Library Trustees. The fact that no new levy was asked of your Board for the purchase of books for the year 1893, sufficient money for that purpose being in the treasury, corroborates this statement.

By reason of the removal of the offices of the Clerk of your Board and the Superintendent of Schools, and the vacation of the session-room of your Board (these being now located in the new City Hall), much additional space is at the disposal of the Trustees. An additional room for the valuable collection of art books and patents has thereby been provided. The rooms have all been thoroughly renovated by painting and reflooring, and present now a very attractive appearance. Additional cases have also been provided for the proper preservation, as well as display, of the many additions made to these collections and heretofore crowded from view.

The introduction of the Johnson heat regulating device will, in my judgment, conduce much to the comfort not only of the Librarian and his assistants, but to the patrons of the Library as well; for now we shall be able to regulate and maintain the temperature at any desired degree throughout the entire building.

All the elevators have been thoroughly inspected and placed in a safe condition. A new cement pavement has been laid on the front walk and the new prismatic cement lights placed therein.

I desire here to mention, as an evidence of the fact that your Librarian is abreast of the times in the discharge of his duties, that a model of the method pursued in the Library of charging the books which are circulated was on exhibition at the Columbian Exposition, and was by those in charge approved as one of the most satisfactory systems in use.

Allow me, on behalf of the Trustees of the Library, to thank your Board for the invaluable assistance you have rendered them in their efforts to properly conduct this institution. You have freely granted their every reasonable request, and otherwise shown a deep interest in the progress of the Library. To this co-operation on your part is, in a large measure, due the success which has attended the labors of the Trustees.

TO THE OFFICERS OF THE BOARD.

To Mr. George R. Griffiths, your Clerk, and William Grautman, Esq., Assistant Clerk, I desire to express the appreciation of the Board for the fidelity with which they have discharged the many and varied responsibilities of their offices. For myself, personally, I wish to thank them for the many acts of courtesy shown me both as President and as a member of your Board.

To no officer in your employ is, in my judgment, higher praise justly due than to Mr. Henry Klein, your able Superintendent of Buildings. When you reflect upon the great variety of work to be looked after in his department, and the many difficulties constantly attending his labors, I know you will agree with me that the signal success with which he has discharged the duties of his office prove him a man of rare skill in the line of his employment.

Your truant officer, Mr. A. B. Clement, continues unostentatiously in the conscientious discharge of the work laid down for him by statute. A perusal of his report shows much progress in this branch of your service.

CONCLUSION.

In conclusion, I desire to express to you, fellow-members of the Board, my sincere gratitude for the honors you have conferred upon me, and for your constant and courteous co-operation in the discharge of my duties.

Respectfully submitted,

A. L. HERRLINGER,

President.

CINCINNATI, OHIO, September 1, 1893.

EXPENDITURES OF THE SCHOOLS.

Totals	\$17, 605 03 12,695 03 11,453 43 11,453 22 11,453 22 11,454 23 12,403 23 12,103 24 12,103 24 12,103 24 13,103 24 14,103 24 14,103 24 14,103 24 15,103 26 16,103 26 16,1
Lots	
Gas	\$10 50 150 76 150 76 53 12 28 28 48 48 8 28
Heating Fixtures	13
Rent	\$480 00 180 00 100 00 150 00 150 00 125 00 125 00 165 00
Fuel	82.20 83
Furniture	\$4 50 10 00 10 10 10 12 18 18 18 18 18 18 18 18 18 18 18 18 18
New Buildings.	\$3,920 00 4,556 00 42,548 44 14,670 45 3,149 00
Repairs	28.68
Janitors' Salaries	\$85.45 633.85 633.85 6115.20 6178.85 6178.85 6178.85 6178.85 6179.85 6170.8
Teachers' Salaries	\$16,085 0.01 11,380 0.01 11,380 0.01 11,380 0.01 11,380 0.01 11,208 0.01
всноогв.	District. Warner Street. District. Warner Street. District. Warner Street.
	lst District. 2d District. 2d District. 3d District. 4th District. 4th District. 4th District. 7th District. 7th District. 7th District. 8th District. 8th District. 11th District. 12th District. 12th District. 13th District. 2d District.

EXPENDITURES OF THE SCHOOLS.—Continued.

Totals	\$40.794 06 41.121 56 41.121 56 11.121 56 42.876 87 42.87
Lots	#11.700 (0 41.121 11.721 11.721 11.721 12.787 12.487 13.487 13.48 13.747 13.748 14.915 12.208 00 14.91 1.2.208 00 12.208 11.2.208 11.2.208 11.2.208 11.2.208
Gas	\$4.9 6.9 52.9 6.6 52.9 6.9 152.82 75 0.2 81,004 22
Heating Fixtures	28 75 22 48 198 88 198 88 88 88 88 88 88 88 88 88 88 88 88 8
Rent	\$300 000 420 000 97 50 240 00
Fuel	\$280 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.
Furniture	\$1,409 77 30 76 274 60 274 60 28 60 28 60 12 00 5 00 5 00 5 00 8 4,798 73
New Buildings.	\$15,691 95 \$6,680 75 5,971 00 5,823 00 15 00
Repairs	\$865 11 8,476 28 870 85 870 18 11.957 70 11.957 10 880 10 80 152 59 60 112 46
Janitors' Salaries	\$1,056 15 1,517 60 775 129 8.78 40 979 20 655 20 1,140 60 792 20 792 20 793 20 866 40 866 40 866 40 878 80 866 40 878 80 878 80 866 40 878 80 878 80 80 80 80 80 80 80 80 80 80 80 80 80
Teachers' Salaries	\$21,190 50 28,915 78 28,915 78 115,68 41 115,68 41 115,68 41 115,68 41 110,46 50 110,46 50 110,46 50 110,49 50 11,65 90 11,65 90
всноога.	25th District 26th District 28th District 28th District 28th District 28th District 28th District 29th Intermediate 20th Intermediate 21th Intermediate 22th Mood ward High 25th Dest. Fute-Oral 25th Dest. Fute-Oral 25th District Building 25th District B

EXPENDITURES 1892-93.

Amount brought forward		\$905,990	19
OFFICERS' SALARIES.			
Clerk Secretary Union Board of High Schools Assistant Clerk Superintendent of Schools Clerk of Superintendent of Schools Superintendent of Buildings Sergeant-at-Arms Truant Officer Board of Examiners	3,009 10 71 00 1,204 07	\$15,181	2
PUBLIC LIBRARY.	,	, ,,	
Salaries of Librarian, Assistants and Attendants. Salaries of Engineers, Janitors and Watchmen. Fuel Supplies Printing Gas. Repairs	\$24,214 85 8,414 32 1,862 82 807 10 855 45 225 00 2,712 14	\$ 39,091	68
GENERAL ACCOUNT.			
Repairs Supplies Printing Rent Normal Institute Advertising Gas Heating Fixtures Books for indigent pupils Incidentals Enumeration of Youth Furniture Fuel Interest on bonds	\$3,694 62 4,159 16 2,102 77 560 00 410 65 239 50 118 24 2,496 76 1,425 68 4,888 17 846 52 1,089 76 17 84 4,000 00	\$ 26,0 4 9	67
Total		\$986,312	70

FACE OF LEDGER.

Cash.	School	L FUND.	LIBRAR	y Fund.
CANH.	Dr.	Cr.	Dr.	Cr.
Balance September 1, 1892. Receipts during the year. Disbursements during the year. Balance September 1, 1893.	\$109,688 14 901,602 15	\$986,312 76 24,977 53	\$36,086 01 10,663 95	\$12,799 98 33,949 98
Totals	\$1,011,290.29	\$1,011,290.29	\$16,749 96	\$46,749 96

Respectfully submitted,

GEORGE R. GRIFFITHS, Clerk.

COMPARISON OF EXPENDITURES FOR THE YEARS 1884-93.

	Year Ending August 31, 1893.	\$655,498 41 15.795 00 15.795 00 15.795 00 18.396 97 182.375 14 47.757 14 47.757 14 47.757 14 47.757 14 49.68 25 2.958 25 2.958 25 2.958 25 1.347 46 1.347 46 1.347 46 1.347 46 1.400 00 4,000 00	
	Year Ending August 31, 1892.	8650,875 88 14,573 22 28,242 56 28,242 56 28,886 57 137,886 17 23,828 17 24,738 35 317,917 8317,917 8317,917 8318 90,900 1,465 90 8,214 00 8,214 00 8,214 333 42	
-	Year Ending August 31, 1891.	\$615,147 94 14,269 89 28,329 90 28,329 90 29,710 97 29,522 95 27,10 97 27,10 98 27,10 88	
	Year Ending August 31, 1890.	\$615,708 10 13,768 11 22,277 01 23,728 6 28 35,728 6 28 35,728 6 28 35,699 24 3,145 60 3,145 60 3,145 60 1,283 16 1,283 16 1,283 16 1,283 16 1,283 16 1,283 16 1,283 16 1,383 16 1,383 16 1,383 17 1,383 16 1,383 16 1,383 16 1,383 16 1,383 16 1,383 16 1,383 17 1,383 16 1,383	
	Year Ending August 31, 1889.	\$613.697 B1 15.748 88 23,777 88 23,777 88 23,777 88 24,777 88 26,78 70 27 70 28,88 211 71	
	Year Ending August 31, 1888.	8607,101 21 12,661 66 24,714 10 113,778 4 113,778 4 49,916 4 40,916 4 40,91	
	Year Ending August 31, 1887.	8590,632 97 8603,976 40 12 010 31 11,732 15 28,302 05 85,426 91 28,102 06 85,426 91 28,103 06 85,426 91 28,103 06 85,426 91 11,103 95 10,747 28 8,773 44 409 27 7,128 95 10,747 28 8,071 38 2,917 38 8,971 38 2,917 38 8,971 38 2,917 38 8,971 38 2,917 38 1,926 82 3,917 38 1,1438 09 4,285 45 1,488 09 4,285 43 8882,854 34 \$856,171 01	
	Year Ending August 31, 1886.	8550, 632 97 12 010 31 25,386 73 28,386 73 28,386 73 28,386 89 28,387 89 28,771 87 29,774 74 29,	
	Year Ending August 31,	\$575.506 is a series of the control	
	Year Ending August 31, 1884.	\$567.352 68 10,900 59 22,733 99 22,733 99 14,659 73 15,732 16 7,580 31 5,480 67 5,480 67 8,433 67 8,433 67 8,433 67 8,433 67 1,100 25 8,100 25 1,100 25 8,100 25 8,10	
		Teachers { Day Cofficers Night N	

* By a change in the State Law, each separate name is now enumerated, thus requiring over three times the former labor and expense. † By an act of the General Assembly, the time for taking the census was changed, so that in 1888 the census was taken twice.

GEORGE R. GRIFFITHS, Clerk.

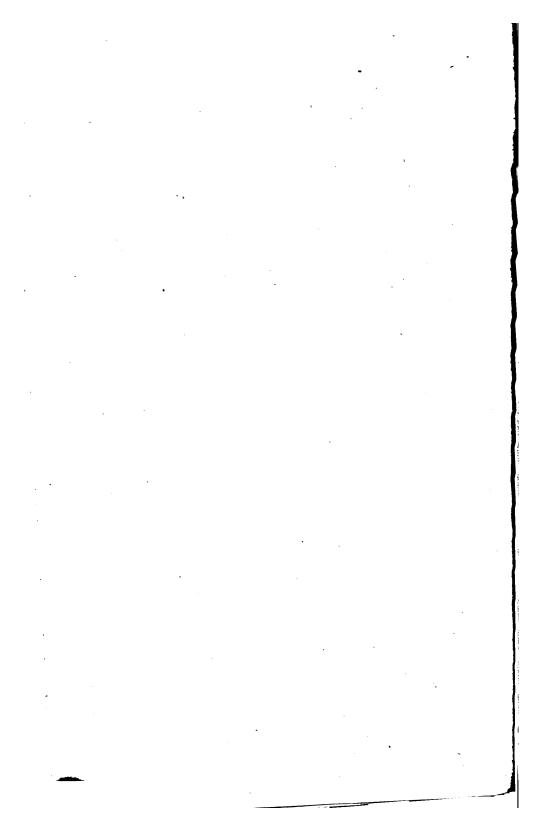
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FISCAL YEARS ENDING IN	TOTAL EXPENSES.	TEACHERS' SALARIES.	Number teachers employed	Number enrolled	Numb'r pupils in average daily at tendance	Cost per pupil- total enrollm'n on total exp'ns's	Cost per pupil- average daily attendance or total expenses.	Cost per pupil— total enrollm'nd on teachers' sal aries	Cost per pupil— average daily at tendance or teachers' salar's	Av'ge annual sal aries—all teach ers included
1883. 1884. 1886. 1886.	\$10,073 83 28,175 25 27,544 87	81,35	88846	2,300	1,800	\$12.25 11.47	\$15 65 17 77		\$4.65 5.60	\$279 201
1888 1889 1840 1841 1842 1842	23,222 22,222 24,956 28,668 26,878	3888888	. 23888581 	2,900 4,480 5,057 6,081 7,100	:44444. 6000 6000 6000 6000 6000 6000 600	:8444 :8282 :4282 :438	98 9 9 9 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9		. 66 6 7 7 5 6 6 5 7 2 5 6 5 7 2 5 6 5 7 2 5 6 5 7 2 5 6 5 7 2 6 5 7 2 6 5 7 2 6 5 7 2 6 5 7 2 6 5 7 2 6 5 7 2 6 5 7 2 6 5 7 2 6 6 5 7 2 6 6 5 7 2 6 6 5 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 6 7 2 6 6 7 2 6 6 7 2 6 6 7 2 6 6 7 2 6	288 33 33 35 35 35 35 35 35 35 35 35 35 35
1844 1845 1846 1848 1848 1849 1840 1850	23,489 885,481 88,885 88,686 87,884 87,884	24 65 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6	86 88 88 88 88 88 88 88 88 88 88 88 88 8	8,248 2,425 10,120 11,544 11,544 12,240	84,4,4,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0		7 8 7 11 1 2 8 2 1 1 1 2 8 2 1 1 1 2 8 2 1 1 1 1		**************************************	328232838 388232838
1862 1855 1857 1856 1857 1857 1850 1860 1860		57,356 64,055 66,055 86,157 86,157 86,157 86,245 103,744 113,234 114,357 116,231 116,231 116,735 116,735 116,735 116,735 116,735 116,735	3811 8825 8831 8831 8831 8831 8831 8831 8831 883	15,435 15,808 16,809 16,809 16,673 17,999 17,999 22,479 22,520	6,980 6,980 8,738 8,803 10,546 11,342 13,537 13,835 14,624	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1254288822 1254288822 1254288832	66477777888281 66477777888	883888421 883888421 883888421	88888844874444 888888888888888888888888

SCHOOL EXPENSES, CINCINNATI, 1833 TO 1893, INCLUSIVE. --Continued.

23, 188	FISCAL YEARS ENDING IN	Total Expenses.	TEACHERS' SALARIES.	Number teachers employed	Number enrolled pupils	Numb'r pupils in average daily at- tendance	Cost per pupil— total enrollm'nt on total exp'ns's	Cost per pupil— average daily attendance on total expenses	Cost per pupil— total enrollm'nt on teachers' sal- aries	Cost per pupil— average daily at- tendance on teachers' salar's	Av'ge annual sal- aries—all teach- ers included
\$22,050 58 \$240,748 56 \$84 93,886 16,885 11 58 19 77 9 67 11 80 \$64,052 58 \$240,748 56 \$84 93,886 11 322 11 58 11 58 11 80	1963. 878-4. 1943.	826	35.5	355 373 273	88,188 1188 1188	14,911 14,963 16,958	\$10 44 11 89			\$10 70 12 44 13 39	\$ 449
504/08/9 21 314,458,96 418 36,552 18,476 19 27,22 11 81 16 85 11 82 11 82 11 82 11 82 11 82 11 82 11 82 11 82 11 82 11 82 11 82	866. 1867	38,28	862		12,2 18,2 18,2	16,835	121			14 30 24 35 24 35	735 232 232
Comparison	1868 1869	255	88	418 439	26,352 26,352	18,476 18,638	23 28 28 28			16 85 18 05	£8
746,027 03 419,713 18 510 27,617 20,048 27 70 37 15 18 20 38 76 50 38 76 20 38 36 36 37 36 36 37 37 37 37 37 38 37 38 37 37 37 38 37 37 38 37 37 38 37 37 37 38 37 37 37 38 37 37 37 38 39 38 39	1870. 1871.	<u> </u>	28	55. 50.	25,875	19,140 20,896	213 818			2 2 3 3 3 3	818
650,676 457,891 56,148 55,582 34,11 15,12 30,37 650,676 477,891 56 51,99 21,486 25,38 34,11 15,12 30,37 660,988 66 387,77 587 31,77 24,407 21,67 21,67 11,77 21,67 21,67 21,67 21,17 21,17 24,073 21,67 21,67 21,17 21,17 24,073 21,67 21,67 21,17 21,17 24,073 21,67 <	1872.	25	25	510	27,617	20,048	27.02			88	22.8
705,020 78 483,525 71 579 80, 155 2420 24 07 82 81 16 82 22 01 15 15 15 15 15 15 15 15 15 15 15 15 15	1874	8	15	2010	28,949	21,486	188 888 888			383	858
899,587 76 533,735 77 64 82,776 55,000 21 67 27 91 16 22 24 80 80 80 80 80 80 80 80 80 80 80 80 80	19776. 1976.	ន្តន	វង្គន	579	30, 15	22,52	27.5 20.5 20.5			181	353
687,138 71 581,024 84 685 38,74 56,048 20.41 25,04 19.90 25,61 16.08 20.70 672,280 6 582,310 86 669 38,74 56,049 20.41 19.90 25,61 16.08 20.70 769,389 2 567,389 5 669 34,784 57,044 25 37 28,44 19.90 25,61 16.08 20.71 822,540 7 760,389 2 567,389 5 669 38,741 28,172 21,90 28,44 16.67 21.01 822,540 8 669 34,784 57,044 27 37 38,44 16.67 21.01 822,541 8 567,389 5 567,389 5 669 38,741 28,172 21,48 16.68 20.11 822,544 8 567,389 5 567,389 5 669 38,741 28,172 21,48 16.68 20.11 822,544 1 668,376 4 776 38,646 28,046 28,046 28,046 28,046 28,046 28,046 </td <td>1001</td> <td>3,50€</td> <td>388</td> <td>38</td> <td>32,276</td> <td>25,065 26,065 26,065</td> <td>525 865 865</td> <td></td> <td></td> <td>18:</td> <td>867</td>	1001	3,50€	388	38	32,276	25,065 26,065 26,065	525 865 865			18:	867
672,274 0.0 27.70 0.0 27.71 0.0 <	1880	48	82	38	88,98	26,049	88 84 84 84			183	8.28
692,544 567,352 66,85,71 28,172 17,172 27,	1881.	€ 55	383	200	8, 24, 5 5 24, 5	# 17.5 8.27.5 8.	388 288			ខ្លួន	888
82,854 34 500,682 47 776 85,06 520,046 22 18 25 77 16 40 88,08 520,046 22 18 25 77 16 40 88,08 52 84 16 86 21 00 83 88 18 18 18 18 18 18 18 18 18 18 18 18	1884 000	E.F.	823	96	85.77 25.77 26.77 26.77	28,172 8,172 8,172	16.5			188	8 25 2
953,217 1 03 057,101 7 75 38, 38 28, 130 25 05 22 14 15 20 21 15 20 15 21 21 21 21 21 21 21 21 21 21 21 21 21	1886	3.7	889	216	96,98	26,88 26,046 26,046 26,046	128 228			388 388	253
75,211 71 013,697 81 74, 86,360 28,754 21 58 75 10 75 11 18 75 10 75 11 18 75 10 75 11 18 75 10 75 11 18 75 10 75 11 18 75 10 75 11 18 75	1888 1888	323	85	, 12 j	36, 38	88	ន ខ្លួន			383	288
705,187 41 615,147 94 766 86,989 19 06 24 23 16 68 21 18 8 14 8 29,09 19 06 24 22 16 68 21 18 8 14 883 42 680,875 88 765 87,388 29,035 24 64 21 51 17 00 21 74 8 29,634 26 19 88 28 17 08 21 64	1889.	1 3	<u> </u>	746	36, 38 86,659	28,74	22 22 38 38			22 41 41 41 41 41 41 41 41 41 41 41 41 41	803
986.312.76 641,288 41 760 87.348 29.634 26 19 88 28 17 08 21 64 1	1891 1892	83.₹	7.2	765 765	36, 950 37, 393	29,049 29,015	25 25 26 26 26 26			22	82 gg
	1893	2	2	96	37.748	29,634	56 19			21 64	£

* A number of these years include salaries in Night Schools.



REPORT

OF THE

COMMITTEE ON FUNDS AND CLAIMS.

AS TO TAX LEVY.

CINCINNATI, July 10, 1893.

To the Board of Education:

GENTLEMEN—Your Committee on Funds and Claims respectfully beg leave to submit herewith their Annual Report:

ESTIMATED RECEIPTS.		
June 1, 1898, to January 1, 1894.		
Balance on hand. State Tax School District Tax. Tuitions Woodward and Hughes Fund Miscellaneous Sales Examination Fees. Sale of Old Tenth District Lot. Sale of Examination Questions. State Deaf Mute Appropriation. Sale of Preble County Land. From Bonds for Sinking Fund. Account of February Settlement of Taxes.	\$ 77,376 80 64,000 00 352,000 00 6,000 00 5,750 00 26,000 00 20,000 00 2,500 00 4,000 00 12,500 00 65,745 00	\$616,066 80
ESTIMATED EXPENDITURES.		φ010,000 80
June 1, 1898, to January 1, 1894.		
Salaries of Teachers. "Officers "Librarians. "Library Janitors, Engineers, etc. "Board of Examiners. "School House Janitors. Furniture Supplies Printing. Rent. Heating Fixtures. Fuel Gas. Advertising. Incidentals. Normal Institute. Books for Indigents. Census. Sinking Fund for Bonds. Interest on Bonds. Interest on Bonds. School Apparatus. Repairs Sixth District.	\$340,000 00 8,380 00 15,750 00 15,750 00 6,400 00 20,000 00 5,000 00 1,500 00 1,500 00 1,000 00 2,200 00 450 00 1,500 00 1,500 00 2,200 00	\$464.680 00

Estimated Expenditures—Continued.		\$464,630 00
PUBLIC LIBRARY.		İ
Duly Alice	\$1,200 00	
ernung Repairs Jupplies Jas. Heat Regulating Apparatus.	1,200 00	ļ.
Supplies	1,000 00	ļ
]	1,000 00 200 00 2,500 00	i
ieat Regulating Apparatus	2,000 00	\$6,100 96
Нісн Яснооіл.		
Repairs	\$2,275 00 3,000 00	Ì
ymnasium Apparatus	100 00	ł
Demicals	1,000 00	ĺ
epairs ymnasium Apparatus. hemicals urniture ommencement.	400 00	l
TINUNG	100 00 300 00	1
ncidentals		\$7,175 C
NEW BUILDINGS.	•	1
Varner Street	\$3,084 00 21,808 40	1
North Fairmount	4 864 70	l
Voodward Gymnasium	2,996 70	ł
wenty-ninth District	87,000 00	1
Voodward Gymnasium Wenty-ninth District Walnut Hills High School Pice Hill	4,864 70 2,996 70 37,000 00 10,000 00	i
rice Hill	34,200 00	\$113,458 8
Lor.	i	\$110,100 G
amp Washington	\$12,208 00	ł
It. Adams	\$12,208 00 12,500 00	
		\$24,708 0
ESTIMATED RECEIPTS.		\$616,066 86
JANUARY 1, 1894, to JUNE 1, 1894.		
tate Tax	\$64,000.00	1
School District Tax	\$64,000 00 325,255 00 5,000 00 5,750 00	1
violions	5,000 00	İ
Voodward and Hughes Fund		
Miscellaneous Sales :	75.00	
Translation Obestions	20 00	l
tate Deaf Mute Appropriation	2,500 00	
Examination rees Examination Questions State Deaf Mute Appropriation Sale of Sedamsville Property	3,000 00	\$405,700 0
ESTIMATED EXPENDITURES.		\$200,100 U
JANUARY 1, 1894, to JUNE 1, 1894.	1	
lalaries of Teachers	\$340,000 00 7,800 00 11,250 00	l
" Officers	7,800 00	1
	8 850 00	{
chool House Janitors	3,850 00 15,000 00 300 00	l
" Board of Examiners	300 00	ł
furniture	2,500 00 200 00	i
Granture hupplies Printing	500 00	1
	500 00 2,500 00	i
leating Fixtures	500 00	
Tuel	4,000 00	1
Cuting Fixtures. Tuel Has Advertising	500 00 200 00	I
ncidentals		ł
ncidentals nterest on Bonds:	8,500 00	1
Repairs	10,000 00	\$ 72,600 0
PUBLIC LIBRARY.		#12,000 U
Printing	\$800 00 800 00	1
Panaira		
Supplies	600 00 200 00	1
		\$2,400 0
High Schools.	@100 00	1
	\$100 00 800 00	l
Printing	((4.12)	
Thomicals	100 00	1
Thomicals	100 00 200 00	
Printing Incidentals Chemicals Repairs	100 00 200 00	\$700

An unexpended actual cash balance of seventy-seven thousand three hundred and seventy-six dollars, and eighty cents (\$77,376.80) in your Treasury (independent of the Bond Fund), is in itself the most striking evidence of the wisdom of your policy, faithfully adhered to, within the last few years of using the funds at your command only for the purposes for which they have been originally set aside, and making each one of your Committees confine its expenditures strictly to the amount designated at the beginning of the year; the continuance of this mode of conducting your business is herewith heartily recommended.

The estimates for the expenses of your various Committees, High Schools and Public Library, have received our closest attention, and liberal allowances have been made for all of them, as well as for an increased number of Night District Schools, and one Night High School, as contemplated.

The balance in the hands of the Board of Trustees of the Public Library, realized during the year from fines, sales of book cards, old paper, etc., which, under the rules, should have been paid into the Treasury, was, at your meeting of May 15, 1893, at their request, appropriated, to be used by the Board of Trustees for necessary improvements in the Library Building. It is due to said Board of Trustees to state, that they notified your Committee, that they would not require the levy of one-tenth of a mill for the purchase of books during the coming year, and we, therefore recommend that the said tax be suspended for this year.

The Board of Directors of the University of Cincinnati have called your Committee's attention to a law, passed by the last General Assembly, authorizing the issue of bonds to the amount of one hundred thousand dollars (\$100,000) for University pur-

poses, and making it the duty of the Board of Education to levy an additional tax of at least one-tenth of a mill for Interest and Sinking Fund; we, therefore, recommend that such levy be made.

We have made close personal inspection of all localities calling for new or additional school facilities, and find that in almost all cases immediate relief is highly desirable, but that the present state of our finances, and the large amount needed to complete the improvements already granted, will make it impossible to grant it immediately. We are convinced, however, that with the proper exercise of prudence and economy, ALL wants in that direction can be GRADUALLY supplied from your regular income, and for the present recommend that the lot for the new building in Third District having been condemned, the sum of \$12,500 be appropriated for the purchase of same, as well as the sum of \$12,000 for such part of the building as it will be possible to erect during the present year, further appropriation to be made hereafter. Your Committee on Hygiene having confirmed our report of last year on the present Twenty-fourth District School House (Pendleton), we recommend, the old appropriation having lapsed, a new one of \$8,000 for the purchase of a lot and great care in the selection of same; furthermore, the appropriation of the necessary funds for the completion of the buildings in the course of constuction on Price Hill and in Sedamsville (Twentyninth District). The plans and specifications of the new Walnut Hills High School Building not having been approved yet, an appropriation of \$40,000 will, in the opinion of your Committee, be sufficient for this year, further appropriations to be made hereafter. We find that relief should be granted as soon as possible to the Thirteenth (Findlay Street) District, and having consulted the Dean of the Cincinnati University, as well

as the Trustee of the District about the matter, we recommend, that immediate negotiations be opened with the University Board, to ascertain how soon, for what length of time, and upon what conditions, the McMicken building, now used by the University, could be obtained for the use of the Findlay Street School.

We furthermore find the present Colony of the Twenty-third District utterly unfit for school purposes, and no funds being available for the erection of a suitable building, we recommend that the Committee on Buildings and Repairs be instructed to rent one, and put it in proper shape for the intended purpose, subject to approval of your Board.

The school district of Idlewild should have a Colony nearer to its center of population, but in view of the financial situation, we recommend the continuance for a while of the present state of affairs, and, if possible, the purchase of a suitable lot for next year.

The Mornington District has had its necessities fully represented to us, and personal inspection has convinced us that something should be done for its relief. Your Committee, however, has arrived at the conviction that tinkering with old school houses is the most unprofitable and unsatisfactory remedy, and recommend that for the time being no expensive repairs be made, and that a new school house, or a fine addition to and proper changes in the present house, be built in the near future.

Financial inability to build, at present, a new house in South Cumminsville (Twenty-sixth District) cause us to recommend patience to the citizens of that neighborhood, and earliest possible attention to their wants by your Board.

The Sixth District school building is also unfit for further use, but the erection of a new school house would require a very

large expenditure, which we can not at present provide for. We therefore recommend that such arrangements be made as will, as far as possible, make the building more comfortable, or give other relief, and that the sum of \$650.00 be appropriated for that purpose.

The lot for the N. W. High School (Camp Washington) having been condemned and the price fixed at \$12,208.00 we recommend the appropriation of that amount to pay for same.

The financial situation makes it impossible to recommend any appropriation for the purchase, at present, of an additional lot for a girls' yard in the Sixteenth District.

Your Committee finds that the interests of your Board are not as well guarded in the present form of specifications and agreements with contractors as they should be, in that no adequate provision is now made for controlling the progress of the work, dealing with refractory contractors, and settling any disputes hat may arise, and we therefore recommend that Corporationt Counsel and Committee on Law be instructed to prepare a new form containing the proper safeguards.

Your Committee therefore recommends the adoption of the following tax levy:

ON THE TAXABLE PROPERTY OF THE SCHOOL DISTRICT:
For School Purposes, Four mills.

ON THE TAXABLE PROPERTY OF THE CITY:

For University of Cincinnati, . Ten hundredths of a mill. For same as recommended in body of report, One tenth of a mill. For Observatory, . . . Three hundredths of a mill.

We further recommend:

That all the Committees be required to keep account of their allowances and expenditures, and to keep within their appropriations.

That the sums appropriated for salaries be set aside and kept inviolate, so that no delay shall occur in the payment of salaries.

That all propositions for expenditures of over one hundred dollars should first be referred to and considered by the proper committees; and that the Committee on Lots be instructed to offer for sale, as soon as practicable, the old Tenth District lot, and the lot and building on Delhi Pike at present occupied by the Sedamsville School.

All of which is respectfully recommended,

B. Bettmann,
J. C. Harper,
Chas. Weidner, Jr.,
John Grimm, Jr.,
W. F. Hartzel,
Committee on Funds and Claims.

AS TO ISSUE OF BONDS.

CINCINNATI, July 10, 1893.

To the Board of Education of the

School District of Cincinnati:

GENTLEMEN—Your Committee on Funds and Claims herewith recommend that your honorable body advertise, later in the present year, for bids for the sale of \$75,000 worth of School Bonds, as authorized by an act of the General Assembly, passed April 25, 1891, for the purpose of erecting additional school buildings, and further recommend that the proceeds of same, together with the balance of \$2,074.41 remaining in Bond Fund, be disbursed as follows:

RECEIPTS.

Balance on hand June 1, 1893	\$ 2,074 41
From sale of bonds	75,000 00
Total	\$77,074 41

EXPENDITURES.

Walnut Hills High School	.\$30,000	00
Price Hill	. 25,000	00
Mt. Adams	. 14,074	41
24th District	. 8,000	00
Model 1	477 OT A	41

Respectfully submitted,

B. BETTMANN,
J. C. HARPER,
CHAS. WEIDNER, JR.,
JOHN GRIMM, JR.,
W. F. HARTZEL,

Committee.

REPORT OF THE TREASURER

OF THE

BOARD OF TRUSTEES OF THE PUBLIC LIBRARY.

CINCINNATI, July 1, 1893.

To the Board of Trustees of the

Public Library of Cincinnati:

GENTLEMEN:—I have the honor of submitting the following report of receipts and expenditures for the fiscal year ending June 30, 1893:

				· · · · · · · · · · · · · · · · · · ·
RECEIPTS.				
Membership fees of non-residents Deposits for security Catalogues and Bulletins sold	\$30 (118 (31 9	00 95		
Received for books lost or damaged Old newspapers sold Fines	37 8 34 2 952 9	21 96		<i>'</i>
Payment for lost cards	5 5	58	٠.	
From Board of Education: For salaries of Librarian and ass'ts For salaries of janitors and engineers.	\$24,055 8 8,945		ф1,280 02	
For building and supplies For fuel and light	4,408 (1,507 8	05		
From Library Fund (taxes and interest.)	ŀ	٠- ا	10,663 95	\$50,878 51
Cash in Library Fund June 30, 1892 Cash in hands of Treasurer of Board of Trustees	•		\$38,040 19 584 17	
Cash at Library		••	114 40	38,738 76
Total		$\cdot \cdot $	•••••	\$89,617 27

	1	,	
EXPENDITURES.			
Deposits refunded	\$100 00		•
Books and pamphlets	7,350 29		
Periodicals and newspapers	2,567 63		
Binding	3,273 11		
Repairs	681 43		
Furniture and fixtures	316 60		
Fuel	1,232 38		
Light	534 66	1	
Insurance on building	35 00		
Printing bulletins	584 80		
Stationery and blanks	722 23 58 40	"	-
Printing annual report	40 00		
Engine room expenses	332 10		
Salaries of Librarian and assistants	24,055 33		
Salaries of janitors and engineers	8,291 52		
Street sprinkling	16 00		
Water rent	31 79		
Telephone	25 00		
Incidental expenses—janitors' and en-	900 50		
gineers' supplies	3 09 58		
Total Expenditures		\$50,557.85	
Cash in Library Fund June 30, 1893.	\$35,49 5 08		•
Cash in hands of Treasurer of Board			
of Trustees	2,496 56		, -
Cash at Library	1,067 78	90 050 49	
		39,059 42	
Total			\$89,617 27
2000			400,020 20
STATEMENT OF LIBRARY			** **
FUND.	1		
B-1 :- Cit- T T 20 1000		\$38,040 19	
Balance in City Treasury June 30, 1892 Taxes received	\$8,819 45	фэо,040 19	
Interest on bonds	1,844 50		
111010101 01 D0110		10,663 95	
APPROPRIATED BY BOARD			\$48,704 14
OF EDUCATION.		•	
	•		
July 25, 1892		\$992 13	
August 22, 1892		962 05	
September 19, 1892		1,157 37 641 54	
October 17, 1892 November 14, 1892		1,124 94	
December 12, 1892		1,040 92	
		1,411 22	•
February 20, 1893		1,102 25	
March 20, 1893		1,163 24	
April 17, 1893		820 62	
May 15, 1893		1,693 14	
June 26, 1893		1,099 64	12 900 00
	1		13,209 06
Balance in City Treasury			\$35,495 08
	1	1	•

Brought forward				\$35,495 08
Received from Board of Education Surplus of appropriation in 1892 Received for books lost or damaged Received from Theological Library—	31	72		
Received from rebate on periodical bills		96 35	\$13,292 95	
Paid for books		63	- ,	
	·		13,191 03	
Surplus of appropriation	ľ		1	101 99
Total Library Fund		• • •		\$35,597 00
ASSETS.				
Mrs. Sarah Lewis's bequest		• • •	12,000 00	
Total assets		• • •		\$52,897 0 0

Respectfully submitted,

ADOLPH PLUEMER,

Treasurer.

• . .

REPORT OF THE LIBRARIAN.

CINCINNATI, July 1, 1893.

To the Board of Trustees of the

Public Library of Cincinnati:

GENTLEMEN: I have the honor to submit to you my report as Librarian for the year ending June 30, 1893.

The total number of volumes and pamphlets reported in the Library, June 30, 1892, was as follows:

	Books.	Pamphlets.	Totals.
Public Library	161,024	18,660	179,684
Theological Library	6,578	1,460	8,038
Mussey Library	6,003	3,759	9,762
Totals	173,605	23,879	197,484

The number of volumes and pamphlets added during the year has been 5,923, as follows:

Public Library	Books. 5,163	Pamphlets. 678	Totals. 5,841
Theological Library	5 8	9	67
Mussey Library	5	10	15
Totals	5,226	697	5,923

During the year 702 volumes have worn out and been condemned, so that the Library now contains 202,705 volumes and pamphlets, distributed as follows:

Public Library	Books. 165,485	Pamphlets. 19,338	Totals. 184,823
Theological Library	6,686	1,469	8,105
Mussey Library	6,008	.3,769	9,777
Totals	178,129	24,576	202,705

(13)

Of the volumes added during the year, 4,101 have been acquired by purchase, and 649 by gift. Of the pamphlets 3 have been purchased, and 675 have been donated. A list of the donors to the Public Library, with the number of volumes given by each, is appended to this report.

There have been 3,506 volumes bound and rebound, and 850 volumes sewed and repaired; in all 4,356 volumes. In addition 2,929 volumes have been repaired at the Library.

The total use of the Library during the year has been 877,867 books and periodicals, of which the following is a summary:

ISSUE OF BOOKS.

Number of volumes issued for home use	254,517
Number of volumes delivered for use in the Library	172,234
Total circulation	426,751
Use of Periodicals and Newspapers	451,116
Total use	877,867

The Library has been open for internal use every day during the year, for thirteen hours each day, with the following exceptions: All departments were closed on July 4, October 21, (Columbus Day), Christmas, May 13 from 12 to 6 P. M., (dedication of City Hall.) For the delivery of books for home use, the Library has been open as for internal use, with the exception of Sundays, Thanksgiving Day, New Year's Day, Washington's birthday, and Decoration Day, $305\frac{1}{2}$ days. The building was also closed on Sunday, February 5, for repairing furnaces.

The average number of books loaned for home use has been 833. The average number delivered for use in the reading rooms has been 478; the daily average of the use of the periodicals has been 1,251; so that the daily average use of the Library when all departments have been opened, has been about 2,651. The average use on Sundays of the reading rooms has been 1,204.

The total number of registered book-borrowers from the re-organization of the Library in 1867 to the present time, is

113,708. During this period 93,135 memberships have terminated, leaving at present 20,573 enrolled.

From the report of the Treasurer, it will be seen that the expenditures during the year were \$50,557.85. These are classified as follows: Salaries of Librarian and assistants, \$24,055.33; engineers, janitors, watchmen, \$8,291.52; books and pamphlets, \$7,350.29; periodicals and newspapers, \$2,567.63; binding, \$3,273.11; printing Bulletin, \$584.80; stationery and blanks, \$722.23: repairs, \$681.43; general expenses, \$3,031.51.

The Library circulation, since my last report, has shown a steady growth, from month to month, throughout the year. The number of books drawn for home reading, exceeds, by a large figure, that of any preceding year during my Librarianship. This is gratifying, from the fact that our limit, in circulation has, for some years, appeared to have reached its maximum. This was apparently accounted for by the removals of long-time city residents and Library patrons, to suburban places contiguous to the city, but outside its boundaries, yet inside the county. Their removal, under our rules, deprives them of the privilege of drawing books free from the Library. It is plain to be seen, from the excellent and comfortable facilities afforded to reach the suburbs, both by cable and electric railways, at a small price, that this exodus will be a continuous one, which must in time, draw largely from Library patrons, and greatly decrease the numbers of those who are drawing books for home reading.

When the fact is taken into consideration that the Public Library of Cincinnati is the only one in the county at all adequate to supply the reading wants of our people; and that free books have come to be recognized as contributing greatly to the general advance in the intelligence of those who use the great public libraries in our large cities, any curtailing of these privileges from those who have been once benefited by them, is felt to be a serious matter. Very few days pass in which there is not

an earnest appeal from one or more persons, to have an endeavor made to place suburban residents in a position which will enable them to enjoy the Library privileges and benefits.

In my intercourse with other librarians I have endeavored to possess myself of sufficient information on this subject to place the matter intelligibly before you. I find that in some of the libraries in the large cities, the cases similar to these that confront us have been cared for, and very simply; and it seems that a solution of this problem can be reached here, by the same process, which is, by according to such parties as pay taxes on property or business, in the city (residing inside Hamilton County) or who transacts daily business here, or whose children are in attendance at the public schools and the University, the privilege of drawing books from the Library free, subject to procuring the requisite security for their return in good condition, from a city resident, and conforming to all the other rules which govern the Institution.

I may mention, in this connection, for general information, that the use of our vast collection of books, periodicals and papers, for consultation, is given to all who choose to avail themselves of this advantage, without any charge; and that they are privileged, on week-days and Sundays, to read and consult books of reference, and the finer art works, in the Main Hall, the Art Rooms and the Periodical Room; and the home and foreign newspapers, which are regularly on file in the Newspaper Rooms. And also that aid and assistance from competent and obliging attendants can always be obtained.

There is daily to be seen, as I have said, the necessity for some intelligent action being taken to enlarge our reading boundaries, for the relief of the suburban residents whose business interests are in Cincinnati. The annexation of many contiguous villages, which has been contemplated by recent legislation, would extend to the residents of such places library privileges.

enabling them to draw books for home use. And it may be to the interest of this city, at no distant day, to extend its boundaries so as to cover the whole area of Hamilton County. There can be no doubt that all the outlying suburbs are identical in interests with Cincinnati. They have been created by her prosperity, and in return they reciprocate in many important ways. Their interests are mutual ones, and for these reasons, it seems to me it will be wise to extend to such persons as come under the conditions named—paying city taxes, doing business in the city or using the city schools—the privilege of drawing books from the Public Library. And the fact that here is the only library in the county that can profit them, is an additional reason for such privilege being extended to its utmost limit.

Great advantages will thus be given to many who are now debarred from drawing books, and good results will be apparent, in the acquirement of every-day and also out-of-the-way knowledge, by the reading and consultation in their homes of so many great books that contribute to broaden our lines of thought, and to enlarge our facilities for educating; and books, too, which are not purchased to any extent outside of great libraries, and whose circulation is necessarily limited by their price. This will be a great educational factor, continuing the work so well started and carried on in our city schools and our University.

Looking at the matter from a librarian's stand-point, and taking the deepest interest in having the Library fulfill its mission to the greatest extent, I would rejoice to see its usefulness enlarged, by having the circulation doubled, or even tripled, by affording such advantages for reading and study. Our resources are sufficient to provide for the expense of such an increase of readers, the levy for books being ample. And the present force of attendants would need very little, if any, enlarging. There is every reason for the Library to be on the alert, and hold its present rank in the world of letters, both from the number and

quality of its book accessions, and by constantly increasing the number of readers and consultants. And this can be accomplished by exercising a wise judgment in bestowing its benefits so far as the most liberal construction of the law under which we act will admit.

In intrinsic merit, our collection of books is a superior one, and from year to year its accessions are drawn from the best English and foreign authors. This is so well known, and thoroughly appreciated, that we have students making long journeys to avail themselves of Library benefits, and requests from authors and compilers for desk and alcove privileges, to prepare important books. Many parents, from various parts of the country, who send their sons and daughters to schools in this vicinity, make very earnest inquiries about Library facilities. The Reading clubs, Tourist circles, and Literary coteries that abound in the city and suburbs, and also in neighboring cities, will readily testify to its usefulness, as they freely avail themselves of the consultation privileges, and seek knowledge of books from which to prepare their programmes to an extent that causes the attendants to employ hours in the search for authorities, dates, etc., to satisfy their requirements. gratifying to note the desire of those in whose keeping the Library's reputation rests, to so satisfy all who apply for information as to make them truly value the free library privileges accorded them. The Art Rooms of this Library hold a collection of important illustrated books, which will take rank beside any similar ones in the country.

While much reading is done for mere pastime and pleasure, it is coming to be understood that this is not the most important part of library work—and that the true mission of the Public Library is to assist the student and the scholar. We have already become a bureau of information for the specialist—whether he is tracing the evolution of religion or of man—endeavoring to

build up a system of political or social economy—struggling to determine whether a double or a single standard shall rule in our metallic currency—or trying to solve the great spiritual problems, in which the destiny or the future of the race is involved. The reference books to pursue these investigations are here—the methods of how to do so are at hand—and the intelligence to indicate both subject and title is not wanting.

A conservative system in the purchase of books has obtained the past year—not from lack of means—but because the scantiness of accommodation admonishes prudence, and also that the books themselves can not be as properly stored or cared for as I could wish. The matter of relief in closing the alcove opening on the first gallery, to admit cases in each, to relieve the present pressure, has assumed a definite shape, and will probably be carried forward during the year. This involves a great deal of work, and will, I fear, while in progress, somewhat disturb the users of the Main Hall, if it does not result in the closing of the room. But, after completion, it will be but a temporary relief in the way of book accommodation. It would be a wise movement, just at this time, for the Board of Education to join with the Board of Trustees, and carefully consider the matter of procuring a desirable location, securing ground, and building a library that will be a model in its architecture, combine the best methods of ventilation, lighting and heating, and contain every modern improvement that can enter into such a structure, and be of sufficient capacity to store at least half a million of books. A visit to the city of Chicago, and an examination of what is being accomplished in the buildings now in process of erection for the Newberry Library and the Public Library of that city. and also of some of the newer libraries throughout the country, either completed, or under way, would clearly demonstrate the wisdom of at once taking the necessary steps to secure a new Library building in Cincinnati. We have outgrown our present quarters.

I invite attention to this suggestion for sufficient reasons. not the least of which is, that a new building, while furnishing the required room for a growth of many years, would give an opportunity to make many needed changes from our present method of delivering books, whereby both time and labor could be economized, while the books themselves could be more easily reached, and certainly better cared for, and much wear and tear, from the present crowded conditions, avoided. In this building we are in a fixed condition in locating the books, which it is not possible to change; and from our mode of delivering books, I see no relief without detriment to the working of some other department. In a methodically constructed library building these objectionable features could be avoided, and the attendant and borrower, being brought in contact, the book delivery would take less time, and be more satisfactorily accomplished.

The location of the Library building has become less desirable, from year to year, from the fact that Vine street is now a business thoroughfare; that the neighborhood is a noisy one; and that the prevalence of smoke and soot is ruinous to the books. When the Library was built, some twenty-three years ago, an entirely different condition of things prevailed-the street being then one of private residences, with congenial surroundings. Now it is quite devoted to business. The property, however, is a fine one, and could with little trouble be sold to advantage, and for a sum which would go far toward defraying the expense of a new building. The usefulness of the Library would be increased by a removal to a quieter neighborhood, and being placed in a building supplied bountifully with daylight. At present, in the main hall, the electric light is in constant use throughout the day, and there is scarcely ever sufficient daylight in the alcoves for working purposes.

The question of the cost of erecting a suitable library building, which shall compare favorably with those now completed, or in process of building, in different sections of the country, should receive a careful consideration. I am no advocate for extravagance, but feel assured that money devoted to this purpose is far from being either lost or squandered, and also that every dollar so invested will bring a sure and profitable return. The Public Library ought to be one of the most commodious and substantial of the city buildings, and as much an object of pride and care as the City Hall, the Music Hall, the Art Museum or the Court House. And now, while we are rejoicing in the completion of our new City Hall, dedicated since my last report, a building which is an ornament to the city, and which furnishes ample quarters for all the city departments, and takes precedence of every other building of the kind in the countryand also reflects great credit on the Architect, the Trustees, and the Builders-let a similar movement be made at once, by placing the matter in the hands of earnest and competent persons, to provide this great Library with a new home, worthy of the aims it has in view, and the objects for which it was founded.

In everything connected with the work of the Library, a strict economy has been observed, without impairing its usefulness in any degree. In the purchase of books, the aim has been, while amply serving our readers, not to overload the shelves with extra copies of books which have only a short-lived popularity—and hence there may have been somewhat of a diminution in the number of volumes added. Many purchases have been made of books in foreign languages, especially in German and Spanish. The German books are in the higher walks of modern literature and science, and the selection has been thoroughly appreciated and commended. A notable addition in the Spanish literature is the valuable set of books entitled "Biblioteca de Autores Españoles," in 71 volumes, many of which are now out of print and difficult to procure. The printed Quarterly Bulletins of the Library furnish satisfactory evidence of the classes

of books purchased, in the various languages; and I feel gratified that our labors in this field have come to be recognized by librarians generally, as is evidenced by many written and printed expressions, regarding the usefulness of these Bulletins.

In the American Library Association Exhibit, at Chicago, the charging system of the Library has been placed by request, and it has been commended as one of the best in use, and is attracting its due share of attention.

The circulation of the Library is a subject which is so often referred to by inquirers, who wish to procure the statistics of the work accomplished, that it may be of interest to have the figures for the past seven years, being those of my administration. In the year 1887, ending June 30, 210,966 books were drawn for home use; in 1888, 231,312; in 1889, 238,427; in 1890, 239,588; in 1891, 236,423; in 1892, (for 10 months—the Library being closed for repair and renovation during July and August)—211,356 while for the year just closed, ending June 30, 1893, we have the gratifying figures of 254,517, being the delivery of over 14,000 volumes more than in any of my previous years.

The number of books consulted and read inside the Library, through the same period, has been equally gratifying. In 1887 (ending June 30) 170,571; in 1888, 208,398; in 1889, 186,345; in 1890, 174,374, in 1891, 171,660; in 1892, 172,586; and in 1893, 172,234. The large increases in 1888 and 1889 are attributable to the fact that several authors were preparing books for the press in those years, and made a great number of consultations daily.

I take this occasion to record the following changes in the attendants:

Mrs. E. N. FULLER, after an active library career, extending from 1870 to 1893, presented her resignation, which was accepted with regret. For many years she presided over the Periodical Room, and capably controlled it; later, her position was in the

Art Rooms. She retired to private life with an excellent record, carrying with her the best wishes of the library patrons, the trustees, the attendants, and the librarian.

Miss Johanna Kruckemeyer, a member of the evening force, resigned from library service to accept the position of a teacher in the Public Schools. While attending to her library work, she prepared herself at the Cincinnati Normal School, and graduated in so satisfactory a manner as to receive at once an appointment to school duties from the Board of Education.

Mr. John Emig, a day attendant, died early in the year. He was a young man, of much promise and high ambitions. While faithfully attending to his library duties, he was also a pupil at the Cincinnati Law School, and was ready to graduate, when seized with the severe illness which terminated his life, and which, it is feared, was brought on by overwork and overstudy. He was apparently about to commence a useful and honorable career as an attorney.

The removal of the Board of Education from the Library building to their elegant quarters in the new City Hall, has placed a little additional room at our command, in the front building, which will in due time be utilized. By this change we are enabled to fit up the room occupied by the Clerk of the Board of Education, for office purposes, with the ultimate design of placing therein a card catalogue for public use, and to issue the certificates of memberships from it, and thereby increase the quiet needed in the Main Hall. And the office of the Superintendent of Schools, on the third floor, will be added to the Art Rooms. But this does not change the conditions obtaining in the Main Hall. It simply gives us a small outlet for the increasing office work, and relieves the pressure in the Art Rooms.

I may here properly refer to the Johnson Heat Regulating Device, which has been placed in the building, and which purposes to regulate the temperature in the winter months. It was rather unfortunate that the device was introduced too late in the season to give it a proper trial; but it will be thoroughly tested the coming winter, and if successful, will add much to the comfort and healthfulness of the building.

The pavement in front of the building has been renewed, and cement prismatic lights have been laid to give cellar light, which improvements add to the comfort of pedestrians and to the appearance of our front. The internal comfort of the Library was also greatly increased last winter by the placing of storm doors at the front entrance.

During the year several rooms have undergone repair, and repainting, and generally the continuous system of cleaning has prevailed. New floors have been laid in the Art Rooms, and wherever repair is needed the want has been promptly met. The cleanliness of the building is marked, and is appreciated by its patrons.

The passenger and book elevators have lately received a thorough overhauling, and been placed in safe working order, complying with all the requirements of the recent law. And the engine room of the building, in which is our electric light plant, is in every respect satisfactorily managed by skillful, competent and obliging engineers. But few repairs at present are needed, and the building may be said to be in comparatively good condition.

I close this report with a conscientious feeling that all who are in the Library employ are endeavoring to perform their various duties to the best of their abilities, keeping in mind the interests of its patrons, and showing a genuine desire so to perform their work that the Board of Trustees may feel a satisfaction in the management of the great and important trust which has been placed in their keeping.

Respectfully submitted,

A. W. WHELPLEY, Librarian.

LIST OF DONORS.

The following is a list of the donors to the Public Library from July 1, 1892, to June 30, 1893, with the number of volumes and pamphlets given by each.

•	Books.	Pamphlets.
Alabama, University of		1
Allen, J. A. (New York)		1
American Church Missionary Society		1
American Pharmaceutical Association		1
American Water Works Association (Elmira, N. Y.)		1
Amherst (Mass.) College		1
Anderson, Edward L	. 32	• •.
Andover Theological Seminary (Andover, Mass.)		1
Army of the Tennessee		
Arrom, Joseph (Paris, France.)		1
Ashford, Miss Eliza Z		••
Astor Library (New York.)		1
Avery, Elroy M. (Cleveland, O.)		1
Balch, Edwin Swift (Philadelphia)		• •
Baltimore City Government		1
Bangor (Maine) Public Library		1
Barnwell, W. E		
Baumgartel, Otto (Chicago, Ill.)		
Beecher, C. A		
Bell, Alexander Graham (Washington, D. C.)		1
Belmont College (College Hill, O.)		1
Benedict, Wayland Richardson		••
Bigelow Free Public Library (Clinton, Mass.)		1
Bliss, Eugene		-
Bliss, Frank E. (Hawthornden, Queen's Ride, Barnes		
England.)		••
Bolton, Charles Knowles (Cambridge, Mass.)		1
Borough of Croydon Public Library (England.)		1
Boston and Maine Railroad		-
Boston Public Library		5
Bowdoin College		1
Bronson Library (Waterbury, Conn.)		1
Brookline (Mass.) Public Library		1
Brooklyn Library		1
Brown University (Providence, R. I.)		1
Bryan, Hon. George D. (Charleston, S. C.)		••
Buffalo Library		 1
Pundio Miniati		•

Bureau International de la Propriete Industrielle	ooks.	Pamphle ts
(Berne.)		2
Burrow's Brothers Company, The (Cleveland, O.)	••	1
Buxton (Eng.) Free Public Library and Museum	••	ī
Caldwell, John D	••	2
California State Library	1	_
California, University of		1
Canada, Royal Society of	 1	_
Carnegie Free Library		 1
Chicago Board of Trade	1	
Chicago Public Library		·· 2
Childs, George W. (Philadelphia.)	••	1
Cincinnati Associated Charities	••	1
Cincinnati Associated Charities	••	• 1
•	10	
Cincinnati Board of Education	16	••
Cincinnati Board of Legislation	2	1
Cincinnati Board of Supervisors	1	••
Cincinnati Chamber of Commerce	1	••
Cincinnati Children's Home	• •	1
Cincinnati City Government	4	12
Cincinnati Freight Bureau	• •	5
Cincinnati Gas Light and Coke Company	• •	2
Cincinnati Home for the Friendless	• •	1
Cincinnati Hospital	• •	1
Cincinnati Masonic Relief Association	••	1
Cincinnati Museum Association	• •	. 1
Cincinnati, National Fraternal Union of	• •	2
Cincinnati Relief Union	• •	1
Cincinnati, St. Mary's Hospital	••	1
Cincinnati, St. Xavier College	••	1
Cincinnati, University of	• •	4
Cincinnati, Young Men's Mutual Life Association		1
Clarke, Robert & Co	3	••
Clerkenwell Public Library (London, Eng.)	• •	1
Cleveland Public Library		1
Commercial Club (St. Louis, Mo.)		1
Concord (N. H.) Public Library		1
Corey, Deloraine Pendre (Malden, Mass.)	1	••
Cornell University (Ithaca, N. Y.)		1
Crawshay, Mrs. Rose Mary (Cathedine, Bwlch, Brecon-		
shire.)	1	
Cust, Robert Needham (London, Eng.)	1	1
Dartmouth College	• •	1
DeBeck, B. O. M		1
Denver Mercantile Library	••	1
Denver Public Library	••	2
Detroit Public Library	1	1
Dodson, Mrs. Mary E	î	
Draper, Daniel	î	••
	1	••
Drew Theological Seminary (New York.)		

	Books.	Pamphlets.
Drey, Sylvan (Baltimore, Md.)	1	• •
Egle, Dr. William Henry (Harrisburg, Pa.)	14	2
Ehrenfechter, C. A	1	••
Ellis, John (Philadelphia.)	••	1
Enoch Pratt Free Library	••	1
Essex Institute (Salem, Mass.)		1
Everts, Dr. Orpheus (College Hill, O.)	• •	2
Fall River, (Mass.) Public Library		1
Fay, M. R. (Peoria, Ill.)		1
Fletcher Free Library (Burlington, Vt.)		1
Florence Biblioteca Nazionale Firenze	3	4
Friends' Free Library (Germantown, Pa.)		1
Gammon Theological Seminary		, 1
Garretson, Harriet E	2	• •
George, William and Sons (Bristol, Eng.)	1	• •
Gibbes, Emily O. (New York.)	1	• •
Gilson, F. H. & Co. (Boston, Mass.)		1
Glasgow (Scotland) Free Public Library		1
Grand Rapids Public Library (Michigan.)		2
Great Britain, Government of	151	
Green, Dr. Samuel Abbott (Groton, Mass.)	1	8
Groesbeck, Hon. William S		2
Hall, Rev. Dr. John A		2
Hamilton (Ontario) Public Library		1
Handsworth Public Library (West Bromwich, Eng.)		1
Hardingham, G. G. M. (London, Eng.)	2	••
Hartford (Connecticut) Hospital of		1
Hartford Courant		1
Hartford Library Association		. 1
Hartford Theological Seminary		1
Harvard Medical School Association	4	
Harvard University	1	2
Hickenlooper, Gen. Andrew		1
Hunt, Hon. Samuel Fenton	1	
Illinois State Dental Association		1
Indiana State Government	1	••
Indianapolis Physio-Medical College		1
Indianapolis Public Library	4	1
Indianapolis School Commissioners		1
Jacksonville (Florida) Auxiliary Sanitary Association.	••	1
Jacques, Col. James F. (Springfield, Ill.)	••	1
Jersey City Free Public Library	1	2
Johns Hopkins University		5
Kansas State Historical Society	••	1
Kansas State Library	••	1
Kempton, W. D.	4	•
Kentucky, Polytechnic Society of		1
Kenyon Military Academy (Gambier, O.)	••	2
Lawrence (Mass.) Public Library	••	3
Leeds (England) Public Free Library	••	1
Leland Stanford Junior University		. 1
The surface and the control of the c	•• ,	

	looks.	Pamphlets.
Lick Observatory (Mt. Hamilton, Cal.)	1	••
Liverpool (England) Free Public Library	••	1
Lockwood, Crosby and Sons (London, Eng.)	1	•:
Los Angeles Public Library	••	1
Lynn (Mass.) Public Library	••	1
Maier, William	1	••
Malden (Mass.) Public Library	• •	1
Manchester (N. H.) City Library	••	1
Marietta College (Ohio.)	• •	1
Massachusetts State Library	3	1
Mayo, Rev. A. D	••	1
Meleney, George B. (Chicago, Ill.)	1	••
Melish, Rev. T. J	• •	1
Melish, W. B	• •	1
Melrose Public Library	• •	1
Mexican Central Ry. Co. (Boston, Mass.)	1	• •
Miami University (Oxford, O.)		1
Michigan, University of		3
Milwaukee Public Library		3
Minneapolis Public Library	1	7
Minnesota Historical Society		1
Mitchell Library (Glasgow, Scotland.)		1 .
Moorehead, Warren K		1
Morse, Edward S. (Salem, Mass.)	1	2
Munn & Co. (New York.).		3
Nebraska, University of	•••	1
Neff, William Howard	3	
New Bedford Free Public Library	-	1
New England Historic Genealogical Society		ī
New Hampshire State Library	1	
New Haven Free Public Library	1	2
New Jersey State Government	3	
New York, Aguilar Free Library		1
New York, American Academy of Dramatic Arts		1
New York, American Meteorological Society		6
New York, Art Amateur Publisher		•
New York Board of Education		• •
·		••
New York Domestic and Foreign Missionary Society	• •	1
New York Free Circulating Library	••	2
New York General Society of Mechanics and Tradesmen		2
New York Historical Society	2	•:
New York, Hospital of	• •	1
New York, Industrial Association of	1	••
New York, Linnæan Society of	• •	1
New York Mercantile Library Association	••	2
New York Meteorological Observatory		••
New York Produce Exchange		••
New York Reservation at Niagara		1
New York State Hospital		2
New York State University		4
New York, Young Men's Christian Association of	• •	1
•		

	looks.	Pamphlets
Newark (N. J.) Free Public Library	••	1
Newberry Library (Chicago, Ill.)	••	1
Newport (Kentucky) Public School Board	• •	1
Newton (Mass.) Free Library	••	1
Northampton (Mass.) Public Library	••	1
Northwestern University (Chicago, Ill.)	••	1
Oates, William C. (Washington. D. C.)	••	1
Ohio Historical and Philosophical Society	••	1
Ohio Mechanics' Institute		1
Ohio Propaganda Co	••	1
Ohio State Archæological and Historical Society		1
Ohio State Board of Health		1
Ohio State Government	18	1
Omaha Public Library		1
Parvin, T. S. (Cedar Rapids, Iowa.)		1
Peabody Institute (Baltimore, Md.)		1
Peabody Institute (Danvers, Mass.)		3
Pennsylvania College of Dental Surgery		1
Pennsylvania, University of		1
Perkins Institution (Boston, Mass.)	••	1
Pettibone Manufacturing Co	3	264
Philadelphia Academy of Natural Sciences		2
Philadelphia Apprentices' Library Co	••	2
Philadelphia, Association of American Physicians	1	
Philadelphia City Institute		1
Philadelphia, Indian Rights Association	••	5
Philadelphia Mercantile Library	••	3
Philadelphia, Manufacturers' Club	••	1
Philadelphia Public Library		1
Philosophical Society of Washington	 1	
Poole, Dr. William F. (Chicago.)	1	
Pope, Col. Albert A. (Boston, Mass.)	1	••
<u> </u>	_	• • •
Pratt Institute (Brooklyn, N. Y.)	• •	2
Princeton College	1	
Providence (R. I.) Library and Athenæum	• •	2
Redwood Library (Newport, R. I.)	• •	1
Reeder, R. P. (Detroit, Michigan.)	• •	1
Reemelin, Charles	2	• •
Ricketts, B. M	• •	1
Roberts, Miss Teresa	••	2
Rochester University (New York.)	••	1
Rose Polytechnic Institute (Terre Haute, Ind.)	••	1
Rosenthal, Ludwig (Munich, Bavaria.)	1	• •
Sackett, M. W. (Buffalo, N. Y.)	1	• •
Salem (Mass.) Public Library	••	2
St. Louis Mercantile Library Association	••	. 1
St. Paul (Minn.) Public Library	• •	2
San Francisco Free Public Library	••	1
Sanders, Mrs. M. A. (Pawtucket, R. I.)	1	••
Schurman, Dr. Jacob Gould (Ithaca, N. Y.)	1	••
Scranton (Pa.) Public Library		2

	Books.	Pamphlets
Shannon, Sophia F		1
Smead, William R. (Louisville, Ky.)		• •
Smith, Eugene A. (Montgomery, Alabama.)		••
Smithsonian Institution		••
Society of the Army of the Cumberland		••
Sprecht, Emma E. H. (St. Louis, Mo.)	. 1	
Spring Grove Cemetery Directors	. 1	• • •
Springfield (Mass.) City Library Association		1
Springfield (Mass.) Public Library	••	. 1
Springfield (Ohio) Public Library	••	1
Stechert, G. E. (New York.)		
Stone, D. C. (Providence, R. I.)	. 1	٠
Streck, Eugene		
Streit and Smith		1
Strunk, William		
Sunset Club, The (Chicago, Ill.)		
Taunton (Mass.) Public Library		1
Thompson, Peter G		••
Toledo Public Library		1
Tomlinson, Miss Frances (Council Bluffs, Iowa.)		ī
Toner, J. M. (Washington, D. C.)		
Toronto Public Library		1
Townsend, H. C. (St. Louis, Mo.).		
Tuft's College (Medford, Mass.)		2
Tulane University (New Orleans, La.)		
U. C. D. Club of Cincinnati		1
Union for Christian Work (Brooklyn, N. Y.)		1
United States Government.		80
Unknown		12
Vermont, University of		
		• •
Victoria (Australia) Public Library		• •
Washington University (St. Louis, Mo.)		1
Waterhouse, S. (St. Louis, Mo.)		10
Welsh, Herbert (Philadelphia, Pa.)		1
Wesleyan University (Delaware, O.)	• •	1
West, Charles N. (Providence, R. I.)		1
Whelpley, A. W		8
Wisconsin State Historical Society		2
Wisconsin State Library		. 1
Woburn (Mass.) Public Library		1
Woodbury, C. J. H. (Lynn, Mass.)		1
Worcester (Mass.) Free Public Library		1
World's Columbian Exposition		1:
Yale University'		ā.
Yonkers Historical and Library Association (Winches	•	
ter Co., N. Y.)	. 1	• •
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LIBRARIAN'S TABLES.—A.

1				81	1892.					1898,				Tota	Perc
1	CLABSES.	July	August	September	October	November	December	January	February	March	April	May	June	al	centage
-	1. Philology	8	88	111	111	71	169	129	8	88	8	8	102	1,282	ī.
oi	Theology	#	198	168	212	264	223	170	88	36	206	202	209	2,513	ij
oś	Philosophy and Education	135	185	189	306	243	263	192	248	ž	215	ន្ត	210	2,535	ij
4	Biography	248	271	78 7	417	438	88	440	471	83	362	320	313	4,539	1.8
4		188	610	763	1,092	1,081	1,184	88	1,062	1,028	863	88	8	10,826	4.3
e	Geography and Travels	2337	245	249	88	364	444	325	402	492	374	318	318	4,056	1.6
;	Politics and Commerce	88	135	113	120	151	169	156	156	143	151	140	125	1,643	9.
si	Science and Arts	\$	9	674	902	731	878	727	831	126	745	792	689	8,756	3.4
ė	Poetry and Drama	191	213	301	88	881	88	319	874	88	819	828	249	3,858	1.5
9	Fiction—English, French and Ger- man	14,511	15,890	15,233	15,848	17,465	17,591	16,969	18,439	19,628	16,499	15,425	15,883	198,881	78.1
Ή	Polygraphy	412	421	516	245	587	73	588	642	715	615	292	483	6,809	2.7
18	Current Magazines	288	269	622	38	779	98	787	608	914	617	714	747	8,819	3.5
	Totals	17,661	19,443	19,223	20,618	22,598	23,492	21,759	23,758	25,300	21,164	19,879	19,682	254,517	100.

LIBRARIAN'S TABLES.—B.

Showing the Number and the Classes of Books Issued in the Reading Rooms during each Month of the Year.

Philology	İ				18	1892.					18	1893.			Tota	Perc
Philology 339 327 459 414 462 509 557 554 578 Theology Theology 279 419 430 474 469 467 606 553 551 Philosophy and Education 281 316 289 310 494 476 469 478 489 286 313 314 387 298 288 318 314 387 299 248 486 606 590 607 667 651 651 651 651 651 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 464 402 402 402 402		CLASSES.	July	August	September	October	November	December	January	February	March	April	May	June	d	entage
Theology 279 419 420 474 489 467 606 553 551 Fbliosophy and Education 281 316 289 310 484 376 413 444 387 Blography and Education 381 824 343 314 887 289 248 History 476 440 488 486 605 590 607 667 651 Folitios and Commerce 387 297 823 845 609 420 420 420 464 402 Folitios and Commerce 387 297 823 845 669 6,599 6,206 6,110 5,821 4, Folition 214 271 871 877 889 889 889 889 889 889 889 889 889	Ħ	Philology	339	327	439	414	462	509	567	554	578	491	872	413	5,455	8.2
Philosophy and Education 281 316 289 310 404 876 413 444 887 Blography Blography 167 324 343 222 313 314 387 299 248 History 628 824 970 1,011 1,029 887 1,088 906 996 Geography and Travels 476 440 488 486 609 420 464 402 Politics and Commerce 357 297 823 846 6,690 420 464 402 Science and Arts 3,748 4,896 4,506 6,886 6,690 6,206 6,110 5,821 4, Pocity and Drama. 214 271 387 886 888 489 6,806 6,306 6,110 5,821 4, Pocity and Drama. 214 271 3,72 4,719 8,795 4,710 3,967 4,206 6,816 6,816 6,816 <th>•</th> <td>Theology</td> <td>279</td> <td>419</td> <td>430</td> <td>474</td> <td>489</td> <td>467</td> <td>99</td> <td>553</td> <td>251</td> <td>227</td> <td>38</td> <td>571</td> <td>5,929</td> <td>3.5</td>	•	Theology	279	419	430	474	489	467	99	553	251	227	38	571	5,929	3.5
Biography 167 824 343 282 314 887 296 248 History G28 824 970 1,011 1,029 887 1,088 906 296 Geography and Travels 476 440 483 486 605 607 667 651 462 402 Politics and Commerce 357 297 823 345 6,69 420 452 464 402 Science and Arta 3,748 4,896 4,596 6,838 6,620 5,899 6,206 6,110 5,821 4 Poetry and Drama. 214 271 357 386 388 389 4,896 6,386 6,206 6,206 6,110 5,821 4 Protry and Drama. 214 271 367 3,786 4,796 6,386 4,896 4,296 8,897 4,296 8,897 4,296 8,897 4,296 8,897 4,296 8,897 4,296	•i		88	316	788	310	494	376	413	\$	397	487	88	273	4,478	2.6
History 628 824 970 1,011 1,029 887 1,088 906 .966 Geography and Travels 476 440 488 486 605 590 607 667 651 651 Politics and Commerce 357 227 823 845 669 420 452 464 402 8cience and Arts 214 4,898 4,509 6,288 6,620 5,899 6,206 6,110 5,821 4, Pottry and Drama 214 271 857 898 898 4490 656 897 656 Fitting Pottry and Order 2,158 2,612 8,172 8,025 4,719 8,967 4,202 4,106 8,897 4, Pottry and Order 2,158 2,612 8,172 8,025 4,719 8,967 4,202 4,106 8,897 4, Pottry and Order 2,158 2,612 8,172 8,025 4,719 8,967 4,202 6,110 5,618 9,618 4, Pottry and Order 2,168 2,199 1,677 1,007	4		167	3 28	343	88	313	314	387	299	248	308	250	198	3,428	લં
Geography and Travels 476 440 483 486 605 590 607 667 651 Politice and Commerce 357 297 823 845 609 420 452 464 402 Science and Arts 3,748 4,896 4,509 6,838 6,620 5,899 6,206 6,110 5,821 4, Poetry and Drama 214 271 387 389 489 556 897 566 897 566 Fiction—English, French and Ger-man 2,158 2,612 8,172 8,025 4,719 8,967 4,206 5,897 4,067	4		628	824	026	1,011	1,029	887	1,088	906	8	826	\$	8	11,070	6.4
Politics and Commerce 357 297 328 345 609 420 452 464 402 Belence and Arts. 3,748 4,396 4,596 6,388 6,620 5,899 6,206 6,110 5,821 Poetry and Drama. 214 271 387 398 398 480 556 897 556 Fiction. English, French and Ger. 2,158 2,612 8,172 3,025 4,719 3,967 4,262 4,106 3,897 Postry and Drama. 1,158 1,291 1,867 1,877 1,971 1,981 4,106 3,897 4,106 3,897			476	440	483	8	909	290	607	667	651	717	288	288	6,893	4
Science and Arts Arts 4,598 4,509 6,888 6,620 6,206 6,100 5,821 Poetry and Drama 214 271 357 898 898 480 556 897 556 Fiction—English, French and Gerann 2,158 2,612 8,172 3,026 4,719 8,987 4,262 4,106 8,887 Polymerally 1,158 1,291 1,867 1,877 1,971 1,981 4,106 3,897	7.	Politics and Commerce	357	297	823	348	609	83	452	25	402	28	38	878	4,865	2.8
Poetry and Drama. 214 271 857 898 898 480 656 897 656 Fiction—English, French and Germann. 2,153 2,612 8,172 3,025 4,719 8,967 4,262 4,106 3,897 Polymonary W. 1,162 1,991 1,875 1,671 1,671 0,162 9,160 0,160 <	œ		3,748	4,398	4,509	6,338	6,620	5,899	6,206	6,110	5,821	4,488	8,948	3,726	61,810	86.9
Fiction—English, French and Ger- 2,158 2,612 8,172 3,025 4,719 3,967 4,262 4,106 3,897 man	ø.		214	172	357	868	888	8	556	897	929	8	878	24	4,724	2.7
Dolumenthy 1 152 1 991 1 887 1 875 1 071 1 081 9 169 9 159 9 818	10.	Fiction—English, French and man	2,158	2,612	8,172	3,025	4,719	3,967	4,242	4,106	3,897	4,086	8,187	2,732	41,868	8.8
And and a state an	11.	Ројуктарћу	1,158	1,221	1,887	1,675	1,971	1,981	2,068	2,152	2,516	2,254	1,987	1,454	21,719	12.6
Totals			9,800	11,449	12,702	14,758	17,704	15,840	17,146	16,652	16,618	15,801	12,866	11,408	172,284	100.

LIBRARIAN'S TABLES.—C.

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Grand Total	3,882 4,961 6,001 5,216 4,975	6,718 4,377 6,084 6,758 4,843 4,030	61,379		1,204
Total Periodicals	3,601 3,035 4,750 3,854 8,841	5,070 3,161 4,598 5,068 3,764 3,291	47,245		
Newspaper Readers	2, 871 2, 839 2, 989 2, 989 958	3,840 2,445 3,518 3,830 2,971 2,635	36,512		
Periodicals, ex- clusive of Newspapers	730 696 730 1,011 888	1,230 716 1,080 1,238 793 656	10,733		
Book Total	843 847 949 1,251 1,136 1,134	1,643 1,216 1,486 1,685 1,079 739	14,134	100.	:
Polygraphy	28 28 38 111	201 145 190 190 91	1,409	10.	:
Fiction—English, French and German	184 274 275 335 439 337	504 228 228 202	3,947	27.9	
Poetry and Drama	522 48 8	858884 4	330	2.3	
Science and Arts	351 270 387 425 390	465 462 474 513 207	4,816	34.1	
Politics and Commerce	8435543 8435543	828282	359	2.5	•
Geography and Travels	822223	8888844	286	4.2	
History	25 25 25 25 25 25 25 25 25 25 25 25 25 2	28888888888888888888888888888888888888	896	6.9	
Biography	82222	2228347	245	1.7	
Philosophy and Education	28211282	28888°	88	64	
Theology	8884242	56 68 77 72 84	678	4.8	
Philology	942 122 88 88	588888	208	3.6	
MONTHS.	July 1892. July Aburnet Aburnet October October December	January 1893. Kebruary March March April April	Totals	Percentage	Average total issues per Sunday for 51 Sundays

LIBRARIAN'S TABLES.—D.

Showing the Number and the Classes of Books used during each Month of the Year.

Sebtemper Scholars Sc	1
525 576 677 648 666 687 471 515 6737 686 753 770 789 815 773 770 8442 516 787 687 665 692 621 770 618 488 7,008 516 787 683 665 692 627 665 570 511 7,967 7,967 7,968 7,008 7,967 17,92 1,674 1,770 1,896 7,008 1,792 1,674 1,770 1,896 7,967 1,967 901 1,967 902 1,967 902 1,967 902 1,674 1,770 1,896 6,568 6,568 6,941 6,748 5,238 4,710 4,415 70,566 1 1,964 9,568 6,568 6,568 6,568 6,588 6,568 6,568 6,588 6,568 6,568 6,568 6,748 6,748 6,738 4,415 70,566 10,566	August
686 758 770 718 718 718 770 780 8442 516 775 659 665 621 702 618 488 7,008 693 751 850 827 770 687 665 570 511 7,967 2,103 2,110 2,011 2,118 1,968 2,024 1,792 1,674 1,770 21,896 465 760 689 608 1,069 1,041 906 901 10,949 7,044 7,81 6,778 6,941 6,748 6,738 4,710 4,415 70,566 1 18,873 22,184 8,65 8,741 6,748 6,748 702 4,415 70,566 1 18,873 22,184 8,756 771 994 779 702 4,415 70,566 1 18,873 2,678 2,748 2,748 7,730 4,436 70,566 1 <th>425 410</th>	425 410
516 787 689 692 621 702 618 488 7,008 699 751 850 827 770 687 665 570 511 7,967 2,103 2,116 2,071 2,118 1,968 2,024 1,792 1,674 1,770 21,896 7,04 765 689 609 1,143 1,091 906 901 10,949 7,044 7,851 6,789 6,941 6,748 6,738 4,710 4,415 70,566 1 7,044 7,851 6,778 6,982 6,941 6,748 5,288 4,710 4,415 70,566 1 18,873 2,184 7,78 7,79 7,79 4,710 4,415 70,566 1 18,873 2,184 7,78 7,79 7,79 4,710 4,415 70,566 1 18,873 2,184 2,678 2,794 3,280 2,489 1,987 <	Theology
6.99 751 860 827 770 687 665 570 511 7,967 2,108 2,110 2,071 2,118 1,968 1,724 1,772 1,674 1,770 11,896 774 969 1,084 882 1,069 1,143 1,991 906 901 10,949 7,044 7,851 6,778 6,932 6,941 6,748 5,238 4,710 4,415 70,566 10,949 7,044 7,851 6,778 6,932 6,941 6,748 5,238 4,710 4,415 70,566 10,969 18,873 2,184 7,78 6,932 6,941 6,748 5,238 4,710 4,415 70,566 10,566 18,873 2,184 7,678 8,71 9,410 7,41 8,640 8,652 2,218 2,678 2,794 3,281 2,899 2,489 1,387 28,628 2,217 2,688 2,794 3,24	Philosophy and Education 416 501
2,1103 2,1110 2,0711 2,1118 1,968 2,024 1,7792 1,6714 1,770 1,896 2,024 1,7792 1,6714 1,770 1,896 901 1,996 902 1,996 902 1,049 906 901 1,049 906 901 1,049 906 901 1,049 906 901 1,049 906 901 1,049 906 6,508 6,508 6,508 6,508 6,508 6,748 6,736 4,710 4,415 70,566 10 70 70 4,415 70,566 10 70 70 4,415 70,566 10 70	Biography 415 595
774 969 1,084 982 1,069 1,143 1,091 906 901 10,949 465 760 689 608 619 645 735 509 368 6,506 6,506 7,044 7,851 6,774 6,982 6,941 6,748 5,288 4,710 4,415 70,566 1 18,673 22,184 8,781 773 794 779 772 498 8,562 8,5	History 1,209 1,484
436 465 760 689 619 545 735 509 368 6,508 10 6,748 5,238 4,710 4,415 70,566 1 5,183 7,044 7,351 6,778 6,932 6,941 6,748 5,238 4,710 4,415 70,566 1 18,405 761 3,66 21,231 22,546 23,532 20,583 18,612 18,115 240,749 5 1,306 2,217 2,558 2,670 2,648 2,794 3,231 2,869 2,489 1,387 28,538 1,307 36 77 30 767 30 914 713 741 741 8,819 31,925 36,371 40,302 38,392 40,406 41,913 36,465 32,745 31,035 436,751 10	Geography and Travels 713 685
5,183 7,044 7,351 6,778 6,941 6,748 6,728 4,710 4,415 70,566 658 761 774 866 875 771 994 799 702 498 8,582 18,405 18,416 21,231 22,545 23,525 20,535 18,612 18,115 240,749 1,906 2,217 2,558 2,794 8,231 2,869 2,489 1,987 28,528 622 708 779 860 767 809 914 719 747 8,199 31,925 35,371 40,302 38,305 40,405 41,913 86,465 32,745 31,085 426,751	Politics and Commerce 442 432
658 761 774 866 875 771 994 799 702 488 8,582 18,406 18,873 22,184 21,558 21,231 22,546 23,525 20,535 18,612 18,115 240,749 5 1,908 2,217 2,558 2,648 2,794 3,231 2,869 2,489 1,987 28,528 622 708 779 860 767 809 914 719 747 8,199 31,925 38,371 40,302 38,332 38,905 40,405 41,913 86,465 32,745 31,035 426,781 10	Science and Arts 4,229 4,998
18,406 18,873 22,184 21,558 21,231 22,546 23,525 20,586 18,612 18,115 240,749 5 1,903 2,217 2,556 2,670 2,648 2,794 3,231 2,869 2,489 1,987 28,528 622 708 779 860 767 809 914 719 714 747 8,819 31,925 35,371 40,302 39,332 38,905 40,405 41,913 86,465 32,745 31,035 426,751 10	Poetry and Drama
1,908 2,217 2,558 2,670 2,648 2,794 3,281 2,869 2,489 1,987 28,628 622 708 779 860 767 809 914 719 747 8,819 31,925 35,371 40,302 39,332 38,905 40,405 41,913 86,465 32,745 31,035 426,781 10	Fiction—English, French and German
622 708 779 860 767 809 914 719 714 747 8,819 31,925 35,371 40,302 39,332 38,905 40,405 41,913 86,465 32,745 31,035 426,751 10	Polygraphy 1,570 1,642
35,371 40,302 39,332 38,905 40,405 41,913 36,465 32,745 31,035 426,751	Current Magazines 583 597
	Totals

ANNUAL REPORT

OF THE

SUPERINTENDENT OF SCHOOLS.

To the Honorable the Board of Education:

GENTLEMEN: The Sixty-fourth Annual Report of the Schools of our city, being for the year ending June 30, 1893, is hereby respectfully presented for your consideration. It is my pleasure as well as my duty to submit this in accordance with your rules and the State statutes made and provided therefor.

The marked increase in the enrollment of pupils during the year indicates the gradual and sure increase of population of our city, as well as the tendency of our schools to keep pace with this increase. The enrollment this year exceeds that of last by over five hundred, the largest increase in many years. This increase was in the Intermediate and District departments, being in the former, three hundred and ninety-two, and in the latter two hundred and forty-one. The enrollment in the High Schools was seventy-three less than last year. This decrease was in the D Grade mostly, and was owing doubtless to the higher standard required for admission to that grade. Although one hundred and nineteen pupils less than the former year were admitted to this grade, the number remaining in the grade was only seventy-eight less, the number remaining being 80 per cent. of the enrollment. The changed standard of admission has thus proven its efficacy. Had the High School enrollment reached that of the preceding year, the total enrollment in the schools would have exceeded that of any previous year by over six hundred.

Never before has the general routine of school work been so materially interfered with as during the year just closed. delayed opening of the schools was supplemented by the celebration of "Columbus Day," and the excitements preceding and succeeding the ceremonies of that occasion. These interferences came about midway between the opening of the schools and the "Thanksgiving" holidays, the latter being followed in less than four weeks by the Christmas vacation. Swiftly in the wake of these interruptions came the preparation for the "World's Fair," and although teachers and pupils were advised to be as economical as possible of the school time and work, and to guard against prodigality in these matters, still a certain degree of demoralization necessarily intruded during the few days occupied in this preparation. However, the time thus spent can not be considered a total loss, for the results of these efforts have proven an inspiration to the participators—both teachers and pupils. The work done is exceedingly complimentary to the schools and an honor to the authorities. The brain work and handiwork furnished will occupy a conspicuous place in the great collection of Public, Private and Parochial school efforts, on display at this most magnificent collection of products of head, heart and hand from all nations. We shall never regret the time and money expended in this effort, nor shall we recall, except with pride, the part taken by each and every one of us in this demonstration. this point I am pleased to record my appreciation of the eminent and faithful labors of the Committee on "Columbian Fair." was composed of Mr. G. F. Sands, 4th Intermediate, Miss Christine Sullivan, Supt. Drawing, Miss Henrietta Reuschel, 1st Intermediate, Mr. C. J. O'Donnell, 7th District, Mr. E. W. Coy, Hughes, Mr. H. H. Brader, Woodward, and Mr. H. H. Fick, 6th District. Added to the unusual interruptions above referred to was that more serious and burdensome one, absenteeism, caused by the stringent demands of the health officer, touching the detention of pupils from school, by reason of the prevalence of

contagious diseases. None of us is ready to recommend the general abrogation of these rules, for the health and life of the child are of paramount consideration; but our solicitude may reach such a bound, and these precautions be so minute, as will not be justified by the apparent circumstances of danger. There have been detained from school during the year, and especially during the period when contagious diseases prevail, (a time covering a greater part of the school year) from twenty-five hundred to thirty-five hundred children, under the orders of the health department, by reason of the prevalence of contagious diseases either of the persons or in families of the children or other families in the same building. In one school over 22 per cent. of the absenteeism, by reason of these diseases, was caused by the existence of measels, whooping cough and such complaints in the houses of the detained pupils, and where the danger of infections was reduced almost to a minimum. Some rooms in the schools have been more than decimated, and the labors of the teachers and progress of the pupils seriously interfered with. It seems that some modification of these requirements should be made, and the children be permitted to attend school when and where they would be less likely to receive or communicate the maladies . to others. They are in the streets and with other children while not in school, and often the period of infection has passed before the orders of the health officer have been received by the Principal. Instances have been reported to me wherein the Principal has been advised of the deaths of pupils by parents or friends of the scholars, before receiving notices of illness from the health These matters are of grave consequence, and while serious and dangerous to bodily conditions, are extremely so to scholastic advantage.

The actual cases of absence have been increasing in number, although the exact measure is not indicated in the table of percentage by reason of the fact that after a pupil has been absent on account of sickness, either personal or in the family, or in

the house, for a period of three days, and no accurate date of return determined, he is marked "withdrawn," and his absence does not appear in the statistical tables. This condition of irregularity sadly impedes the work of the teacher, and the progress not only of the individual pupil, but of the entire class. As I have said before, I would fain assist to my utmost the laudable intent to protect and defend our children against the assaults of these enemies of youth and its enjoyment; but in doing this, we should be very sure that while guarding one position we do not leave other and more vulnerable points defenseless. I have written seriously and at length concerning this evil, for the reason that it has become a strong and determined enemy to the educational and moral welfare of our children.

The statistical tables presented in the following pages speak for themselves, and commend you and our large body of faithful teachers to the confidence and esteem of the mothers, fathers and other friends of the children of our dearly beloved Public Schools—a system grown venerable and honorable with more than three score years of age, and fondly cherished by reason of the gracious fruitages afforded during all these years. Rooted deeply and firmly in the hearts of all true American citizens, its fruits are the results of their nourishing, their pruning, and their . constant care. No expense has been begrudged, no sacrifice has been considered too great, nothing has been deemed too good for our Public Schools, and the armies of youth, yearly marching out of their gates, are carrying banners of honor, patriotism, intelligence and love to all the world. There is no Board or association of men in public life whose labors are so productive of rich fruit as are those of men engaged in providing ways and means for the maintenance and betterment of our Public Thus it is that all plans or propositions designed Schools. to effect them and their interests are so carefully examined and so thoroughly tested before permanent adoption. These

Boards, like all associations and organizations human, are not perfect. They have not reached that stage where they may be consistently pronounced the "ne plus ultra," yet the position attained by us is such that we can safely pause and deliberately consider each and every proposition in behalf of our charge. Cranks are not in politics, medicine or religion only; the field of the educator is full of these peculiar creatures, and the number is not diminishing from year to year. It is true that the principles of the pedagogue are of perennial verdure and freshness, ever furnishing new fruitage to him who will look up or out and observe. This never ending harvest is a ceaseless temptation to the gleaner. Let the gleaner be aware lest he pluck fruit or grain too immature for use, or lest he injure or crush it in futile efforts with new methods of pruning and gathering. The world of pedagogues is marked with failures at sowing and reaping and thickly strewn with wrecks of professional adventurers. Our city, always safely conservative, always sure, consequently always successful, has ever had a band of devoted, conscientious teachers, not swerved from a straight path to a vain pursuit of ephemeral "side issues;" not hoodwinked by the blandishments of educational "fakirs." As a general thing they have adopted new plans and followed different leaders, only when convinced by personal investigation, or by the successful experience of others interested, that any path, other than the one then pursued by them, is better than their own. They have thus been able to discern any weaknesses in newly proposed or attempted methods, and by a judicious procedure, avert calamity. This conservatism is at the foundation of Cincinnati's success in literary and scientific measures, and her ability to maintain her prestige during a period of more than sixty years. Charges concerning "brassy ornamentation," "polished exteriors" and "uncertain consistency" have never been truthfully or properly laid at our doors; although in so great a multitude of possibilities there have

been some failures. Our Public School pupils have ever taken and filled the highest places in the marts of trade, on the judge's bench and in legislative halls, as well as high places in all the honored professions. Gentlemen, engaged as you are in providing the "sinews of war" and commissary stores for the mighty host (nearly forty regiments) of future "warriors of peace" in our nation's behalf, are occupying no inconsiderable position. Happy is that municipality whose educational interests are in the hands of patriotic, honest and self-sacrificing men. is to be congratulated upon her record in this matter, and as I intimated recently in my remarks before you, never has she had more reason for congratulation, in this respect, than now. I say this without mental reservation, and with a full consciousness of a possible misinterpretation of my motives by some. I have always believed that such laborers were not only "worthy of their hire" but that they were entitled to the public's appreciation of their efforts; and in this spirit I have essayed to express, not only to you, but to any and all who may read these pages, my position touching the unrequited labors of our Board of Education, amidst whose deliberations I sat for years as a participator.

With regard to the work of the schools in general, I can say that with some few exceptions I am pleased. I can not say satisfied, for in the field of pedagogics, as well as in all other fields of public or private labors, we are not content with our work or its results. I presume that I only state an "open secret" when I say that any Superintendent, Principal or teacher in our schools who thinks he is satisfied with his work is in danger of stagnation, which is the "author and finisher" of decay. No one in any field of labor in this busy time, can fold his hands and demurely look upon his labors and congratulate himself upon the completion of his task. It is this unrest, this dissatisfaction that urges the laborer to higher and more perfect work. I have

nothing but praise and congratulation for the vast majority of our teachers, the few exceptions mingling with and embittering the comfort which we had hoped to take in our efforts. As I intimated in my last report, some of our laborers had outlived and outworked their usefulness, and the time of their discontinuance arrived. This is the bitter dreg in the cup of pleasure to be drank in anticipation of the year's results, and the uncomfortable and undesirable duty of declining to recommend for re-election some of those who had been engaged in our schools was forced upon me. Some of those thus situated had been faithful in years past and their services would seem to constitute an appeal for further continuance. Were my duties of a private nature, were I alone the recipient of good or evil by reason of their continuance, then the matter might be adjusted according to personal sympathy; but there are others whose welfare is involved and over whose educational weal or woe I am established with the admonition to do that which is best for the greatest number. With this consciousness in possession of me I was compelled to yield to a public necessity and with a reluctance born of a heavy heart, was obliged to sever the link which had hitherto formed the relation between teacher and pupil. were those among the number thus retired who had failed to reach even a moderate standard of usefulness after years of trial, and that, too, under the advice and counsel of their Principals. Their longer retention would have been an injustice to the pupils for whose benefit the schools have been established and whose welfare and advancement are at all times paramount. proper that your honorable body should have the best returns for your expenditure of money and that the children should receive the best instruction that can be secured by that outlay. The changes were made without any discrimination in any respect except as to inability to perform the duties of their positions. As has been said, it was no welcome task, and these

teachers have gone out from among us with our warmest sympathy and our most earnest desire that they may find spheres of labor adapted to their various inclinations and abilities.

THE COURSE OF STUDY.

The changes made in our course of study one year since by your honorable body, has proved gratifying and highly conducive to effective work. The lines have been plainly described, and the teachers have followed these lines with advantage, and by an economical and systematic use of time. With the true teacher, however, the course of study is only the guide board on the highway of the pupil's life; and he who spends all the time in looking up at the sign board without careful travel upon the way and in the direction of the pointing finger will never make much progress, or know anything of the beautiful fields and magnificent landscapes pressing hard by and even skirting the The peering and restless eyes of the inquisitive boy as he travels along, must be trained to take in all or as much of the landscape as can be well viewed from the vantage ground. His eyes must not be darkened by the "blinders" that shut out all the landscape save the objects in the narrow road just before This disposition to contraction or narrowness in the him. teacher betokens not the educator but the "driller." been the object and purpose of our Principals to guard their subordinates against these narrow methods of teaching and to assist them by special advice and instruction, in plans for expanding the mind, enlarging the vision, presenting broad ideas, and establishing that information which will not only respond to the utilitarian demands of the times, but prepare the pupil for higher and broader planes of study and research. This is the main duty of our local superintendents, and one to the proper discharge of which, we must look largely for educational results. Everything which properly enters into the education of the child should have a home in the mind and heart of the teacher and find expression in his life and labors. The passing of a successful examination by the candidate for a teacher's certificate is a small factor only of the great and serious preparation for a successful teacher's career; such a career comes only by faithful, intelligent and persistent effort, built upon a sure foundation of natural adaptability. Who is sufficient for this?

NEW FEATURES OF THE YEAR'S WORK.

With the opening of the school year came the re-organization of the department of Penmanship and the organization of the department of Physical Culture. For seven or eight years there had been no head to the writing department. Two teachers only had been employed to manage a branch of study of such importance. There was no systematic work, no uniformity of action, no concert of labor, and the penmanship of the schools was sinking into worse than secondary consideration. condition of things was exerting a harmful influence upon the preparation of school work generally, and had become a subject of regretful remark. It had been known that pupils of our schools, upon leaving and entering business life, were compelled to learn to write "over again" in order to be of service to their employers. Their experience as pupils was not of avail as clerks so far as their writing was concerned, and the "school-boy hand" had to be "unlearned." I have always been impressed with this fact, made more impressive by an extensive experience; and to correct this improper condition of things, I introduced two or three years since the method of "muscular" or "arm movement" in the work of penmanship. However, with no responsible head to the department, the reform came slowly and tediously, until your honorable body one year ago constituted a department of writing and placed Howard Champlin at its head. Mr. Champlin is an artist with fifteen years experience in his own work and an enthusiast concerning the ideas held by me as to the methods of instruction in this very important branch of study. The desired

change can not be wrought in a day or a year, but a good beginning has been made, and the Superintendent and his four assistants are making serious inroads upon the old plan, and firmly planting the new in the heads and hands of the teachers and pupils. The best work has been done in those schools which had been pursuing the present plan before the appointment of the Superintendent, and I hope to have soon an army of good writers. The work of the department has proven your wisdom in its establishment and demonstrated the proposition, that our children can become good writers while in school attendance. No natural inclination is more difficult to overcome than that of poor penmanship, and our men and women as well as our children are often known by their "hand-writing." The Superintendent's report is appended.

PHYSICAL CULTURE.

There seems to be an awakening among the American people on the subject of Physical Culture, or the systematic training of the physical man in connection with his mental development. This is a proper awakening and is in the line of the general new education of the day, and yet like many new ideas of the time, is only a rejuvenation of an old system, long in abeyance here, although in a flourishing condition in the old world, and especially in the schools of Germany and France. Manual training schools, towards which so many of our organizations are tending, are receiving attention not only as a training of the hand, but for the general development of the body and limbs, are becoming popular and are being incorporated as part or departments of the Public School work in the large centers of population. There is no one quite ready to interfere with this work, and the legislatures of many states have put upon their statute books, laws, making mandatory, instruction in Physical Culture. The extremely intellectual man may not see as clearly this

necessity as the more practical one; but as doing is the great consideration of the present day, these laws are welcomed. Acting under authority granted by our legislature, this branch of instruction has been added to our curiculum, and its manage. ment entrusted to Mr. Carl Ziegler and his four assistants, who are zealously engaged in maturing and putting into execution the plans for the prosecution of the work. In connection with this work is the kindred one of military organization in our High Schools, in each of which have been organized two battalions of cadets, under the training of the teachers, Profs. Van Dyke, of Woodward, and Bishop, of Hughes. The young men are fast learning the "peaceful arts of war," contracting a tendency to more strict obedience to commands, a more erect carriage and dignified deportment, and a more careful attention to personnel. I am pleased to note these changes and the effect of our physical training upon our scholars. These efforts in our Primary and Intermediate Schools are to be supplemented by more scientific and extensive training in the two gymnasiums now under construction, and which will be ready for use by the time of opening school in September next. The money expended in this enterprise is well spent and will yield fruitage of one hundred fold. The Superintendent's report is herewith submitted.

NORMAL SCHOOL.

The two departments of this School from which was graduated in February a class of fifty-six pupils, have been at last re-united in the beautiful new edifice on Ninth Street. The schools of Practice and of Instruction are thus in close and convenient connection and no time is consumed in transit from one to the other. The work has been under the direction of the Principal, Mrs. Carrie N. Lathrop, assisted by Miss Coleman Burnet and Mrs. Johanna Huising in the department of Instruction, and Misses Anna Bewley

and Agnes Brown as critic teachers in the department of practice. The influence of this school is of inestimable value upon our school system. It is the fountain from which flow the refreshing streams for the maintenance and invigoration of our professional life. A natural aptitude possessed by the Normal student is here intensified and trained to its utmost usefulness; an impetus is provided which is as the electric power to move the mental machinery to effective service. I can not readily conceive how a school system can be doing the most good without the beneficial and refreshing influence of a good Normal School. We know of the influence of our Training School during a period of more than a quarter of a century, and we have no hesitancy in testifiying to its power for good. The annual report of the Principal is made a part of this report.

DEAF MUTE SCHOOLS.

The enrollments in these schools have been the same during the year just closed as during the previous one. The children have taken advanced grades in their work and are pursuing the same course of study in the Oral School as is followed in the Intermediate and District Schools. The work prepared by these children is a marvel and will challenge the admiration of all interested in the labors of these "children of silence." Their instruction is communicated to them by word of mouth in connection with their text-books and their responses are mostly in their own words. Oral and written work go hand in hand. The burden of your honorable body in the conduct of these schools is somewhat lightened by the appropriation made by our legislature. It has come to our financial relief and put into our hands for the coming year the sum of \$2,500 toward the expense of conducting these schools. This will provide, to a great extent, for the salaries of our teachers. Miss Virginia Osborne has the supervision of the Oral School and Miss Carrie Fesenbeck of the Sign School. Their annual reports are submitted.

NIGHT SCHOOLS.

After an interim of about eight years the evening schools were again opened on the 15th of October last, and continued until March 15th. The total enrollment was fourteen hundred and sixty-eight; of these two hundred and ninety-nine were young ladies. The average attendance was eight hundred and fifty-two per evening. I can not speak too highly of the manner in which these schools were conducted and managed by the Principals and teachers. Your Committee on Night Schools, to whom, in connection with the Committee on teachers and salaries, the whole matter of organization was committed, planned well and wisely. The restrictions put upon those seeking admission had the desired wholesome effect, and none made application for enrollment without furnishing a certificate of good character, signed by two respectable citizens. This provision made it impossible for those who were not serious in their intentions, to gain admission to the schools, and the whole time and attention of the teachers could be devoted to instruction, undiverted by the improper conduct of those whose object in coming to the school was to display such manners. The discipline was about perfect, not one case of insubordination or expulsion was reported. Some of the pupils came very long distances, and this question of distance entered largely into the features of enrollment. The special evening hours and the four evenings per week were a gracious and successful innovation upon former custom in these regards. Certificates of membership were given those who maintained their relations to the school until the close of the These certificates will enable the teachers of the schools another year, to locate and grade the pupils, and much valuable time may thus be saved to both pupil and teacher. The long distances traveled by some of the scholars have suggested the propriety of opening more schools, and in those neighborhoods omitted last year. The adoption of this suggestion by your

honorable body will be gratefully received by our citizens. look forward with pleasant anticipation to the opening of our Night High School, which upon the unanimous recommendations of your Committee has been so cheerfully ordered. The young men and women, whom the necessities of life have driven from our pleasant halls of learning, can here renew their relations to school life, and not only live over again their advanced school days, but pursue such advantages to a higher and broader field of instruction and investigation. What ambitious youth is there among us whose public school life being prematurely ended, will not welcome this splendid provision. Its genial influence will tend to mold them into good citizens and cultivated members of American society. The movers and promoters of these precious privileges will ever live in the memories and affections of such recipients, and the graduates of our Evening Schools will ever have cause to kindly remember the Board of Education and its special Committees for these opportunities so bountifully provided.

THE DAY BEQUEST.

The importance of this generous provision is, I am afraid, not fully appreciated by those who might become its beneficaries and sometimes not even by those who do become such; an annual membership in the Mercantile Library Association of this city is no small matter either in literary or social estimate. We have here a fund the income of which furnishes these memberships to over one hundred of our Intermediate and High School scholars, entitling the holder to all the privileges and pleasures of this useful and honorable institution for a year—privileges which would be a boon to thousands who are denied such—an incentive to good reading, to noble ideas and useful thoughts. The following are the names of those entitled to the annual tickets under the last distribution:

HUGHES HIGH SCHOOL.

Charles Vandervort.
William Otto.
Oliver Dunlap.
Edna Fagin.
Julia Closterman.
Edith McReynolds.

Bessie Chesney.
Georgia Avery.
Mabel Mack.
Carrie Stevens.
Laura Weil.
Mary Callender.

WOODWARD HIGH SCHOOL.

Julia Bentley.
Emma Cunningham.
Hannah Wessling.
Alvin Neiderhauser.
Charles Otterman.
Edward Alexander.
Charles Stephens.
Henry Vehrenkamp.
Sadie Albray.
Adile Bentley.

Edna Fick.
Dorothy Jacob.
Frederick Cooke.
B. DeBeck.
Oscar Lange.
Clara Dauman.
Elizabeth Merrill.
Stella Steinau.
Ida Weber.

FIRST INTERMEDIATE.

Grace Renshaw. Stella Hummell. Grace Lodwick. Percy Wilsee. Samuel Frank.

SECOND INTERMEDIATE.

John Hamilton. Hattie Stuckey. Oscar Rupp.

THIRD INTERMEDIATE.

Joseph Podesta. Jenny Guenther. Ida Russell.

FOURTH INTERMEDIATE.

Josie Coughlin. Emelie Schwaegerle. Edith Forster.

THIRD DISTRICT-INTERMEDIATE.

Mary Mossman.

FOURTH DISTRICT-INTERMEDIATE.

Willie Renninsland.

SIXTEENTH DISTRICT-INTERMEDIATE.

Oscar Berghausen.

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William C. Ignatius.

SEVENTEENTH DISTRICT-INTERMEDIATE.

Inez Monfort.

MORNINGTON.

Edith Rogers.

EIGHTEENTH DISTRICT-INTERMEDIATE.

Jennie Kinsella.

NINETEENTH DISTRICT-INTERMEDIATE AND BRANCH.

Jeannette Stall.

Walter Troy.

TWENTY-FIRST INTERMEDIATE.

Mamie Malony.

Gertrude Rauber.

TWENTY-SECOND DISTRICT-INTERMEDIATE.

John Connolly.

Alice Danks.

TWENTY-THIRD DISTRICT—INTERMEDIATE.

Edith Foster.

TWENTY-FOURTH DISTRICT—INTERMEDIATE.

George Francis.

TWENTY-FIFTH DISTRICT—INTERMEDIATE.

Kittie Guthrie.

TWENTY-SIXTH DISTRICT-INTERMEDIATE.

John D. Berger.

Mabel Calahan.

TEACHERS' INSTITUTE.

The annual meeting of all our teachers for instruction and counsel was held during the first week in September at the halls of Woodward High School and Third Intermediate buildings. The program of work is submitted with this report. The four days spent in this manner, closing with general exercises at the Odeon, constitute a grand opening to the year's school work. It comes between quiet rest and bustling labor, and serves as a pleasant interlude between the two conditions, thus preventing the unpleasant experience of a too sudden transition from one to the other. I feel especially indebted to Dr. Dan. Millikin, of Hamilton, O., for his admirable address on that occasion, and I take pleasure in here recording the unanimous sentiment of grateful recognition on the part of all our teachers of Dr. M's

pleasant and profitable contribution to our enjoyment. The address of Prof. G. W. Harper, of Woodward, upon the "Yellowstone" was heartily enjoyed by the Institute, and gave us information which was fresh and important.

COLUMBUS DAY.

The general manner in which this day was honored throughout our land gave promise of the great interest which our people would take in the celebration of the 400th anniversary of the discovery of this continent by Europeans. The first impulse was to pass over the date without any other than a house celebration of the event to be commemorated. Programs of exercises were prepared and executed in all our schools, from the highest to the lowest. After favorable action by your honorable body, looking to such a celebration, preparation for a street parade. was entered into, and in a few days the scholars were ready for the presentation of the street pageant, of which our citizens were A prize of one hundred dollars having been justly proud. offered by A. Howard Hinkle, Esq., to the school making the best appearance on the occasion, much emulation was indulged in, and although all children below the E Grade (fourth year) were excluded from the ranks, the interest and enthusiasm of the pupils, parents and teachers were such, that a procession, containing about nine thousand children, was organized and marched through our streets to music of martial bands. Many were in uniforms, and the judges of award, Judge S. F. Hunt, John Frey, Esq., and Col. Sidney D. Maxwell (to whom we are greatly indebted for their services) were for a time undecided as to which school excelled all others, taking into consideration ages and grades of pupils. The award was made to the Twentyseventh District School, Mr. LaFayette Bloom, Principal, and the amount of the prize was appropriated for the foundation of a library for this school. This demonstration, taken in connection with the preparation of school work now on exhibition at

the "World's Fair," affords ample and convincing evidence of the disposition and ability of our schools to honor and esteem any and every measure calculated to make our city a prominent factor in all events which honor us as Americans. Following closely in the wake of these demonstrations came the organization of military battalions in our High Schools. The military ardor of our boys is aroused, and the equipment of the companies has fanned the flame. I well remember a small military organization at Woodward, prior to the late civil war, whose officers and members became active and brilliant military figures in that struggle. I trust that this zeal will continue and form a prominent feature in our High School training. It will, in connection with our gymnasium, furnish our boys sound bodies in which to execute suggestions of sound minds. These trends are all in the direction of good American citizenship, and the military feature enhances the desire for the study of American history, a knowledge of which, to a greater or less extent, should be a part of the education of every boy and girl in our Public Schools.

COLUMBIAN FAIR EXHIBIT.

Columbian Fair Exhibit consists of the following: one hundred and three volumes of written work by the pupils of all grades. All this work was executed with pen and ink, and is composed of samples of work as done at all times in our schools. The arrangement is such that each volume is devoted to one subject only, except in the High Schools, where the execution of such a plan would have been burdensome. The success of the Cincinnati plan of putting pens into the pupils' hands in the first year has again been shown. Besides these volumes of written work, many of which are illustrated in pen and pencil drawings by the pupils, there is a quantity of work by the schools from the Drawing Department. All grades, beginning with H or 1st Grade, District, and continuing clear through the system, including the A Grade of the High School, 12th year, and the

Normal School are represented. The whole plan of our drawing work was on display.

PRONUNCIATION.

The inability of our pupils to pronounce distinctly and freely is a matter of grave concern. There may grow up in a system whose ostensible purpose is to educate the tongue and other vocal organs, a sad lack of exactness in these particulars. A child is not slow or long in acquiring a slovenly, careless method of expression in talking. This evil soon gains access to the school dialect, and like other noxious weeds is of rapid and sturdy growth. It is aggressive, and if left unmolested or unobstructed will soon choke out all finer growths and efforts. Comparatively feeble in the beginning it soon becomes unrelenting, and destructive of all good diction and expression, so that the earnest teacher is discouraged by her lack of success in "stamping it out." The time to begin warfare against it is the very day on which the pupil enters school; and the time to cease does not arrive until the child possesses not only a habit of good enunciation but an uncompromising desire or determination to conquer all tendencies to slovenly speech. This happy issue is brought about by eternal vigilance on the part of the instructor, who should be a constant pattern of good speaking.

Good readers and speakers are not developed by the fact of the "going over" of the amount of reading lessons prescribed but by the manner of the "going over;" and in view of this fact the number of reading lessons in our course should be reduced and the exactness of the instruction and practice proportionately increased. One lesson well read, well understood and well realized, is better than many, slovenly and thoughtlessly repeated. We are in hot pursuit of this formerly defiant foe.

NEW BUILDINGS.

With the beginning of the school year, the new buildings of the Eighth, Sixteenth and North Fairmount Districts were

Too much praise can not be indulged in regardopened for use. ing these structures, complete in almost every architectural con-They are also patterns of school convenience, and the citizens in whose midst they stand are delighted, as well they may be, with the accommodations thus furnished their little ones. Two at present under construction, one at Sedamsville, and the other on Price Hill, will be if possible more attractive than those above named. The styles of building are somewhat different from the ordinary, presenting in some aspects more desirable features. A year or more will be required to finish and furnish these. There still remain three old houses should be supplanted by those of newer design and better arrangement - notably the First Intermediate, Sixth and Thirteenth. District buildings. These are at present the oldest school houses now occupied by pupils, and they have, by long service and old age, become objects for necessary supplanting, which I know will be accomplished as soon as circumstances will permit. have stood for forty years.

PRINCIPALS' AND TEACHERS' ASSOCIATION.

The first organization named is composed of the Principals and Superintendents of Special Departments. Its meetings are held monthly and the topics discussed are those pertaining to the interests of the schools. I have generally been present during a portion of each of these meetings and occupied a part of the time promulgating such suggestions as are pertinent to members and the schools and teachers under their direct supervision. In this way the instructions of the Superintendent reach and permeate the entire corps of teachers; as the Principals are directed to assemble their subordinate teachers on the next school day succeeding each of these meetings and then give them the advices as received at said meetings. The principal topic or topics discussed by the Association during the past year were those suggested to them by me at the close of the last school

year, viz., "when, how and where should the child study?" Of course this theme is one of great, deep and even of vital consideration, and has occupied the time and attention of the Association until even now when the matter is still under discussion. There is unanimity of opinion as to the general features of the question, but the "side issues" are so numerous and important, as was apparent from the papers presented, that as yet conclusion upon the various phases of the question has not been reached. Indeed the whole school life of the pupil in sections may be put upon the glass for inspection, under calcium illumination and refraction, and each section with its kaleidoscopic presentations is worthy of long continued and earnest study. These discussions, if properly conducted, will expand and deepen our pedagogical vision and lead to good results in school management.

The German Teachers' Association has been, during its bimonthly meetings, discussing the various needs and requirements of that department and the meetings have been enthusiastic and productive of great good. Important and interesting papers have been presented covering the entire field of work; and the teachers have gone down from them benefited and encouraged. The pedagogical and professional spirit has much improved, and reading of publications bearing upon the profession multiplied. In some of the schools local organizations of the teachers have been effected for the purpose of presenting and discussing local matters pertaining to their schools as well as the more general subjects relating to all schools. This is a healthful, hopeful sign, and I gladly express my approbation and appreciation.

PROMOTIONS OF PUPILS.

I would fain be spared a reference to this "thread-bare" subject, and would not indulge any sentiments on the matter, or weary your patience with words concerning it, but for the apprehension that the advocates of a shoddy training are constantly

and without reason assailing every point that tends to strengthen and make independent the pupil's progress. Were our teachers all infallible, were they all perfect in morals and manners, indeed were they superhuman in their judgment, justice and wisdom, the advice to, "let teachers have their way;" "permit them to teach and direct as they think best;" "don't hamper the pupil;" " permit him to wander and glean from nature's great fields;" "don't try to ascertain by examination the value and extent of his mental acquisitions;" "don't trouble his nervous system by tests;" "but promote on the judgment of his teacher" would be pertinent. I say if the teacher were without error in judgment and prejudice, then might such advice be considered; but we have already too much superficial product in the world of matter, and let us endeavor to keep this shoddyism out of the educational market. The best and most faithful teachers are not willing to have their year's labors measured by their own estimate; nor is the world at large willing to promote under the advice of one who, very naturally, might be biased. Examine the classes in their work done; do it judiciously and sensibly; and do not abandon these tests because some one nervous child in a hundred dreads the ordeal; provide graciously and carefully for Do not hang the promotion entirely upon the final examination, or upon the combination of all the yearly or term trials; but combine with them the judgment of the teacher, made at the proper time and place. Instead of the examinations being a bugbear, most pupils enjoy them. They have proved their efficacy with us for sixty years, and still the colleges and universities in our land are looking for the graduates of our schools.

DOMESTIC SCIENCE.

The proposition from an organization of ladies in our city, to provide a teacher in Domestic Science, received about two years since, was accepted by our Union Board, and classes were organized in the Hughes building, in the Autumn of 1891. The young ladies responded freely to the invitation to organize, and the results of the venture (if such it may be called) was such as to convince the Union Board of the advantage of teaching this branch in our High Schools. These classes were assembled and instructed after the other duties of the day were over. In the summer of 1892 provision was made for the appointment of two teachers—one at Woodward and one at Hughes, the former, Miss Isabelle Neff, and the latter, Miss Anna Hobart. These young ladies have been assiduous and successful and may be fairly named as the pioneer teachers in this department. Their reports, which are appended, speak for the work, well and faithfully done.

CONCLUSION.

To the teachers, whose fidelity and earnestness have brought about the success in our literary labors during the past year: to the Principals and Superintendents of special departments, who have been so ready and willing to carry into execution my suggestions, concerning our work: and to you, gentlemen, to whose generous and hearty co-operation is due whatever of good has resulted from my individual efforts, and to whose integrity and good judgment, both in Committee and general session, can be justly attributed the successful management of the great material and financial interests of the schools, I tender my sincere thanks, and in recognition of these services of trustees and teachers, I gladly append this acknowledgment to my report.

Respectfully submitted,

W. H. MORGAN, Superintendent of Schools.

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ACCOMPANYING REPORTS.

REPORT OF CITY NORMAL SCHOOL

CINCINNATI, O., June 28, 1893.

Mr. William H. Morgan, Superintendent of Schools:

DEAR SIR: In accordance with the rules of the Board, I herewith present to you the annual report of the Cincinnati Normal School, for the year ending June 30, 1893, this being the twenty-fifth year of the existence of the School.

This quarter of a century in the life of the Normal School has been fraught with much that is of the highest importance to the life and energy of the city schools, and perhaps the question might be asked: what would have been the condition of the city schools without the Normal School? The contemplation of such a state of affairs would be painful, so that the value of the Normal School is demonstrated best by noting the success of our schools, since well-trained graduates who have had some experience in teaching have been appointed to positions. experience of these young teachers is not that gained by tentative practice and at the expense of the children, but it is experience gained under the careful supervision and criticism of those teachers of high qualifications, who hold themselves responsible for the work of both children and pupil teachers. In this advanced age it is unnecessary to dwell longer on facts that are now self-evident.

The beginning of this school year found the two departments of the school re-united. Our Committee and I have felt very deeply that their separation has been a great detriment, and it

was with much rejoicing that we saw once more the whole Normal School under the same roof. The building itself is beautiful. The large number of windows, placed high in the walls, some of them looking out to our western hills, the slate blackboards, the lofty ceilings, all contribute to render the rooms commodious, light, airy, indeed elegant. Now strangers visiting the school are delighted with the beauty of our surroundings. We no longer are called upon to explain the separation of the two departments, and then escort our visitors through the extreme heat or the extreme cold from one building to another. Altogether the school is invested with a dignity in the eyes of others that it never enjoyed before. The daily work of the school has been facilitated in every way. Many times during the past year the classes have been permitted to pass from one department to another to observe certain work with the children, work that has developed from day to day and that could not be anticipated beforehand. This would have been impossible had the two departments been in separate buildings.

We are indebted for this beautiful building to a member of our Committee, Mr. Bernard Bettmann, one who has served the Normal School long and well. This gentleman, with the Building Committee, worked assiduously for its completion. Our occupying this building emphasizes the sentiment expressed by one of the members of the Board, "nothing is too good for the Normal School," and, too, it is evident, that the projector of the building feels that school rooms should be abodes of pleasure and comfort. It is a gratification thus to express to Mr. Bettmann my appreciation of his kind care of the Normal School in placing the two departments amidst such beautiful surroundings. Too much importance can not be placed upon the influence of external surroundings, and especially if one realizes the number of hours a day that are spent within the school room walls by teachers and pupils.

One fact as to our course, Mr. Superintendent, which I know

you will be pleased to hear, is the increasing interest which our classes evince in the current news of the day. It has been my custom for some years to subscribe to a weekly and monthly paper published for schools in which the real news of the day, concerning important events as actually occurring, has place. I give my classes the benefit of these papers. Each week one member of the class reads the paper for herself, takes from it what she considers of most value, and at a stated time presents this news to the class. The class are then required to report to me what they have heard. This last I consider important, as the facts are impressed upon the memory not only by hearing them but by repeating them. The members of the class often bring in clippings from the daily papers, articles from the magazines, etc., so that they have an idea of the inventions, projects and current events of the day. Thus is cultivated a habit essential to a broad-minded teacher.

It is gratifying to call attention again to the excellence of the work of our Practice Department. The watchfulness and earnestness of the critic teachers are untiring. The work which the children prepared for the Exposition was most beautiful; there was none in the city superior to it. Indeed the daily work of these children reveals a genuine power and ability that are surprising. I have been pleased, from time to time, to commend the ease with which they accomplish their tasks and the independence they possess. I feel that individuality and self-dependence are two characteristics which are very strongly marked in our children, and I consider them very thoroughly prepared for the work of the higher grades.

The young ladies of the school also prepared excellent papers and charts for the Exposition. This is not without benefit. It serves to systematize the preparation of their work and throughout the remainder of the year I have seen the good results in the neat and tasteful papers so many of them have presented from day to day.

Again may I express the hope that some plan may be devised so that our pupil teachers may have more extended practice in the E and F Grades as they now have in the G and H Grades.

Our lectures this year have been a source of profit and pleasure to us all and I acknowledge with sincere thanks our obligations to our friends. The following is a list of the lectures:

Judge Howard Ferris, "Woman's Relation to the Law."

Mr. Joseph F. Wright, "The Responsibility of the Teacher."

Dr. Charles Seth Evans, "Modern Surgery."

Mr. Francis Ferry, "The Necessity of Work in Life."

Mr. Robert Mayer, "Electricity."

Dr. E. W. Mitchell, "Brains."

Mr. Edward Betty, "Westminster Abbey." "Shakespeare."

Miss Annie Laws, "Woman's Work at the World's Fair."

Dr. A. D. Mayo, "Some Things the People Expect of the Teachers."

Mr. William H. Morgan, "A Glimpse of the World's Fair."

Rev. Lewis Brown, "Dr. Samuel Johnson."

To the members of the Board of Education I present my acknowledgments for their continued support.

This year we are called upon to sever our connection with our Chairman, Mr. L. L. Sadler. It is with much regret that we see him leave the Board. Mr. Sadler has been most faithful in the discharge of his official duties and untiring in his efforts to advance the interests of the Normal School. He has been a true and tried friend to whom we are much attached. gratified that we have retained the other members of the Committee who have proven such aids and counselors. To all of these gentlemen I return most sincere thanks.

We welcome in Mr. Sadler's place, Mr. J. C. Harper, and trust that our relations with our Chairman may be as pleasant in the future as they have been in the past. I feel that each Chairman who leaves us departs as a friend to the school, however much a stranger he may have been previously.

To you, Mr. Superintendent, allow me to return cordial thanks. As the records of the school are submitted to you, the standing of each individual thus is known to you; and this, with

the visits that you make to the classes, gives you a definite idea of their preparation. Your appreciation of the work accomplished has been a help to us. Again I thank you.

GRADUATING CLASS, FEBRUARY, 1893.

ENGLISH AND GERMAN.

Auerbach, Tillie M. Bowman, Ardell. Basford, Anna L. Brickman, Amelia C. Burnham, Pauline F. Baader, Kate. * Conroy, Alice. Dean, Mary C. Dolan, Edith Agatha. Furry, Laura Retter. Furry, Clara Elizabeth. Goldberg, Cecilia. Hageman, Vashti. Heywood, Ella J. Halvorsen, Lillian. Jenert, Brunhild Julia. Kinsella, Annie Lennox. Koch, Annie Marguerite. Kruckemeyer, Johanna. Martin, Maude Beatrice. Mayer, Marie. Mahler, Rose E. McGartlin, Tressa Lucy. McGinnis, Anna M. McGurk, Elizabeth Regina. McMahan, Christine. Mitchell, Rosina Pearl.

Morgenstern, Mathilde. Munsell, Charlotte Lucille. McKinnie, Ida H. Neal, May Evangeline. Neal, Blanche Estelle. Och, Anna Laura. Peppers, Ivah Lue. Preiszer, Minnie. Rennick, Margaret May. Ruby, Anna Louise. Smielau, Pearl Emma. Shaw, Carrie. Smith, Beatrice E. Spelman, Ettie. Spillard, Edna Mead. Stephenson, Clare Retta. Stewart. Gertrude. Strafer, Corinne F. Stoehr, Irma Leonie. Sturm, Anna. Sullivan, Bessie Alithia. Thomas, Maud Agnes. Todd, Mayme A. Wilson, Esther Frances. Williams, Sarah Ella. Zumstein, Clara M.

Number graduated since organization, September, 1868: English, 801; German, 248; total, 1049.

Respectfully submitted,

CARRIE NEWHALL LATHROP,

Principal of Normal School.

^{*}June, 1892.

REPORT OF WOODWARD HIGH SCHOOL

To the Union Board of High Schools:

GENTLEMEN: In compliance with your rule, I submit the following report of the Woodward High School for the year ending June 23, 1893.

At the beginning of the present school year a new department, that of "Domestic Science," was introduced, and classes in cooking were organized under the direction of Isabelle Neff. These classes have continued throughout the year, occupying the time from two to four o'clock daily, and under their efficient teacher have shown excellent progress in the art of cooking.

While our school is fairly equipped with a working laboratory for students in chemistry, we have no physical laboratory. Our classes in physics now number nearly two hundred students.

This department of our school could be made very much more efficient if we could give our pupils that training of hand and eye, which can only be obtained by daily work in the laboratory, under the careful direction of the teacher.

In a great city, where so much capital is invested in manufacturing industries, it is not enough to send our young men forth from our schools with only a theoretical knowledge of the great underlying physical forces which are utilized in so many departments of skilled labor.

Every year there is an increasing demand for trained men and women to take positions of great responsibility in the large commercial and manufacturing establishments; but the demand is for something more than mere students. They must have persons who are thoroughly trained, quick to think, and as ready to act; not theorists and dreamers, but practical men and women are demanded by this busy, every-day world. Realizing the great advantage of this kind of training, Harvard College is now demanding a short course in laboratory work as a part of the preparation for entrance. Our city could not make a better investment than to spend at least five thousand dollars in providing physical laboratories for our High Schools.

We can hardly overestimate the advantages to a high school of a good library. No boy is well educated unless he has been trained to handle books, to get at the sources of information, in fact to utilize a good library. A school library need not be large, but the books should be carefully selected. It broadens the work of the teacher, and wakes up the mind of the child to have free access to other sources of information beyond the mere text-book. With the aid of a library, the topical method of instruction can be used in so many departments of high school work. Such study and research soon becomes exhilarating, and the boy delights to bring to his class the offerings which he has gleaned from these storehouses. By an exercise of this kind nearly all his intellectual faculties are quickened and strengthened as he learns by practice how to gather and to wield the facts of human knowledge.

We have a good library of nearly four thousand volumes, but it is practically useless during school hours for want of a librarian. A library, opened to eight hundred students, gives very unsatisfactory results unless some person is there to give direction and be responsible for the careful handling of the books. A suitable person can be secured at the slight cost of ten dollars a week, which arrangement would allow the pupils to have free access to the books at all times.

We are glad to note the fact that our new gymnasium will be ready for occupancy by the beginning of the next school year.

It is a common, but fatal mistake, to limit education to the mental faculties. There is no crime so direful in its results as the gross neglect of many high schools and colleges to train their students in healthful habits. Too many students are graduated annually from our schools to premature graves, or worse, to sickly, sentimental lives. It is hardly worth the cost to compel a young man to pay for his diploma with shattered nerves, weakened lungs or a disordered stomach. A large chest measurement as well as a large brain is necessary to a man's success in this pushing, striving world. We are glad to see our school authorities so ready to respond to the requirements of the new State law on the subject of Physical Culture.

Professor Ziegler, Superintendent of Physical Culture, has given a lesson in calisthenics every week to the teachers, and also to a class of students, while the entire school has enjoyed daily the benefits of these exercises.

The military feature introduced during the past year has proved successful beyond our highest hopes, but being voluntary, some of the students have neglected to take part in this valuable exercise. It ought to be made compulsory on the part of every male pupil to attend drill at least once every week. It is not only a healthy exercise, but it gives our boys a manly bearing and a better equipment for the duties of an American citizen.

The Sinton Medals, given for general scholarship, were awarded as follows:

The Gold Medal to Achilles Henry Pugh. The Silver Medal to Merrill Hibbard.

Woodward Alumnal Medals, for superior excellence in Mathematics:

The Silver Medal to Louise B. Thompson.

The Silver Medal to Achilles Henry Pugh.

Woodward Alumnal Medal, for the best oration:
The Silver Medal to Edna Pearl Cotteral.

Woodward Alumnal Medal, to the pupil having the highest general average in English Literature:

The Silver Medal to Margaretta M. Perkins.

Class Medal, for best general scholarship, including deportment:

The Gold Medal to Ella Isabelle Baker.

The following are the names of the graduates:

J. Janet Andrew. Chas. Ashfield. Morris C. Betts. Harry Brinkman. Ella I. Baker. Cora Block. · Anna L. Bottenus. Mary E. Brazell. Emily L. Brooke. Alice J. Brown. Laura E. Browne. Amy L. Cooder. E. Pearl Cotteral. Catherine G. Cronin. Israel L. Dreeben. Rachel P. Denise. Leonore H. Dewald. Lvdia M. Doyle. Mary E. Fitts, Margaret B. Francis. Laura H. French. Emma G. Fuhrmann. Otto P. Geier. Katherine L. Geisenhofer. May E. Gilligan. Hellen I. Goodman. Edna S. Hayes. . . Emma M. Hartlieb. Marie C. Healey. Catherine C. Hermann. Fred. W. Harte. Merrill Hibbard. Robert Hosea, Jr. Norman P. Humphreys. Chas. E. Iliff, Jr. Llewelyn Jones. Catherine Jones. Lillian G. Jones.

Oliver W. Morton. Wm. Muhlberg. Frances G. Miller. l zabeth S. Moore. Lottie C. McCallister. Eugenia 1. Moore. Matilda M. Muhe. Alice E. Muller. Fred. J. Oexmann. George W. Pettit. Achilles H. Pugh. Margaretta M. Perkins. Lizzie I. Phillips. Adele Quinn. Julian Raugh. Walter G. Resor. William Roegge. Albert S. Roth. Hedwig C. Rauchfuss. Mary L. Roe. Emma R. Runge. Christian F. Schiele. Harry B. Sprague. Clarence L. Stanley. Harry Stunz. Jeanette Shelt. Laura E. Smith. Leonore E. Spicker. May Steinau. Annetta E. Stevenson. Catherine Stoll. Mary M. Tenbusch. Louise B. Thompson. Emerson Venable. Issac Weil. Harry Weiss. Sterling Wilson.

Alex. N. Miller.

Ralph Kellogg. Edward J. Krehbiel. Stella V. Lalley. Fred. B. McQueety. Julius H. Meyer. Howard I. Woodburn. Ida Mary Wehmeier. Sarah Whetstone. Kate L. Whitten.

Respectfully submitted,
GEO. W. HARPER,
Principal of Woodward High School.

REPORT OF HUGHES HIGH SCHOOL

To the Union Board of High Schools:

GENTLEMEN: In compliance with the rule of your Board, the report of the Hughes High School for the year ending June, 1893, is herewith respectfully submitted.

There has been an unusual amount of absence and change in our teaching force within the year just closed. Miss Kirchberger was granted leave of absence last June and has been spending the year in Europe—much of the time in travel and study. Her place has been filled by Miss Therese Krauss, who has rendered good service in the German department. Miss Horton has been absent most of the time since the Christmas holidays on account of personal illness. Her place has been supplied by substitutes—first by Miss Alice Donnelly, and later by Miss Jennie Mannheimer. Both Miss Kirchberger and Miss Horton expect to return to their work at the beginning of the school next September. On the first of April, Mr. Mumper, instructor in chemistry and physics, left us to accept a more flattering offer from the State Normal School, at Trenton, N. J. Mr. Mumper was completing his fourth year in the school, and had won to an unusual degree the respect and esteem of both teachers and pupils. He possessed superior qualifications for his work and kept himself fully abreast with the times in his knowledge of his subjects and in his methods of instruction. is seldom that a high school can secure such a man as Mr.

Mumper as a teacher of science, and when once secured, it is a misfortune that he should be lost for the want of an insignificant increase of salary. Mr. O. W. Martin was elected to fill the vacancy caused by the resignation of Mr. Mumper.

The classes in cooking, organized for the first time this year, have been in charge of Miss Anna Hobart, and have received daily instruction after the close of the regular session. Anything that will help to give to the rising generation better food, better prepared, will tend to improve the health and strength of the coming man and woman, and will add to the comfort and enjoyment of life. Instruction in this department has been given the past year in one corner of our large hall. A more unsuitable place for this work it would be hard to find. If the cooking classes are to be continued, a room for their accommodation should be fitted up in the basement.

It is a little remarkable that a people, with as much practical sense as ours are supposed to possess, should so long have neglected to provide in their systems of public education for the physical training of the youth of the land. Scarcely any one will deny that a strong and healthy body is almost as essential to success in any walk of life as a strong and healthy mind, and yet, while ample provision has been made for intellectual training, physical training has been generally left to take care of itself. This want has been partially supplied with us the past year by daily exercise in light gymnastics in the different school Next year the new gymnasium, now in process of erection, will be ready for use, and will give improved facilities for physical culture. We shall then be provided with as good opportunities as could be desired for the systematic development of the bodily powers, and this should result in increased capacity for mental work.

Another means for accomplishing the same purpose is the military drill that has been introduced among the boys in the latter half of the year. This training not only affords good

physical exercise, but also tends to give the boys a more manly bearing, and at the same time teaches the necessity of prompt submission to properly constituted authority. With the equipment that has already been furnished, still more satisfactory results may be expected the coming year. But if the military organization is to be a permanent feature of the school, I think it will be found necessary to establish it upon a different basis from that upon which it has thus far rested. I doubt whether it will long work successfully as a mere voluntary undertaking. military drill once or twice a week could be made a part of the required work of the boys, I should have more hope of its continued success.

I have on former occasions called the attention of your Board to the need of new furniture in our school. The rooms in the old part of the building should be refurnished throughout. Much of the furniture has been rendered unsightly from long use, much of it is worn out, and very little of it is fit for longer service in a high school.

The medals this year were given as follows:

The Sinton Gold Medal, for general scholarship, to Flora Eugenia Schaefer; the Sinton Silver Medal for general scholarship, to Sadie Levy.

The Alumnal Gold Medals were given to Willard Clarke Walton, for excellence in Mathematics; and to Mary Helen Lathrop, for excellence in Latin; and an additional Gold Medal, to Florence Cameron Lawler, for excellence in Mathematics.

I add a list of the names of the graduating class, arranged in the order of standing:

- 1. Flora Eugenia Schaefer.
- 2. Sadie Levy.
- 3. Willard Clarke Walton.
- 4. Ruth Wales Butterworth.
- 5. Florence Cameron Lawler.
- 6. Robert Hatfield Dunlap.
- 7. Blanche Estelle Kahler.
- 8. Nellie Frances Bond.

- 41. Laura Elizabeth Johnson.
- 42. Alfred C. Cherington.
- 43. William Louis Miller.
- 44. Benjamin Moses Pilhashy.
- 45. Richard B. Evans. 46. Helen Le Roy Wallace.
- 47. Thomas Charles Delaney.
- 48. Flora Finch.

9. Edna Mary Otte. John Ralph Calerdine. Estelle R. Bode. 10. William Horace Squire. Henry Klein. 51. Oscar Stolz Heinemann. 12. Mary Sibley Evans. 52. Anna Beazell. 13. Gustavus Adolphus Ginter, Jr. 53. William Shire. Mary Helen Lathrop. 54. Lily B. Semon. Bessie Aylmer Tucker. 55. Charles Rogers Chesley. 56. Clara A. Brewer. Della Clara Hosbrook. Vina Frances Danks. 57. Henrietta Louise Pape. 17. Frank Hannaford. 58. Joseph P. Horstman. William Hubbell Getz. 59. Sarah May Witt. 19. 20. Stella Feiss. 0. Lillie Mongan. 21. Elizabeth Speers Allison. 61. Fannie Flora Adler. Effie Hubbell. 62. Hattie H. Black. May Winifrede Hall. 63. Ruby Newburger. Alice May Easton. 64. Clifford Albert Wiltsee. Alice Miller. 65. Caroline Catherine Bodemer. Jessie Marie Little. 66. Amelia V. Becker. Janet Margaret Thomas. 67. Lucy Pearl Scarborough. 28. Harry Levi. 68. Esther Levy. 69. Arthur Freemont Calerdine. 29. Hattie Amelia Yorston. 30. Philip Wolf. 70. Lucy May Lavelle. 31. Mary Emily Pape. 71. Cora Diehl Knaul. 72. Frank Preston Garrison. Milton Bettman. 33. Elmer Willard Christy. 73. Blanche Helen Reilly. 34. Cora May Littell. 74. Charles Franklin Blaisdell. 35. Miriam Plaut. 75. Maurie V. Pike. 76. Maggie Barr. Walter Francis Murray.

Respectfully submitted,

37. Alice Swarts Wyler.

38. Walter Chester Gibbs.

40. Henry Nicholas Biddle.

39. George Lee Clyde Gelwicks.

E. W. COY,

77. Edna May Deagle.

79. Adiel B. Stephens.

78. Earle Rankin Passel.

Principal of Hughes High School.

REPORT OF SUPERINTENDENT OF DRAWING,

To Wm. H. Morgan, Superintendent of Public Schools:

ESTEEMED SIR: In accordance with the rules of the Board of Education, the Annual Report of the Superintendent of Drawing is hereby submitted for your consideration.

The repeated suggestions by the Superintendent of Drawing, to make use of drawing in all lessons, as a means of expression, has been adopted in many of the schools, and a broader use of drawing as a language to express thought and convey impressions, is promised for the coming year. The idea that Public School Drawing is one thing and the drawing of draughtsmen and artists quite another—an accomplishment, vague and unattainable—is gradually passing away. Many teachers endeavor to make each pupil as much a draughtsman as circumstances will permit. They seem now to realize that their work is in the same line as the work of the designer, decorator and illustrator.

The systematic training, received in the regular drawing lessons, should be utilized by all teachers in other studies. Permit me to again urge what I have so earnestly recommended in writing and in conversation, namely: the vast importance of supplementary and illustrative drawing. Teachers will find that it may be introduced as a valuable assistance in the study of almost every other branch. That the children's earliest efforts are simply grotesque, must not deter from further effort. If they make but an attempt, the purpose of the work has been in some degree accomplished, which purpose is the cultivation of the power to concentrate the attention, to observe detail and to remember the same.

This practice increases many fold the value of the object lesson, while in the study of Geography and the Natural Sciences it is invaluable.

As the pupils advance in their regular drawing classes, and gain a better appreciation of form, a knowledge of light and shade and of perspective, the quality of these illustrations will improve. A double purpose is served here: the wider application of art knowledge increases the pupil's skill, while at the same time it serves to advance his education in other branches.

The drawing books are arranged in the grades to develop the study in regular order through the different numbers. The features are arranged to give a practical knowledge of art as ap-

plied to industry, and embraces the study of such forms as have been developed in the best periods of art as the ideals.

The means for execution are, first: drawing by freehand during the primary school years; and, second: drawing with instruments and color, introduced in the sixth school year, at which period sufficient skill has been developed to make the introduction advisable.

The methods employed are explanations from and drawings on the blackboard, dictation and memory drawings, original arrangements of selected elements, drawing objects, perspective and color combinations and first lessons in historic ornament.

In the High Schools, unfortunately for the complete and best education of the pupils, the study of drawing is optional. The subject is continued in these schools in accordance with the plan submitted to you in my last report.

The pupil teachers in the Normal Training School are doing good work in their preparation for regular service in the schools. They are able to illustrate lessons by means of chalk drawings on blackboards and charts. Heretofore they have not, as a rule, used this ability in their class rooms, as regular teachers. I would here suggest that more time be allowed this class for lessons in this subject.

I thank you for your encouragement and direction during the past year. This, and the co-operation of Principals and teachers, have been potent factors in the attainment of our satisfactory results in drawing.

To the Board of Education I am indebted for the room in the Ninth Street School building. The teachers of Drawing meet there each week to discuss questions pertaining to the progress of the Drawing Department.

Respectfully aubmitted,

CHRISTINE SULLIVAN,

Superintendent of Drawing.

REPORT OF SUPERINTENDENT OF WRITING

Hon. Wm. H. Morgan, Superintendent of Public Schools:

DEAR SIR: In accordance with your request I herewith submit a report of work in the Writing Department for the pastschool year. I have had few opportunities for instructing regufar teachers in my methods, except through my four assistants. Much of my time for supervision has been devoted to Grades G and H, where my assistants have not taught. I have given class instruction in muscular movement writing and methods of teaching it once a week in the Normal School, once in two weeks in Grade A, and once in four weeks in Grades B and C of the four Intermediate Schools. My four assistants have given lessons in nearly all grades except G and H once in two weeks. In a few instances only one lesson in four weeks was given, owing to lack of time. We have met once a month in the room fitted up for us by the Board of Education, to practice blackboard and muscular movement writing, and to discuss methods. In grades below C we have only taught finger of teaching. movement writing, our aim having been to obtain correct forms; but in Grades A, B and C we have attempted to teach pupils and teachers to write muscular or forearm movement. we have not as yet met with universal success in these Intermediate Grades, is owing to the fact that very few of the regular teachers can write anything but whole arm or finger movement capitals, and finger movement small letters, and never have been or will be able to teach pupils to write what they can not write themselves, in lessons given during absence of special teacher.

The vertical and irregular blackboard writing, which I found almost universal, would, in a measure, account for the vertical and irregular slant of pupils' writing at the first of the

term. This has been almost entirely corrected through the use of slant guides, which I introduced, and by the hearty co-operation of regular and special teachers.

The absence of all shading, especially on capitals, accounts for the almost universal habit of turning the hand too far over on the right side.

When pupils are compelled to shade capitals, they will soon learn to point the pen-holder at right shoulder and turn left side of pen up higher than right side in order to shade in the proper place, as they know that shading in the wrong place leaves evidence of their bad pen holding. Good examples on the part of both special and regular teachers will do much to bring about a change in this bad pen holding. If no attention is given to this matter in regular class work, very little permanent improvement can be made before pupils reach the High School, where no more regular instruction is given in this practical branch of the pupils' education. I have introduced a set of marks, to be used in criticisms, which have been of some assistance in teaching form, especially in lower grades, where regular teachers have used them in lessons given during the absence of special teachers.

There has been a decided improvement in blackboard writing of teachers and in writing books of pupils during the last half of the term, and I take this opportunity to thank you for hearty support, also the Principals and special and regular teachers for their hearty co-operation.

Respectfully submitted,

HOWARD CHAMPLIN,

Superintendent of Penmanship.

REPORT OF SUPERINTENDENT OF MUSIC.

Hon. W. H. Morgan, Superintendent of Public Schools:

DEAR SIR: The undersigned is happy to state that the year has closed with a second examination on the rudiments of music as well as the usual annual oral examination on the work laid out in the annual syllabus. Also that you have permitted the oral examination to be counted as the class mark, and that thus the class mark and the individual mark on the rudiments form the standing of the pupil in music. The class mark is principally made up from the test of sight singing, given to all the grades. In accordance with your request, I have introduced singing in different keys, from the F Grade up. This being an innovation, it is natural that many of the teachers do not take to it kindly, and therefor, in houses, where the Principals or local teachers object, the result is not satisfactory. Singing in but one key is not the nature of music, and it can very easily be demonstrated that people who practice music in but one key are not learning music properly. I wish to state here, that in consequence of the singing in different keys, our text-books were not of adequate progress, and I therefor found it necessary to Mr. Zeinz and myself being the survivors of the revise them. former revisers, therefore request you to recommend the introduction of the new books. Had there been any text-books in existence that would have answered the purpose, we should have forgone the thankless job of such work.

In conclusion, I beg leave to call your attention to the fact that there is not enough time allowed the Superintendent of Music for efficient supervision. It takes thirteen weeks to come back to the same room, and that mistakes are ingrafted so thoroughly in that time that they can not be eradicated. The Principals in some schools have no more assistants than the Music

Department contains, counting the teaching of music in the H Grade by the local teachers, and have them all in one house, and are excused from teaching, while the Superintendent of Music has to hunt them up in sixty-four different houses after spending more than half the time in teaching. There is room for an additional music teacher, so that the High School could be taught by an assistant, and the Normal School receive two lessons a week instead of one. If more time could be spent to prepare the Normal class to teach music, the city would save money in the end.

Thanking you for your co-operation and encouragement during the year,

I am yours, truly,

G. F. JUNKERMANN,
Superintendent of Music.

REPORT

OF

SUPERINTENDENT OF PHYSICAL CULTURE.

Hon. W. H. Morgan, Superintendent of Public Schools:

DEAR SIR: In accordance with the rules of the Board of Education, I herewith submit to you my first annual report of the Department of Physical Culture.

There are employed in the department one Superintendent and four assistant teachers. The Superintendent teaches in the two High Schools, the Normal School and the four Intermediate Schools, devoting three days per week to teaching and two to supervision. The two male teachers employed teach in the upper, the two ladies in lower grades of the District Schools. Grades H and G receive instructions from special teachers once in two weeks, all other grades once each week. The lessons are of ten minutes' duration.

The work done in the past year has been confined to the school room, and consisted entirely of calisthenics, or exercises without apparatus. The lessons were compiled by myself, and comprised all the different movements from the very simplest in the lower to the most compound and complex in the upper grades. They are based upon the German system of gymnastics, modified and adapted to the requirements and conditions of the American school room.

The lessons are arranged so as to exercise all parts of the body, and they are designed to develop health, strength and grace—health, increasing respiration and circulation; strength, by causing a stronger flow of blood to the parts, thus increasing the nutrition of the same; grace, by correcting and improving faulty and improper positions, and by teaching the correct use and control of the limbs, producing an erect carriage and an elastic step.

The exercises are also recreative, as they afford relaxation from the mental studies. Lastly, they improve the discipline, for the pupil is obliged to pay close attention to and act upon the command of the teacher, and that too in unison with the other pupils.

As the results of all special teaching are largely dependent upon the efforts of the class teacher, I wish to take this opportunity to express my appreciation of the interest which nearly all teachers have taken in our work, and their evident desire to make it a success.

Also to you, Mr. Superintendent, to the Principals, and to my assistant teachers, I desire to express my thanks for the kind advice and hearty co-operation which has enabled me to achieve the unexpected success with which the first year's work has been crowned.

Respectfully,

CARL ZIEGLER,
Superintendent of Physical Culture.

REPORT OF ORAL SCHOOL FOR THE DEAF.

CINCINNATI, June 20, 1893.

Mr. Wm. H. Morgan, Superintendent of Schools:

DEAR SIR: It is my pleasure to comply with the rules of the Board, in submitting to you the following annual report of the Cincinnati Oral School for the Deaf.

This is the seventh year of the existence of the school, and it has proved in many respects the most favorable and encouraging. Each year we are enabled to better classify the pupils, and to adhere more closely to the prescribed course.

The total enrollment during the year is twenty-six. Of the twenty-one now remaining, fourteen are congenitally deaf, six have enough hearing to aid them in acquiring speech, and one is a semi-mute, having lost her hearing at six years of age.

Two are in the Intermediate Grades, eight in the District Grades, and eleven in the Preparatory Department.

Since the wise appointment of Miss Mary S. Breckinridge, three years ago, she has taken charge of the Preparatory Grades, and by patient and untiring efforts, especially in Speech and Speech Reading, she has enabled the little ones, after three years' instruction, to pursue a course of study corresponding to to that taken by their hearing brothers and sisters. But as the minds of these young children are blank when they first come here, I would strongly recommend that they enter at the age of five. Only two have as yet done so, but the success with them has been marked both as to the awakening of their minds and the development of their voices.

The first of January Miss Breckinridge was given six months' leave of absence, in order to return to Northampton, and further prepare herself for this work. Miss Candace A. Yendes, who

taught here during the first three years of the existence of the school, has admirably supplied her place.

To the Chairman of the Committee on Deaf-Mute Schools, I would express my appreciation of his prompt attention to requests for the school during the year.

In behalf of the teachers and pupils, allow me to thank you, Mr. Superintendent, for the encouragement you have given us in all our effosts and for your interest in the school.

Respectfully submitted,

VIRGINIA A. OSBORN, Principal Oral School for the Deaf.

REPORT OF TEACHERS OF DOMESTIC SCIENCE

Gentlemen of the School Board:

Having been requested by your Committee on Domestic Science to prepare a report of the year's work in that department, we respectfully submit the following items:

WOODWARD.	HUGHES.						
No. of Pupils73	No. of Pupils60						
Money received\$216.34	Money received\$202.20						
Money expended 167.87	Money expended 181.24						
Balance on hand \$48.47	Balance on hand \$20.96						

The above receipts have been from an assessment of 10 cents per lesson from each pupil, which was intended to pay the cost of supplies, but has exceeded it. Some of the pupils did not take the full course, which makes a lower average. In the given number of pupils, however, we counted only those who had at least taken three-fourths of the work.

Of the amount expended, \$12.14 was spent for utensils at Woodward, and \$11.96 at Hughes, and it may be proper to state here, that though the bills for supplies were very nearly the same for both schools, the laundry work necessary each week seemed to be more expensive in the vicinity of Hughes than in

that of Woodward. This fact accounts, to some extent, for the difference in the running expenses of the two schools.

We should like to call your attention to the appropriation of \$25.00 per annum, made by your Board for each school. Though we have not yet drawn upon this sum, it will be needed, with the balance left on hand from the pupils' fund, in improving the equipment of the rooms for the next year's work.

We enclose a copy of the course of study, which, we think, covers very satisfactorily the important principles of food and cookery.

In regard to the work done by the pupils, it has been exceedingly gratifying to us to note the improvement made by them since the beginning of the year. We have also been glad to hear from the outside enthusiastic reports of the work done by the girls at home.

The mothers and sisters of the pupils, who have visited our classes, have also expressed themselves as very much interested in the work, considering it a most practical and advantageous addition to the regular curriculum.

In regard to the work for the coming year, we have several suggestions to offer:

First. That an examination be required at the end of the course, as in the other studies, optional or otherwise.

Second. That a certificate be given to the pupils passing such an examination.

Third. That the lessons be printed on slips of paper, as is the custom in the Boston schools, and similar institutions elsewhere, as the dictation of the recipes, etc., takes a great deal of time from the practical lesson.

Fourth. That the money left from the pupils' fund be used with the above mentioned appropriation in fitting up the kitchens more satisfactorily for the coming year, whitewashing, oil-cloths, gas fixtures, more kitchen furniture, and other items would make the kitchens nearer what they should be.

Having received no instructions in regard to a formal examination for our pupils, we prepared ten general review questions for them. We enclose one of the papers from each school, as we think it may give those of your Board, who are interested in the subject, a clearer idea of the ground covered by the course than anything we could ourselves write on the subject.

In conclusion, we hope that arrangements will be made to carry on the work even more satisfactorily and successfully in the coming year than in that just passed.

Respectfully submitted,

ISABEL HOWARD NEFF,

Woodward High School.

ANNA HOBART,

Hughes High School.

REPORT OF TRUANT OFFICER.

CINCINNATI, O., July 10, 1893.

To the Board of Education of the School District of Cincinnati:

GENTLEMEN: I herewith present my report of the work accomplished during the school year of 1892-93.

Total number of calls	2,166
children	
Number of notices served on parents	
Number of notices served on employers of minors 108	
Number of miscellaneous calls	
	2,166
Number of cases investigated	1,363
Information received from public schools 1,066	
Information received from parochial schools 63	
Information received from other sources 234	
	1,363

Number of children returned or placed in school		1,189
Causes and excuses of absence		•
Truancy	239	
Non-attendants	234	
Indifference of parents	361	
Sickness	75	
Poverty (relief furnished)	53	
Kept home by parents	129	
Transferred	65	
Employed contrary to law	33	
		1,189
NT 1 4 1 11 1 4 1 . 1		
Number of children found to be exempt		174
Physically disqualified	13	
Committed to reformatory	21	
Over 14 years old, gone to work	83	
Attended 20 weeks (10 coasecutive) gone to work	27	
Left, the city	15	
Taught at home	6	
Attending night school	2	
Completed primary and grammar grades	1	
Too filthy	5	
Send out of State by parents to avoid law	1	
The state of the s		174
		111
Number of cases brought before court		33-
Truants.	23	•
Parents	7	
Employers of minors	3	
Employers of minors		33
		99
Number of absentees reported for investigation	1,363	
Number of truants	260	
Per cent. of absence caused by truancy		
rer cent. or absence caused by truancy	.19	•
·		
Total cost of department		\$1,2 35
Salary	R1.200	AT POOR
Postage	20	
Printing	15	
111ntug	10	\$1 005
		\$1,235
Number of investigations	1 382	
Expense per capita as to investigation	1,000	
Tapone per capita as to miscerigation	F & U.UU	
Number of children placed in school	1.189	
Expense per capita as to children placed in school		
	44.00	

It seems proper that I should bring to the notice of your Board of the assistance received from the Cincinnati Relief Union.

Mr. J. Webb, Jr., the treasurer of this association, during the school year just passed distributed 964 pairs of shoes and other clothing to indigent children, who could not otherwise have attended school.

This surely is gratifying to the generous contributors to the fund of this association, and consoling evidence that their money was judiciously spent.

Respectfully submitted,

A. B. CLEMENT,

Truant Officer.

NECROLOGY.

The Death Angel has not visited us as frequently during the past year as during former years—only three teachers and fifty-nine scholars have been called away.

MRS. LIZZIE K. STEVENSON died March 22, 1893, of brain fever. She had been engaged in teaching in Georgetown, Brown County, Ohio, for several years previous to the beginning of her work in the Twenty-second District School, in 1885.

In September, 1889, she was promoted to the Intermediate Department of the Windsor Street School, in which she continued until her death.

Mrs. Stevenson was appreciated by her colleagues and the patrons of the school as a lady of ability, not only in her work, but in every matter in which she participated. Taken away in the very midst of her career, she leaves many mourners among those with whom she was intimately associated.

NOBLE K. ROYSE.—The cause of education in our city has sustained no greater loss than the death of Mr. Royse. He was a product of our schools, a Christian gentleman, a man of scholarly tastes, a public-spirited citizen, an able teacher, and a sympathetic friend. "None knew him but to love him; none named him but to praise." Death's cool touch has assoiled

him from work; but as guerdon and amulet he has left us the memory of a pure life in imitation of "the sinless years that breathed beneath the Syrian blue," heart affluence for distress, a generous nature, amorous of the good, dispensing flowers along the path of life. Fragrant is the breath of that vanished life. We have parted experiences from our brother only for a little while.

"There no shade can last
In that deep dawn behind the tomb,
But clear from marge to marge shall bloom
The eternal landscape of the past."

LEWIS FREEMAN.

Joseph H. Hoffman, late principal of the Nineteenth District School, died April 1, 1893. His health began to fail several years ago, but it was only four months before his death that the severity of his disease overcame his indomitable will-power and compelled him to absent himself from his school. He looked forward eagerly to an early resumption of school work, and even after his physicians had given up all hope of his recovery, he still spoke of his expectation of being back at his post. His school was his all.

He first became identified with the Cincinnati Public Schools in January, 1871, being appointed in the Eighteenth District School (now the Fourteenth District School), under Principal J. B. Scheidemantle. After one and one-half years' work in this school he was promoted to the position of First English Assistant in the Twenty-second District School, under Principal George W. Nye. He remained in this school for a period of six years. From this school he was promoted to the Principal-ship of the Nineteenth District School, which position he continued to fill until the time of his death.

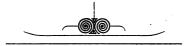
Throughout all of his school career he showed that kindness of disposition, combined with firmness of character, which won

for him the respect and affection of his pupils and the trust of their parents. The affection of his pupils was well illustrated on the day of his funeral, when his coffined body was carried between rows of his old pupils, who had gathered to show this last token of respect to his memory.

> "Say not his work is done; No deed of love or goodness ever dies, But in the lives of others multiplies; Say it is just begun."

DEATHS OF PUPILS.

NAME.	AGE.	CAUSE OF DEATH.
George Eberling	8	Diphtheria.
Mary Brown	12	Pneumonia.
Willie Hughes	7	Spinal Meningitis.
Robert Taylor	9	Brain Fever.
John Gates	11	Diphtheria.
William Stewart	9	Typhoid Fever.
William Wall	8	Diphtheria.
Alfred Swilt	7	Brain Fever.
Lizzie Schum	8	Diphtheria
	7	
George King	6	Meningitis.
Andrew Applegate		Drowning.
John Hyland	6	Croup.
Carrie Rietinger	10	Diphtheria.
Hattie Cottie	13	Consumption.
Alma Nieman	11	Typhoid Fever.
Stella Richards	. 6	Measles.
Bessie Carroll		Typhoid Fever.
Daniel Wheat	6	Drowning.
Ottilie Pistor	9	Diphtheria.
Sidney Steinberg	7	Measles.
Earle Whitney	8	Spinal Meningitis.
Adolph Thiesing	8	Accident.
Daniel Schaefer	6	Diphtheria.
Jos. Zwilling	6	Diphtheria.
Herbert Brooks	6	Croup.
Rosa Kaelin	ě	Measles.
Robert Schneider	8	Accident.
Charles Pagee	7	Heart Disease.
Willie Hirchmueller	8	Intermittent Fever.
Harold Peck	8	Diphtheria.
Louisa Steinle.	12	Peritonitis.
Howard Felix	8	Accident.
	8	
Norman Bouldem		Diphtheria.
Edna Chaney	6	Diphtheria.
Henry Bocksteigel	6	Diphtharia.
Clarence Bernard	9	Typhoid Fever.
Essie Bowen	6 ,	Diphtheria.
Anton Ferry	11	Diphtheria.
Robert Milligan	6	Blood Poisoning.
John Keating	13	Gastritis.
Charles Beyer.	10	Rheumatism.
Katie Dinsmore	14	Peritonitis.
Willie Bowen	6	Diphtheria.
George Curry	9	Accident.
Bertha Kleine	11	Typhoid Fever.
Casper Westermeier	9	Peritonitis.
Addie Kreyenhagen	10	Diphtheria.
Bertha Fueshippel	7	Diphtheria.
Sophie Schwartz	9	Croup.
Fred. Mierenfeld	7	Diphtheria.
Rosie Haggerty	10	Inflammation of Bowels.
Charlotte Arens	6	Diphtheria.
Flora Willson	12	Diphtheria.
Perry Hall.	12 14	
Frieda Febergar	12	Drowning.
Frieda Esberger		Consumption.
August Young	12	Brain Fever.
Josephine Pauli	15	Heart Failure.
	12	Meningitis.
Mary Murphy	11	Heart Disease.



TABLES OF STATISTICS

ACCOMPANYING

SUPERINTENDENT'S REPORT.



1 .

	1893.
	l in July.
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NO. I.	Enumersted
ą	3
TABLE	Youth, as]
	Census of School
	ö
	Census

	NUMBER OF	SCHOOL.	Female	1, 38 418 418 418 418 419 419 419 419 419 419 419 419 419 419	15,795
	NUMB	SCH	Male	1,596 446 446 624 624 624 624 624 714 714 1,006 706 1,006 706 1,006 706 1,006 706 1,006 706 1,006 706 1,006 706 706 706 706 706 706 706 706 706	16,433
	ı,	Schools.	Female	121 121 122 123 123 123 123 123 123 123	1,168
	SCHOOL.	Priv. 8	Male	188 25,286,586,686,686,686,686,686,686,686,686,6	1,236
	YOUTH IN	Schools.	Female	55 152 152 153 153 154 155 157 157 157 157 157 157 157 157 157	
	OF YO	Ch. Sc	Male	862 868 868 868 868 868 868 868 868 868	7,610
July, 1000.	NUMBER OF	Schools	Female	224	17,285
		Pub.	Male	716 772 772 772 772 772 772 772 772 772 77	344
Brumersted in	SEN 16	AND 21 YEARS OF AGE.	Female	288 288 288 288 288 288 288 288 288 288	9,930
umera	BETWI	AND 21	Male	88.25116.288.2525.2525.2525.2525.2525.2525.2525	11,339
2.5	BETWEEN 14	AGE.	Female	678 7 282 8 28	6,425
z outo,	BETWI	AND 16	Male	254 274 275 286 287 287 287 287 287 287 287 287 287 287	6,472
	EEN 8	OF AGE.	Female	988 4512 4518 4518 4518 4518 4518 4518 4518 4518	16,789
ensus of School	Α.	4	Male	25252222222222222222222222222222222222	16,896
Census	EEN 6	AND S YEARS OF AGE.	Female	255 246 246 246 246 246 246 246 246 246 246	1 .
	BETW	AND S	Ma,le	25.55.55.55.55.55.55.55.55.55.55.55.55.5	800'6
	4 ND 21		Total	\$5.00.1.00.4.00.00.4.00.00.1.1.00.00.00.00.00.00.00.00.00.00	1,421
	9	6	Female	28.25.25.25.25.25.25.25.25.25.25.25.25.25.	41,951
	BETWEEN	YEARS	Male	2.981 1.9222 1.9222 1.9222 1.9235 1.0	
			DISTRICTS.	lat District. Sad District. Std District. 4th District. 6th District. 6th District. 8th District. 8th District. 11th District. 12th District. 12th District. 13th District. 22th District. 23th District.	3 :

TABLE No. II.

Number of Teachers Employed, not Counting Substitutes.

		Number Different Teachers.			Average Number Teachers.			Number Teachers Employed Entire Year.		
SCHOOLS.	Маlе	Female	Total	Маlе	Female	Total	Маlе	Female	Total	
1st District 2nd District 3rd District 4th District 6th District 7th District 7th District 7th District 7th District 10th District 11th District 11th District 12th District 12th District 12th District, Findlay St. 13th District, Vine St. 14th District 15th District 15th District 15th District 16th District 17th District 16th District 17th District 19th District 21st District, Sorrs St. 21st District, Sorrs St. 22nd District, Locust St. 22nd District, Vine St. 23rd District, Vine St. 23rd District, Vine St. 23rd District, Warner St. 24th District 25th District	1 2 1 1 1 2 1 2 1.5 3 1.5 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 16 17 10 23 18 10 20 18 22 25 11 16 10 20 22 21 11 5 20 19 10 10 10 10 10 10 10 10 10 10 10 10 10	24 18 19 11 24.5 19.6 212.5 219.6 27.5 21.5 22 23.5 13.5 12.5 22 23.5 10.1 15 15 20 10.1 20 20 20 20 20 20 20 20 20 20 20 20 20	1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5	20 15.5 19 21.5 19 21.5 20 18 24 18 11 5 20 22 20 18 18 11 5 20 19 13 15.5 18 11 15 15 15 16 17 2 2 16 19 5 7 2	21.5 17 10 23 11.5 22 19.5 26.5 12.5 23.5 12.5 23.5 12.5 22 19.5 10 11.5 22 10 10 11.5 22 10 10 10 10 10 10 10 10 10 10 10 10 10	2 1.5 1 1.5 1 1 1 1 2 1 1 2 1 2 1 1.5 1 1 1 1 1 2 1 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1	20 13 8 20 16 9 20 18 22 16 11 20 22 22 9 7 5 16 11 5 20 18 20 18 21 10 10 10 11 10 10 10 10 10 1	21 14 15 9 21,5 10,5 21,5 19,5 24,5 11,5 23,5 12,5 23,5 11,5 22,1 12,5 22,1 10,1 12,1 10,1 12,1 10,1 10,1 10,1	
District Totals	59.5	534	593.5	55	51 5.5	57 0.5	52.5	487	539.5	
lat Intermediate. 2nd Intermediate 3nd Intermediate. 4th Intermediate. 4th Intermediate. 4th Intermediate. 4th Dist. Int. Dep't. 4th Dist. Int. Dep't. 16th Dist. Int. Dep't. 17th Dist. Int. Dep't. Mornington Dist. Int. Dep't. 18th Dist. Int. Dep't. 19th Dist. Int. Dep't. 19th Dist. Int. Dep't. 19th Dist. Int. Dep't. 19th Dist. Int. Dep't., Storre St. 21st Dist. Int. Dep't., Storre St. 22st Dist. Int. Dep't., Windsor St. 22nd Dist. Int. Dep't., Windsor St. 23rd Dist. Int. Dep't., Windsor St. 23rd Dist. Int. Dep't., Warner St. 24th Dist. Int. Dep't. 25th Dist. Int. Dep't. 25th Dist. Int. Dep't. 25th Dist. Int. Dep't. 29th Dist. Int. Dep't.	1.5 1.5 1.5 2 2.5 2.5 1	19 10 14 14 1 3 7 2 1 5 4 1 3 3 7 8 1 3 3 7 	28 14 20 19 1 8.5 2 6.5 7 2 5 4 10 8 1 5 5 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 36 5 1.5 3 1 2 2.5 2 2.5 1 1 1 1 41	18 10 14 14 11 18 7 21 14 44 13 47 72 11 33 87	22 13 20 19 1 3 8.5 7 2 5 5 5 5 5 1 1 1 5 5 5 5 7 1 1 1 1 1 1 1	3 2.5 2	17 10 14 11 18 6 2 1 4 4 1 1 3 4 7 7 1 1 2 3 8 7	21 120 19 1 3 7 2 2 5.5 2 4 4 10 1 1 4.5 5 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

TABLE No. II.—CONTINUED.

Number of Teachers Employed, not Counting Substitutes.

•		er Dif eacher			age Nu eacher		Number Teachers Employed Entire Year.		
SCHOOLS.	Маlе	Female	Total	Маlе	Female	Total	Маlе	Female	Total
Hughes High School	6 7	9 13.5	15 20.5	6 7	9 13.5	15 20.5	6 7	9 13.5	15 20.5
High School Totals	13	22.5	35.5	13	22.5	35.5	13	22.5	35. 5
Normal School		5 5	5 5		5 5	5 5		5 5	5 5
Music Drawing Writing Physical Culture	2	1 6 4 2	11 8 5 5	10 2 1 3	1 6 4 2	11 8 5 5	10 2 1 3	1 6 4 2	11 8 5 5
Grand Total	130	694	825	125	678	798	118	640	758

TABLE No. III.

Number of Pupils Enrolled, Withdrawn, and Remaining.

		er of nrolle	Pupils d.		nber W drawn		Num	from School		
SCHOOLS.	X	7	170	X	Fe	Tc	X	Fe	170	n other l Districts
	Male	Female	Total	Male	Female	Total	Male.	Female	Total.	E 5
	1 :	- B-	-	: 1	ale		:	🖁	:	귾
	<u> : </u>	<u> </u>	<u>:</u>	:	_:	<u>:</u>	_ :	:	<u>:</u>	8
st Dist	578	535	1,113	141	141	282	437	894	831	٠
nd Dist	515	448	963	182	146	328	333	802	635	1 9
rd Dist	463 266	447 220	910 486	107 66	102 56	209 122	356 200	345 164	701 364	
h Disth Dist	618	578	1,196	119	143	262	499	435	934	1
h Diet	599	558	1,157	162	146	308	437	412	849	
h Dist., Third St. House.	375	302	677	144 160	122 159	266 325	231 453	180 459	411 912	
h Dist th Dist	619 559	618 525	1,237 1,084	145	145	290	414	380	794	
th Dist	713	709	1,422	141	156	297	572	553	1,125	1
oth Dist	548	503	1,051	169	199	368	379	804	683	1
th Dist., Branch	24	12 395	36 840	8 97	95	192	16 348	12 300	28 648	١,
8th Dist., Findlay St 8th Dist., Vine St	445 328	287	615	42	36	78	286	251	537	
ith Dist	582	562	1,144	123	125	248	459	437	896	
ith Dist	681	622	1,303	162	139	301	519	488	1,002	1
Sth Dist	297 198	301 194	598 392	55 39	68 59	123 98	242 159	283 135	475 294	
th Dist Mornington		194	323	38	25	63	138	122	260	
8th Dist	562	502	1,064	116	105	221	446	397	843	(
oth Dist	307	301	608	44	36	80	263	265	528	
oth Dist., Branch	150 606	160 520	310 1,126	40 112	38 131	78 243	110 494	122 389	232 883	····
oth Distst Dist., Storrs St	504	480	984	122	123	245	382	357	739	
	222	215	437	39	38	77	183	177	360	
and Dist., Locust St and Dist., Windsor St and Dist., Vine St and Dist., Warner St	354	832	686	53	61	114	301	271	572	1
and Dist., Windsor St	359	868 490	727 1,006	75 89	88 85	163 174	284 427	280 405	564 832	
ord Dist., vine St	516 314	292	606	62	44	106	252	248	500	1 :
th Dist	425	440	865	107	93	200	318	847	665	:
oth Dist	430	370	800	91	80	171	339	290	629	
oth Dist	664	602 30		114 15	103 6	217 21	550 35	499 24	1,049 59	1
6th Dist., Branch 7th Dist	496	439	935	106	118	224	390	321	711	
Sth Dist	508	490		88	66	154	420	424	844	1 1
9th Dist	126	124		12 32	15	27	114	109	223	1 .
orth Fairmount	204	167 48	371 118	32 21	30 11	62 32	172 49	137 37	309 86	1
Vestern School										
District Totals	15,451	1	29,784	3,444	8,333	6,777		11,000	23,007	1,8
t Intermediate	481 283	507 274	988 557	128 96	131 100	259 196	853 187	376 174	729 361	
nd Intermediate d Intermediate	448	402		109	101	210	339	301	640	١ '
h Intermediate	431	379	810	119	113	232	312	266	578	1
d Dist. Int. Dep't	24	27	51 128	`9 20	5	14	15	22	37 93	ı
th Dist. Int. Dep't hth Dist. Int. Dep't		62 166	128 352	20 39	15 46	35 8 5	46 147	47 120	267	l
th Dist. Int. Dep't		47	84	12	16	28	25	31	56	[
Mornington Inf. Dep't	45	44	89	7	3	10	38	41	79	١.
8th Dist. Int. Dep't	118	122	240 236	39 19	40 25	79	79	82	161 192]]
oth Dist. Int. Dep't th Dist. Int. Dep't. Branch lst Dist. Int. Dep't, Storrs Si lst Dist. Int. Dep't,	125 23	111 39	62	3	25 10	44 13	106 20	86 29	49	l
st Dist. Int. Dep't, Storrs St	83	91	174	24	28	52	59	63	122	1
st Dist. Int. Dep't, Mansion Place	56	62	118	15	· 11	26	41	51	92	
nd Dist. Int. Dep't, Locust St	177	214	391	30	47	77	147	167	314	
2nd Dist. Int. Dep't,	48	44	92	13	12	25	35	32	67	
Windsor St Brd Dist. Int. Dep't,	1						1	1	l	ł
Vine St Brd_Dist. Int. Dep't,	13	41	54	1	10	11	12	31	43	
Warner St	95	70 124	165 244	20	12 41	32 79	75 82	58 83	133	1
th Dist. Int. Dep't th Dist. Int. Dep't	120	89	203	· 38	27	58	83	62	165 145	1

TABLE No. III.—CONTINUED.

Number of Pupils Enrolled, Withdrawn, and Remaining.

	Numb E	oer of nrolle	Pupils d.		aber W dr aw n		Num	1 A Z .		
SCHOOLS.	Male	Female	Total	Male	Female	Total	Male	Female	Total	Received m other nl Districts
26th Dist. Int. Dep't 29th Dist. Int. Dep't Western School Int. Dep't	161 22 20	170 21 26	331 43 46	44 8 7	35 6 7	79 14 14	117 14 18		29	9
Intermediate Totals	3,176	3,132	6,308	831	841	1,672	2,345	2,291	4,636	125
Hughes High School Woodward High School	246 385	362 437	608 822	43 69	65 48	108 117	203 316		500 705	i
High School Totals	631	799	1,430	112	113	225	519	686	1,205	1
Normal School	15	90 21	90 36	3	56 6	56 9	 12	84 15		
Grand Totals	19,278	18,375	37,648	4,390	4,849	8,789	14,883	14,026	28,909	1,947

TABLE No. IV.

Average Number of Pupils Belonging, Average Daily Attendance, Average Daily Absence, and Per Cent of Daily Attendance.

	A vera Be	ge No. elongin	Pupils g.		age Dai endanc	Average Daily Absence.			
schools.	Male	Fema	Total	Male	Female	Total	Male.	Female	Total
		lle.	i :	:	le	:		ale	
	<u>:</u>	<u> </u>	<u> </u>	<u> </u>		<u>:</u>	<u>:</u>	<u>:</u>	
Dist	476	437	913	470	430	900	6	7	13
Dist	376.4 368.6	817.8 349.2	694.2 717.8	356.4 356.9	299.2 337.2	655.6 694.1	20 11.7	18.6 12	38.6 23.7
Dist	211	173	384	203	165	368	8	8	16
Dist	510	455	965	491	435	926	19	20	39
Dist	452.4	421.7	874.1	432.8	403.4	836.2		18.3	37.9
Dist. Third St. House Dist	243 478	194 488	487 966	234 460	187 468	421 928	9 18	20	16 38
Dist	426	419	845	413	404	817	13	15	28
Dist	590	576	1166	572	555	1127	18	21	39
Dist	404.6	352.5	757.1	387.5	334.8	722.3	17.1	17.7	34.8
Dist., Branch Dist., Findlay St	15.6	10.6	26.2	15.1	10.3	25.4	7.5	.3	.8
Dist., Vine St	358 288	310 245	668 533	351 282	304 240	655 522	6	6 5	13 11
Dist	483	480	963	469	464	933	14	16	30
Dist	559	518.9	1077.9	545.7	502.5	1048.2	13.3	16.4	29.7
Dist	249.8	244.4	294.2	241.4	233.9	475.3	8.4	10.5	18.9
Dist	163.2 138.7	146.9 116.8	310.1 255.5	156.4 132.2	139.8 110.8	296.2 243	6.8 6.5	7.1 6	13.9 12.5
Dist	449.8	400.2	850	436	386.4	822.4		13.8	27.6
Dist	253	247	500	243	235	478	10	12	22
Dist., Branch	112	123	235	103	114	217	9	9	18
Dist	513	425	938	502	414	916	11	11	22
Dist., Storrs St Dist., Mansion Pl	381 177.1	361 174.2	742 351.3	366 168.8	346 166.7	712 335.5	15 8.3	15 7.5	30 15.8
i Dist Locust St	307	280	587	294	268	562	13	12	25
Dist., Locust St Dist., Windsor St Dist., Vine St Dist., Warner St	285.5	292.6	578.1	268	274.6	542.6	17.5	18	35.5
Dist., Vine St	441.9	426.3	868.2	429.3	411 6	840.9	12.6	14.7	27.3
Dist., Warner St	260.3 339.2	254.6	514.9	250.8	244.2	495	9.5	10.4	19.9
Dist	352.1	359.2 301.4	698.4 653.5	327.9 337.6	346.5 288.5	674.4 626.1	11.3 14.5	12.7 12.9	24 27.4
Dist	554	508	1062	533	487	1021	21	21	42
Dist., Branch	36.7	22.4	59.1	34.7	21.2	55.9	2	1.2	3.2
Dist	400.8	352.7	753.5	389.1	341.2	730.3	11.7	11.5	23.2
Dist	438 109.4	430 103.1	868 212.5	425 104.5	416 99.7	841 204.2	13 4.9	14 8.4	27 8.3
th Fairmount Sch l.	174	138	312.5	165	129	294.2	9	9	18
tern School	48	36	84	43	• 32	75	5	4	19
District Totals	12424.1	11490.5	23914.6	11990.1	11045 .5	23035.6	434	445	879
Intermediate	410.4	431.9	842.3	394.9	410.5	805.4	15.5	21.4	36.9
Intermediate	226.3	221.3	447.6	220.1	213.8	433.9	6.2	7.5	13.7
Intermediate ntermediate	398 381	355.7 319	753.7 700	391 368	346.7 307	737.7 675	7 13	9 12	16 25
Dist. Int. Dep't	18.4	22.3	40.7	18.6	21.5	39.6	16.8	.8	1.1
Dist. Int. Dep't	57	54	111	56	52	108	1	2	3
Dist. Int. Dep't	166.1	144.6	310.7	159	137.8	296.8	7.1	6.8	13.9
Dist. Int. Dep't	31.3	38.6	69.9	30.3	37.2	67.5 78.2	1 0	1.4	2.4
Dist. Int. Dep't	41.2 1006	40.7 99.3	81.9 199.9	39.3 97.2	38.9 96.3	78.2 193.5	1.9 3.4	1.8 3	3.7 6.4
Dist. Int. Dep't	112	99.3 98	210	109	94	203	3.4	4	7.4
Dist. Int. Dep't, Br.	21	32	53	20	81	51	ĭ	i	ź
Dist. Int. Dep't, Storrs St	73	77	150	71	75	146	2	2	4
Dist Int. Dep't, Mansion Place	49.6	56.4	106	48	54.2	102.2	1.6	2.2	3.8
d Dist. Int. Dep't, Locust St	159	189	348	153	180	333	6	9	15
d Diet Int Donit							•		1
d Dist. Int. Dep't, Windsor St	39.3	36.8	76.1	37.8	35.5	73.3	1.5	1.3	2.8

TABLE No. IV.—CONTINUED.

Average Number of Pupils Belonging, Average Daily Attendance, Average Daily Absence, and Per Cent of Daily Attendance.

•		ge No. l		Avere	Ave:	Per Cen tendan age No.				
SCHOOLS.	Male	Female	Total	Male	Female	Total	Male	Female	Total	Per Cent of D'1y Attendance on Average No. Belonging.
23rd Dist. Int. Dep't, Warner St 24th Dist. Int. Dep't 25th Dist. Int. Dep't 26th Dist. Int. Dep't 29th Dist. Int. Dep't Western Sch. Int. Dep't.	84.7 98 101.2 137 18.1 16	64 94.4 73.6 146.6 19.1 22		82 94.9 98.4 131.8 17.8	70.6 140.4	185.9 169 272.2		3.4 3 6.2	4.8 6.5 5.8 11.4 .9	96.7 96.6 95.5
Intermediate Totals	2750.9	2672.4	5423.8	2663.8	2568.3	5232.1	87.1	104.1	191.3	98.3
Hughes High School Woodward High School.	225.3 349.3	327.1 407	552.4 756.8	218.1 344.6	814.7 399	532.8 743.6			19.6 12.7	
High School Totals.	574.6	734.1	1308.7	562.7	718.7	1276.4	11.9	20.4	32.3	97.5
Normal School Deaf-Mute School	13.3	65 17.5	65 80.8	 12.2	62 16.1	62 28.3	i.i	3 1.4	3 2.5	95 94.3
Grand Totals	15762.9	14979.5	30742.4	15228.8	14405.6	29634.4	534.1	57 3.9	1108.1	97

TABLE No. V.
The Continuance of Pupils in School.

Tat District				Im - F	Ta ===	1	
Section	SCHOOLS.	two	Two at less the	our a less th	Six all less the eight.		Ten
Int District.		18.	: # a	: B nd	: 88	E 2	55
2nd District	1st District	,		71	96	391	380
STATE 1987	2nd District	101	110	90	123	290	249
6th District 67 97 101 99 319 5 7th District, Third St. House 108 124 31 114 229 116 118 102 64 72 166 11 8th District 108 96 95 109 399 41 11 11 108 96 95 109 399 41 11 11 11 11 12 26 11 11 11 12 26 41 11 11 12 26 42 12 26 42 12 26 43 38 116 12 26 43 38 11 152 26 43 38 11 152 26 43 38 11 152 26 43 38 11 152 26 43 38 11 152 26 13 13 13 19 26 43 38 11 152	8rd District			76			298
7th District, Third St. House	4th District						203 516
Str. District. 108 96 95 109 399 44	7th District	108				329	389
Strict	7th District, Third St. House	118	102	64	72	166	155
11th District	8th District	108				399	430 439
12th District, Branch	11th District	85		90			724
1211 District, Branch	12th District	113		95	106	294	307
13th District, Vine Street	12th District, Branch	: 3			2	6	16
14th District	18th District, Findley Street	96			98	256	283
15th District	14th District	55			80		496
17th District	15th District	85	69	78	134	343	594
Mornington	16th District	46	38	33			217 156
State Stat	Mornington	20 20	27	95			128
State Stat	18th District	78			87	362	391
State Stat	19th District	28		30	62		162
State Stat	19th District, Branch	23					154 481
21st District, Mansion Place:	21st District. Storrs St.	30	27		76	320	485
22nd District, Windsor Street. 59 66 37 59 259 227 23rd District, Vine Street. 58 56 31 70 323 44 44 47 31 24 24 22 24 24 24 24 2	21st District. Mansion Place:	37	37		29	108	207
22th District 69 70 54 69 279 325th District 46 69 50 90 229 32 325th District 52 83 69 133 492 42 42 42 42 42 42 4	22nd District, Locust Street					253	286
22th District 69 70 54 69 279 325th District 46 69 50 90 229 32 325th District 52 83 69 133 492 42 42 42 42 42 42 4	22nd District, Windsor Street						247 468
22th District 69 70 54 69 279 325th District 46 69 50 90 229 32 325th District 52 83 69 133 492 42 42 42 42 42 42 4	23rd District, Warner Street		87		44		312
26th District. Branch	24th District		70	54	69	279	324
27th District	25th District						316
27th District	20th District Rranch				133		29
28th District 12 11 16 13 97 16 16 18 29 24 27 127 14 14 2 4 2 14 16 18 17 17 19 10 6 16 16 6 16 16 16	27th District.	64			104	339	307
District Totals	28th District			56			470
District Totals	29th District						101 146
District Totals	Western School.	7					60
Second Intermediate 36 52 47 51 134 22 Third Intermediate 37 40 39 83 193 47 Fourth Intermediate Department 25 50 49 101 184 46 Star District Intermediate Department 3 8 4 9 5 2 Ath District Intermediate Department 6 5 6 10 16 Star District Intermediate Department 11 12 21 44 89 17 Tith District Intermediate Department 5 8 4 10 11 4 Mornington Intermediate Department 2 2 4 5 11 6 Mornington Intermediate Department 12 10 17 34 35 13 Star District Intermediate Department 12 10 17 34 35 13 Star District Intermediate Department 12 10 17 34 35 13 Star District Intermediate Department 12 10 17 34 35 13 Star District Intermediate Department 13 4 3 2 5 4 Star District Intermediate Department 14 18 36 9 Star District Intermediate Department 15 15 11 18 36 9 Star District Intermediate Department 16 16 14 35 5 Star District Intermediate Department 17 18 18 19 Stard District Intermediate Department 17 18 19 10 Start District Intermediate Department 17 25 38 97 14 Start District Intermediate Department 10 17 25 38 97 14 Start District Intermediate Department 10 17 25 38 97 14 Start District Intermediate Department 10 17 25 38 97 14 Start District Intermediate Department 12 24 5 10 2 Western School Intermediate Department 12 22 27 23 82 44 Woodward High School 16 16 34 42 76 63 High School Totals 28 38 61 65 158 1,08 Normal School 1 1 4 2 4 2 Deaf-Mute School 1 1 4 2 4 2 Deaf-Mute School 1 1 1 4 2 4 2 Deaf-Mute School 1 1 1 4 2 4 2 Deaf-Mute School 1 1 1 4 2 4 2 Deaf-Mute School 1 1 1 4 2 4 2 Deaf-Mute School 1 1 1 4		2,109					11,683
Second Intermediate 36 52 47 51 134 22	First Intermediate	41	57	69	75	247	499
Fourth Intermediate 25 50 49 101 184 468 187	Second Intermediate						237
Strict District Intermediate Department. 3 3 4 9 5 2	Third Intermediate		40				478 401
th District Intermediate Department 6 5 6 10 16 8 lith District Intermediate Department 11 12 21 44 89 17 17th District Intermediate Department 5 8 4 10 11 4 Mornington Intermediate Department 2 2 4 5 11 4 18th District Intermediate Department 12 10 17 34 35 18 19th District Intermediate Department 6 10 12 14 64 13 19th District Intermediate Department 8 4 3 2 5 4 21st District Intermediate Department 8 4 3 2 5 2 21st District Intermediate Department 15 21 9 23 83 22 22nd District Intermediate Department 10 17 5 5 2 2 15 11 18 36 9 23rd District Intermediate Department 10 17 5 2 2 15 2 <td>Rrd District Intermediate Department</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>27</td>	Rrd District Intermediate Department						27
	th District Intermediate Department	6	5	6		16	85
Mornington Intermediate Department.	16th District Intermediate Department						175
12 10 17 34 35 18	Mornington Intermediate Department	9	9				46 65
19th District Intermediate Department.	18th Digtrict Intermediate Department						132
19th District Intermediate Department, Branch	19th District Intermediate Department						130
21st District Intermediate Department, Locust St 2 4 6 14 35 5 22nd District Intermediate Department, Locust St 15 21 9 23 83 24 22nd District Intermediate Department, Windsor St. 3 7 8 11 7 5 23rd District Intermediate Department, Vine Street. 2 2 5 2 15 2 23rd District Intermediate Department. 20 31 17 15 32 12 24th District Intermediate Department. 15 4 13 19 51 10 20 31 17 15 32 12 22 21 25 38 97 14 29th District Intermediate Department. 10 17 25 38 97 14 29th District Intermediate Department. 1 2 4 5 10 2 22 38 97 14 29th District Intermediate Department. 1 2 4 5 10 2 2 38 97 14 29th District Intermediate Department. 1 2	9th District Intermediate Department, Branch	3					45 92
22nd District Intermediate Department, Locust St. 15 21 9 23 83 24 22nd District Intermediate Department, Windsor St. 3 7 8 11 7 5 23rd District Intermediate Department, Warner St. 1 6 4 21 36 9 24th District Intermediate Department 20 31 17 15 32 12 25th District Intermediate Department 15 4 13 19 51 10 26th District Intermediate Department 10 17 25 38 97 14 29th District Intermediate Department 1 2 4 5 10 2 29th District Intermediate Department 1 2 4 5 10 2 29th District Intermediate Department 1 2 4 5 10 2 29th District Intermediate Department 23 366 383 608 1,396 3,31 Hughes High School 12 22 27 23 82 44 Woodward High School <td< td=""><td>Dist District Intermediate Den't, Mansion Place</td><td>2</td><td></td><td></td><td></td><td>35</td><td>57</td></td<>	Dist District Intermediate Den't, Mansion Place	2				35	57
24th District Intermediate Department. 20 31 17 15 32 12 25th District Intermediate Department. 15 4 13 19 51 10 25th District Intermediate Department. 10 17 25 38 97 14 29th District Intermediate Department. 1 2 4 5 10 2 Western School Intermediate Department. 4 6 4 3 68 1,396 3,31 Hughes High School. 12 22 27 23 82 44 Woodward High School 16 16 34 42 76 63 High School Totals 28 38 61 65 158 1,08 Normal School 3 53 2 12 2 Deaf-Mute School 1 1 4 2 4 2	22nd District Intermediate Department, Locust St	15		9	23	83	240
Mith District Intermediate Department. 20 31 17 15 32 12 Sth District Intermediate Department. 15 4 13 19 51 10 Sth District Intermediate Department. 10 17 25 38 97 14 Sth District Intermediate Department. 1 2 4 5 10 2 Western School Intermediate Department. 4 6 4 3 68 1,396 3,31 Hughes High School. 12 22 27 23 82 44 Woodward High School 16 16 34 42 76 63 High School Totals 28 38 61 65 158 1,08 Normal School 3 53 2 12 2 Deaf-Mute School 1 1 4 2 4 2	2nd District Intermediate Department, Windsor St.			8			56
24th District Intermediate Department. 20 31 17 15 32 12 25th District Intermediate Department. 15 4 13 19 51 10 25th District Intermediate Department. 10 17 25 38 97 14 29th District Intermediate Department. 1 2 4 5 10 2 Western School Intermediate Department. 4 6 4 3 68 1,396 3,31 Hughes High School. 12 22 27 23 82 44 Woodward High School 16 16 34 42 76 63 High School Totals 28 38 61 65 158 1,08 Normal School 3 53 2 12 2 Deaf-Mute School 1 1 4 2 4 2	23rd District Intermediate Department, vine Street.						28 97
55th District Intermediate Department. 15 4 13 19 51 10 26th District Intermediate Department. 10 17 25 38 97 14 29th District Intermediate Department. 1 2 4 5 10 2 Western School Intermediate Department. 4 6 4 3 Intermediate Totals. 238 366 383 608 1,396 3,31 Hughes High School. 12 22 27 23 82 44 Woodward High School 16 16 34 42 76 63 High School Totals. 28 38 61 65 158 1,08 Normal School. 3 58 2 12 2 2 2 2 1 1 4 2 4 2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 8 1 0 5 1	24th District Intermediate Department.		31				129
24 5 10 2	5th District Intermediate Department						101
Western School Intermediate Department 4 6 4	26th District Intermediate Department						144 21
Hughes High School. 12 22 27 23 82 44 Woodward High School 16 16 34 42 76 63 High School Totals 28 38 61 65 158 1,08 Normal School 3 53 2 12 2 Deaf-Mute School 1 1 4 2 4 2	Western School Intermediate Department				4		32
Woodward High School 16 16 34 42 76 63 High School Totals 28 38 61 65 158 1,08 Normal School 3 53 2 12 2 Deaf-Mute School 1 1 4 2 4 2		- 1		- 1			3,317
Normal School	Hughes High School Woodward High School						442 638
Deaf-Mute School		28					1,080
Grand Totals	Normal School Deaf-Mute School	i					20 24
	Grand Totals	2,876	2,718	2, 406	3,398	10,626	16,124

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etc.		Number promoted at close of year	158 158 158 158 158 158 158 158 158 158
Year, etc.	E H.	Number remaining at close of year	25
ğ	GRADE	Number transferred or withdrawn	25.25.25.25.25.25.29.29.29.29.29.29.29.29.29.29.29.29.29.
Close		Number of pupils enrolled	282 282 283 283 283 283 283 283 283 283
Promoted at		Number promoted at close of year	2585274455985500000000000000000000000000000000
romo	OE G.	Number remaining at close of year	322444212244242222222222222222222222222
ber P	GRADE	Number transferred or withdrawn	%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%
Num		Number of pupils enrolled	12222222222222222222222222222222222222
Remaining, Number		Number promoted at close of year	388238884488 888888888888888888888888888
emai	E F.	Number remaining at close of year	75555555555555555555555555555555555555
ber R	GRADE	Number transferred or withdrawn	######################################
Number		Number of pupils enrolled	220 220 220 220 24 24 25 25 25 25 25 25 25 25 25 25 25 25 25
		Number promoted at close of year	28 27 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Withdrawn,	E E.	Number remaining at close of year	88 21 28 21
er W	GRADE	Number transferred or withdrawn	: : : : : : : : : : : : : : : : : : :
Number		Number of pupils enrolled	8444671260124631 18500124631 185001261261 185001261261 185001261261 185001261261 185001261261 185001261261 185001261261 185001261261 18500161 18500161 185
Grade, 1		Number promoted at close of year	568845848448
	E D.	Number remaining at close of year	23882322443258 15831764878881384838
in each	GRADE	Number transferred or withdrawn	8224888888444 : 82388723 8 8 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Enrolled	•	Number of pupils enrolled	8511 852 853 853 854 855 855 855 855 855 855 855
Number of Pupils Baro		schools.	lat District. 2nd District. 4th District. 4th District. 7th

TABLE No. VI.—CONTINUED.

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umber promoted at close of year.... eto. Number Number Withdrawn, Number Remaining, Number Promoted at Close of Year, : Number remaining Ħ at close of year.... GRADE ø 142557-582184 Number transferred or withdrawn.... 274 172 227 227 228 359 372 38 38 38 9.197 Number of pupils enrolled..... 8882251588841 umber promoted at close of year.... Number 677 Number remaining ತ at close of year GRADE 1,232 8548884429c Number transferred or withdrawn.... 698 Number of pupils 188 179 179 188 188 14 14 14 14 14 14 enrolled 795 8258.458E288 umber promoted at close of year.... Number Number remaining 822225555 ರ £ at close of year.... GRADE 25 98 15 98 17 98 17 98 18 98 858888555 129 Number transferred or withdrawn..... **548544338888** Number of pupils enrolled 88488488488 811 8885**4.88**8748 163 fumber promoted at close of year.... 528834785288 Number 952 ¥**488855588**888 Number remaining Ä, F at close of year.... က် 1,019 25254088100 823820388248 Number transferred or withdrawn 884283524888 Number of pupils enrolled 528848° 082823 Grade, Number promoted at close of year.... oi 88888° 28888 5252260852225 Number remaining ä ď евср at close of year ... GRADE Number transferred 2222222222222 88 or withdrawn Number of Pupils* Enrolled in Number of Pupils enrolled..... 2nd Intermediate
4th Intermediate
8rd Dist. Int. Dep't
14th Dist. Int. Dep't
16th Dist. Int. Dep't
17th Dist. Int. Dep't
Mornington Int. Dist.
18th Dist. Int. Dep't District, Vine St.
District, Warner St.
District,
District,
District,
District,
District,
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District, School. rmount School : District Totals ತ್ತ 23rd Distriction of the property of the proper

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<u>:</u>			<u>:</u>	:	:	:		-	:	:	:		GRADE D.	51	1113
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67.8	318	7	121	67	₹	22	20	12	115	71	12	2,246	C C	146 209	355
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88	85	49	138	3	Z	Z	8	<u>7</u>	140	3	19	2,987		187 240	427
84	= %	18	88	:	:	46	4	98	74	7	7	1,198		79 187	216
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91	4.5	17	44	:	:	<u>_</u>	ន	2	83	6	4	280	GRADE B.	22	\$
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17	40	'n	16	:	:	o .	æ	13	જ	:	က	357	GRADE A	8181	4
12	22		•	:	:	S	88	42	20	:	13	1,276		878	165
Dist. Int. Dep't	19th Dist. Int. Dep't, Branch.	Dist. Int. Dep't,	Dist Int. Dep.,	22nd Dis. Int. Dep Windsor St	Dist Int Dep't	Dist. Int. Dep.,	Dist. Int.	Dist	Dist. Int.	Dist	ern	Intermediate Totals		Hughes High School Woodward High School	High School Totals

Transfers not included.

TABLE No. VII.

The Number of Pupils Enrolled at Different Ages.

																																	_
	21		:	:	:	:	:	:	:	:	:	:					:	:	:	:	:	:	:	:	:					:	:	:	
	80		:	:	:	:	:		:	:	:	<u>:</u>					:	:			:	:	:	:						:	:	:	-
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	17		:	:	:	:	:	:	-	:	:	:				:	:	:	:	:	:	:	:	:					:	:	:	_	-
1	18	1	21	:	:	-	:	:,	-	:	-	-	<u>:</u> -	'		:	:	_	:	:	:	က	:	-	4					တ	:		:
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YEAI	13	73	6	යි	97	8	8	7.	8	5 8	3 8	3	88	82	7	36	43	8	16	23	8	40	6	200	3	67	23	88	88	33	F'	ωį.	20
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į	10	169	158	138	9	8	142	8.	191	148	25	9	2	68	146	183	8	47	25	160	9	4	26	31	15	: 93	153	88	122	6	181	4.5	123
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	7	203	136	147	19	186	142	6	193	120	77.	Į.	.09	2	196	169	8	21	46	172	82	2	5,5	140	18	103	170	107	137	133	215	9	176
	9	185	169	179	8	88	243	7	517	149	200	7	12	167	223	274	88	œ	29	197	10	7	7.	772	38	6	174	132	150	185	83		- 681
SCHOOLS		First District	Second District	Third District	Fourth District	Sixth District.	District.	Seventh District, Branch	Eighth District	Tenth District	Elevento District	Twolfth District Branch	Thirteenth District, Findlay Street	Thirteenth District, Vine Street.	Fourteenth District.	Fifteenth District	Sixteenth District	Seventeenth District	Mornington	Eighteenth District,	Nineteenth District.	Nineteenth District, Branch	Twentieth District.	Twenty-first District, Moneion Place			Twenty-third District, Vine Street,	District,	Twenty-fourth District	Twenty-fifth District	Twenty-sixth District	Twenty-sixth District, Branch	Twenty-seventh District

			SUPERINTENDENTS REPORT.					
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	Twenty-eighth District. Twenty-ninth District. North Fwirmount School Western School	District Totals	First Intermediate Record Intermediate Third Intermediate Fourth Intermediate Fourth Intermediate Department Fourth District Intermediate Department. Stateonh District Intermediate Department. Stateonh District Intermediate Department. Stateonh District Intermediate Department. Mornington Intermediate Department. Eighteenh District Intermediate Department. Nineteenth District Intermediate Department. Nineteenth District Intermediate Department. Nineteenth District Intermediate Department. Twenty-Resond District Intermediate Dept., Rours St. Twenty-second District Intermediate Dept., Mansion Fl. Twenty-second District Intermediate Dept., Warner St. Twenty-second District Intermediate Dept., Warner St. Twenty-chird District Intermediate Dept., Warner St. Twenty-chird District Intermediate Dept., Warner St. Twenty-chird District Intermediate Department. Intermediate Totals	Hughes High School. Woodward High School.	High School Totals	Normal School. Deaf-Muto School.	Grand Totals	

TABLE No. VIII.

The Number of Pupils Withdrawn from School at Different Ages.

RIOOHSB						X	EARS	YEARS OF AGE	ä							
	9	7	80	6	10	11	12	13	14	15	18	17	18	19	80	12
	i	8	į	7	;	ŧ	3	,	,		, 					
First District	7;	39	75	\$ 2	57	7	, i	o į	٦;	:	(:	<u>:</u>	<u>:</u>	:	:
Second District	4	25.	3.	25 8	3	, ,	5	7;	G.	:	N	:	:	:	÷	:
Third District	25	57	33	শ্ৰ	ဗ္ဗ	=	17	=	4	_	:	<u>:</u>	:	<u>:</u>	:	:
Fourth District	8	-01	7,	22	6	7	6.	2	·C	:	:	:	-	:	:	:
Sixth District	<u>8</u>	\$	46	င္တ	7	8	2	00	က	:	_	<u>:</u>	:	÷	:	:
Seventh District	<u>@</u>	8	<u>ක</u>	£	23	- 52	85	81	12	က	:	<u>:</u>	÷	:	<u>:</u>	:
Seventh District, Third Street House	33	8	83	22	68	20	쫎	14	0	<u>-</u>	:	:	:	<u>:</u>	:	:
Eighth District	92	4	49	40	\$	32	13	13	9	9	<u>:</u>	:	:	<u>:</u>	:	:
Tenth District	42	- 46	.B	8	23	8	56	=	9	4	:	:	:	:	<u>:</u>	:
Eleventh District	7	98	45	98	68	12	ස	9	<u>ب</u>	:	:	:	:	:	:	:
Twelfth District	8	46	48	4	යි	8	22	23	۵	:	_	:	:	:	:	:
Twelfth District, Branch	_	:	67	:	က	2	:	:	:	:	<u>:</u>	:	:	:		-
Thirteenth District, Findlay Street	25	82	83	35	21	23	1-	တ	_	_	_	-	-		-	
Thirteenth District. Vine Street.	8	91	7	7	13	9	2	2	61	-		-				
Fourteenth District.	26	នុ	8	32	35	35	11	14	7	:	-	_				
Fifteenth District	9/	23	8	88	88	17	83	16	61			_	_			
Sixteenth District	2	7	13	20	14	13	2	Ξ	:	:	:	- :	:	<u>:</u>	:	:
Seventeenth District.	83	16	ន	20	Ξ	9	20	က	-	:	_	:	:	- :	<u>:</u>	
Mornington	প্ত	10	12	63	က	4	4	20	61	:	:	<u>:</u>	:	<u>:</u>	:	:
Eighteenth District	ક્	 88	32	23	31	200	15	ò	24	:	-	<u>:</u>	:	-	<u>:</u>	
Nineteenth District.	15	Ξ	9	6	16	~	6	n	_	-	:	<u>:</u>	:	:	-:	:
Nineteenth District, Branch	15	∞	œ	4	2	∞	ı-	=	4	6	67	:	:	:	:	:
Twentieth District	22	88	8	\$	8	83	75	23	:	:	:	<u>:</u>		:	-	:
Twenty-first District, Storrs Street	67	-	8	19	22	ន	75	6	က	:	<u>:</u>	:	:	<u>:</u>	:	_ :
Twenty-first District, Mansion Place	=	 G	9	=	2	15	=	4	:	:	:	:	:	:	-	-
Twenty-second District, Locust Street	8	19	18	12	14	2	S	67	-	67	- <u>:</u>	<u>:</u>	-	:	-	-
Twenty-second District, Windsor Street,	22	23	13	댨	22	75	ន	00	_	67	:	:				-
Twenty-third District, Vine Street	45	8	ន	22	13	13	=	12	က	_	-	-	-	:		
Twenty-third District, Warner Street	걿	18	15	14	13	∞	7	67	-		-	- :	-	-	-	
Twenty-fourth District	48	68	ଛ	22	22	13	6	14	9	:	:	-	-	:	:	:
Twenty-fifth District	33	8	14	প্ত	17	∞	14	7	9	_	?	:	:	:	:	:
Twenty-sixth District	75	8	22	22	22	83	19	13	4	_	<u>:</u>	÷	<u>:</u>	<u>:</u>	:	:
Twenty-sixth District, Branch	'n		:	4	-	:	C 3	9	-	:	:	-	: :	:	:	:
Twenty-seventh District	49	98	53	68	83	14	14	_	~	-			···	:	:	- :

	8	7	80	8	01	=	120	1 3	41	15	16	17	18	18	20	21
Twenty-eighth District. Twenty-ninth District. North Falrmount School. Western School.	25.0	₩ _{0.4} %	6021	4004	404-	4-00	× 21 12 4	r.mom	- 01 to	8	-					
District Totals	1,611	933	895	827	807	- 626	28	88	150	2	12	-	1	-		
First Intermediate Second Intermediate Second Intermediate Fourth Intermediate Fourth Intermediate Department Frourth District Intermediate Department Saxteenth District Intermediate Department. Mornington Intermediate Department. Mornington Intermediate Department. Nineteenth District Intermediate Department. Nineteenth District Intermediate Department. Nineteenth District Intermediate Department. Nineteenth District Intermediate Department. Nineteenth District Intermediate Department. Twenty-first District Intermediate Dept., storts 8.: Twenty-second District Intermediate Dept., storts 8.: Twenty-second District Intermediate Dept., Incust 8t. Twenty-second District Intermediate Dept., Vinets St. Twenty-third District Intermediate Dept., Windsor 8t. Twenty-third District Intermediate Dept., Windsor 8t. Twenty-third District Intermediate Dept., Windsor 8t. Twenty-third District Intermediate Dept., Warner 8t. Twenty-struch District Intermediate Department.	ranch St. St. St. Tust St. St. St. St.				H4000 0 HH0 H	01144140	742822122142887714288084914C	4889878811280281187×858812848	88895608128451401088011088840	858 8 31 4 1 4 8 8 1 8 9	811 8 111111111111111111111111111111111	70 - 1				
Intermediate Totals					18	105	318	543	430	186	89	œ	-	:	i	:
Hughes High School. Woodward High School.								53	13	35	40 26	16 25	44			- :
High School Totals		i	:					z,	98	99	99	41	∞ .	8	:	-
Normal School. Deaf-Mute School.	-		<u>:: </u>				-	-	-	-		i	œ :	8 : 3	= ;	12:
Grand Totals	. 1,612	88	98	827	826	131	<u>8</u>	879	297	239	141	19	12	22	=	2

TABLE No. IX.

Average Age of Pupils in the Several Grades.

Section	Int District.	SCHOOLS.		DISTE	ict Gi	RADES.		Int	RRM KD	LATE.
Color District Color C	2nd District	DOMOGRA, V	н	G	F	E	D	С	В	A
Sed District	SPE District		6.4							
th District 5.6.7	## Ath District									
Sh District	6th District. 6.9 8.7 10.1 10.6 11.6 7th District. 6.9 8.7 10.1 10.6 11.6 7th District. 6.9 8.7 10.1 10.6 11.6 7th District. 7th Obstrict. 6.6 7.9 9.2 10.2 11.1 11.1 11.6 8th District 6.6 7.9 9.3 10.2 11.1 11.1 11.1 11.1 11.1 11.1	3rd District							• • • • • •	
Tith District, Third St. House	7th District, Third St. House	4th District	6.5				10.8		• • • • • • •	••••
Tab District, Third St. House	7th District, Third St. House	7th District	6.9			10.6				
Sth District 6.6 6 7.9 8.7 3 10.6 11.7 11.1 11.1 11.1 11.1 11.1 11.1 11	8th District 6.6 7.9 3.3 10.2 11.1 10th District 6.9 8 3 10.6 11.7 11th District 6.9 8 9 10.2 11.3 11.7 11th District 6.5 8.7 9 10.2 11.3 11.2 12th District 6.5 8.8 9.8 10.2 11.2 11.3 12.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13.2 13	7th District, Third St. House	7.2		10	11.1				
11th District	11th District	8th District	6.6		9.3		11.1			
12th District. 6.5 8.3 9.3 10.2 11.2	12th District, 6.5 8.3 9.3 10.2 11.2	10th District	6.9	8	9.3					
12th District, Findlay Street. 6.9 9.2 10.5 11.3 11.8 13th District. Findlay Street. 6.5 7.9 9.2 10.2 11 1.4 14th District. 6.6 7.9 9.1 10.3 11.2 1.5	12th District, Branch	11th District	6.5							
15th District. 6.7	Sign District. 6.7 8.3 9.3 10.6 11.4 1.6	12th District	6.5		9.5	10.2	11.2		• • • • • • •	• • • • •
15th District. 6.7	15th District.	12th District, Branch	6.5	7.8	9.2	10.5	11 2			
15th District. 6.7	15th District.	19th District Vine street	6.3	7.9	9.2			1		
15th District.	15th District.	14th District	6.4				11 2	1		
Mornington	Mornington	15th District	6.7				11.4			
Mornington	Mornington	16th District	6.6				11.5			ļ
Mornington	Mornington	17th District	7.2				10.3			
19th District 6,4 7,7 9,1 10,1 10,9 10,1 10,1 10,9 10,1 10,1 10,9 10,1 10,1 10,2 10,2 11,2 11,2 12,2 11,2 12,3 11,3 12,4 11,3 12,4 11,3 12,4 13,3 14,4 14,4 15,4 1	19th District. Branch	Mornington	6.5		9.8		11			
19th District. 19th	19th District. Branch	18th District	6.6		0.1		10.4	1		
State District. Stores Street. 6.3 7.8 9.2 10.1 11.3 11.3 11.5 11.	21st District, Storrs Street. 6.3 7.8 9.2 10.1 11.3 21st District, Mansion Place. 6.7 8.2 9.3 10.3 11.1 22nd District, Locust Street. 6.5 7.7 9 10 11 22nd Li-trict, Windsor Street. 6.6 7.8 8.8 10.2 11.2 23rd District, Warner Street. 6.6 7.8 8.9 10.1 10.8 23rd District. 6.6 7.8 9.3 10.2 11.3 25th District. 6.6 7.8 9.10.3 11.2 25th District. 6.6 7.8 9.10.3 11.2 26th District, Branch. 7.2 9 10.2 11.8 12 27th District. 6.6 8 8.8 10.1 11.2 28th District. 6.6 8 8.8 10.1 11.2 28th District. 6.6 8 8.8 10.1 11.2 28th District. 6.3 8.2 9.7 9.9 11 North Fairmount School. 7.1 9.7 10.9 <td>19th District Branch</td> <td>7.5</td> <td></td> <td>10.7</td> <td></td> <td>10.9</td> <td></td> <td></td> <td></td>	19th District Branch	7.5		10.7		10.9			
State District. Stores Street. 6.3 7.8 9.2 10.1 11.3 11.3 11.5 11.	21st District, Storrs Street. 6.3 7.8 9.2 10.1 11.3 21st District, Mansion Place. 6.7 8.2 9.3 10.3 11.1 22nd District, Locust Street. 6.5 7.7 9 10 11 22nd Li-trict, Windsor Street. 6.6 7.8 8.8 10.2 11.2 23rd District, Warner Street. 6.6 7.8 8.9 10.1 10.8 23rd District. 6.6 7.8 9.3 10.2 11.3 25th District. 6.6 7.8 9.10.3 11.2 25th District. 6.6 7.8 9.10.3 11.2 26th District, Branch. 7.2 9 10.2 11.8 12 27th District. 6.6 8 8.8 10.1 11.2 28th District. 6.6 8 8.8 10.1 11.2 28th District. 6.6 8 8.8 10.1 11.2 28th District. 6.3 8.2 9.7 9.9 11 North Fairmount School. 7.1 9.7 10.9 <td>20th District</td> <td>6.5</td> <td></td> <td>9.3</td> <td></td> <td>11</td> <td>1</td> <td></td> <td></td>	20th District	6.5		9.3		11	1		
21st District, Mansion Place 6.7 8.2 9.3 10.3 11.1 22nd District, Locust Street 6.5 7.7 9 10 11 22nd District, Windsor Street 6.6 7.8 9 10.5 11.5 22nd District, Windsor Street 6.6 7.8 8.8 10.2 11.2 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.2 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.8 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.8 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.8 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.8 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.8 23nd District, Warner Street 6.6 7.8 9.3 10.2 11.8 12 23nd District, Warner Street 6.6 7.8 9.9 10.1 11.4 23nd District 6.6 8.8 8.0 11.2 23nd District 11.2 23nd D	21st District, Mansion Place	21st District Storrs Street	6.3		9.2		11.3			
22nd District, Locust Street	22nd District, Locust Street	21st District, Mansion Place	6.7	8.2		10.3	11.1	l		1
22nd Fi-trict, Windsor Street	22nd Ci-trict, Windsor Street	00m d District I count Street		7.7			11			
24th District	22th District	22nd Listrict, Windsor Street	6.7	7.8			11.5			
24th District	22th District	23rd District, Vine Street	6.6	7.8			11.2			
25th District. 6.4 7.8 9 10.3 11.2 2 26th District. 6.6 7.9 9 10.1 11.4 25th District. 6.6 8 8.8 10.1 11.2 27th District. 6.3 7.5 8.7 9.7 10.9 28th District. 6.3 8.2 9.7 9.9 11 North Fairmount School. 6.4 7.6 8.9 10.2 11.2 Western School. 7.1 9.7 10.9 11.7 13.9 First Intermediate 12.2 13.1 13 13 13 11.2 Western School. 7.1 9.7 10.9 11.7 13.9 11.2	25th District 6.4 7.8 9 10.3 11.2 20th District 6.6 7.9 9 10.1 11.4 22th District, Branch 7.2 9 10.2 11.8 12 12 22th District 6.8 8.8 10.1 11.2 22 22th District 6.3 7.5 8.7 9.7 10.9 11.2 22 22th District 6.3 8.2 9.7 9.9 11 11.2 22 11.2 11.2 22 11.2 12 11.2 12 11.2 12 11.2 12 11.2 12 11.2 12 11.2 12 11.1 12 12	23rd District, Warner Street	6.8	7.6			10.8	• • • • • •		
28th District 6.6 7.9 9 10.1 11.4 2 28th District, Branch 7.2 9 10.2 11.8 12 2 27th District 6.8 8.8 10.1 11.2 28th District 6.3 7.5 8.7 9.7 10.9 29th District 6.3 8.2 9.7 9.9 11 North Fairmount School 6.4 7.6 8.9 10.2 11.2 Western School 7.1 9.7 10.9 11.7 13.9 First Intermediate 12.1 13.9	28th District	24th District	0.0	7.8			11.8			
27th District, Branch 7.2 8 8.8 10.1 11.2 27th District 6.6 8 8.8 10.1 11.2 27th District 6.3 7.5 8.7 9.7 10.9 27th District 6.4 7.6 8.9 10.2 11.2 27th District 7.1 9.7 10.9 11.7 13.9 12.7 13.9 13.1 13.1 1	20th District, Branch	20th District	6.6	7.0						
27th District.	27th District 6.6 8 8.8 10.1 11.2	26th District Branch	7.2	9						
28th District 6,3 7.5 8.7 9.7 10.9 20th District 6.3 8.2 9.7 9.9 11	28th District 6.3 7.5 8.7 9.7 10.9 22th District 6.3 8.2 9.7 9.9 11 22th District 8.2 9.7 9.9 11 22th District 8.2 9.7 10.9 11.2 22th District 8.2 9.7 10.9 11.2 22th District 11.8 2.1 22th District 11.8 2.7 22th District 11.8 22t	27th District	6.6							
North Fairmount School	North Fairmount School	28th District	6.3	7.5						
First Intermediate 12.2 13.1 13.9 13.9 13.9 13.9 13.9 13.9 13.1 13.9 13.9 13.1 13.9 13.9 13.1 13.9 13.1 13.9 13.1 13.9 13.1 13.9 13.1 13.9 13.1 13.9 13.1 13.9 13.1	Western School	29th District	6.3							• • • •
First Intermediate	First Intermediate 12.2 13.1 1 Second Intermediate 12.1 13.2 1 Third Intermediate 11.8 12.7 1 Fourth Intermediate 11.8 12.7 1 3rd District Intermed. Dep't 12.3 13.1 1 4th District Intermed. Dep't 12.3 13.1 1 16th District Intermed. Dep't 12.1 13.1 1 17th District Intermed. Dep't 12.4 13.1 1 18th District Intermed. Dep't 12.4 13.1 1 19th District Intermed. Dep't, 11.9 12.9 1 19th District Intermed. Dep't, 12.3 13.1 1 19th District Intermed. Dep't, Branch 13.9 14.1 1 21st District Intermed. Dep't, Strirs St 12.1 12.6 1 21st District Intermed. Dep't, Locust St. 12.1 12.6 1 22nd District Inter. Dep't, Windsor St. 12.2 13.3 1 23rd District Inter. Dep't, Windsor St. 12.6 12.8 13.1 23rd District Inter. Dep't, Warner St 11.9	North Fairmount School	6.4	7.6			11.2			• • • • •
Second Intermediate 12.1 13.2 14	Second Intermediate 12.2 18.1 19.12.7 18.2 18.2 18.3 19.				1			1	1	10
Phird Intermediate	Third Intermediate	Second Intermediate						12.1		14.
Fourth Intermediate Fourth Intermediate Intermed Dep't.	Fourth Intermediate	Third Intermediate						11.9		13.
Srd District Intermed. Dep't. 12.3 13.1 13 14 15 15 15 16 15 15 16 16	3rd District Intermed. Dep't. 12.3 13.1 14 14 15 15 16 16 16 16 16 16	Fourth Intermediate						11.8		13.
4th District Intermed. Dep't. 12.3 13 13 16th District Intermed. Dep't. 12.1 13 14 17th District Intermed. Dep't. 12.4 13 13 Mornington Intermed. Dep't. 12 13.1 13 18th District Intermed. Dep't. 11.9 12.9 13 19th District Intermed. Dep't, Branch 12.3 13 14 19th District Intermed. Dep't, Strops. 12.1 12.6 13 18th District Intermed. Dep't, Strops. 12.1 12.6 13 18th District Inter. Dep't. Mansion Pl. 12.2 13.8 14 2nd District Inter. Dep't, Windsor St. 12.6 13 14 2nd District Inter. Dep't, Windsor St. 12.6 13 14 2nd District Interned. Dep't, Warner St. 11.9 12.2 13.3 14 2str District Intermed. Dep't. 12.8 13.1 14 25th District Intermed. Dep't. 12.2 12.3 13.1 14 25th District Intermed. Dep't. 12.2 12.3 13.1 14 25th District Intermed. Dep't. 12.2 13.3 14 15.6 14<	4th District Intermed. Dep't. 12.3 13 16th District Intermed. Dep't. 12.1 13 17th District Intermed. Dep't. 12.4 13 18th District Intermed. Dep't. 12.3 13.1 18th District Intermed. Dep't. 11.9 12.9 19th District Intermed. Dep't. 12.3 13.9 14 12.3 13.9 14 12st District Intermed. Dep't. St 'rrs St 12.1 12.6 12.1 12st District Internepp't. Ept'. St 'rrs St 12.1 12.6 12.1 12.6 12.2 13.8 1 22nd District Interned. Dep't. Windsor St 12.2 13.8 1 1 1 1.2 13.8 1 1 1 1.2 13.8 1 1 1 1 1 1 13.8 1 </td <td>3rd District Intermed. Dep't</td> <td></td> <td> </td> <td> </td> <td> </td> <td></td> <td>12.3</td> <td>13.1</td> <td>13.</td>	3rd District Intermed. Dep't						12.3	13.1	13.
16th District Intermed. Dep't. 12.1 13 14 15th District Intermed. Dep't. 12.4 13 18 18 18 18 18 18 18	16th District Intermed. Dep't	4th District Intermed. Dep't						12.3	13	13.
17th District Intermed. Dep't. 12.4 13 13 13 18th District Intermed. Dep't. 12 13.1 13 18th District Intermed. Dep't. 11.9 12.9 13 18th District Intermed. Dep't. 12.8 18 14 19th District Intermed. Dep't, Branch 13.9 14 14 18th District Intermed. Dep't, Styrrs St. 12.1 12.6 18 18th District Inter. Dep't. Mansion Pl. 12.2 13.8 14 18th District Inter. Dep't. Monsion Pl. 12.2 13.8 14 18th District Inter. Dep't. Locust St. 12 18 14 18th District Inter. Dep't, Windsor St. 12.6 18 14 18th District Inter. Dep't, Warner St. 11.9 12.6 18 14 18th District Intermed. Dep't. 12.8 13.1 14 18th District Intermed. Dep't. 12.8 13.1 14 18th District Intermed. Dep't. 12.8 13.1 18 18th District Intermed. Dep't. 12.8 13.1 18 19th District Intermed. Dep't. 12 13.1 13 19th District Intermed. Dep't. 12 13.1 13 14 15 15 16 16 16 16 16 16	17th District Intermed. Dep't. 12.4 13 13 14 18th District Intermed Dep't. 12 13.1 1 19th District Intermed. Dep't. 11.9 12.9 13 19th District Intermed. Dep't. 12.8 13 1 19th District Intermed. Dep't. 12.8 13 1 12 12 1 12 1 12 1 1	16th District Intermed. Dep't					•••••	12.1		14.
Mornington Intermed. Dep't. 12. 13.1 18th District Intermed. Dep't. 12.9 13 19th District Intermed. Dep't. 12.8 13 19th District Intermed. Dep't. 12.8 13 14 14 18th District Intermed. Dep't. Starsch 12.1 12.6 18th District Intermed. Dep't. Starsch 12.1 12.6 18th District Inter. Dep't. Mansion Pl 12.2 13.8 14 12nd District Inter. Dep't. Windsor St 12 13 14 12nd District Inter. Dep't. Windsor St 12.6 18th District Inter. Dep't. Warner St 11.9 18th District Intermed. Dep't. 12.8 18th District Intermed. Dep't. 12.1 18th District Intermed. Dep't. 12.2 18th District Intermed. Dep't. 12.8 18th District Intermed. Dep't. 12.8 18th District Intermed. Dep't. 12.8 18th District Intermed. Dep't. 13.8 18th District Intermed. Dep't. 14.6 18th District Intermed. Dep't. 15.5 Mortington Intermed Dep't. 12 13.1 1.9	17th District Intermed. Dep't					• • • • • •	12.4		18.	
19th District Intermed. Dep't. 12.3 13 14 19th District Intermed. Dep't. Branch 13.9 14 14 19th District Intermed. Dep't. St-vrs St. 12.6 13.9 14 12th District Intermed. Dep't. St-vrs St. 12.6 13 12th District Inter. Dep't. Mansion Pl 12.2 13.8 14 12nd District Inter. Dep't. Locust St. 12 13 12nd District Inter. Dep't. Windsor St. 12.6 12rd District Inter. Dep't. Windsor St. 12.6 13rd District Inter. Dep't. Windsor St. 11.9 13rd District Inter. Dep't. Warner St. 11.8 12.6 13 14th District Intermed. Dep't. 12.3 13.1 15th District Intermed. Dep't. 12.2 12.3 13th District Intermed. Dep't. 12 13.1 13th District Intermed. Dep't. 12 13.1 13th District Intermed. Dep't. 12 13.1 14th District Intermed. Dep't. 12 13.1 15th District Intermed. Dep't. 13 14 15th District Intermed. Dep't. 15 15.6 14th User School 14.5 15.6 16.4 17th Woodward High School. 14.5 15.6 16.4 17th Woodward High School. 14.5 15.6 16.4 17th Woodward High School. 14.6 15.6 16.4 17th Woodward High School. 14.5 15.6 16.4 17th Woodward High School. 14.5 15.6 16.4	19th District Intermed. Dep't. 12.3 13 13 19th District Intermed. Dep't. 13.9 14 12.8 13.9 14 12.8 12.8 12.8 12.8 12.8 12.6 12.8 12.6 12.8 12.6 12.1 12.6 12.8 12.8 12.6 12.8	18th Dietriet Intermed Den't						11 9		13.
19th District Intermed. Dep't, Branch 13.9 14 14 21st District Intermed. Dep't, Stryrs St. 12.1 12.6 13.3 14 21st District Inter. Dep't. Mansion Pl. 12.2 13.3 14 22nd District Inter. Dep't. Locust St. 12 18 14 22nd District Inter. Dep't, Windsor St. 12.6 12.6 23rd District Inter. Dep't, Warner St. 11.9 12.6 18 24th District Intermed. Dep't. 12.3 13.1 14 25th District Intermed. Dep't. 12.2 12.3 13.1 26th District Intermed. Dep't. 12 12.1 13.1 29th District Intermed. Dep't. 12 13.1 13 29th District Intermed. Dep't. 11 12 12 Western School Intermed. Dep't. 13 5 14.6 14 Hughes High School. 14.5 15.6 16.4 17 Woodward High School. 14.6 15.6 16.4 17	19th District Intermed. Dep't, Branch 13.9 14 1 21st District Intermed. Dep't, St 'rrs St 12.1 12.6 1 21st District Inter. Dep't. Mansion Pl. 12.2 13.3 1 22nd District Inter. Dep't. Locust 8t. 12 12 13 1 23nd District Inter. Dep't, Windsor St. 12.6 12.6 1 23rd District Inter. Dep't, Warner St. 11.9 12.6 1 24th District Intermed. Dep't. 12.3 13.1 1 25th District Intermed. Dep't. 12.2 12.3 1 25th District Intermed. Dep't. 12 13.1 1 29th District Intermed. Dep't. 12 13.1 1 29th District Intermed. Dep't. 13.1 1 2 Western School Intermed. Dep't. 13.5 14.6 1 Woodward High School. 14.5 15.6 16.4 1 Woodward High School. 14.6 15.6 16.4 1	19th District Intermed Dep't						12.8	18	
21st District Intermed. Dep't, St vrs St	21st District Intermed. Dep't, St 'rrs St	19th District Intermed. Dep't. Branch						13.9		14.
21st District Inter. Dep't. Mansion Pl. 12.2 13.8 14 22nd District Inter. Dep't. Locust St. 12 18 14 22nd District Inter. Dep't. Windsor St. 12.6 23rd District Inter. Dep't. Windsor St. 11.9 23rd District Inter. Dep't. Warner St. 11.8 12.6 18 24th District Intermed. Dep't. 12.3 18.1 14 25th District Intermed. Dep't. 12.2 12.3 18.1 14 25th District Intermed. Dep't. 12 13.1 18 25th District Intermed. Dep't. 12 13.1 18 25th District Intermed. Dep't. 11 12 25th District Intermed. Dep't. 11 12 35th District Intermed. Dep't. 13 5 14.6 14 45th District Intermed. Dep't. 14.5 15.5 16.3 17 45th District Intermed. Dep't. 14.5 15.6 16.4 17	21st District Inter. Dep't. Mansion Pl. 12.2 13.3 1 22nd District Inter. Dep't. Locust 8t. 12 18 1 22nd District Inter. Dep't, Windsor 8t. 12.6 23rd District Inter. Dep't, Vine 8t. 11.9 23rd District Inter Dep't. Warner 8t. 11.8 12.6 1 24th District Intermed. Dep't. 12.3 18.1 1 25th District Intermed. Dep't. 12 13.1 1 25th District Intermed. Dep't. 12 13.1 1 29th District Intermed. Dep't. 11 12 Western School Intermed. Dep't. 13 14.6 1 Hughes High School 14.5 15.5 16.3 1 Woodward High School 14.6 15.6 16.4 1	21st District Intermed. Dep't, Stores St						12.1		13.0
22nd District Inter. Dep't. Windsor St. 12 13 14 22nd District Inter. Dep't, Windsor St. 12.6 12.6 23rd District Inter. Dep't, Windsor St. 11.9 23rd District Inter. Dep't, Warner St. 11.8 12.6 13 24rd District Intermed. Dep't. 12.3 13.1 14 25th District Intermed. Dep't. 12.2 12.3 13.1 25th District Intermed. Dep't. 12 13.1 13 29th District Intermed. Dep't. 11 12 Western School Intermed. Dep't. 13 5 14.6 14 Hughes High School. 14.5 15.6 16.4 17 Woodward High School. 14.6 15.6 16.4 17 Woodward High School. 14.6 15.6 16.4 17 Woodward High School. 14.6 15.6 16.4 17 Western School 14.6 15.6 16.4 17 Woodward High School. 14.6 15.6 16.4 17 Western School 15.6 16.4 17 Western School 14.6 15.6 16.4 17	22nd District Inter. Dep't. Locust 8t. 12 13 1 12nd District Inter. Dep't. Windsor 8t. 12.6 1 13.6 1 13.6 1 14.6 1 14.6 1 15.6 16.4 1 1 1 1 1 1 1 1 1	21st District Inter. Dep t. Mansion Pl					· • • • • •	12.2		14.
22nd District Inter. Dep't, Windsor St. 12.6 23rd District Inter. Dep't, Warner St. 11.9 23rd District Inter. Dep't, Warner St. 11.8 24th District Intermed. Dep't 25th District Intermed. Dep't 26th District Intermed. Dep't 27th District Intermed. Dep't 28th District Intermed. Dep't 29th District Intermed. Dep't 31 5 4.6 4.5 5.6 6.4 17 6 7 7 7 8 8 9	ZZNG District Inter. Dep't, Windsor St. 12.6	22nd District Inter. Dep't. Locust St						12	13	14
23rd District Intern Dep't, Vine St. 11.8 12.6 13 23rd District Intern Dep't. 11.8 12.6 13 24th District Intermed. Dep't. 12.3 13.1 14 25th District Intermed. Dep't. 12. 12.3 14 25th District Intermed. Dep't. 12 13.1 13 29th District Intermed. Dep't. 11 12 12.8 14.6 14 15 15 16.8 14 15 15 16.8 14 15 15 16 16 16 16 16 16	23rd District Inter. Dep't, Vine St. 11.9 12.6 1 12.8 12.8 1 13.8 1 1 12.8 1 13.8 1 1 1 1 1 1 1 1 1	zzna District Inter. Dep't, Windsor St	• • • • • •				• • • • • •	12.6		• • • • •
24th District Intermed. Dep't. 12.3 13.1 14 25th District Intermed. Dep't. 12.2 12.3 13.1 13 26th District Intermed. Dep't. 12 13.1 13 13 29th District Intermed. Dep't. 11 12 13.1 13 Western School Intermed. Dep't. 13 5 14.6 14 Hughes High School. 14.5 15.6 16.3 17 Woodward High School. 14.6 15.6 16.4 17	22th District Intermed. Dep't. 12.3 18.1 1 25th District Intermed. Dep't. 12.2 12.3 13.1 1 25th District Intermed. Dep't. 12.2 12.8 1 13.1 1 29th District Intermed. Dep't. 12 13.1 1	23rd District Inter. Dep t, vine St		l				11.9	12 6	13.
25th District Intermed. Dep't. 12.2 12.3 14.26th District Intermed. Dep't. 12 13.1 13.29th District Intermed. Dep't. 11 12 13.1 13.29th District Intermed. Dep't. 11 12 13.5 14.6 14.6 14.6 14.6 15.6 16.4 17.29th District Intermed. Dep't 13.5 15.5 16.3 17.29th District Intermed. Dep't 14.6 15.6 16.4 17.29th District Intermed. Dep't 12.2 12.3 14.29th District Intermed. Dep't 12.2 12.3 14.29th District Intermed. Dep't 12.2 12.3 14.29th District Intermed. Dep't 12.2 13.1 13.2 13	25th District Intermed. Dep't	24th District Intermed. Den't		l	1			12.3		14.
26th District Intermed. Dep't. 12 13.1 18 29th District Intermed. Dep't. 11 12 12.1 12 Western School Intermed. Dep't 13.5 14.6 14 14.5 15.5 16.3 17 Hughes High School 14.5 15.6 16.4 17 17 17 18 18 16.4 17 17 18 18 18 18 16 16 14 17 17 18	28th District Intermed. Dep't. 12 13.1 1 29th District Intermed. Dep't. 11 12 Western School Intermed. Dep't 13 5 14.6 1 Hughes High School 14.5 15.5 16.3 1 Woodward High School 14.6 15.6 16.4 1	25th District Intermed. Dep't		l	l			12.2		14
11 12 12 13 5 14.6 14.6 14.5 14.6 14.5 14.6 14.6 15.6 16.4 17 12 14.5 15.6 16.4 17 14.6 15.6 16.4 17	29th District Intermed. Dep't 11 12 Western School Intermed. Dep't 13 5 14.6 1 Hughes High School 14.5 15.5 16.3 1 Woodward High School 14.6 15.6 16.4 1	26th District Intermed. Dep't		 				12	13.1	18.
Western School Intermed. Dep't 13 5 14.6 14 Hughes High School 14.5 15.5 16.3 17 Woodward High School 14.6 15.6 16.4 17	Western School Intermed. Dep't 13 5 14.6 1 Hughes High School 14.5 15.5 16.3 1 Woodward High School 14.6 15.6 16.4 1	29th District Intermed. Dep't			ļ			11		
Hughes High School	Hughes High School	Western School Intermed. Dep't			1	· • • • • •		13 5	14.6	14.
Woodward High School 14.6 15.6 16.4 17	Woodward High School. 14.6 15.6 16.4 1	Hughes High School			l	l	14.5	15.5	16.3	17.
		Woodward High School	l	l	1	l	14.6	15.6	16.4	17.

TABLE No. X.

Number of Pupils Pursuing High School Branches.

STUDIES.	Hughes.	WOODWARD	TOTAL
Algebra	381	356	787
Geometry	227	263	490
Prigonometry	45	41	86
urveying	14	11	25
Physiology	240	308	548
Botany	114	131	245
oology	84	177	261
Physics	94	185	279
Chemistry	76	87	163
Geology		18	18
Astronomy	85	23	58
Inglish Composition	608	820	1,428
Rhetoric	154	240	394
English Literature	165	272	487
eneral History	183	269	452
Inited States Constitution	24	31	55
atin	495	695	1.190
reek	70	75	145
erman	117	125	242
rench	87	135	222
docution	608	820	1,428
Vocal Music	608	820	1,428
)rawing		242	429
look-keeping		17	29
Arithmetic		45	45
nglish Grammar	20	1	20
Physical Geography	52	104	156

Number of Pupils Pursuing the Different Elementary Branches.

	,
German	25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Object Lessons	1,113 828 828 1,1196 1,196 1,
Vocal Music.,.	1,113 963 964 1,156 1,157 1,167 1,165
Composition	### ### ##############################
Penmanship	882 884 11,1196 11,001 11,001 11,001 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,003
Language Lessons	11.13.6
Drawing	2863 2863 2864 2865 2865 2865 2865 2865 2865 2865 2865
Geography	25
Written Arithmetic	1,113 4611 1,126 6777 6772 678 678 678 678 678 678 678 678 678 678
Mental Arith- metic (with book)	284 284 284 315 315 286 315 315 326
Mental Arith- metic (taught orally)	1.1188 9633 9633 1.11986 1.11986 1.11976 1.119
Writing upon slate	2828 2828 2828 2828 283 283 283 283 283
Reading and Orthography	1,113 368 1,15
SCHOOLS.	First District. Second District. Sixth District. Sixth District. Sixth District. Seventh District. Twelfth District. Twelfth District. Thirteenth District. Sixteenth District. Sourceanth District. Mornington. Mornington. Sixteenth District. Mornington. Sixteenth District. Sixteenth District. Sixteenth District. Sixteenth District. Nineteenth District. Nineteenth District. Twenty-second District. Windsor Street. Twenty-fith District. Twenty-fith District. Twenty-fith District.

TABLE No. XI-CONTINUED.

Number of Pupils Pursuing the Different Elementary Branches.

-		
German	708 923 167 199	14,526
Object Lessons	56 53.2 53.2 138 138 72	17,791
Vocal Music	80 935 998 250 871 118	29,114
Composition	42 623 671 112 371 80	17,788
Penmanship	80 623 671 250 871	26,200
Language Lessons	80 935 998 250 371 118	29,399
Drawing	80 985 998 246 871	28, 167
Geography	42 403 671 112 201 66	15,211
Written Arithmetic	80 403 671 112 261 118	18,231
Mental Arithmetic (with book)	98 285 71 115	2,351
Mental Arithmetic (taught orally)	80 935 998 179 256 118	28,052
Writing upon Slate	23 312 327 250 110 97	9,484
Reading and Orthography	80 935 998 250 371 118	28,408
всноогв.	Twenty-sixth District, Branch Twenty-seventh District. Twenty-eighth District. Twenty-ninth District. Twenty-ninth District. Worth Fairmount School. Western School.	District Totals

TABLE No. XI—CONTINUED.

Number of Pupils Pursuing the Different Elementary Branches.

German	288 834 25 25 25 25 25 25 25 25 25 25 25 25 25	2,089
Elocution	140 128 89 89 118 891	998
Vocal Music	2557 2577 2577 2577 2577 2577 2577 2577	6,308
Composition	288 855 850 850 810 811 828 832 832 832 831 1174 1174 1174 1174 1174 831 831 831 831 831 831 84 84 84 84 84 84 84 84 84 84 84 84 84	6,308
Penmanship	2557 8850 8810 8128 832 832 834 844 831 831 831 831 831 831 844 833 844 844 844	6,308
English Gram-	2557 8850 8810 810 811 822 832 834 834 844 844 844 844 844 844 844 844	6,808
U. S. History	252 272 288 882 272 273 268 837 1101 1101 1101 1101 1101 1101 1101 11	8,276
Drawing	25572 7117 7118 888 878 888 878 888 878 878 8	5,740
Geography	2557588950 885075880 885075880 88507588888888888	908'9
Written Arith- metic	255.58 25	6,308
Mental Arithme- tic (with book)	288 850 8810 810 811 828 828 828 829 831 114 114 114 831 165 165 165 165 165 165 165 165 165 16	808,9
Mental Arithmetic (taught orally)	44.7. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	618
Reading and Orthography	2557 2577 2577 2577 2577 2577 2578 2578	808'9
SCHOOLS.	First Intermediate. Second Intermediate. Third Intermediate. South Intermediate. South Intermediate. South Intermediate. South Intermediate Department. Ath District Intermediate Department. If historic Intermediate Department. Mornington Intermediate Department. Mornington Intermediate Department. South District Intermediate Department. Stat District Intermediate Department. Stat District Intermediate Department. Stat District Intermediate Department. Stat District Intermediate Department. South District Intermediate Department. South District Intermediate Department, Wanner Street. South District Intermediate Department, Warner Street. South District Intermediate Department.	Intermediate Totals

TABLE No. XII. Attendance and Absence of each School Month.

onth.	Absence	988228 488581 - 288 - 28 952 - 2898
16th Month.	Average Daily Attendance.	886 612 886 894 894 887 1,168 892 892 892 892 892 892 892 892 892 89
onth.	Average Daily Absence	48288888888888888888888888888888888888
9th Month.	Average Daily Attendance.	852 863 863 863 871 1,073 636 625 625 627 871 871 871 871 871 871 871 87
onth.	Average Daily Absence	01288888888884
8th Month	Average Daily Attendance.	889 881 881 882 882 882 882 882 882 801 1,065 911 1,065 247 270 270 270 270 270 270 270 270 270 27
onth.	Average Daily Absence	5822524848
7th Month	Average Daily Attendance.	897 926 927 927 927 927 928 928 928 928 928 928 928 928
onth.	Average Daily Absence	2882112887.888648
6th Month.	Average Daily Attendance.	913 943 943 943 943 943 943 943 94
onth.	Average Daily Absence	28888888888888888888888888888888888888
5th Month.	Average Daily Attendance.	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
onth.	Average Daily Absence	28222222222222222222222222222222222222
4th Month	Average Daily Attendance.	983 958 958 858 870 870 968 968 971 971 971 971 971 971 971 971 971 971
oth.	Average Daily Absence	58888827488886-12148887488888886 1514888844888645
3d Month	Average Daily Attendance.	933 967 967 967 967 967 974 974 974 976 974 976 976 976 977 977 977 977 977 977 977
Month.	Average Daily Absence	2883148844888
2d Mo	Average Daily Attendance.	955 705 955 955 955 955 955 955 955 955 955 9
ath.	Average Daily Absence	28
1st Month	Average Daily Attendance.	907 907 908 888 888 888 888 898 11,182 848 848 848 848 848 848 848 8
	В СНООІ.	lat District. 2nd District. 2nd District. 4th District. 7th Di

TABLE No. XII.—CONTINUED.

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Attendance and Absence of each School Month.

Month.	Average Daily Absence	261228122 11115.5	682 8	28.7 10.9 10.9 10.9 10.9 20.0 10.9 20.0 10.9 20.0 10.9 20.0 10.9 20.0 10.9 20.0 20.0 20.0 20.0 20.0 20.0 20.0 2
10th M	Average Daily Attendance.	658 606 1,011 56 678 678 817 214.9 287	22,312.5	708 9 851 9 854 9 87 8 87 8 87 8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8
Month.	Average Daily Absence	28 28 28 28 28 28 28 28 28 28 28 28 28 2	993.4	25. 25. 26. 27. 27. 28. 28. 29. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20
9th Mc	Average Daily Attendance.	670 590 978 978 815 208.1 75	22, 199.6	7.85 8.85 8.85 8.85 8.95 1.85 1.85 1.85 1.85 1.85 1.85 1.85 1.8
Month.	Average Daily Absence	288 288 288 1111 1111 113 113 113 113 113 113 113	1,160.6	48188281 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
8th Mo	Average Daily Attendance.	674 625 946 58 58 810 192.5	22,285.5	738 5 5 888 607 607 40 105 105 105 105 105 105 105 105 105 10
Month.	Average Daily Absence	8.82.488. 6.911	992.3	899. 82. 82. 83. 83. 84. 85. 87. 87. 87. 87. 87. 87. 87. 87. 87. 87
7th M	Average Daily Attendance.	658 936 735 735 736 736 737 736	22,696	769 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Month	Average Daily Absence	8872488 8872488 88875	930.1	30. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.
6th M	Average Daily Attendance.	650 617 1,004 52 74.1 846 201.9 270	22,806.8	822.3 442.3 756.681 681 112 306.9 76 77 1148 1148 1148 1148 1148 1101 332 76 77 74 74 74
Month.	Average Daily Absence	49 56 6 6 81 81	1,411.4	4.01.22.02.1.4.4.01.1.1.0.0.00.02.02.02.02.02.02.02.02.02.02.02
5th Me	Average Daily Attendance.	630 565 986 702 702 826 194 194	22,165.8	817.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.
Month.	Average Daily Absence	28 39 4 28 28 17.7	911.7	**************************************
4th M	Average Daily Attendance.	690 1,080 1,080 57 763 852 212.8	23,716.9	874.73 473 731 731 8316 69 60 60 77 72 72 159 159 169 169 169 179 189 189 189 189 189 189 189 189 189 18
Month	Average Daily Absence	22.5 4 4 22.7 2.7 2.7 3.9	888.4	882.98 117.98 118.00 11.00 11.00 11.00 11.00 11.00 11.00
3d Mc	Average Daily Attendance.	697 1,064 781 863 212.7	23,044.9	891.6 491.734 734 748 748 30 317.9 75 75 76 76 76 76 76 76 76 76 76 76 76 76 76
ath.	Average Daily Absence	26 19 24 4.4 4.4 10	814.2	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
2d Month	Average Daily Attendance.	11,097 1,097 658 786 876 215.4	24,182.9	863 500 738 738 738 738 711 715 80 80 80 80 81 113 113 113 113 113 114 114 115 115 115 115 117 117 118 118 118 118 118 118 118 118
ıth.	Average Daily Absence		57.5	6 2 4 1 2 6 9
18t Month.	Average Daily Attendance.	706 658 1,101 778 778 899 209 899 815	23,927.5	842.5- 482.5- 744 744 7119.4- 772.228 772.228 773.228 880 110 110 890 890 890 890 890 890 890 890 890 89
	всноогу.	24th District. 25th District. 26th District. 26th District. 27th District. 28th District.	District Totals 23,927.5	lst Intermediate 2nd Intermediate 3rd Intermediate 4th Intermediate 4th Intermediate 4th District Int. Dept. 4th District Int. Dept. 17th District Int. Dept. 18th District Int. Dept. 18th District Int. Dept. 19th Dist. Int. Dept. 18th District Int. Dept. 21st Dist. Int. Dept., Rynch. 21st Dist. Int. Dept., Ran. Pl. 22d Dist. Int. Dept', Locust St. 22d Dist. Int. Dept', Locust St. 22d Dist. Int. Dept', Locust St. 22d Dist. Int. Dept', Locust St. 22d Dist. Int. Dept', Locust St.

2, E = 4	164.3	16.4 10.5	26.9	2.1	878.1
131 168 143 240 80.*	4,518.8	594 4 (91.8	1,285.7	ន្លន	,229.1 2-,167.9
**************************************	190.5	25.5 16	41.5	1.7	1,229.1
15.2 24.7 26.2 26.2 26.2 26.2 26.2 26.2 26.2 26	4,684.8	498.8 695.5	1,194 3	8 8	8,137
2274 6.8	272.3	8.61 9.60	43.5	2.5	1,481.9
387 256 258 258 258 258 258	4,839.3	504.6 707.5	1,212,1	28.4	1,262.4 28,594.3 1,481.9 28,137
. 15 88 8 1.1 8	226.3	15.8 16.6	88.4	9.9. 4.	1,262.4
140 173 173 254 88.5	5,079.7	511.9	1,233.9	83 27.5	29,070.1
27.5 2.1.8	185.1	15.4	8.72	40	1,150
146 175 175 87.9 86.9	5,815.0	736.8	1,270.7	 88	765.4 29,501.8 1,150
20 20 20 21 20 20 20 20 20 20 20 20 20 20 20 20 20	292.3	20.5	50.5	5.4	1 765.4
147 178 169 278 37.7	5,:00.7	534.8 753.:	1,288 [76 28.1	,143.1 28,859.1
400014	961	11.9	34.5	1.9	1,143.1
153 176 250 250 40 150 150 150 150 150 150 150 150 150 15	5,574.6	775 4	1, 30.5	79 82.6	1,082.6 30,183.2 1,118.3 30,732.6
4.0.00.0	196.7	16.5	6.97	2.3	1,118.3
151 207 178 293 41.1	5.670.4	569 5 784.2	1,353.7	82 32.2	90,183.2
ස ල ල ද	182.1	2.01 10.5	33.2	2.1	1,082.6
152 218 176 298 89.5	5,678.9	562 1 791.8	1,858.9	36 31.4	31,383.1
-	27.7	^	1.	200	88
85 25 25 25 25 25 25 25 25 25 25 25 25 25	5,660.8	7.78	1,341	27.6	3,833.5
23d Dist. Int. Dep't, Warner. 24th District Int. Dep't. 25th District Int. Dep't. 25th District Int. Dep't. 29th District Int. Dep't.	5 Intermediate Totals 5,660.8 27.7	Hughes High School	High School Totals 1,341	Normal School	Grand Totals

TABLE No. XIII.

Number of Square Feet of Floor and Cubic Feet of Space to each Pupil.

schools.	whole number of rooms	Number of rooms occupied	Number of seatings for pupils	Number of square feet of floor occupied by pupils	Number of square feet per pupil	Number of cubic feet of space	Number of cubic feet per pupil	Number of sq. yards of play-ground	Number of sq. yards per pupil
First District Second District Third District Fourth District Fifth District Sixth District Seventh District Eighth District Tenth District Eleventh District Tenth District Therefore District Twelfth District Thirteenth District	21 14 12 12 19 24 17 28 18 24 24 29	21 13 11 12 11 23 16 28 18 24 21 27	1,114 874 878 731 740 1,348 950 1,335 1,042 1,351 1,498 1,413	15,120 12,205 9,946 9,446 7,763 16,925 10,752 17,698 16,790 18,908 14,480 21,600	14.5 17.4 14.1 15.1 13.1 14.7 11.2 14.7 16.2 16.1	206,920 181,519 118,152 125,455 108,671 317,844 137,494 255,718 209,725 268,707 207,395 290,004	197 259.8 166 201 191 293.2 143.5 213 199.8 224 255.8 232.5	1,562 1,468 919 1,240 1,893 1,740 1,083 2,101 900 2,111	2.2 2.3 1.6 1.1 2 1.5 1.8 1.1
Fourteenth District. Fifteenth District. Sixteenth District. Seventeenth District. Mornington. Eighteenth District. Twenty-first District. Twenty-first District. Twenty-second District. Twenty-bird District. Twenty-bird District. Twenty-fourth District. Twenty-fourth District.	20 24 24 11 7 22 23 21 36 19 19	20 24 24 11 7 22 20 21 36 19 19	1,233 1,385 1,086 379 401 1,247 1,287 1,251 1,980 1,137 1,184	12,744 15,832 11,304 8,226 5,600 16,658 15,382 16,810 31,290 16,600 14,580 10,220	14.1 14.1 12.1 16 19 16 16 14.3 24 18.4 12.5	188,486 224,982 142,238 115,164 80,240 232,76 3(0,723 242,650 403,260 241,000 204,120 143,080	208.6 200.8 152.8 224 316 227 228 205 282 267 175 196	2,450 1,591 1,502 3,025 19,360 6,459 5,986 1,880 4,840 3,970 2,197 5,110	2.7 1.4 1.6 7.1 68 2.3 6.2 1.5 2.8 4.4 1.9 5.2
Twenty-fifth District Twenty-sixth District Twenty-seventh District Twenty-gighth District. Twenty-inith District. Western School First Intermediate. Second Intermediate Third Intermediate. Hughes High School Woodward High School	20 28 15 18 6 7 21 16 22 15 15 18	20 27 15 18 5 4 21 16 22 15 15 18	1,264 1,562 864 1,008 244 200 1,057 789 1,396 920 650 619	15.083 23,100 18,286 12,960 3,200 4,967 14,918 10,565 19,440 13,400 11,000 16,100	15.1 17.7 14.4 12.5 14.1 14.3 19.7 21.8 17 16.5	208, 293 371, 200 194, 484 184, 446 87,000 22, 467 191, 664 158, 400 272, 062 174, 200 150,000 252, 120	203 271 259.9 206 415 126 185 295 305 232 225 314	1,800 7,441 1,424 2,427 500 864 4,917 584 815 3,500 1,000 4,601	2 6.2 1.9 3 2 4.8 4.6 1.9 1 5 1.5

TABLE No. XIV.

Showing the Number of Teachers Employed and the Amount Annually Paid for their Services, from the Opening of the Common Schools in Cincinnati, in 1830, to the Close of the Year Ending June, 1892.

YEARS.	Average Number of Teachers.	Amount Paid Teachers.
For the year ending June 1830	22	\$5,196 51
For the year auding lune 1831	1 23	7,986 57
		7,911 18
For the year ending June, 1833	30	6,408 26 8,371 09
For the year ending June, 1835	43	8,648 43
For the year ending June, 1836	44	11,430 48
For the year ending June, 1836	47	14,099 05
For the year ending June, 1838	53	15,846 37
For the year ending June, 1889	64	19,901 10
For the year ending June, 1840	59	19,604 35 18,594 82
For the year anding June 1849	70	18,505 12
For the year ending June, 1843 For the year ending June, 1844 For the year ending June, 1845 For the year ending June, 1846	76	20,091 70
For the year ending June, 1844	78	20,979 62
For the year ending June, 1845	. 86	23,927 82
For the year ending June, 1846	96	25,020 50
For the year ending June, 184/	. 91	26,499 50
For the year ending June, 1848	137	35,378 35 38,462 96
For the year ending June, 1850	148	46,834 23
For the year ending June, 1851	157	50,856 51
For the year ending June, 1852	. 160	57,356 94
For the year ending June, 1853	193	64,025 96
For the year ending June, 1854 For the year ending June, 1855 For the year ending June, 1856	222	86,151 78
For the year ending June, 1855	225	96,945 78
For the year ending June, 1856	222	98,821 75
For the year ending June, 1857	240 252	103,707 44 133,284 54
For the year ending June, 1859.	282	139,510 04
For the year ending June, 1860	317	147,437 45
For the year ending June, 1860. For the year ending June, 1861.	341	156,231 54
For the year ending June, 1862	348	156,231 54 146,703 50
For the year ending June, 1863	.1 355	159,566 16
For the year ending June, 1864.	373	186,271 06
For the year ending June, 1865. For the year ending June, 1866.		216,165 30 240,798 26
For the year ending June, 1867		290,027 42
For the year ending June 1868	418	311,435 96
For the year ending June, 1869	.1 439	336,536,22
For the year ending June, 1870 For the year ending June, 1871 For the year ending June, 1872	450	368,312 33 *418,229 81 *419,713 18
For the year ending June, 1871	507	*418,229 81
For the year ending June, 1872	510 513	*419,713 18 *420,225 35
For the year ending June, 1873. For the year ending June, 1874.		†437,891 26
For the year ending June, 1875.		470,844 36
For the year ending June, 1876.	579	*476,053 56
For the year ending June, 1877	587	*509.307 71
For the year ending June, 1878	604	*523,735 67 530,596 62
For the year ending June, 1879	633	530,596 62
For the year ending June, 1880	628 650	522,030 61
For the year ending June, 1881. For the year ending June, 1882.	659	534,376 69 549,343 22
For the year ending June, 1882	680	561,669 71
For the year ending June, 1884	696	567,352 68
For the year ending June, 1885 For the year ending June, 1886	706	575,595 15
For the year ending June, 1886	716	590,632 97
For the year ending June, 1887	. 734	603,973 40
For the year ending June, 1888	. 726 735	601,270 04 612,815 25
For the year ending June, 1889		615 708 10
For the year ending June, 1891.		615,147 94
For the year ending June, 1892	765	630,875 83
For the year ending June, 1893	774	*641,888 41

^{*}Includes the amount paid for tuition in the Night Schools, but the number of Teachers in the Day Schools only is given.

[†] Colored Schools not included, except in 1889.

TABLE No. XV.

Number of Days' Absence of Teachers Each Month.

SCHOOLS.	September .	October	November	December	January	February	March	April	Мау	June
First District. Second District. Fourth District. Fourth District. Fifth District. Fifth District. Fifth District. Saventh District. Eighth District. Eighth District. Eleventh District. Firetenth District. Fourteenth District. Fourteenth District. Fourteenth District. Fifteenth District. Sixteenth District. Sixteenth District. Fifteenth District. Fiventeenth District. Twenteenth District. Twenty-firet District. Twenty-first District. Twenty-first District. Twenty-fourth District. Twenty-fourth District. Twenty-fourth District. Twenty-fourth District. Twenty-fifth District. Twenty-sixth District. Twenty-sixth District. Twenty-sixth District. Trenty-eight District. Trenty-eight District. Trenty-eight District. Trenty-eight District. Trenty-eight District. Trenty-inth District. First Intermediate Second Intermediate Fourth Intermediate. Hughes High School Normal School. Music. Dorawing. Peamanship. Physical Culture.	8 9 6 1 4 4 24	2½4 24 80½2 15 12 20 12½4 11½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 12½2 41 41 41 41 41 41 41 41 41 41 41 41 41	11½ 15½ 66 1 72½ 15½ 17 22½ 17 22½ 17 22½ 17 18 45 11½ 202 1 1 18 202 1 1 202	8 1 2 5 2 5 2 6 5 5 2 6 5 5 6 7 8 1 8 1 9 1 2 6 7 1 9 1 2 7 1 8 1 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	221/34/3 21/4/2 21/4/2 21/4/2 21/4/2 25/2 28/2 28/2 28/2 28/2 28/2 28/2 28	26 9 11/4 20/4 20/4 30/2 21/2 30 36 11/2 30/2 29 61/2 11/5 21/4 21/4 21/4 21/4 21/4 21/4 21/4 21/4	44 44 45 44 10 15 58 44 11 11 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	20 11/2/2 61 1/2 61/2 61/2 21/2 22/2 22/2 22/2 22/2 2	2 14 1194 354 354 15 16 194 15 20 1194 20 1194 40 15 21 1194 40 15 22 10 40 14 36 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	103 31 143 62 107 8 8 21 40 21 11 31 31 31 31 31 40 11 11 11 11 11 12 5 25 25 25 25 25 25 25 25 25 25 25 25
Totals	206	340	2701/2	8821/4	5791/2	6103/4	653	5671/4	4181/4	5901/

SCHOOL CENSUS-JULY, 1893.

CITY CENSUS, 220,000.

STATISTICAL SUMMARY.

Number of youth between 6 and 21 years of age: Male, 43,715; female, 41,951; total
Number of youth between 16 and 21 years of age: Male, 17,339; female, 9930; total
Number of youth between 6 and 16 years of age: Male, 32,376; female, 32,021; total
Number of youth reported as attending school: Public Schools—Male, 18.436; female, 17,285; total 35,721 Private Schools—Male, 1,236; female, 1,168; total 2,404 Church Schools—Male, 7,610; female, 7,303; total 15,313
Number of youth reported as not attending any school Male, 16,433; female, 15,795; total
CLASSIFICATION OF SCHOOLS.
Number of High Schools
Number of Schools containing Intermediate and District Grades 15
Number of Schools containing Intermediate Grades alone 4
Number of Schools containing District Grades alone 15
Number of Normal Schools
Number of Deaf-Mute Schools. 2
Total
Number of School buildings, exclusive of rented buildings,
owned by the Board of Education 59
Buildings rented 10
Number of rooms in School buildings
Number of rooms in rented buildings
Total

School buildings containing from 1 to 4 rooms	
School buildings containing from 4 to 6 rooms 3	
School buildings containing from 6 to 8 rooms	
School buildings containing from 8 to 10 rooms 1	
School buildings containing from 12 to 14 rooms	
School buildings containing from 14 to 16 rooms	
School buildings containing from 16 to 20 rooms	
School buildings containing from 20 to 24 rooms	
	
Total	
Number of rooms in use	
Number of rooms not in use,	
Number of seats for pupils	
Number of square feet of floor space per pupil 14	
. Number of cubic feet of space per pupil	
School houses heated by stoves	
School houses heated by furnaces	
School houses heated by furnaces and stoves 3	
•	
The value of school property is estimated as follows:	
District and Intermediate Schools	
High Schools	
Total <u>\$2,995,000</u>	

Enrollment, Average Number Felonging, Daily Attendance, Withdrawals and Number Remaining during the last ten years.

YEAR ENDING.	Number En- rolled.	Number Withdrawn.	Number re- maining.	Average Number belonging.	Average Daily Attendance.	Average Daily Ab ence.
August, 1883	34,388	7,527	26,861	27,869	27,050	819
August, 1885	35,436	7,551	27,885	28,892	28,082	810
August, 1886	36,344	7,975	28,369	29,882	29,046	836
August, 1897	36,466	7,973	28,493	29,603	28,762	841
August, 1888	36,093	8,273	27,820	29,156	28,130	1,026
August, 1889	86,636	8,789	27,789	30,364	28,965	1,406
August, 1890	36;659	8,572	28,087	30,207	28,754	1,453
August, 1891	36,990	*8,694	28,296	30,459	29,099	1,360
August, 1892	37,093	*3,673	28,420	30,285	29,015	1,270
August, 1893	37,648	8,789	28,909	30,742	29,635	1,107

^{*}Including Normal School Graduates.

The figures for 1884 are not at hand. The increase of enrollment of pupils in the schools has not quite kept pace with the increase in the population of the city during the last ten years. The great number and variety of manufactories employing child labor, have had an influence in bringing about the disparity.

Number of pupils enrolled, not deducting re-enrollments:

```
High Schools......Male, 631; female, 799; total, 1 430
Intermediate Schools...Male, 3,176; female, 3,132; total, 6,308
District Schools.....Male, 15,451; female, 14,333; total, 29,784
Normal School......female, 90; total, 90
Deaf Mute School....Male, 15; female, 21; total, 36
Whole No. of Pupils.Male, 19,273; female, 18,375; total, 37,648
No. of Pupils re-enrolled.Male, 1,006; female, 941; total, 1,947
This number deducted from entire enrollment leaves actual enrollment...Male, 18,267; female, 17,434; total, 35,701
```

Number of pupils withdrawn during the school year:

Number of pupils remaining at the close of the school year:

Ratio of number withdrawn to enrollment, per cent .:

```
From High Schools.......Male, 17.7; female, 14.1; both, 15.7
From Intermediate Schools Male, 27.1; female, 25.4; both, 26.5
From District Schools....Male, 22.2; female, 23.6; both, 22.5
From Normal School......Male, 16.0; female, *59.5.
From Deaf Mute School....Male, 16.0; female, 30.0; both, 25.0
From Intermediate, District and High Schools...Male, 22.7; female, 23.4; both, 23.3
```

^{*}Including February Graduates.

```
Ratio of number remaining to enrollment, per cent.:
      In High Schools...........Male, 82.7; female, 85.9; both, 84.3
      In Intermediate Schools..... Male, 72.9; female, 74.6; both, 73.7
      In District Schools.........Male, 77.8; female, 76.4; both, 77.5
      In Normal School......female, 40.5.
      In Deaf Mute School.......Male, 84.0; female, 70.0; both, 75.0
      In High, Int. and Dist. Schools. Male, 77.3; female, 76.6; both, 76.7
    Average number of pupils belonging during the year:
      High Schools......Male,
                                     574; female,
                                                   734; total, 1,308
      Intermediate Schools.. Male, 2,751; female, 2,672; total, 5,423
      District Schools...... Male, 12,424; female, 11,490; total, 23,914
      Normal School.....female,
                                                    65; total,
      Deaf Mute School . . . . . Male;
                                     14; female.
                                                                 31
                                                    17; total,
        Whole number..... Male, 15,763; female, 14,980; total, 30,743
    Ratio of actual number belonging to actual enrollment,
per cent .:
      In High Schools............Male, 91.1; female, 91.7; both, 91.4
      In Intermediate Schools..... Male, 86.6; female, 85.3; both, 85.9
      In District Schools............Male, 81.8; female, 80.1; both, 80.8
      In Normal School......female, 75.3.
      In Deaf Mute School.......Male, 83.3; female, 85.0; both, 83.7
      In High, Int. and Dist. Schools. Male, 81.3; female, 81.5; both, 81.4
    Average number of pupils in daily attendance:
      High Schools......Male,
                                    563; female,
                                                   714; total, 1,277
      Intermediate Schools.. Male, 2,664; female, 2,568; total, 5,232
      District Schools......Male, 11,990; female, 11,046; total, 23,036
      Normal School . . . . . . . . . . . . . . . female,
                                                    62; total,
                                                                 62
      Deaf Mute School . . . . . Male,
                                     12; female,
                                                    16; total,
                                                                 28
          Total average daily
            attendance...... Male, 15,229; female, 14,406; total, 29,635
    Average number of pupils daily absent:
      From High Schools......Male,
                                        12; feinale,
                                                     20; total,
                                                                 32
      From Intermed. Schools. . Male,
                                        87; female, 104; total,
      From District Schools.... Male,
                                      433; female, 445; total, 879
      From Normal School......female.
                                                       3; total.
      From Deaf Mute School.... Male,
                                         1; female,
                                                       2; total,
        Total daily absent.......Male, 533; female, 574; total, 1,107
```

Ratio	of	\mathbf{the}	number	of	pupils	in	daily	attendance	to	en-
rollment:										

In High Schools	89.3
In Intermediate Schools	82.9
In District Schools	77 0
In High, Int. and Dist. Schools	

Ratio of number in daily attendance to average number belonging, per cent.:

Ratio of number daily absent to number belonging, per cent.:

Ratio of the number of pupils admitted to the different departments to the entire enrollment in all schools:

Ratio of the number of pupils withdrawn from the different departments to the whole number entered in same;

From High Schools	15.7 per cent.
From Intermediate Schools	26.5 per cent.
From District Schools	22.8 per cent.

Ratio of the number of pupils remaining in each department to the total number remaining in all departments:

In High Schools	4 2 per cent.
In Intermediate Schools	16.2 per cent.
In District Schools	79.6 per cent.

Ratio of the number of pupils graduated from High Schools to the entire enrollment in all schools, .43 per cent.; to the average number remaining in all schools, .56 per cent.

Ratio of the number of pupils graduated to the total enrollment in High Schools, 11.5 per cent.

Ratio of the number of pupils graduated to the total number remaining in High Schools, 13.6 per cent.

Ratio of the number of pupils enrolled in each grade of a department to the whole number enrolled in that department:

HIGH 8CHOOLS.
In A Grade 11.6 per cent.
In B Grade
In C Grade
In D Grade 38.8 per cent.
100
INTERMEDIATE SCHOOLS.
In A Grade 20.3 per cent.
In B Grade
In C Grade
100
DISTRICT SCHOOLS.
In D Grade
In E Grade 16.6 per cent.
In F Grade 19.6 per cent.
In G Grade
In H Grade 30.8 per cent.
100

Ratio of the number of pupils withdrawn from each grade of a department to the whole number enrolled in that department:

IN HIGH SCHOOLS.

From A Grade	.0 per cent.
From B Grade	2.7 per cent.
From C Grade	
From D Grade	8.0 per cent.

IN INTERMEDIATE DEPARTMENT.

From A Grade	5.6 per cent.
From B Grade	9.2 per cent.
From C Grade	11.8 per cent.

IN DISTRICT DEPARTMENT.

From D Grade	2.8 per cent.
From E Grade	3.4 per cent.
From F Grade	3.5 per cent.
From G Grade	4.1 per cent.
From H Grade	9.1 per cent.

•	F	ligh S	сн о ог	s.	INTER	RMED1A	TE SCH	iools.	Dı	STRICT	SCHOO	LS.
AGE.	Number Enrolled.	Number Witl.drawn.	Number Remaining.	Ratio of Number Remaining to Enrollment.	Number Enrolled.	Number Withdrawn.	Number Remaining.	Ratio of Number Remaining to Number Withdrawn.	Number Enrolled.	Number Withdrawn.	Number Remaining.	Ratio of Number Remaining to Number Enrolled.
6 years									5,756	1,611	4,145	Pret.
7 years									4,587	933	3,654	79.7
8 years			.:			l 		 	4,715	795	3,820	81
9 years					8		3	100	4,696	827	3, 869	82.4
10 years		, .			157	18	139	88.5	4,171	807	3,364	80.6
11 years] 		862	105	757	87.8	2,838	626	2,212	77.9
12 years	1		1	100	1,627	318	1,309	80.4	1,904	561	1,343	70.5
13 years	55	5	50	90.9	1,841	543	1,298	70.5	769	830	439	57.1
14 years	262	36	226	81.2	1,223	430	793	64.8	250	130	120	48
15 years:	394	66	328	83.2	453	186	267	58 9	80	44	86	45
16 years	362	6 6	296	81.7	126	63	63	50.0	16	12	4	25
17 years	244	41	203	82.2	15	8	7	46.6	2		1	50
18 years	83	8	75	90.4	1	1			.	ļ	 -	
19 years	22	2	20	91.0			 .					
20 years	4		4	100						ļ		
21 years	8		2	66.6							<u></u> .	
Total	430	2:25	1,205	•••••	6,308	1,672	4,636		29,784	6,777	28,007	

Number of Pupils Remaining at Different Ages.

AGE.	High School.	Inter- mediate.	District.	Normal	Deaf Mute.	Total.
6 years			4,145		1	4,146
7 years			3,654		3	3,657
8 years	:		3,820		1	8,821
9 years		3	8,869		4	8,876
10 years		139	3,864		. 4	3,507
11 years		757	2,212		1	2,970
12 years	1	1,209	1,243		7	2,660
13 years	50	1,298	489		2	1,789~
14 years	226	798	120		1	1,140
15 years	828	267	36		1	632
16 years	296	63	4	1	2	366
17 years	203	. 7	1	4		215
18 years	75			10		85.
19 years	20	 		10		80.
20 years	4			4		8
21 years	2			5		7
Total	1,205	4,636	23,007	84	27	28,909

Ratio of the number of pupils withdrawn and transferred from each grade of a department to the whole number entered in that grade:

HIGH SCHOOLS.	
A Grade	2.4 per cent.
B Grade	14.1 per cent.
C Grade	16.8 per cent.
D Grade	20.2 per cent
INTERMEDIATE SCHOOLS.	
A Grade	28.1 per cent.
B Grade	28.4 per cent.
C Grade	25.4 per cent.
DISTRICT SCHOOLS.	
1) Grade	24.6 per cent.
E Grade	20.7 per cent.
F Grade	19.2 per cent.
G Grade	21.0 per cent.
TI Ounds	90 7 non cont

Number of pupils studying German:
,
In High Schools 242 In Intermediate Schools 2.089
In District Schools
Total studying German 16,857
Average number of pupils enrolled to each teacher in charg
of a room.
High Schools 49.3
Intermediate Schools
District Schools
Normal School
Deaf Mute School 7.3
Average Enrollment of High, Int. and Dist. Schools 58.7
Average number belonging to each teacher in charge of
room.
High Schools 45.1
Intermediate Schools 46.7
District Schools
Normal School
Deaf Mute School
Average number belonging in High, Int. and Dist. Schools. 47.9
Average number in daily attendance to each teacher i
-charge of a room.
High Schools 44
Intermediate Schools 45.1
District Schools 46.9
Normal School
Deaf Mute School 6
Average of daily attendance in High, Int. and Dist. Schools 46.2

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Number Enrolled, Withdrawn, Remaining and Promoted by Grades; also, Ratio of Number of Promotions to Number of Enrollments and to Number Remaining.

Ratio of Promo-tions to No. Remaining. 75.8 81.7 **60**.0 80.3 00 ŝ 88 78 8 8 84 얾 છુ Ratio of Promotions to Frontions 58.6 65.3 63.7 54.7 85.7 6 65.1 88 В. Б 49 92 3 6 3,795 2,742 3,163 3,873 *4,500 Dis-trict GRADE. Inter-med'te. 1,198 1,862 698 PROMOTED FROM High School. 279 353 164 Grade. ÷ ÷ В င် o. B **5** ä 幺 Ŀ Ġ H 3,118 3.9524,728 4,677 53,2 Di. GRADE. Inter-med'te. 1,469 2,246 5 Z High school. 355 REMAINING 36 244 Grade. 4 Ø A ပ 囪 124 Ġ H 1,192 55 1,083 983 2,665 WITHDRAWS AND TRANSFERRED FROM GRADE. Dis-trict Inter med'te. ŝ 573 Z High School. 2 112 9 Grade. æ. Ä Ξ ä ⋖ ರ 凶 Œ r ⋖ ပ 3.970 4,935 5,869 AND TRANSFERRED GRADE 5,811 9,197 Dis trict. Inter-med'te 1,276 2,0422,987High school. 8 127 32 2 2 ENROLLED Grade. Ä ٥

*Pupils entered in this Grade at February are mot prepared for promotion in June.

SUMMARY.

SCHOOLS	NUM	NUMBER ENROLLED	LED.	AVE	AVERAGE NUMBER BELONGING.	BER	. Avi	AVERAGE DAILY ATTENDANCE,	ILY E.	Ϋ́ΑΫ́	AVERAGE DAILY ABSENCE.	LY
	Mahe.	Female. Total.	Total.	Male.	Male. Female. Total.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
High School	631	799	1;430	574	734	1,308	563	714	1,227	13.5	24.3	87.8
Intermediate	3,176	3,132	6,208	275.1	2,672	5,423	2,664	2,568	5,232	94.8	115 7	210.5
District	15,451	14,383	29,784	12,424	11,490	11,490 23,914	11,990	11,045	23,135	493.5	522.3	1,015.6
Normal	:	06	6	:	æ	33	:	62	39		တ	က
Deaf Mute	15	23	98	13.3	17.5	30.8	12.2	16.1	28 3	-	1.7	2.7
Total	19,273	18,375	37,648	15,762	14,980	30,742	15,229	14,405	29,634	602.8	8.999	1,269.6

TWENTY-SIXTH ANNUAL SESSION

OF THE

CINCINNATI TEACHERS' NORMAL INSTITUTE

At Assembly Halls of Woodward and Third Intermediate Schools, September 6, 7, 8, and (at Odeon) 9, 1892. Daily Sessions from 9 A. M. to 12 M.

First Division. Composed of Normal and High School Teachers, Principals, First German Assistants, Teachers of Special Branches, and of Grades A, B, C, D, and E, at Woodward Hall, in charge of Principal G. F. Sands.

Second Division. Composed of all Teachers in Grades F, G, and H, at Third Intermediate Hall, in charge of Principal C. C. Long.

INSTRUCTORS.

- Prof. A. C. Apgar, State Normal School, Trenton, N. J. Subject, Natural Sciences and how to teach them.
- Prof. T. H. Johnston, Principal West High School, Cleveland, O. Subjects, Geography, Arithmetic and General Pedagogics.
- Prof. T. C. TRUEBLOOD, University of Michigan, Ann Arbor. Subjects, Reading, Orthoepy and Phonology.

L. L. SADLER, B. BETTMANN, JOS. W. O'HARA,

('ommittee on Normal School and Teachers' Institute.

W. H. MORGAN, Superintendent of Schools.

PROGRAMME OF LECTURES.

TUESDAY, September 6.

FIRST DIVISION. SECOND DIVISION.
9 to 9:30. Opening in General Exercises.
9:30 to 10:10. Prof. Apgar Prof. Trueblood.
10:20 to 11. Prof. Trueblood Prof. Johnston.
11:10 to 12. Prof. Johnston Prof. Apgar.
WEDNESDAY, September 7.
9 to 9:20. Prof. G. F. Junkermann Opening Exercises.
9:20 to 10:05. Prof. Trueblood Prof. Johnston.
10:15 to 10:55. Prof. Johnston Prof. Apgar.
11:05 to 11:50 Prof. Apgar Prof. Trueblood.
11:05 to 11:50. Prof. Johnston in German Department.
THURSDAY, September 8.
9 to 9:20. Opening Exercises Prof. G. F. Junkermann.
9:20 to 10:05. Prof. Trueblood Prof. Johnston.
10:15 to 10:55. Prof. Johnston
11:05 to 11:50. Prof. Apgar Prof. Trublood.
11:05 to 11:50. Prof. Johnston in German Department.

GENERAL SESSION, AT ODEON, Friday, Sept. 11, 9 A. M.

Music, Orchestra.

Address: Prof. T. C. Trueblood,

Subject, Selections.

Music.

Address: Dr. DAN. MILLIKIN, Hamilton, O.

Music.

Address: GEO. W. HARPER, Woodward High School. Subject, "The Yellow Stone."

Music.

Remarks by Friends of the Schools and School Officials.

Note.—The general opening exercises of the Institute were held at Woodward Hall, on Tuesday morning. After separating, each division assembled in the Hall assigned to it as above, on Wedvesday and Thursday mornings. On Friday morning, both divisions met at the Odeon, at 9 A. M.

COURSE OF STUDY

IN THE

Public Schools of Cincinnati.

READING.

H GRADE.

Instruction and drill on slate and blackboard until February 1st, including not less than one hundred words, separate words, groups and sentences, these words to be taught phonetically as well by letters. After February 1st, all lessons in the Primer, blackboard and slate exercises to be continued, careful attention being given to pronunciation.

G GRADE.

All the lessons in the First Reader to be taught during the year; the first thirty-five to be completed by February 1st, the meaning of all new words in the reading lessons to be taught, and the spelling of the words to be taught, both orally and by written exercises. The pupils are to continue the practice in the analysis of words by sound, and the division of words into syllables is to be begun, using both old and new words, careful attention to be given to correct and perfect pronunciation.

F GRADE.

All of the lessons in the Second Reader are to be taught during the year, completing the first thirty-five lessons before February 1st; the meaning of all new words in the lessons and of those at head of lessons to be taught. The words are to be spelled orally and in written exercises; phonic and syllabic analysis to be continued, careful attention being given to perfect and correct pronunciation.

E GRADE.

All of the lessons in the Third Reader are to be taught during the year, completing the first forty lessons before February 1st, special attention being given to correct expression, to the understanding of the matter contained in the lessons and to the correct and positive pronunciation of the words.

D GRADE.

Sixty selected lessons, 1, 2, 3, 4, 6, 7, 8, 9, 10, 12, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 35, 38, 39, 42, 43, 44, 47, 48, 50, 53, 54, 55, 56, 59, 60, 61, 62, 64, 66, 67, 68, 69, 71, 72, 73, 75, 76, 77, 81, 85, 86, 89, in the

Fourth Reader are to be taught during the year, completing thirty-five of them by February 1st, the other thirty lessons in the Reader are to be used as supplementary reading matter.

In teaching these less ms care is to be exercised to secure from the pupil correct vocal expression, so that the words may not only be pronounced correctly, but that the meaning to be conveyed may be clearly presented and understood.

C GRADE.

The first sixty lessons in the Fifth Reader to be read during the year; forty of these lessons, viz: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 37, 40, 43, 44, 46, 47, 49, 50, 52, 53, 58, 60, are to be thoroughly taught as drill lessons, the remaining twenty lessons used as supplementary reading. Complete the first twenty of the drill lessons by February 1st; the same directions as to meaning of words, vocal expressions, pronouncing in reading, and understanding of the lessons to be followed as in preceding grade.

B GRADE.

Forty lessons, 61, 64, 65, 66, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 86, 87, 89, 91, 94, 95, 96, 97, 98, 99, 100, 101, 104, 105, 106, 110, 111, 112, 114, 116, of the Fifth Reader, beginning at lesson 61, are to be taught during the year; the first twenty of these forty lessons to be taught by February 1st. The text-book in United States History is to be used as additional supplementary reading matter, following the same directions as to expression, pronunciation, meaning of words and understanding of text as given in preceding grade.

A GRADE.

Fifty selected lessons, 1, 3, 4, 6, 10, 11, 13, 16, 18, 19, 20, 22, 25, 29, 34, 35, 36, 41, 47, 48, 49, 50, 52, 53, 54, 56, 58, 60, 63, 64, 68, 69, 70, 71, 73, 75, 76, 80, 86, 87, 92, 95, 98, 101, 102, 103, 104, 107, 108, 125, in the Sixth Reader are to be taught during the year; the first thirty-five lessons to be taught thoroughly as drill lessons and the other fifteen as supplementary reading matter. The first twenty drill lessons and the first ten supplementary reading lessons are to be completed by February 1st. In connection with these reading exercises there must be exercises in vocal culture and declamation, and the pupils are to have practical lessons in English Literature, including some of the works of the authors referred to in their Readers, together with short biographical sketches of such writers.

SPELLING.

E GRADE.

The pupils of this grade shall be taught to spell all new words in their reading lessons, including words at the heads of the lessons, special attention being given to their meaning; forty lessons completed by February 1st; daily practice in phonic and syllabic analysis.

D GRADE.

The pupils in this grade shall be taught to spell correctly all new words in their reading lessons. Care should be taken that in designating the words of the lessons to be spelled the pupils do not deface their books. Complete the first thirty-five lessons by February 1st.

C GRADE.

The pupils of this grade shall be taught to spell correctly all of the selected words of the Revised Speller contained in lessons 10 to 75, inclusive, together with all the words in the drill lessons of the Reader, attention being paid to phonic and syllabic analysis. Give definitions and easy synonyms to the words, and attention to the correct spelling of words used in other branches of study. Complete to lesson 50 in Speller and the first twenty lessons in the Reader by February 1st.

B GRADE.

Pupils of this grade shall be taught all of the selected words in lessons 76 to 145, inclusive, of the Revised Speller, together with the words in the drill lessons of their Reader, phonic and syllabic drills and attention to mispronounced words must be given; the same directions as in preceding grade regarding correct spelling of words used in other branches of study. Use the dictionary in this grade. Complete to lesson 116 in Speller and the words in the first twenty of the reading lessons by February 1st.

A GRADE.

Pupils in this grade shall be taught to spell correctly all of the selected words in lessons 146 to 220, inclusive, in the Revised Speller, together with the words in the drill lessons in their Reader. Give drills in orthoepy, including the representation of the pronunciation of words by syllabic division and discritical marks. The dictionary should be used in this grade. Complete to lesson 185 in Speller and the first twenty reading lessons by February 1st.

LANGUAGE.

H GRADE.

Conversations, stories, and other exercises in the proper use of words of from two to six letters, writing and putting short words into sentences, and copying same on slates, this to be completed by February 1st; then the copying of short sentences from the primer lessons followed by short maxims from dictation. Teach the proper use of capital letters, the period and interrogation mark, giving from two to five sentences daily. Teach short maxims, and give lessons in color and form. Teachers will use Long's Language Lessons, Part I.

G GRADE.

The same general plan of work as in the H grade, to be continued using the Reader for foundation of written and oral work; daily exercises in the proper

use of words and sentences, expressing brief descriptions of familiar objects and descriptions of pictures that they have seen. Continue lessons in color and form, and memorizing of gems, one per month. Teachers will use Long's Language Lessons, Part I.

F GRADE.

Observations on the reading lessons, followed by brief dictation exercises in the form of narratives, with daily exercises in putting the same in writing; weekly story or letter writing and description of animals, plants, or pictures, working up to a composition, one per month. As much time as two half hours per week may be devoted to reading such compositions before the pupils of the room. Uses of Mr. Mrs. Miss and Dr. are to be taught. Constant attention to the correction of improper expressions is to be maintained, and to the memorizing of gems, at least one each month. Learn the poem "America." Long's Language Lessons, Part I, to be used.

E GRADE.

The same general work as in F grade, using the Reader as a foundation and following the line and character of work as prescribed in that grade, and the same directions as to the writing and reading of compositions and attention to correction of improper expressions. Teach uses of Hon., Prof., D. D. and M. D.; the memorizing of gems is to be continued, at least two each month, including National Patriotic Anthems. Long's Language Lessons, Part II.

D GRADE.

The same general order of instruction and exercises as in the E grade. Write and recite selections monthly from memory gems. Continue the writing of letters, and business papers, and prose composition from dictation, three half hours per week to be devoted to this work, the last half hour of the week to be devoted to the reading before the school of some of the compositions written during the week. The pupils in this grade shall be taught to define and recognize the parts of speech and to construct sentences containing them.

All errors in the use of has or have, shall or will, sit, set or sat, hie and lay, see, saw and seen, eat, ate, and eaten, drink, drank, and drunk, and others often used incorrectly, should not only be corrected but the pupils should be drilled in their correct use. Teachers will use Long's Language Lessons, Part II.

H GRADE.

Reading; oral description of objects and of pictures; whatever the ingenuity of the teacher may suggest.

Copying words and sentences from the blackboard; writing simple sentences from dictation.

G GRADE.

Long's New Language Exercises, Part I, to page 21, by February 1st; finishing to page 29 by close of school.

F GRADE.

Long's New Language Exercises, Part I, page 29 to 46, by February 1st completing the book by the close of the year.

E GRADE.

Long's New Language Exercises, Part II, to page 30, by February 1st; completing to page 49 by close of year.

D GRADE.

Long's New Language Exercises to page 71, by February 1st; completing the book by the close of the year.

NOTE—In all grades, pupils should be trained to express facts orally before being required to express them in writing. If they can not write more than one sentence correctly, begin with that. Two or three simple sentences are enough at first. Notice excelences quite as much as faults. Have several of the best exercises read to the class. Some of these exercises should be copied into the blank-book, owned and kept by the children. For further hints, see "Suggestions to Teachers" in language book.

NUMBER OR PRACTICAL ARITHMETIC.

H GRADE.

Lessons on the primary or digital numbers and their addition, subtraction and analysis to 10 as outlined in Oral Lessons to page 63; oral exercises to be accompanied and followed by slate and blackboard exercises after February 1st.

G GRADE.

Lessons in number, orally and in written exercises from 11 to 20 inclusive and their representations by figures; also, addition, subtraction and analysis of numbers in which the amounts, minuends, and numbers analyzed do not exceed twenty, as outlined in Oral Lessons to page 115, by February 1st. After this the same exercises with amounts and minuends to 100. The U. S. Coins to one dollar and the Roman numerals to L are to be taught.

F GRADE.

Pupils in this grade shall be taught to read and write figures expressing numbers and their addition and subtraction, including amounts and minuends not exceeding six orders, and sums of money not exceeding \$10,000—also written exercises accompanied by rapid blackboard drill in this work until February 1st; after this time, the product of digital numbers two and two and the division of these products by the factors that compose them in oral and written exercises, together with the common measures, as outlined in Oral Lessons to page 173; and Roman numerals to C.

E GRADE.

Pupils in this grade shall be taught to solve problems similar to those in Ray's Elementary Arithmetic to page 70, and including Long Division with a

divisor of two figures. Those problems containing figures of more than seven orders, may be omitted or changed so as to reduce the number of orders to seven. All problems involving more than two operations may be omitted, mental work preceding the written work of the same. Oral problems involving the same principles are to be given daily for immediate analysis and solution; Roman numerals to D. Complete to division by February 1st.

D GRADE.

Long Division continued; complete study of U. S. Money, also tables of Dry, Liquid, Long Measure, Avordupois Weight, Miscellaneous Table, with examples in reduction under each table. Teach the solutions of problems similar to those on pages 101 and 102 Ray's New Practical Arithmetic. Complete to Liquid Measure by February 1st.

C GRADE.

Begin at Factoring and complete Common Fractions, also Addition and Subtraction of Compound Numbers, embracing the tables not taken in D Grade; complete to Multiplication of Fractions, and take Addition of Compound Numbers by February 1st.

B GRADE.

Begin with Decimal Fractions and complete to Stocks, omitting Metric System, also take Multiplication and Division of Compound Numbers. Complete Decimals and Multiplication of Compound Numbers by February 1st.

A GRADE.

Begin at page 213 and complete Ray's New Practical Arithmetic, omitting Stocks (except simple transactions) Days in Compound Interest, Annual Interest, More than Two Indorsements in Partial Payments, Exchange, Partnership, Equation of Payments, Mensuration, except as included in Land or Square and Solid or Cubic Measures, also Progression. Complete to Taxes by February 1st.

MENTAL ARITHMETIC.

D GRADE.

Pupils in this grade shall be taught to analyze and solve problems similar to those in the first nineteen sections of Ray's New Intellectual Arithmetic. Complete to lesson 14 by February 1st.

C GRADE.

Pupils in this grade shall be taught to analyze and solve problems similar to those in the first forty-four lessons of Ray's New Intellectual Arithmetic. Complete to lesson 32 by February 1st.

B GRADE.

Pupils in this grade shall be taught to analyze and solve problems similar to those in the first fifty-nine lessons of Ray's New Intellectual Arithmetic. Complete to lesson 53 by February 1st.

A GRADE.

Pupils in this grade shall review the work of the preceding grades, and complete Ray's New Intellectual Arithmetic. Finish to lesson 70 by February 1st.

GEOGRAPHY.

F GRADE.

Oral instruction in local Geography, and on the bodies of land and water; lessons on animals, minerals, trees, grains, fruits, vegetables, etc., found and raised in the State of Ohio, by February 1st; after this—lessons on map of Hamilton county, its size, locations, number of townships, rivers, cities, and country productions; also lessons on day and night, and the four seasons.

E GRADE.

Lessons on globe and wall map, including the form and motions of the earth, and such geographical facts as are referred to in the first twenty-five pages of the Eclectic Elementary Geography; the first twelve pages to definition, eighty-five to be completed by February 1st; the remaining pages by June 1st (page 16 may be omitted). It is not required to teach the text exactly, but the substance should be taught so that the pupil can give the ideas in good language. The map of North America is to be outlined and drawn by the pupils.

D GRADE.

The pupils in this grade will review E grade, and complete the Elementary Geography to Europe. The text need not be committed to memory, but the pupils are to learn in the language of the book, the location, soil, climate, principal cities, rivers, mountains, bodies of water, productions, and any special characteristics mentioned regarding the States, and divisions studied; mapquestions as selected. Maps of North America, British America, South America, Mexico and Central America to be drawn; completing to Colorado and Western Territories (page 47) by February 1st, and drawing maps of North America, British America, and South America, by February 1st.

C GRADE.

This grade will study the coarse print as on first fifty-seven pages of the Complete Geography, except as follows: the second column of page 7, all of pages 8, 18, 14, 15, first column of page 12, and second column of page 17. The text need not be memorized only so far as to fix in the minds of the pupils

the facts therein mentioned; the relative size of the States to be learned, and questions on the various maps as selected; the maps of Ohio and of the States as divided into groups in this course, to be drawn. Complete the text to page 27, with map drawings of Ohio and North America, by February 1st. Take the same geographical features as suggested in D Grade course.

B GRADE.

The first seventeen pages of C Grade course to be reviewed, then beginning at page 57, continue to page 85 (Asia) of the Complete Geography, learning the relative sizes of the States or divisions studied; the maps in this course to be drawn as studied, except full map of U.S., completing to South America by February 1st; questions as selected on the various maps—follow the same plan of topics as directed in C Grade.

A GRADE.

Review and study Europe and the first twenty five pages of the Complete Geography, also pages 55 to 60 inclusive; then begin at page 85 and complete the portion of the book to and including page 100. In this grade the pupils shall be taught the comparative sizes of the continents, oceans, sear, the approximate population of each of the leading nations of the globe, the relative topographical features, regarding form, outline, location, the mountain and river systems, cities, climate, soil productions, and governments. Complete the twenty-five pages named above, also Europe and the text from pages 85 to 92 by February 1st. Map questions as found on maps of the Grand Divisions. Follow the same directions as are given to B and C Grades, in the study of any State or other political divisions, giving attention to exports and imports, as well as to foreign and domestic commerce.

GRAMMAR.

C GRADE.

Begin with page 14, Harvey's Revised English Grammar. Take all the Rules for Capital Letters, excepting Rule XIV.

Omit Articles 13, 14, 15, 17.

Take the parts of speech omitting the Participle. The fine print is to be omitted unless otherwise specified.

The Noun: Take all the properties.

Omit Articles 27, 28, 33, 34.

The Adjective: Descriptive and definite.

Omit paragraph 2, Article 41; also Articles 46, 47, 48, 49, 52 and 56.

The Pronoun: Simple, Personal and Interrogative. Decline the Personal Pronouns and study their properties, omet all else.

The Verb: Transitive and Intransitive: agreement with its subject-all else to be omittted.

The Adverb: Take Article 127; third, fourth, fifth and sixth paragraphs of Article 128; also comparison.

The Preposition: Omit fine print and memorizing of list, learn most common Prepositions.

The Conjunction: Take Article 142 and the most common Conjunctions.

The Interjection: Learn the most common ones.

Learn the following Rules of Syntax: I, III, VI, VII, IX, XII, XIII, XVIII, XIX; the general rule for Conjunctions and Rule XXII.

Complete Noun, Pronoun, Adjective and Verb, and corresponding Rules of Syntax by February 1st.

B GRADE.

Take coars: print upon pages 25, 26, 27, 28, 29, 30, 31, 32, with fine print under paragraph 7, page 32.

Take coarse print upon page 34, with Rules for formation of plurals 1, 2, 3, 4 5, 6, 7, 8, 11, 12, 14, also Remarks 1, 2, 5, under section 28.

Take coarse print upon page 36 and all of pages 37 and 38, coarse print upon page 39.

Take coarse print upon page 44 and all of page 45, except paragraph 2, under section 44.

Take coarse print upon pages 50 and 51 and all on pages 57, 58, 59; take paragraphs 2, 3 and 9 on page 60.

Take coarse print upon pages 64 and 65, also Remark 2, under Simple Relatives.

Take section 71 on page 66, and section 75 on page 69.

Take coarse print on page 74, with Remarks under Copulative Verb; coarse print on page 75, and teach that a verb is transitive where the object is expressed or implied.

Take coarse print on pages 76 and 77, also on page 82, and section 93 on page 83.

Take coarse print upon pages 83, 84, 85, 86, 88, 89 and 90, also Remarks 1 and 2 under section 106, page 90.

Take paragraph 2, section 110, page 92.

Take paragraph 1, section 111, page 93, and on page 94 take paragraph 5, Remark 1; take section 113, page 95. Teach the Indicative, Subjunctive, Potential and Imperative Modes of verb to be and same modes of verb to love: Active and Passive Voices.

Teach Principal Parts of the following Verbs: am, arise, awake, beat, become, begin, beseech, bet, bite, bind, break, bring, build, burn, burst, buy, catch, chide, choose, cling, come, cast, dare, do, draw, drink, drive, eat, fall, fight, find, forget, forsake, flee, fly, freeze, get, give, go, grow, hang, have, hear, hide, hit, hold, hurt, keep, know, lay. lie, make, pay, read, ride, rise, run, see, set, sit, sing, smell, speak, stand, steal, sting, strike, swell, swim, take, teach, tear, tell, think, throw, write, win, ring.

Take coarse print upon page 116, and on page 117 take paragraphs 3, 4, 5, 6; on page 118 take paragraph 10 and section 129.

Take coarse print upon page 122, and teach the following Prepositions: at, athwart, above, across, along, among, before, below, beside, betwixt, down, during, in, for, out of, round, since, till, throughout.

Take coarse print upon pages 128 and 132, and give the list of Interjections. Analysis of Simple and Compound Sentences; is analysis use the copula. Finish to tense by February 1st.

A GRADE.

Complete the portion of Etymology that was not taken in Grade B.

The regular work of A Grade will begin at Syntax, page 136, Harvey's Revised English Grammer, and continue to page 222. The coarse print of the text is to be learned, and a thorough drill required upon the models, exercises, remarks and exceptions presented: Analysis and Synthesis of Simple and Compound Sentences must receive careful attention before Complex Sentences are taken up.

The following part of the course is to be completed before February 1st:

Review the Conjugation of the Verb in the Active, Common and Passive Forms, and teach the Progressive, Emphatic and Interrogative Forms. Give thorough drill in the parsing of Verbs in their various forms; teach carefully the forming of sentences; teach the Participle and the Infinitive.

Teach the Analysis of Simple, Complex and Compound Sentences, as per text book on pages 136 to 178.

The subject matter found on pages 169, 170 and 171 need not be taught exhaustively, and that on pages 175, 176 and 177 may be omitted.

Take Ellipsis and Abridgment.

Teach the Rules of Syntax thoroughly; correct many examples of fa'se Syntax, giving in each case the rule, also re son, for the correction.

In teaching the first eight Rules, the Noun and its properties should be thouroughly reviewed.

In connection with Rule 9, classes and properties of Pronouns should be carefully studied, especially those portions omitted in Grade B.

In teaching each Rule, carefully review that part of speech of which the Rule treats.

Continue Analysis of Sentences and give careful attention to Complex Sentences.

ORAL LESSONS.

H GRADE.

Observation lessons on objects or topics adapted to pupils of this grade, in connection with the lessons upon reading numbers and language, and including lessons on the human body and the common animals; including also color, form and position, lines, angles, surface and size.

G GRADE.

Lessons in color continued. The rainbow colors, the color of animals, primary forms, such as solids, sphere, cylinder cone, cube, prism, Pyramid, qualities of objects, as hard, soft, brittle, elastic, opaque, transparent, heavy, light, sweet, fragrant, and the like—the ideas of places, position, distance, direction; the relative place, size and character of objects represented in the pictures in their Reader.

F GRADE.

Oral instruction in the Geography of the school house and school room, city, country and State, with maps of same, to be completed by February 1st; lessons on animals, grains, fruits, vegetables and trees in the county and State; also on day and night, the sun and four seasons.

MORALS AND MANNERS.

H GRADE.

Instruction and training in truthfulness, honesty, purity, obedience, kindness, gentleness, and the other virtues that should appear in the character and conduct of a child. Encourage and enjoin respect for elders, especially for parents and teachers always addressing them properly, speaking to them and not at them; also kindness to younger children and dumb animals and their protection or defense when ill-treated; regard for the poor, and sick, and crippled.

G GRADE.

The course of preceding grade to be continued and exercises in short prose and poetic selections containing these sentiments, and those of love of home and country, one or more of these selections each month; careful attention being given to the habits of the pupils, their language and personal appearance. Continue the consideration for the weak and unfortunate, either of mind or body; the care of home and school property, clothing and books; advice as to manners on the street.

F GRADE.

Work of preceding grade reviewed, and love for others and respect for their welfare taught; also unselfishness, gratitude, thankfulness, honesty, courage and patriotism, by means of stories and examples of great men of our own and other countries; respect for the property of others, as well as our own; proper use of school furniture and books; sympathy for the unfortunate and afflicted Maxims and gems are to be learned at least one each month and frequently repeated by, and explained to the pupils.

E GRADE.

Teachers will review the work of the preceding grade, and give instruction in honor, good name, self control, economy, love of home, confession of wrong, and desire to assist in the work of home life; conduct on the streets and danger of street life, especially at nights; care for clothing and furniture, both at home and at school; regard for parental and school authority; also the virtues of politeness, courtesy, and an accommodating disposition, and their advantages, especially kindness to younger children and dumb animals; cultivate a love for flowers and trees; the evil and disadvantage of profanity, falsehood, slander and evil speaking, and their effect upon the character of an individual. Instructions in these characteristics are to be emphasized by familiar illustrations, maxims and memory gems. Learn one gem each month.

D GRADE.

Teachers will review and continue the work of preceding grade and give lessons in economy, personal cleanliness, care of clothing, books and other property, public as well as private. Lessons will be given in politeness, perseverance, gratitude, obedience, truthfulness, honesty, courage, fair dealings with every one, respect and obedience to all in authority, carefulness in the use of money, avoidance of bad books, sympathy with schoolmates in trouble, and earnestness in completing what is worthily undertaken, behavior in public and at home. This instruction is to be constant and made impressive by illustrative examples of the necessity of these traits of character to useful and successful citizenship. Prose and poetic selections are to be taught, making plain the result of these qualifications; two of such selections per month.

C GRADE.

Teachers will review and continue the work begun of the preceding grade, and give lessons on manliness, reputation, character, self-control, and self-denial, generosity, benevolence, proper use of money, the evils of envy, jealousy and slander, profanity, laziness and other improper language and habits; temperance and other virtuous habits; care and respect for person and wearing apparel; the great necessity and advantage to every one of an honorable and industrious life; the proper use of time at evenings; teach love of country and the flag and its history, patriotism as exhibited in the lives of great American citizens, public and private, and a careful attention to the small affairs of life and for the happiness and prosperity of others. Two selections of prose and poetry per month are to be learned.

B GRADE.

Teachers will review work of preceding grade, and continue the same character of instruction, and emphasize the importance of observing these traits of character, together with devotion to principle and correct living, the sacredness of property rights and public trusts, honor among schoolmates, sympathy for the suffering, the poor and distressed, devotion to parents, brothers and sisters, respect for the laws of our city, state and nation, and officers thereof, and pride in our prosperity. At least one selection of prose or poetry per month, illustrative of these virtues, is to be memorized by pupils. Impress upon the pupils the danger of bad company, especially after night.

A GRADE.

Reference to preceding grades, lessons in civil duties, including love of country, obedience to law and those chosen or appointed to administer the laws, fidelity to trusts (domestic, civil or public), regard for the property of others of which we are in use, nature and obligations of the oath and the ballot, the obligation of citizenship and its advantage and importance in our country, notice especially the tendency of out door habits at night, teach loyalty to our own city and her interests, and pride in her prosperity. Commit to memory at least two selections illustrative of these duties and virtues per month, giving examples of the great men of our country and of others.

COMPOSITION.

C GRADE.

The writing of stories based on pictures; the description of animals, plants, and other objects; the reproduction of stories read or told; the writing of prose and poetry from dictation, and letter writing and compositions upon assigned subjects, the latter (compositions) as often as once per month during the last five months of the school year, attention being given to the punctuation and general features of writing.

B GRADE.

The writing of descriptions of journeys, real or imaginary; narratives of personal experience and observation; descriptions of current events; prose selections from dictation, and poetic selections from memory; descriptions of natural phenomena, as clouds, wind, rain, hail, snow, frost, the rainbow, etc., from topics or questions—special attention being given to punctuation and paragraphing.

A GRADE.

The writing of letters (including letters of introduction, notes of invitation, business letters), and business papers; short biographical and historical sketches from outlines; and the writing of common essays; also a general review of capital letters, punctuation marks, and paragraphing.

ELEMENTARY PHYSICS.

B GRADE.

Lessons on (a) matter, its properties, three states; (b) air, its composition, properties, weight, and pressure; (c) effects of heat on air, wind, land, and sea breezes, cyclones, etc.; (d) air rendered impure by breathing; ventilation; (e) water, its composition, properties, specific gravity, floating bodies, pressure; (f) three states of water (solid, liquid, vapor), effects of heat on water, steam, specific gravity of ice; (g) formation of vapor in the atmosphere—fog, clouds, rain, snow, dew and frost. (One lesson a week.)

PHYSIOLOGY AND HYGIENE.

A GRADE.

Lessons on the human body, with special reference to health—(a) the bones, their functions; (b) the muscles, their functions; (c) the skin, its functions, bathing, clothing; (d) the digestive apparatus, organs and functions; (e) circus-

lation, organs and functions, the blood; (f) respiration, organs and functions, ventilation; (g) the nervous system, organs and functions; the special senses, organs and their care. (One lesson a week.)

`U'S. HISTORY.

B GRADE.

Learn the text book, Eclectic History of U. S., so that a fair knowledge may be gained of the matter referred to in the questions selected at the end of Parts I, II, III. Finish to Chapter 13 by February 1st.

A GRADE.

Learn the text, Eclectic History of U. S., so that a fair knowledge may be gained of the events referred to in the questions selected at close of Parts IV, V and VI. Finish Part IV by February 1st.

CIVIL GOVERNMENT.

A GRADE.

Simple lessons on the nature and function of civil government; the government of the United States, its form, general functions of the three departments; the State government of Ohio—a simple outline. (One lessen a week.)

Writing.—The writing of brief notes of introduction, and invitation, business letters, and business papers.*

Drawing.—Exercises in design, geometrical drawing, perspective, and object drawing continued; selections from the "grammar of ornament" of design for surface decorations. Pupils are to illustrate daily lessons; Eclectic Drawing Book No. 8 completed.

Music.—Exercises and songs in all the keys that are contained in the Music Reader Part Third shall be studied and practiced, with frequent reviews and tests of the pupils' knowledge of the rudiments of music, as taught in the several grades.

N. B.—In all the grades, careful attention is to be given to the cultivation of the voice, proper accent and expression, and the correct pronunciation of words.

B GRADE.

Writing.—Special practice in the free movement of the arm, wrist, and fingers, to secure rapidity and facility of execution, and the rapid writing of sentences from dictation; Eclectic Copy Book No. 6 is to be completed.

The first half of the year 1893-94 to be devoted chiefly to exercises to secure muscular movement and rapidity.

Drawing.—Exercises in geometrical drawing and perspective continued; first lessons in object drawing, and first lessons in working drawings; pupils to illustrate daily lessons; Eclectic Drawing Book No. 7 completed.

Music.—One-part, two-part, and three-part exercises and two-part and three-part songs in the keys of C, G, F, D, and B flat major, and their corresponding minors, shall be studied and practiced, and the terms and characters used shall be defined orally or in writing. The pupils in this grade should be able to sing at sight plain music similar to the exercises in the Music Reader.

C GRADE.

Writing.—Practice in the free movement of arm, hand and fingers, with pen sheld correctly; exercises to secure rapidity of execution as well as accuracy of form; the writing of sentences from dictation; Eclectic Copy Book No. 5 to be completed.

Drawing.—Exercises in original design for surface decoration; first lesson in geometrical drawing; first lesson in perspective. Pupils will utilize their acquired skill in this branch in illustrating their daily lessons on the black-board, in their blank books, and on slips of paper provided for the purpose; Eclectic Drawing Book No. 6 completed.

Music.—One-part, two-part, and three-part exercises in the keys of C, G, and F major and their corresponding minors, and two-part and three-part songs in the same keys shall be practiced, as contained in the Music Reader Part Third. The pupils shall be taught to make and give the use of all characters in the exercises selected for them.

D GRADE.

Writing.—Eclectic Copy Book No. 4 to be completed, with preparatory and accompanying blackboard instruction and drill. Special attention is also to be given to the writing in other written exercises, including spelling and language.

Drawing.—The work of this grade, based on the instruction already given consists of exercises in the free-hand construction of the octagon and hexagon, division into five parts, application of leaf and flower forms to geometrical vases, as elements of design; Eclectic Drawing Book No. 5 completed.

Music.—Two-part singing in the keys of G and F shall be taught from charts and text-book, extending to the upper and lower G, in 3-8 and 6-8 time, and including the dotted eighth and sixteenth notes, the eighth rest, the use of the sharp and flat as accidentals, the use of the natural, and of p, pp, f, ff, mf. The pupils shall also be taught to read by letter and to sing by the syllable la; and songs in the keys of C, G, and F major, as contained in the Music Reader, shall be practiced. After February 1st, the melodic minor scale shall be practiced.

E GRADE.

Writing.—Eclectic Copy Book No. 3 to be completed, with preparatory and accompanying blackboard instruction and drill, special attention being also given to the writing in all written exercises.

Drawing.—The further development of the idea of the previous number; teaching of compound curves, and the application of conventionalized leafforms as elements of design. Pupils in this grade study the natural forms
of leaves and flowers, and then conventionalize the same for purposes of
decoration; Division into three parts; Eclectic Drawing Book No. 4 to be
completed.

Music.—The pupils shall be taught to read and sing two-part exercises, embracing the upper F and lower A—such as are contained in the Music Reader from page 3 to 22; also two-part songs in the key of C major, by first reading and singing the notes. They shall also be taught the name and sound of sharp four and flat seven, and also the name and use of the sharp, flat and natural (2) and other characters used in the exercises selected from them.

F GRADE.

Writing.—Eclectic Copy Book No. 2, with preparatory and accompanying blackboard instructions, special attention being also given to the writing in all written exercises.

Drawing.—The instruction of this year, based on that of the preceding years, consists of divisions into two and four parts, and first lessons in curved lines, the pupils acquiring facilities in making curves by practice on the blackboard and on paper; first lessons in design for surface decoration. Eclectic Drawing Book No. 3 completed.

Music.—Exercises from the text-book and from charts are to be practiced in $\frac{2}{4}$, $\frac{3}{4}$, and $\frac{4}{2}$ time, the exercises consisting of whole, half, dotted-half, quarter, dotted-quarter and eighth notes, and their corresponding rests, in the scale of C major, embodying all the intervals of scales. From four to six songs are to be taught each half term. The pupils shall be taught to name notes by letter and by syllable, and to state how the time is beaten in the exercises selected for drills.

G GRADE.

Writing.—Eclectic Copy Book No. 1 to be completed, the exercises being first taught from the blackboard. Special attention is to be given the writing in all written exercises.

Drawing.—The study of form in the concrete by means of moulding geometrical solids in clay, and representing the same by lines; the location of points, and division of lines into two equal parts; after April 1st, first lessons in tinting with lines. Particular care is to be taken to secure the correct holding of the drawing pencil; Eclectic Drawing Book No. 2 is to be used.

Music.—Note singing from chart or blackboard and the exercises in the the text-book from page 9 to 22 are to be practiced, the pupils beating time, and from four to six songs are to be taught by rote. The pupils are to be taught the name and use of the scale, staff, G clef, notes and rests (whole, half, and quarter), bars and measures.

H GRADE.

Writing.—The writing of all the small letters of the alphabet, and after February 1st, as many of the capital letters as may be feasible; also the writing of words and sentences.

Drawing.—The study of surface form in the concrete by means of splints, paper folding and cutting, the arranging of buttons and other objects that can be secured for the purpose, into geometrical figures, squares, triangles, rectangles, etc., as suggested to them by the teacher; the representation of forms, thus learned, by means of lines drawn on slates, or, if preferred, on paper with lead pencil. Eclectic Drawing Book No. 1 may be used the last half of the year.

Music.—Drills in the discrimination of tones as to pitch, length, and loudness; singing by imitation; from four to six songs to be taught each half year by rote. Attention should be paid to the proper opening of the mouth as well as the suppression of loud singing from the beginning. The second half of the year, the pupils are to be taught the scale and note singing from chart or blackboard, within one octave, in \(^a_1\) time, and with half and quarter notes.

STUDIES TO BE PURSUED

AND.

TEXT-BOOKS TO BE USED.

INTERMEDIATE SCHOOLS.

GRADE C-SIXTH YEAR.

STUDIES.

Reading, Spelling, Arithmetic (Mental and Written), Geography, English Grammar, Composition, Writing, Drawing, Music, Elementary Physics, Morals and Manners; and German, when desired by parents or guardians.

BOOKS.

McGuffey's Revised Fifth Reader, McGuffey's Revised Speller, Ray's New Intellectual Arithmetic, Ray's New Practical Arithmetic, Eclectic Complete Geography, Cincinnati Music Reader Part Third, Eclectic Industrial Drawing Book No. 6, New Eclectic Copy Book No. 5, Harvey's Revised English Grammar and Composition Blank Books (for language and writing exercises), Outlined Maps (for map drawing), Hotze's First Lesson in Physics (teachers only), Peaslee's Prose and Poetical Selections (teachers only).

GRADE B-SEVENTH YEAR.

STUDIES.

Reading, Spelling, Arithmetic (Mental and Written), Geography, English Grammar, Composition, United States History, Physiology and Hygiene, Morals and Manners, Writing, Drawing, Music; and German, when desired by parents or guardians.

BOOKS.

McGuffey's Revised Fifth Reader, McGuffey's Revised Speller, Ray's New Intellectual Arithmetic, Ray's New Practical Arithmetic, Cincinnati Music Reader Part Third, Harvey's Revised English Grammar, Eclectic Complete Geography, Eclectic United States History, Blank Books, Outlined Maps (for map drawing), Eclectic Industrial Drawing Book No. 7, New Eclectic Copy Book No. 6, Johnston's Physiological Chart and Hand Book (for teachers only), Peaslee's Prose and Poetical Selections (for teachers only).

GRADE A-EIGHTH YEAR.

STUDIES.

Reading, Spelling, Arithmetic (Mental and Written), Geography, English Grammar, Composition, United States History, Writing, Drawing, Music, Morals and Manners, Civil Government; and German, when desired by parents or guardians.

BOOKS.

McGuffey's Revised Sixth Reader, McGuffey's Revised Speller, Ray's New Intellectual Arithmetic, Ray's New Practical Arithmetic, Cincinnati Music Reader Part Third, Harvey's Revised English Grammar, Eclectic Complete Geography, Eclectic History of the United States, Eclectic Industrial Drawing Book No. 8, New Eclectic Copy Book No. 7 (if needed), Peaslee's Prose and Poetical Selections (for teachers only).

DISTRICT SCHOOLS.

GRADE H-FIRST YEAR.

STUDIES.

Reading and Spelling, Language, Numbers, Oral Lessons, Morals and Manners, Writing, Music, Drawing; and German, when desired by parents.

BOOKS.

McGuffey's Revised Eclectic Primer, Uniform Slates, Eclectic Industrial Drawing Cards and Drawing Book No. 1, the Cincinnati Music Reader Part First (teachers only), White's Oral Lessons in Number (teachers only—adopted in 1885), Long's Language Lessons, P. I. (for teachers only).

GRADE G-SECOND YEAR.

STUDIES.

Reading and Spelling, Language, Numbers, Oral Lessons, Morals and Manners, Writing, Drawing, Music; and German, when desired by parents.

BOOKS.

McGuffey's Revised Eclectic First Reader, Music Reader Part First, Uniform Slates, Eclectic Industrial Drawing Book No. 2, New Eclectic Copy Book No. 1, White's Oral Lessons in Number (for teachers only), Peaslee's Prose and Poetical Selections (for teachers only), Long's Language Lessons, P. I. (for teacher's only).

GRADE F-THIRD YEAR.

STUDIES.

Reading and Spelling, Language, Numbers, Oral Geography, Morals and Manners, Writing, Drawing, Music; and German, when desired by parents.

BOOKS.

McGuffey's Revised Eclectic Second Reader, Music Reader Part First, Uniform Slates, Eclectic Industrial Drawing Book No. 3, New Eclectic Copy Book No. 2, Blank Book (for language exercises), Peaslee's Prose and Poetical Selections (teachers only), White's Oral Lessons in Number (teachers only), Long's Language Lessons, P. I.

GRADE E-FOURTH YEAR.

STUDIES.

Reading, Spelling, Language, Arithmetic, Geography, Morals and Manners, Writing, Drawing, Music; and German, when desired by parents.

BOOKS.

McGuffey's Revised Eclectic Third Reader, Ray's New Elementary Arithmetic, Eclectic Elementary Geography, Music Reader Part Second, New Eclectic Copy Book No. 3, Eclectic Industrial Drawing Book No. 4, Blank Book (for language exercises), Peaslee's Prose and Poetical Selections (teachers only), Long's Language Lessons, P. II.

GRADE D-FIFTH YEAR.

STUDIES.

Reading, Spelling, Language, Arithmetic, Geography, Morals and Manners Penmanship, Drawing, Music; and German, when desired by parents.

BOOKS.

McGuffey's Revised Eclectic Fourth Reader, Ray's New Elementary Arithmetic, Eclectic Elementary Geography, Music Reader Part Second, Eclectic Industrial Drawing Book No. 5, New Eclectic Copy Book No. 4, Blank Books (for language and writing exercises), Outlined Maps (for map drawing), and Peaslee's Prose and Poetical Selections (teachers only), Long's Language Lessons, P. II.

COURSE OF STUDY IN GERMAN.

TEXT-BOOKS.

Eclectic	German	Prime	er				 	 	 	 	 	 	 15
Eclectic													
Eclectic	German	Secon	d Rea	der			 	 	 	 		 	 26
Eclectic													
Eclectic	German	Fourt	h Rea	der.		 .	 	 	 	 		 	 4 5
Eclectic	German	Fifth	Reade	r			 	 	 	 		 	 54
Eclectic	German	Сору	Book.		,		 	 	 	 		 	 5 1

DISTRIKTSCHULEN.

GRAD H.-ERSTES JAHR.

BÜCHER.

Eclectic Serie: Deutsche Fibel (nicht vor Januar), Wilde's Denksprüche (nur für lehrer).

LEHRGEGENSTÄNDE.

Anschauungsunterricht, Lautieren, Lesen, Deklamieren, Rechtschreiben, Schönschreiben, Zeichnen und Singen.

ANSCHAUUNGSUNTERRICHT.

A. BESCHREIBENDE ANSCHAUUNGSSTOFFE.

I. SPIELSACHEN DER KINDER.

Ball, Puppe, Kugel, Drache, Wagen.

Behandlung nach folgenden Fragen:

Der Ball.

- 1. Was ist das? Das ist ein Ball.
- 2. Was für ein Ball ist es? Es ist ein Gummiball.
- 3. Wie ist der Ball? Der Ball ist rund. Der Ball ist rund, weich Wie noch weiter? Der Ball ist hohl. und hohl.

- 4. Woraus ist er gemacht? Er ist aus Gummi gemacht.
- Was kannst du mit dem Ball thun? Ich kann den Ball rollen, werfen und fangen.
- 6. Was thust du also mit dem Ball? Ich spiele mit dem Ball.

Aehnlich wie Ball wird Kugel behandelt. Puppe, Drache und Wagen, und noch viele der nachfolgenden Gegenstände können nach folgenden leitenden Fragen behandelt werden:

- 1. Was ist das Ding?
- 2. Wie ist das Ding?
- 3. Welches und wie sind seine Teile?
- 4. Wer hat es gemacht?
- 5. Woraus wird es gemacht?
- 6. Wozu dient es?

Einige Gegenstände, wie z. B. Kreide, werden am besten behandelt wie folgt:

Die Kreide.

- 1. Was ist die Kreide? Die Kreide ist ein Stein.
- 2. Wie ist die Kreide? Die Kreide ist weiss, rund und hart.
- 3. Wozu dient die Kreide? Sie dient zum Schreiben.
- 4. Wer schreibt damit? Der Lehrer schreibt damit.
- 5. Worauf schreibt der Lehrer? Der Lehrer schreibt auf die Wandtafel.

II. DINGE IN DER SCHULSTUBE.

Tisch, Stuhl, Pult, Bank, Schrank, Schiefertafel, Griffel, Schwämmchen, Wandtafel, Kreide, Wischer, Feder, Tinte, Bleistift, Ofen, Schaufel, Schüreisen, Kohlen, Fenster, Türe, Schulstube.

III. TEILE DES MENSCHLICHEN KÖRPERS.

Kopf und dessen Teile; Hals, Rumpf, Arme und Beine.

Die Hand.

- 1. Was ist die Hand? Die Hand ist ein Teil des Armes.
- 2. Wie ist die Hand eines Kindes? Die Hand eines Kindes ist klein.
- 3. Wie ist die Hand eines Mannes? Die Hand eines Mannes ist gross.
- 4. Wie viele Hände hast du? Ich habe zwei Hände.
- 5. Wie nennt mann sie? Man nennt sie die rechte und die linke Hand.
- 6. Wie viele Finger hat the Hand? Die Hand hat fünf Finger.
- Was kannst du mit den Händen thun? Ich kann damit arbeiten und spielen.

IV. EINIGE TIERE.

Pferd, Schaf, Kuh, Ziege, Esel, Hund, Katze, Maus, Löwe, Fuchs, Adler, Ente, Gans, Huhn, Fisch, Fliege.

Leitende Fragen bei der Besprechung von Tieren:

- 1. Was für ein Tier ist es?
 - 2. Welches und wie sind seine Teile?

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- 3. Welches sind seine Eigenschaften?
- 4. Wovon nährt es sich?
- 5. Wo hält es sich auf?
- 6. Wodurch nützt or schadet es?

V. EINIGE SPEISEN UND GETRÄNKE.

Brod, Fleisch (Rind-, Kalb-, Schweine- und Hammelfleisch), Rübe (Weiss-, Gelb- und Rotrübe), Kartoffel, Apfel, Birne, Pfirsiche, Wasser, Milch (Butter und Käse), Wein, Bier.

Das Wasser.

- 1. Was is das Wasser? Das Wasser ist ein Getränk.
- 2. Wie ist es, weil es fliesst? Es ist flüssig.
- 3. Wie kann es noch sein? Es kann rein, schmutzig, warm und kalt sein.
- 4. Wozu wird es, wenn es sehr kalt ist? Es wird zu Eis.
- Woher bekommen wir das Wasser? Wir bekommen das Wasser aus dem Flusse und aus Quellen.
- Was thust du, wenn du durstig bist? Wenn ich durstig bin, trinke ich Wasser.
- Was thut die Mutter noch weiter damit? Die Mutter wäscht damit und gebraucht es beim Kochen und Backen.

VI. VERSCHIEDENE ANDERE GEGENSTÄNDE,

welche, wie viele der vorhergehenden, unter den Normalwörtern der Fibel vorkommen.

Hut, Ei, Haus (Bau), Seil (Tau), Heu, Eis, Nest, Stein, Kirche (Dom), Buch, Keil, Ida, Juni, Ulme (Baum), Säge, Ring, Quitte, Axt.

Ida kann in einer Erzählung vorkommen.

Es wird erwartet, dass mit den zuerst genannten, näher liegenden Stoffen begonnen wird. Ist jedoch das Kind so weit vorangeschritten, dass zum Zwecke des Lesens ferner liegende Gegenstände aufgegriffen werden müssen, so ist ein solches Verfahren durch die Nothwendigkeit gerechtfertigt. Alle in dem Anschauungsunterrichte angeführten Gegenstände sollen, wie gezeigt wurde, auf die einfachste Weise besprochen werden. Bei der späteren Wiederholung im nächsten Grade wird eine umfangreichere Betrachtung als wünschenswert erscheinen.

B. ERZÄHLENDER ANSCHAUUNGSUNTERRICHT.

Aus dem zweiten Teile der Fibel sollen die Lektionen 2, 4, 5, 7, 10, 13, 16, 22 und 23 durch gründliche Besprechung und fleissiges Vor- und Nacherzählen zum geistigen Eigenthum der Kinder gemacht werden. Vorgerücktere Klassen können diese Lektionen wohl auch als Leseübungen benutzen. Im H-Grade schreiben die Kinder zuerst die einfachsten Wörter nieder. Gegen Ende des Schuljahres können wohl auch von fähigen Klassen leichte Beschreibungen geliefert werden.

DEKLAMIEREN.

Von den Gedichten der Fibel sollen die folgenden geübt werden; Der gute Schüler. Der kleine Geraegross. Die schöne Drie. An den Fuchs. Vom Büblein. Die Mutter.

DENKSPRÜCHE.

- Artig, fromm und rein Sollen Kinder sein.
- 2. Morgen, morgen, nur nicht heute, Sprechen alle trägen Leute.
- Quäle nie ein Tier zum Scherz,
 Denn es fühlt, wie du, den Schmerz.
- 4. Jung gewohnt, alt gethan, Fang das Gute wacker an.
- 5. Ehrlich währt am längsten.
- 6. Wer nicht arbeiten will, soll auch nicht essen.

LAUTIEREN UND LESEN.

Eclectic Serie: Deutsche Fibel; zu lesen ist nur der erste Teil; in vorgerückteren Klassen auch der zweite Teil, wie bei erzählendem Anschauungsunterricht angegeben wurde.

Lautieren: Zuerst Schreibschrift, bis der Schüler mit allen Lauten bekannt ist und alle Buchstaben schreiben kann; dann Druckschrift und Schreibschrift.

Dem Lautieren müssen Uebungen im Zerlegen leichter Wörter in Silben und Laute vorausgehen. Dasselbe muss so lange fortgesetzt werden, bis die Schüler j-den Laut genau auffassen und unterscheiden können.

Die Fibel soll nicht vor Januar gebraucht werden.

RECHTSCHREIBEN.

Das Rechtschreiben schliesst sich den Lautier- und Leseübungen an. Der Gebrauch der grossen Buchstaben bei Dingwörtern und am Anfange eines-Satzes, sowie der Gebrauch des Punktes soll gelehrt werden.

SCHÖNSCHREIBEN.

Schreiben aller Buchstaben des kleinen Alphabets auf der Schiefertafel.

SINGEN.

Der Text der deutschen Lieder, welche für H- und G-Grad gewählt werden, muss gehörig erklärt, von den Schülern auswendig gelernt und mit möglichst gutem Ausdruck vorgetragen werden, ehe die Melodie eingeübt wird.

GRADE G.—ZWEITES JAHR.

BÜCHER.

Eclectic Serie: Erstes Lesebuch, Schreibheft No. 1, Wilde's Denksprüche (nur für Lehrer).

LEHRGEGENSTÄNDE.

Anschauungsunterricht, Lautieren, Lesen, Deklamieren, Rechtschreiben, Buchstabieren, Sprachübungen, Aufsatz, Schönschreiben, Zeichnen, Singen.

ANSCHAUUNGSUNTERRICHT UND AUFSATZ-UEBUNGEN.

Der Anschauungsunterricht seliesst sich in diesem Grade den Leselektionen an. Diese sollen gründlich erklärt, besprochen und eingeübt werden. Ausserdem wird der Anschauungsunterricht des H-Grades wiederholt und zwar nach und nach in den neuen Stoff eingefüght.

Schriftliche Beschreibungen, nach den im H-Grade angeführten Beispielen, finden nach Ablauf der ersten zwei Monate zweiwöchentlich statt.

VORÜBUNGEN VOR DEM NIEDERSCHREIBEN EINER ERZÄHLUNG.

- Vorerzählen, dann die nötigen Erklärungen und nochmaliges Erzählen im Zusammenhange
- Lesen oder Erzählen seitens der Kinder, wobei der Lehrer durch geeignete Fragen die falsche und unvollständige Auffassung der Thatsachen zu berichtigen und zu ergänzen sucht.
- 3. Einübung bis zur Geläufigkeit.
- 4. Niederschreibungen oder Aufzählen der Dingwörter mit dem bestimmten und unbestimmten Geschlechtsworte in der Ein- und Mehrzahl. Dies sollte in allen Graden bei derartigen Uebungen geschehen, damit die Kinder mit dem Geschlechte der Dingwörter vertraut werden.
- Buchstabieren und Niederschreiben schwieriger Wörter. Der Lehrer knüpft an solche schriftliche und mündliche Uebungen die hauptsächtlichsten orthographischen Regeln an.
- Leitende Fragen oder auch Stichwörter, nach welchen die Erzählung bearbeitet wird.

Zum Beispiel No. 4. "Der Reiter."

- 3. Woher kam Otto? Wohin kam er? Wohin ging er dann etc.
- 4. Der Tag, Otto, die Schule etc.
- 5. Kam, spielen, allein, wusste etc.
- 6. Woher kam Otto? Otto kam aus der Schule. Was wollte er nun thun? Er wollte spielen. Wer sollte sein Pferd sein? Bruno sollte sein Pferd sein. Wohin setzte sich Otto? Otto setzte sich auf seinen

Rücken. Was machte er dort? Er zerrte den Hund an den Ohren. Was that aber Bruno? Bruno warf Otto herunter. Und was that Otto? Er zappelte und weinte.

Den Außatzübungen sind folgende Lektionen zu grunde zu legen.

Erstes Halbjahr: 4, 8, 9, 10, 14, 21, 22, 27.

Zweites Halbjahr: 47, 50, 53, 63, 71, 74, 77, 79.

An diesen Lektionen ist auch das Rechtschreiben und Uebersetzen zu üben. Fleissiges Abschreiben der Lektionen in der Klasse ist zu empfehlen. Gebrauch des Fragezeichens.

LESEN.

Erstes Lesebuch.

Erstes Halbjahr: 1-42. Zweites Halbjahr: 43-87.

DEKLAMIEREN.

Lektionen: 1, 5, 13, 19, 31, 45 und einige Strophen aus Wilde's Denksprüche.

SPRACHÜBUNGEN.

- Aufzählen der Dingwörter in den Aufsatzübungen und Leselektionen mit dem bestimmten und unbestimmten Geschlechtsworte in der Ein- und Mehrzahl.
- 2. Aufzählen der Wörter, die sagen, was die Dinge thun oder wie sie sind.
- 3. Durch geeignete Fragen soll es dem Kinde zum Verständnisse gebracht werden, wie es. sagen muss, wenn as von sich selbst, zu einer andern oder von einer andern Person spricht. Hier kann auch schon auf die Höflickkeitsformen Rücksicht genommen werden.
- Ferner, wie es sagen muss, wenn etwas ihm selbst oder andern Personen gehört, und wie man ausdrückt, dass ein Gegenstand nahe oder entfernt ist.

SCHÖNSCHREIBEN.

1. Heft.

SINGEN.

Siehe H-Grad.

GRAD F.

BÜCHER.

Eclectic Serie: Zweites Lesebuch, Schreibheft No. 2, Wilde's Denksprüche.

LEHRGEGENSTÄNDE.

Anschauungsunterricht, Aufsatz, Lesen, Rechtschreiben, Deklamieren, Sprachübungen, Schönschreiben, Zeichnen, Singen.

LESEN.

Erstes Halbjahr, 1-51. Zweites Halbjahr, 52-94.

AUFSATZ.

Die Aufsatzübungen werden nach folgenden Gesichtspunkten behandelt:

- 1. Erzählungen mit verändertem Personen-, Zahl- und Zeitverhältnis.
- Einfache Erzählungen in gegebener, gedrängter oder erweiterter Darstellung, oder auch in einfachen Nachbildungen.
- 3. Beschreibungen.
- 4. Vergleichungen.
- 5. Beschreibungen von Bildern.

Als Stoff zu diesen Uebungen werden die Lektionen:

4, 6, 8, 14, 17, 27, 29, 34, und 54, 57, 59, 66, 68, 70, 72, und 85,

und Gegenstände aus dem Anschauungsstoffe des H- und G-Grades benutzt. Zehn Aufsätze sollen im Laufe des Jahres ins Aufsatzheft eingescariebenwerden.

UEBERSETZEN.

Die obigen 16 Lektionen, die für Aufsätze bestimmt wurden, sollen in das-Englische und dann wieder zurück ins Deutsche übertragen werden.

RECHTSCHREIBEN

wird ebenfalls an jenen 16 Lektionen geübt.

SPRACHÜBUNGEN.

Dieselben erstrecken sich hauptsächlich auf folgende Punkte:

- 1. Wiederholung des im G-Grad Gelernten.
- Dingwörter in der Ein- und Mehrzahl und zwar so viel as möglich im Sätzen.
- 3. Verhältniswörter mit dem 4. Fall: durch, für, gegen, ohne, um, wider.
- 4. Verhältniswörter mit dem 3. Fall: aus, bei, mit, nach, von, zu.
- 5. Regelmässige Steigerung der Eigenschaftswörter.
- Die drei Hauptzeitformen: Gegenwart, Vergangenheit und Zukunft an regelmässigen Zeitwörtern.
- 7. Uebung des Ausrufungszeichens.

DEKLAMIEREN.

Vier Denksprüche in jedem halben Jahre. (Die Schüler müssen mit dem Büchlein "Denksprüche," Verlag von A. E. Wilde, versehen sein.) Ausserdem sollen folgende Gedichte aus dem zweiten Lesebuch erklärt und eingeübt werden: 1, 5, 9, 13, 24, 58.

SCHÖNSCHREIBEN.

2. Heft.

GRAD E.

BÜCHER.

Eclectic Serie: Drittes Lesebuch, P. D. und S. Schreibheft No. 3, Wilde's Denksprüche.

LEHRGEGENSTÄNDE.

Anschauungsunterricht, Lesen, Rechtschreiben, Deklamieren, Sprachübungen, Uebersetzen, Aufsatz, Schönschreiben, Zeichnen, Singen.

LESEN.

Drittes Lesebuch.

Erstes Halbjahr: 1-66; mit Ausnahme der Lektionen 17, 29, 46, 47, 49. Zweites Halbjahr: 67-124; mit Ausnahme der Lektionen 83, 91, 93, 94, 109, 111, 113.

DEKLAMIEREN.

Die Schüler müssen mit dem Büchlein "Denksprüche," Verlag von A. E. Wilde, versehen sein. Vier Denksprüche sind in jedem Halbjahre zu memorieren. Ausserdem sollen die folgenden Gedichte auswendig gelernt werden: 20, Die grüne Stadt; 26, Das Röslein; 40, Der treue Hund; 52, Rätsel; 68, Winterfreuden; 77, Des Knaben Berglied; 84, Deutscher Rat; 90, Heidenröslein.

AUFSATZ.

- 1. Nachbilden von Erzählungen.
- 2. Erzählungen in gedrängter Darstellung.
- 3. Beschreibungen.
- 4. Uebertragung von Gedichten.
- 5. Briefe.
- 6. Vergleichungen.
- 7. Beschreiben von Bildern.

Nach Ablauf der ersten sechs Wochen des Schuljahres soll mindestens zweiwöchentlich ein Aufsatz angefertigt werden. Zehn Aufsätze sind in das Aufsatzheft einzutragen.

Die folgenden Lektionen des Lesebuches müssen zu Aufsatzübungen verwendet werden: 9, 16, 24, 38, 40, 44, 50, 54, 57, 60, 63, 79, 85, 101. Ausserdem sind zu bearbeiten: Brief: Schilderung der Winterfreuden nach Lektion 68, und Vergleichung: Das Schulhaus und das Wohnhaus.

RECHTSCHREIBEN.

Das Rechtschreiben ist an den für die Aufsatzübungen bezeichneten Prosalektionen des Lesebuches zu üben. Die Schüler sollen an den richtigen Gebrauch des Doppelpunktes und der Anführungszeichen gewöhnt werden.

UEBERSETZEN.

Dieselben Lektionen sind als Aufgaben für das Uebersetzen in das Englische und Zurückübersetzen in das Deutsche zu benutzen.

SPRACHÜBUNGEN.

Die Sprachübungen sind hauptsächlich an den Aufsatzübungen mit Rücksicht auf folgende Punkte zu betreiben:

Erstes Halbjahr:

- 1. Wiederholung.
- 2. Subject: a) ein Dingwort; b) ein Fürwort.
- 3. Prädikat: a) ein Zeitwort; b) ein Eigenschaftswort; c) ein Dingwort.
- 4. Arten des Satzes: a) Behauptungssatz; b) Fragesatz; c) Befehlssatz.
- 5. Object im 4. Fall.
- 6. Object im 3. Fall.

Zweites Halbjahr:

- Biegungen der Dingwörter mit dem bestimmten und dem unbestimmten. Geschlechtsworte.
- 8. Persönliche Fürwörter: Einzahl und Mehrzahl und Biegung derselben.
- Zeitformen: Gegenwart, Vergangenheit und Zukunft, sowohl von regelmässigen als auch unregelmässigen Zeitwörtern.

GRAD D.

LEHRGEGENSTÄNDE.

Anschauungsunterricht, Lesen, Deklamieren, Rechtschreiben, Sprachübungen, schriftliche Aufsätze, Schönschreiben, Uebersetzen.

ANSCHAUUNGSUNTERRICHT.

- 1. Allseitige Besprechung der Lesestücke.
- Besprechung derjenigen Gegenstände, über welche Aufsätze geschrieben werden sollen.

LESEN.

Eclectic Serie: Deutsches viertes Lesebuch für amerikanische Schulen.

Folgende Lektionen sollen ausführlich besprochen, schön und ausdrucksvoll gelesen werden:

Erstes Halbjahr: 3, 4, 6, 8, 9, 11, 12, 14, 19, 20, 21, 25, 26, 31, 33, 34, 35, 36, 37, 38.

Zweites Halbjahr: 40, 42, 43, 44, 48, 49, 50, 51, 52, 56, 57, 59, 64, 66, 70, 76, 82, 84.

DEKLAMIEREN.

Erstes Halbjahr: 28, 31, 84, 36. Zweites Halbjahr: 51, 54, 65, 84.

RECHTSCHREIBEN.

Erstes Halbjahr: 3, 4, 6, 8, 11, 12, 20, 25, 26, 38. Zweites Halbjahr: 40, 43, 48, 50, 56, 57, 64, 70, 77, 82.

SPRACHÜBUNGEN.

Die Sprachübungen sind mit den Aufgaben für Aufsätze zu verknüpfen und folgende Punkte zu beachten:

Erstes Halbjahr:

- 1. Wiederholuug des E-Grad-Kursus.
- Biegung der Dingwörter mit dem bestimmten und unbestimmten Geschlechtsworte.
- Zeitformen: Gegenwart, Vergangenheit, Zukunft und Vollendete Gegenwart.
- 4. Wortbildung:
 - a) Abgeleitete Dingwörter durch: er, in, chen, lein, ei.
 - b) Abgeleitete Eigenschaftswörter durch: ig, lich, isch, bar, ern, en (n).

Zweites Halbjahr:

- 5. Abwandlung der Zeitwörter:
 - 1) Zeitworter, welche ein Object im 4. Fall verlangen.
 - 2) Zeitwörter, welche ein Object im 3. Fall verlangen.
- 6. a) Eigenschaftswörter, welche ein Object im 4. Fall verlangen.
 - b) Eigenschaftswörter, welche ein Object im 3. Fall verlangen.
- 7. Verhältniswörter:
 - 1) Mit dem 3. Fall.
 - 2) Mit dem 4. Fall.
 - 3) Mit dem 3. und 4. Fall.
- 8. Wiederholung der bis jetzt geübten Satzzeichen.

AUFSATZÜBUNGEN.

Wiedergabe passender Erzählungen; Beschreibungen von Gegenständen und Bildern; Anleitung zum Briefschreiben; Uebertragung von Gedichten. Folgende Lektionen sollen als Aufsatzübungen berücksichtigt werden:

Erstes Halbjahr:

- Lektion 3, Die Tigerin und der Matrose. Lektion 4, Die zwei Frösche. Lektion 6, Das Vaterhaus. Lektion 8, Der Schmetterling. Lektion 12, Der Kaufmann und der Matrose.
- 2. Beschreibung des Bildes auf Seite 17. Lektion 11.
- 3. Uebertragung in Prosa: Lektion 36, Der Faule.
- 4. Brief: Schreibt eueren Eltern einen Neujahrswunsch.

Zweites Halbjahr:

- Lektion 25, Der Leuchtk\u00e4s\u00eder und die Grille. Lektion 26, Die Perlen. Lektion 38, Gl\u00fcckliche Mahlzeit \u00ed1). Lektion 40, Die Biene und der Mensch. Lektion 48, Der Wanderer und der B\u00e4r.
- 2. Beschreibung des Bildes auf Seite 57. Lektion 50.

- 3. Uebertragung in Prosa: Lektion 49, Der Samstag Nachmittag.
- .4. Brief: Glückwunsch zum Geburtstage.

SCHÖNSCHREIBEN.

4. Heft.

UEBERSETZEN.

Die Prosalektionen für Aufsatzübungen sind für das Uebersetzen in das Englische und Zurückübersetzen in das Deutsche zu benutzen.

GRAD C.

BÜCHER.

Eclectic Serie: Viertes Lesebuch, Schreibheft No. 5.

LEHRGEGENSTÄNDE.

Anschauungsunterricht, Aufsatzübungen, Sprachübungen, Uebersetzen, Lesen, Rechtschreiben, Deklamieren, Schönschreiben.

LESEN.

Erstes Halbjahr: 85, 87, 88, 90, 94, 96, 97, 106, 108, 109, 112, 113, 114, 115, 118, 121, 124.

Zweites Halbjahr: 129, 130, 131, 134, 139, 142, 144, 147, 153, 155, 158, 159, 162, 165, 166.

RECHTSCHREIBEN.

Auser den als Aufsatzübungen unten angeführten Lesestücken in Prosa sind beim Rechtschreiben noch die folgenden zu berücksichtigen:

Erstes Halbjahr: 87, 96, 113, 124. Zweites Halbjahr: 129, 131, 134, 147.

DEKLAMIEREN.

Erstes Halbjahr: 91, 99, 103. Zweites Halbjahr: 105, 126, 167.

AUFSATZÜBUNGEN.

Erzählungen, Beschreibungen, Uebertragung von Gedichten, Sprichwörter, Lebensbeschreibungen, Briefe, Vergleichungen.

- 1. Lektion 97: Der Kranich und der Wolf.
- 2. Lektion 85: Mann muss das Bäumchen biegen, so lang es jung ist.
- 3. Lektion 94: Peter Minuit.
- 4. Lektion 99: Beschreibung des Bildes.
- 5. Lektion 106: Die Edelsteine.
- .6. Lektion 108: Der Vögel Königswahl.

- 7. Lektion 155: Schwert und Pflug.
- 8. Lektion 133: Uebertragung.
- 9. Lektion 118: Der Bobolink.
- 10. Lektion 166: Der Niagara in Briefform.

An obengenannten Aufsatzübungen, Prosastücken, muss das Uebersetzen ins Englische und das Zurückübersetzen in das Deutsche, sowie Rechtschreiben und Sprachübungen, letztere, soweit thunlich, ge bt werden.

Die Auswahl anderer Aufsatzübungen im Anschluss an die obigen bleibt dem betreffenden Lehrer überlassen.

Der Anschauungsunterricht geht Hand in Hand mit dem Aufsatzübungen und Lesestücken.

SPRACHÜBUNGEN.

Erstes Halbjahr:

- 1. Wiederholung des D-Grad-Kursus.
- Bildung der abgeleiteten Dingwörter mit den Nachsilben: e, heit, keit, ung, schaft, nis, tum, ling.
- Biegung—wo möglich in Sä'zen—mit den besitzanzeigenden und hinweisenden Fürwörtern in Verbindung mit dem Eigenschaftsworte.
- 4. Bildung der Eigenschaftswörter und Steigerung derselben.
- 5. Sätze und Satzzeichen.

Zweites Halbjahr:

- 6. Fürwörter: Persönliche, besitzanzeigende und hinweisende.
- 7. Zeitwörter: Alle Zeiten der Thätigkeitsform.
- 8. Zeitwörter mit zwei Objecten-im 3. und 4. Fall.
- 9. Verhältniswörter, welche den 2. Fall regieren.
- 10. Subject, Prädikat und Object.

GRAD B.

BÜCHER.

Eclectic Serie: Fünftes Lesebuch.

LEHRGEGENSTÄNDE.

Dieselben wie in den vorhergehenden Graden, mit Ausnahme von Schönschreiben.

LESEN.

Fünftes Lesebuch.

Erstes Halbjahr: 3, 4, 6, 8, 10, 12, 15, 16, 17, 18, 21, 22, 23, 28, 34, 40. Zweites Halbjahr: 41, 42, 45, 46, 48, 49, 50, 52, 53, 55, 56, 58, 60, 66, 71, 78.

DEKLAMIEREN.

Erstes Halbjahr: 28, 40, 59. Zweites Halbjahr: 55, 70, 77.

AUFSATZ.

Erstes Halbjahr: Lektion 6, Der Mensch und der Kranich. Lektion 19, Altrömische Rechtschaffenheit. Lektion 23, Elisabeth Zane. Lektion 25, Müssiggang ist aller Laster Anfang. Lektion 40, Der blinde König.

Zweitas Halbjahr: Lektion 56, De Soto's Grab. Lektion 66, Benjamin West. Lektion 69, Der Edelstein. Lektion 70, Barbarossa. Brief: Eine Sommernacht, nach Lektion 11.

Ausserdem sind noch andere Lektionen für Aufsatzübungen zu benutzen.

RECHTSCHREIBEN.

Erstes Halbjahr: 6, 9, 15, 19, 25, 25. Zweites Halbjahr: 11, 56, 66, 69, 71.

UEBERSETZEN.

Die Prosalektionen der Aufsatzübungen werden ins Englische und dann wieder zurück ins Deutsche übersetzt.

SPRACHÜBUNGEN.

Die Sprachübungen sollen mit den Aufsatz- und Uebersetzungsübungen verbunden und dabei sollen folgende Punkte berücksichtigt werden.

Erstes Halbjahr:

- 1. Wiederholung des C-Grad-Kursus.
- 2. Zusammengesetzte Dingwörter.
- 3. Uebungen mit allen Verhältniswörtern.
- 4. Fragende, bezügliche und unbestimmte Fürwörter.
- Der erweiterte einfache Satz. (Beifügungen, Objecte, Umstände).
 Zweites Halbjahr:
- 6. Leideform.
- 7. Sechs Zeitformen der Thätigkeits-und Leideform.
- 8. Eigenschaftswörter, die eine Ergänzung im 2. und 3. Fall fordern.
- 9. Zeitwörter, die eine Ergänzung im 2. Fall fordern.

GRAD A.

BÜCHER.

Eclectic Serie: Fünftes Lesebuch.

LEHRGEGENSTÄNDE.

Dieselben wie im B-Grad.

LESEN.

Erstes Halbjahr: 82, 83, 84, 85, 92, 93, 94, 99, 100, 104, 107, 110, 113, 114, 118.

Zweites Halbjahr: 122, 125, 126, 127, 129, 131, 132, 134, 139, 142, 145, 148, 149, 152, 159.

DEKLAMIEREN.

Erstes Halbjahr: 91, 92. Zweites Halbjahr: 134, 145.

AUFSATZ.

Erstes Halbjahr: Lektion 85, Mensch und Tier. Lektion 91, Briefform. Lektion 104, Das Gewitter. Lektion 108, Der Reiter und der Bodensee. Beschreibung eines Bildes: Seite 321 im englischen Lesebuch No. 6.

Zweites Halbjahr: Lektion 125, Die Wettfahrt. Lektion 142, Heim. Lektion 145, Die Trompete von Gravelotte. Lektion 159, Die Prairie. Briefe: Ein Empfehlungsschreiben. Brief eines Schülers an den Lehrer.

Ausserdem sind noch andere Lektionen für Aufsatzübungen zu benutzen.

RECHTSCHREIBEN.

Erstes Halbjahr: 85, 91, 93, 104, 110, 114. Zweites halbjahr: 125, 131, 139, 142, 159.

UEBERSETZEN.

Die Prosalektionen der Aufsatzübungen werden ins Englische und dann wieder ins Deutsche übersetzt.

SPRACHÜBUNGEN.

Die Sprachbüungen sollen mit den Aufsatz- und Uebersetzungsübungen verbunden und dabei sollen folgende Punkte berücksichtigt werden:

Erstes Halbjahr:

- 1. Eingehende Wiederholung des C- und B-Grad-Kursus.
- Wiederholung der Satzzeichen mit Hinzufügung des Semikolons und des Commas,
- 3. Direkte und indirekte Anführung.

Zweites Halbjahr:

- 4. Der zusammengezogene Satz.
- 5. Satzverbindungen.

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OLD COURSE OF STUDY IN THE HIGH SCHOOLS.

[Adopted by the Union Board.]

The figures opposite the several branches indicate the number of recitations per week.

GRADE D.

FIRST SESSION-TO FEBRUARY 1ST.

CLASSICAL.	GENERAL.
Latin 5	Latin or German 5
Elementary Algebra 4	Elementary Algebra 4
Physiology 4	Physiology 4
Composition and Elocution 2	Composition and Elocution 2
Drawing (optional) 1	Drawing (optional) 1
SECOND	SESSION.
Latin 5	Latin or German 5
Elementary Algebra 4	Elementary Algebra 4
Botany or Zoölogy 4	Botany or Zoölogy 4
Composition and Elocution 2	Composition and Elocution 2
Drawing (optional) 1	Drawing (optional) 1
GRA	DE C.
FIRST S	ESSION.
Latin 5	Latin or German 5
Greek 5	Algebra 5
Algebra 5	History or French 5
Composition and Elocution 2	Composition and Elocution 2
Drawing (optional) 1	Drawing (optional) 1

SECOND SESSION.					
CLASSICAL.	General.				
Latin 5	Latin or German				
Greek 5	History 5				
Geometry 5	Geometry				
Rhetoric 2	Rhetoric				
Elecution 1	Elocution				
Drawing (optional) 1	Drawing (optional)				
GRA	DE B.				
FIRST S	BESSION.				
Latin 5	Latin or German 5				
Greek 4	Geometry or French 4				
Geometry 4	English Literature				
Natural Philosophy 2	Natural Philosophy 4				
English Literature 2	Composition and Elocution 2				
Composition and Elocution 2	Drawing (optional)				
Drawing (optional) 1					
SECOND	SESSION.				
Latin 5	Latin or German 5				
Greek 4	Trigonometry or French 4				
Trigonometry 4	English Literature 3				
English Literature 2	Natural Philosophy 4				
Greek History 1	Composition and Elocution 2				
Composition and Elocution 2	Drawing (optional) 1				
Drawing (optional) 1					
GRAI	DE A.				
FIRST S	ESSION.				
Latin 5	Latin or German 5				
Greek 4	English Literature S				
Chemistry 4	Chemistry 4				
English Literature 2	Astronomy, Geology or French				
Roman History 1	Composition and Elocution 2				
Composition and Elocution 2	Book-keeping (optional) 2				
Drawing (optional) 1	Drawing (optional)				

SECOND SESSION.

CLASSICAL.	GENERAL.						
Latin 5	Latin 4						
Greek 4 Review 5	English Literature 3. Chemistry 4						
English Literature	Surveying, French, or Review of Arithmetic and Eng. Grammar 4						
Drawing (optional) 1	Constitution of the United States (optional) 2:						
	Composition and Elocution 2 Drawing (optional)						

N. B.—In all grades Rhetoric is to be taught in connection with Composition-Natural Philosophy and Chemistry are to be taught from a syllabus.

Pupils, who take German as the regular language study of the General Course, must take all the mathematical studies of the D, C, and B grades.

REGULAR LATIN.

GRADE D.

First Term—Collar & Daniell to XXVII chapter. Second Term—Collar & Daniell completed.

GRADE C.

- First Term—Cæsar, first 30 sections of First Book. First ten exercises of Jones's Latin Prose Composition.
- Second Term—Through Second Book of Cæsar. To the 21st exercise of Jones's Latin Prose Composition.

GRADE B.

- First Term—First two Books of the Æneid, with the necessary rules of Prosody.

 To the 31st exercise of Jones's Latin Prose.
- Second Term—Third, Fourth, and Fifth Books of the Æneid. Jones's Latin Prose completed.

GRADE A.

- First Term—Sixth Book of Virgil and three orations of Cicero. Jones's Latin Prose reviewed.
- Second Term—Three additional orations of Cicero. Latin Composition from the text read.

COLLEGE LATIN

GRADE D.

Same as regular Latin Course.

GRADE C.

- First Term—Forty sections of First Book of Cæsar. First ten exercises of Jones's-Latin Prose.
- Second Term—Complete First Book of Cæsar, and take the Second and Third.

 Books. From the 11th to the 21st exercise of Jones's Latin Prose.

GRADE B.

- First Term—First two Books in Virgil's Æneid, with the necessary rules of Prosody. To the 31st exercise of Jones's Latin Prose.
- Second Term Third, Fourth, and Fifth Books of Virgil. Jones's Composition. completed.

GRADE A.

- First Term—Sixth Book of Virgil, and three orations of Cicero. Jones's Composition reviewed.
- Second Term—Three additional orations of Cicero, and Fourth Book of Cæsar.

 Latin Composition from the text read.

GREEK.

GRADE C.

- First Term Whiton's Preparation for Xenophon, and Hadley's Greek Grammar.
- Second Term—Whiton's Preparation for Xenophon completed, and three Chapters of Xenophon's Anabasis.

GRADE B.

- First Term—First Book of Xenophon's Anabasis. Jones's Greek Compositionto the 11th lesson.
- Second Term—Second and Third Books of Xenophon's Anabasis. Jones's Greek Composition to the 20th lesson.

GRADE A.

- First Term—Fourth Book of Xenophon's Anabasis, and the First Book of the Iliad. Jones's Greek Composition to the 30th lesson.
- Second Term—Second and Third Books of the Iliad, omitting the Catalogue of Ships. Jones's Greek Composition completed.

COURSE OF PURE MATHEMATICS.

GRADE D.

- ALGEBRA—First Session—Elementary work to Concrete Problems in Simple-Equations, omitting all literal, negative, and fractional exponents.
- ALGEBRA—Second Session.—Elementary work through Quadratic Equations, omitting the same as in the first session.

GRADE C.

ALGEBRA—First Session—Algebra Course completed.

GEOMETRY-Second Session-Three Books of Davies' Legendre.

GRADE B.

- GEOMETRY—First Session.—Three additional Books, with the application of the General Scholia of the Seventh and Eighth Books.
- TRIGONOMETRY—Second Session—Plane and Analytical, including the measurement of Heights and Distances.

GRADE A.

GENERAL COURSE—Second Session—Surveying.

GEOLOGY.

GRADE A.

First Session—Dana's Geology; the entire book.

CHEMISTRY.

GRADE A.

- First Session—Lectures and Recitations on the useful Non-metals, and select experiments on them by the class.
- Second Session—Lectures and Recitations on the Common Metals, and select experiments on them by the class. Text-book used at the option of the teacher.

PHYSICS.

GRADE B.

- First Session—Lectures and Recitations on the Properties of Matter, Energy and Mechanics.
- Second Session Lectures and Recitations on Heat, Light, Sound, Magnetism and Electricity.

PHYSIOLOGY.

GRADE D.

First Session—Tracy's Physiology; instruction to be made as objective as may be practicable.

BOTANY.

GRADE D.

Second Session—The elements of Botany and the analysis of twenty-five genera of plants; Text-book, Wood's Botanist and Florist.

ZOÖLOGY.

GRADE D.

Second Session—The elements of Zoölogy, as presented in Holder's Zoölogy. The course should include the objective study of as many animals as may be practicable.

CONSTITUTION OF THE UNITED STATES.

GRADE A.

Second Session-Text of the Constitution.

GERMAN.

I. ADVANCED COURSE.

GRADE D.

- First Session—Vandersuissen's German Grammar, Part First; Grube's Characterbilder aus der Geschichte und Sage, Vol. II.
- Second Session-Vandersuissen's Grammar, Part Second; Grube, Vol. II.

GRADE C.

- First Session—Otto-Joynes's Exercises for Translating English into German, 25 pages; Schiller's "William Tell," Acts I and II; Grube's Characterbilder, Vol. II.
- Second Session—Otto-Joynes's Exercises, etc., pages 25-50; "William Tell," Acts III, IV, V; Grube, Vol. II.

GRADE B.

- First Session—Otto-Joynes's Exercises, etc., pages 66-96; Goethe's "Iphigenie;" Dietlein's Lesebuch.
- Second Session—Otto-Joynes's Exercises, pages 97-122; Schiller's "Wallenstein;"
 Dietlein's Lesebuch.

GRADE A.

- First Session—Kluge, Geschichte der deutschen National-Literatur, Erste Haelfte; Goethe's "Hermann und Dorothea;" Dietlein's Lesebuch.
- Second Session—Kluge, Zweite Haelfte; Gustav Freytag's Ahnen; Dietlein's Lesebuch.

II. BEGINNING COURSE.

GRADE C.

- First Session-Vandersuissen's German Grammar, through "Regular, Verb."
- Second Session—Vandersuissen's Grammar, through "Irregular Verbs;" selections from Ahn-Henn's First German Reader.

GRADE B.

- First Session—Vandersuissen's Grammar, review of the "Irregular Verbs," and through Part First; Grube's Characterbilder aus der Geschichte und Sage, Vol. I.
- Second Session Vandersuissen's Grammar, through Part Second; Grube's Characterbilder, etc.

FRENCH.

GRADE B.

- First Term—Duffet's Method, Part First to 15th lesson and study of the four conjugations. Anecdotes Instructives et Amusantes par Rougemont.
- Second Term—Duffet's Method, First Part Completed and Anecdotes Instructives et Amusantes par Rougemont completed.

GRADE A.

First Session—Borel's Grammaire Francaise; Duffet's Method, Second Part to the 13th lesson. Review of irregular verbs. Dictations et La France.

Second Session—Borel's Grammaire Française; Duffet's Method completed;.

Le Bourgeois Gentilhomme (Molière).

N. B.—Conversation, Dictation, and Composition throughout the course. In case the above course be not sufficient in any grade, additional selected French. may be read.

DRAWING (Optional).

Constructive Drawing and Designing in all the grades—themes and copies given by the instructor.

ENGLISH LITERATURE.

GRADE B.

First Session—Five selected essays of Addison; Epistles I and II, "Essay on Man; "Cotter's Saturday Night," "Tam O'Shanter," "The Deserted Village," Gray's "Elegy," "Progress of Poesy," Bard.

Second Session—Book II of "The Task;" The Prisoner of Chillon;" Book I, "Excursion;" four selected chapters of "Fair Maid of Perth;" "Rip Van Winkle;" Macaulay's essay on "Pilgrim's Progress."

GRADE A.

First Session—Smith's Studies in English Literature. Second Session—Smith's Studies in English Literature.

HISTORY.

GRADE C.

First Term—Myers's, to page —.
Second Term—Myers's, finished and reviewed.

NEW COURSE OF STUDY IN THE HIGH SCHOOLS.

[Adopted by the Union Board, 1893.]

The figures opposite the several branches indicate the number of recitations per week.

D GRADE.

FIRST SESSION-TO FEBRUARY 1ST.

COLLEGE PREPARATORY COURSE IN SCIENCE.	ACADEMIC OR GENERAL COURSE.					
English 5	English 5					
Latin 5	Latin or German 5					
Physical Culture 2	Physical Culture 2					
Algebra 5	Algebra 5					
Physiology 3	Physiology 3					
Drawing (optional) 1	Drawing (optional) 1					
SECOND SESSION.						
English 5	English5					
Latin 5	Latin or German 5					
Physical Culture 3	Physical Culture 2					
Algebra 4	Algebra 4					
Botany or Zoölogy 4	Botany or Zoölogy 4					
Drawing (optional) 1	Drawing (optional) 1					
C GRADE.						
FIRST SESSION.						
English 5	English 5					
Latin 5	Latin or German 5					
Physical Culture 2	Physical Culture 2					
Geometry 5	Geometry 5					
History 4	History or French or					
Drawing (optional) 1	German* 4					
	English					

^{*} For those who begin the study of German in this Grade.

C GRADE.

· SECOND SESSION.

COLLEGE PREPARATORY			
COURSE IN SCIENCE.	ACADEMIC OR GENERAL COURSE.		
English 5 Latin 5 Physical Culture 2 Geometry 5 History 4 Drawing (optional) 1	English		
B GRADE.			
FIRST SESSION.			
English 5 Algebra 4 Physical Culture 2 French or German 4 Physics 4 Logic 1 Drawing (optional) . 1	English		
SECOND SESSION.			
English 5 Trigonometry 4 Physical Culture 2 French or German . 4 Physics 4 Political Economy (optional) 2	English		
	English		

Drawing (optional) ... 1

A GRADE.

FIRST SESSION.

COLLEGE PREPARATORY COURSE IN ARTS.	COLLEGE PREPARATORY COURSE IN SCIENCE.	ACADEMIC OR GENERAL COURSE.			
English	English	English			
	SECOND SESSION.				
English	English	English			

SCHEDULE

OF THE

ACADEMIC OR GENERAL COURSE

ANI

COLLEGE COURSE IN ARTS.

COLLEGE COURSE IN SCIENCE.

ENGLISH.

GRADE D.

First Session—Critical reading of English Classics, two lessons; Waddy's Rhetoric and Composition, two lessons; Elocution, one lesson.

GRADE C.

First Session—Critical reading of English Classics, two lessons; Waddy's Rhetoric and Composition, three lessons; Elocution, one lesson.

GRADE B.

First Session—English Literature and Composition, four lessons, covering five selected essays of Addison; Epistles I. and II., "Essay on Man;" "Cotter's Saturday Night;" "Tam O'Shanter;" "Deserted Village;" "Gray's. Elegy;" "Progress of Poesy," Bard; Elocution, one lesson.

Second Session—English Literature and Composition, four lessons, covering Book II. of the Park; "Prisoner of Chillon;" Book of Excursion;" four selected chapters of the "Fair Maid of Perth;" "Rip Van Winkle;" "McCaulay's Essay on Pilgrim's Progress;" Elocution, one lesson.

GRADE A.

First Session—Smith's Studies in English Literature and Composition, four lessons; Elocution, one lesson.

Second Session-Same as first session.

Second Session-Same as first session.

Second Session-Same as first session.

ACADEMIC OR GENERAL COURSE—LATIN.

GRADE D.

First Session—Harper & Burgess' Inductive Latin Primer Lessons, pages 1-39, (both inclusive).

Second Session—Harper & Burgess' Inductive Latin Primer Lessons, pages 30-62, (both inclusive); Harkness' Latin Grammar.

GRADE C.

- First Session—Harper & Tolman's Carar, Chapter 29, Book I, in connection with Harper & Burgess' Latin Primer.
- S.:cond Session—Harper & Tolman's Casar, through Book II; Harkness' Latin Composition, Part II.

GRADE B.

First Session—Harper & Miller's Virgil's Æneid, through Book II. Second Session—Harper & Miller's Virgil's Æneid, through Book V.

GRADE A.

- First Session—Harper & Miller's Virgil's Æneid, Book VI.; Harkness' Cicero, two orations; Harkness' Latin Composition, Part II.
- Second Session-Harkness' Cicero, three orations; Latin Composition from text read.

COLLEGE COURSE IN ARTS-LATIN.

GRADE D.

First Session-Same as Academic Latin.

Second Session-Same as first session.

GRADE C.

- First Session—Harper & Tolman's Caesar, Chapters 1-40 (both inclusive), in connection with Harper & Burgess' Inductive Latin Primer.
- Second Session—Harper & Tolman's Cæsar, through Book III; Harkness' Latin Composition, Part II.

GRADE B.

First Session-Harper & Miller's Virgil's Æneid, through Book III.

Second Session-Harper & Miller's Virgil's Eneid, through Book VI.

GRADE A.

- First Session—Harkness' Cicero, four orations; Harkness' Latin Composition, Part II.
- Second Session—Harkness' Cicero, two orations; Harper & Tolman's Cæsar, through Book IV; Virgil's Bucolics; Selections; Latin Composition from text read.

ACADEMIC AND COLLEGE COURSES—PHYSICAL CULTURE.

GRADES A, B, C AND D.

- Boys—Work in Gymnasium Mondays, Wednesdays and Fridays; also daily 15-minute exercises in class rooms.
- Girls—Work in Gymnasium Tuesdays and Thursdays; also daily 15-minute exercises in class rooms.

ACADEMIC OR GENERAL COURSE-MATHEMATICS.

GRADE D.

First Session—Smith's Complete Algebra; Elementary Works to concrete problems in simple quotations, omitting all literal, negative, and fractional exponents.

Second Session—Smith's Complete Algebra; Elementary Work through quadratic equations, omitting all literal, negative and fractional exponents.

GRADE C.

First Session-Davie's Legendre, three books.

Second Session-Same as first session.

GRADE B.

First Session-Smith's Complete Algebra, through book with omissions.

Second Session—Davie's Legendre; Plain and Analytical Trigonometry, including measurements of heights and distances.

COLLEGE-MATHEMATICS.

GRADE D.

First Session-Same as Academic Mathematics.

Second Session-Same as first session.

GRADE C.

First Session-Same as Academic Mathematics.

Second Session-Same as first session.

GRADE · B.

First Session-Same as Academic Course.

ACADEMIC-HISTORY.

GRADE C.

First Session-Barnes' Universal History.

Second Session-Barnes' Universal History, completed.

COLLEGE-HISTORY.

GRADE B.

Second Session-Barnes' Greek History.

GRADE A.

First Session-Barnes' Roman History.

ACADEMIC-FRENCH.

GRADE C.

First Session-Duffet's French Method.

Second Session-Same as first session.

GRADE B.

First Session—Duffet's French Method; Rougemont's Anecdotes. Second Session—Same as first session.

GRADE A.

First Session—Duffet's French Method; Dictations and La France.
Second Session—Duffet's French Method; Le Bourgeois Gentilhomme.

COLLEGE-FRENCH.

GRADE B.

Second Session-Duffet's French Method and Rougemont's Anecdotes.

GRADE A.

First Session-Duffet's French Method; Dictation and La La France.

ACADEMIC-GERMAN.

GRADE C.

First Session—Van Der Smissen's Grammar; Alans' German Reader.

Second Session—Van Der Smissen's Grammar and German L terature.

GRADE B.

First Session—Van Der Smissen's Grammar; Wilhelm Tell. Second Session—Same as first session.

GRADE A.

First Session—Van Der Smissen's Grammar and German Literature. Second Session—Same as first session.

ACADEMIC AND COLLEGE—PHYSIOLOGY.

GRADE D.

First Session—Tracy's Physiology.

ACADEMIC AND COLLEGE-BOTANY AND ZOÖLOGY.

GRADE D.

Secon Session-Gray's Botany and Appar's Trees; Holders' Zoölogy.

ACADEMIC-DRAWING.

GRADES A, B, C AND D.

Constructive drawing and designing themes and topics to be given by instructor.

ACADEMIC-PHYSICAL GEOGRAPHY.

GRADE 'C.

Second Session-Hinman's Physical Geography.

ACADEMIC-PHYSICS.

GRADE B.

First Session-Appleton's Natural Philosophy.

Second Session-Same as first session.

ACADEMIC-LOGIC.

GRADE B.

First Session-Book to be selected by the Board.

ACADEMIC-POLITICAL ECONOMY.

GRADE B.

Second Session-Book to be selected by the Board.

ACADEMIC-MENTAL PHILOSOPHY.

GRADE A.

First Session-Book to be selected by the Board.

ACADEMIC-CHEMISTRY.

GRADE A.

First Session—Clark's Chemistry; Laboratory Manual. Second Session—Same as first session.

ACADEMIC-ASTRONOMY.

GRADE A.

First Session-Young's Astronomy.

ACADEMIC-GEOLOGY.

.GRADE A.

First Session-Dana's Geology.

ACADEMIC-MORAL PHILOSOPHY.

GRADE H.

Second Session-Book to be selected by the Board.

ACADEMIC-SURVEYING.

GRADE A.

Second Session-Davie's Surveying.

ACADEMIC-BOOKKEEPING.

GRADE A.

Second Session-Bryant & Stratton's Bookkeeping.

ACADEMIC-CIVIL GOVERNMENT.

GRADE A.

Second Session-Andrews' Constitution of the United States.

COLLEGE-GREEK.

GRADE C.

- First Session—Harper & Water's Inductive Greek Method; Hadley & Allen's Greek Grammar.
- Second Session—Harper & Water's Inductive Greek Method; Hadley & Allen's Greek Grammar; Xenophon's Anabasis, three chapters.

GRADE B.

- First Session—Hadley & Allen's Greek Grammar; Xenophon's Anabasis, through chapter, three books; Greek Composition Book to be selected by the Board.
- Second Session—Hadley & Allen's Greek Grammar; Xenophon's Anabasis, through Book IV; Greek Composition to be selected by the Board.

GRADE A.

- First Session—Hadley & Allen's Greek Grammar; Homer's Iliad, two books; Greek Composition to be selected by the Board.
- Second Session—Hadley & Allen's Greek Grammar; Homer's Iliad, Books III and XXII; Greek Composition to be selected by the Board.

COLLEGE-REVIEW.

GRADE A.

Second Session-To be apportioned equally to Arithmetic, Algebra, Latin and Greek.

THE NEW COURSE OF STUDY

TO BE

INTRODUCED GRADUALLY.

On September 18, 1893, the Union Board adopted the following resolutions:

Resolved—1st. That the New Course of Study be introduced entire into the D Grade—all courses.

2nd. That the new Mathematical Course be introduced into the C Grade—all courses.

3d. That the new course in English be introduced into the B Grade—all courses.

4th. That "Smith's Studies" in English be retained in the A Grade for the coming year, and such parts of the new course in English be introduced as the instructors can find time for.

5th. That Physical Culture provided for in the new course be introduced into all grades—all courses.

EXTRA STUDIES.

Resolved—That all pupils in the High Schools are hereby allowed, under the direction of the Principals, to take such extra studies beyond those in their respective courses necessary to fit them for such higher institutions of learning as they may desire to enter.

FRENCH.

Resolved—The pupils in the College Courses of A and B Grades, who so desire, shall be permitted to substitute French in place of Chemistry, Physics or Trigonometry, as the case may be.

GERMAN.

In regard to German, the Union Board passed on October 5, 1893, the following resolution:

Resolved.—1st. That in the Academic or General Course, the pupils shall be allowed the option between Latin or German in the D, C and B Grades, and between Latin, French or German in the A Grade; or German as an optional study, if one of the other languages be taken.

2d. That in the other courses of study whenever there is no provision for German, it may be taken as an optional study.

REMARKS.

It will be seen from the foregoing that the Union Board of High Schools, presents to the pupils under its charge three courses of study, viz.: the "College Course in Arts," intended for those pupils who desire to pursue in the University of Cincinnati, or other higher institutions of learning, the course in arts usually designated the "Classical Course," leading to the degree of Bachelor of Arts; the "College Course in Science," intended for those who desire to enter upon the course in science in higher institutions of learning, leading to the degree of Bachelor of Science, in Mathematics, in Physics, in Chemistry, in Civil Engineering, in Biology, or in Astronomy, also to the degree of Civil Engineering; the "Academic or General Course," intended to meet the wants of those who desire to take the course of Letters in the University, or to close their school studies with the High Schools.

During the first year—D Grade—the three courses are the same, thus giving the pupils a year in which to decide which of the three courses they will elect to pursue.

The schedule of the Course in Science is not published, as the text books and directions are to be found in the schedule of the other grades.

French,

Greek.

Mathematics,

Rhetoric and

Literature.

TEXT-BOOKS USED IN THE HIGH SCHOOLS

Astronomy, Young's Astronomy, A grade. Wood's Botany, D grade. Botany, Chemistry, Shepard's Chemistry, A grade.

> Duffet's French Method, Part I, B grade. Anecdotes Instructive et Amusantes, par Rougemont, B

grade.

Duffet's French Method, Part II, A grade. Fauillet's "Le Village," B grade.

Molière, A grade. La France, A grade.

Borel's Grammaire Française, A grade.

Geology, Dana's Geology, A grade.

Vandersuissen's German Grammar, D, C, and B grades...

Perlen Deutscher Dichtungen, all grades.

William Tell (Schiller), C and A grades. German,

Iphigenie (Goethe), B grade. Kluge's Geschichte der Deutschen.

National Literatur—Goethe's Hermann and Dorothea.

Whiton's Three Months' Preparation for Xenophon, C grade:

Hudley's Greek Grammar, A, B, and C grades.

Anabasis, C and B grades. Boise.

Homer's Iliad, A grade

Jones's Greek Prose Composition, A and B grades.

History, Myers's General History, C grade.

Collar & Daniell's Latin Lessons, D grade.

Harkness's Introduction to Latin Prose Composition,

Part II., all grades. Cæsar, C grade. Harper. Latin,

Virgil, A and B grades. Frieze.

Cicero, A grade. Harkness.

Jones's Latin Prose Composition, A, B, and C grades.

Ray's Complete Algebra, D and C grades.

Davies's Legendre (Geometry and Trigonometry), C and B.

grades.

Davies's Surveying, A grade.

Music. Loomis's Progressive Glee and Chorus Book, all grades-

Physics, Appleton's Natural Philosophy, B grade.

Physiology. Tracy's Physiology, D grade.

> Waddy's Composition, D and C grades. English and American authors, B grade. Smith's Studies in English Literature, A grade.

Griffith's Elocution, C and D grades. Murdock's Elecution, A and B grades.

Zoölogy, Holder's Elements of Zoölogy, D grade.

Course of Study in the Night High Schools

Subjects to be Taught—Arithmetic, General History, Latin, Drawing, Algebra. Physiology, German, United States History, Geometry, Stenography, Civil Government, English Compo i ion and Language, Philosophy, Bookkeeping.

GENERAL COURSE.

- First Year—Latin or German, 2. Physiology, 1. Penmanship, 2. English Composition, 1. Drawing, 2.
- Second Year—German or Latin, 2. Penman-hip, 1. Drawing, 2. English Composition, 1. Physiology, 1. Stenography, 1.
- Third Year—Civil Government, 1. English Composition, 1. Stenography, 2. German or Latin, 2. Drawing, 2.
- Fourth Yerr—German or Latin, 2. Drawing, 2. History, 1. English Composition, 1. Stenography, 2.

SCIENTIFIC COURSE.

- First Year—Drawing, 2. English Composition, 1. Penmanship, 1. Physiology, 2. German or Latin, 2.
- Second Year Drawing, 2. Penman hip, 1. German or Latin, 2. Physiolo, y, 2. English Composition, 1.
- Third Year—Drawing, 2. Civil Government, 1. German or Latin, 2. Philosophy, 2. English Composition, 1.
- Fourth Year—English Composition, 1. Philosophy, 2. Civil Government, 1. German or Latin, 2. History, 2.

COMMERCIAL COURSE.

- First Year—Arithmetic, 2. Drawing or German, 2. Stenography and Penmanship, 1. Bookkeeping, 2. Composition, 1.
- Second Year—Bookkeeping, 2. Stenography, 2. Civil Government, 1. German or Drawing, 2. English Composition, 1.
- Third Year—Drawing, 2. English Composition, 1. German, 2. S'enography, 2. Civil Government, 1.
- Fourth Year-Drawing, 2. German, 2. English Composition, 1. History, 2.

MATHEMATICAL COURSE.

First Year—Arithmetic, 2. Drawing, 2. Composition, 1. Algebra, 2. Penmanship, 1.

- Second Year—Algebra, 2. Drawing, 2. Penmanship, 1. Geometry, 2. Composition, 1.
- Third Year—Geometry, 2. English Composition, 1. Civil Government, 1. Drawing, 2. History, 2.
- Fourth Year—Geometry, 2. English Composition, 1. Civil Government, 1. Drawing, 2. History, 2.

AMOUNT OF WORK REQUIRED.

Higher Arithmetic—Fundamental Rules; U. S. Money; Fractions; Decimals; Percentage; Mensuration.

Algebra-Through Quadratic Equation.

Geometry - Through Plain Geometry, including elements and their application.

Bookkeeping-Single and Double Entry.

English Composition—Business and Social Letters; Extracts from good authors; Composition from assigned subjects; Analysis of simple and compound sentences; Punctuation; Parts of Speech and Rules of Syntax; Rhetoric; Reading some standard English and American Authors.

Latin—Parts of Speech; Declensions; Conjugation; Translation of simple sentences, including Casar.

Stenography-Principles, dictation to including reporting.

History of United States—Discoveries; settlement; development and wars; The Colonies and the organization of the Government; The Ordinance of 1787; Principal characters in American History.

Civil Government-Of the United States and Ohio.

Physics—General terms; properties of matter; mechanics; sound; pneumatics; heat; light; hydrodynamics.

Physiology—The bones; frame-work and how united; composition; muscles; skin; digestion; circulation; respiration; nerves; five senses.

Qualifications for entrance are the same as for admission to the Hughes and Woodward High Schools. Applications for entrance must be made to the Superintendent of Schools not later than the second Monday in September. The school will be opened October 2, 1898, and continued 100 school nights.

There will be four courses of study of four years each, viz., Commercial, General, Scientific and Mathematical. The figures opposite each study denote the number of lessons each week.

EVENING SCHOOL STATISTICS,

SESSION OF 1892-93.

TLY E.	Total.	728 421	157
AV. NIGHTLY ABSENCE.	.elamele.	2474	80
AA	Male.	2822	127
TLY ICE.	Total.	222 216 244 170	862
AV. NIGHTLY ATTENDANCE.	Female.	85 85 85 84 85 84	172
AV. AT	Male.	192 171 191 126	3 8
No.	.latoT	249 296 278 186	1009
AVERAGE NO. BELONGING.	Female.	35 59 60 48	202
AVE	Male.	214 237 218 138	807
A A	Total.	188 258 225 104	713
NUMBER REMAINING.	Female.	8258	171
RE	Male.	107 174 66	243
W.N.	Total.	116 192 172 275	756
NUMBER WITHDRAWN.	Female.	2388	128
W	Male.	172 185 274	627
æ G	Total.	254 890 879	1468
NUMBER Enrolled.	Female.	2888	98
	жује.	203 290 290	1162
LOCATION.	School.	Second District Third Intermediate Fourth Intermediate Hughes	Total

NAMES OF TEACHERS.

Third Intermediate.	W. S. FLINN, Principal. A. S. HENSHAW. H. J. DISQUE. CHAILY BROW. W. S. ROENDERG. W. S. ROENDERG.
Second District	A. S. REYNOLDS, Principal. John C. Kinney. Julius J. Maas. Sada D. Pucker. Gedth M. Diehl. Geo. C. Woollard.

Hughes High School.	J. B. Scheidemantle, Princ. J. L. Craig. J. J. Marrtz. H. P. Dayton. Elizabeth M. Clyde. Mamie Walker. Clara Schmidt.
Fourth Intermediate.	LAFAYETTE BLOOM, Principal. ADOLPH LOTTER. THOS. J. BERRY. EDWARD R. JOHNSTON. MARY B. MELIZER. BETTIE WILSON. JANET KNOX.

COURSE OF INSTRUCTION AND PRACTICE

IN THE

CINCINNATI NORMAL SCHOOL.

[ADOPTED BY THE COMMITTEE ON THE NORMAL SCHOOL, 1888.]

FIRST SEMESTER.

Psychology and Principles of Teaching.*

School Management, including school organization, discipline, qualifications of the teacher, etc.

Elocution, including vocal drills for voice development, elementary sounds, and syllabic combinations, accentuation, and pronunciation; also, reading drills in primer, first and second readers, and miscellaneous readings.

Literature, including close analysis of "Gems" and the selections from which they are taken; studies of American and English authors of the present period; school-room essays, and biographical sketches of the authors.

Methods of teaching the elementary branches, including Number, Reading, Language, and Composition.

Oral Lessons, including observation lessons on Human Bod*; Form, Color, Place, Animals and Plants, as taught in grades H and G (first and second years of school).

Music, Drawing, and Penmanship.

Exercises in Orthoëpy-members of the class themselves conducting the exercises.

Professional Reading; discussion of educational articles, etc.

SECOND SEMESTER.

General Methods of Teaching.*

Elocution, including vocal drill, phonic analysis, close study of words, syllabication, definitions and synonyms, expressive readings and recitations.

Literature, including expressive reading and recitation of "Gems" and poems; biographical studies of authors and extracts from their works; essays and sketches of these authors.

Physical Geography.

Methods of teaching Number, Reading, Language and Composition, Oral Geography, Morals and Manners, as taught in grades F and E (third and fourth years of school).

^{*}White's Elements of Pedagogy.

Exercises in Orthospy and Etymology continued; also, professional reading. Practice in teaching children of grades H and G (first and second years of school) in the Practice Department.

THIRD SEMESTER.

History of Education (Quick).

Physiology, including school-room hygiene.

Methods of teaching Geography, Grammar, United States History, Arithmetic.

Elocution, including vocal drills, phonic analysis, analysis of sentences; advanced studies in expressive reading and recitation.

Literature, including study of "Gems" from classic authors; close readings from the authors of early English literature; essays and sketches of these authors.

Perusal and discussion of educational works and educational topics of the day.

Penmanship, Drawing, and Music.

Practice in teaching children of grades F and E (third and fourth years of school) in the Practice Department.

GERMAN COURSE.

The pupils in German receive the same instruction in the department of Theory as the English pupils, with the exception of one hour a day, which is devoted to the study of Pedagogy in German (Kehr). The subjects considered include didactics, discipline, and methods of teaching German in the several grades, attention being given to German Grammar and Composition, and to methods of teaching these branches; German literature, including history of the German language, some of the most celebrated authors, their lives and writings; German educators and their methods.

Practice in teaching children of grades H, G, F, and E (first, second, third, and fourth years of school) in the Practice Department.

TIME TABLE FOR DISTRICT SCHOOLS.

I. FOR ENGLISH GRADES.

N. B. The figures in this table denote the time per week that is to be devoted to the several exercises named.

			GRADES.		
EXERCISES.	н	G	F	E	D
	Hrs. Min.	Hrs. Min.	Hrs. Min.	Hrs. Min.	Hrs. Min.
Opening Exercises, with music*	1:15	1:15	1:15	1:15	1:15
Recesses (two daily, 15 and 5 min.)	1:40	1:40	1:40	1:40	1:40
Reading	6:00	6:00	5:00	5:00	5:00
Spelling	4:30	4:30	4:00	8:80	3:80
Observation Lessons					
Language	3:30	3:80 {	3:00	3:00	2:30
Arithmetic (Oral and Written)	3:30	3:30	4:00	4:30	5:00
Geography		••••	2:30	2:30	3:00
Writing	1:30	1:30	1:30	1:30	1:00
Drawing	1:00	1:00	1:30	1:30	1:30
Music	1:00	1:00	1:00	1:00	1:00
Morals and Manners and Hygiene*	1:00	1:00	:30	:30	:50
Miscellaneous	1:20	1:20	:20	:20	
Totals	26:15	26:15	26:15	26:15	26:15

^{*} The instruction in Morals, Manners and Hygiene is to include the nature and effects of alcoholic drinks and narcotics, as required by law, and in 1893-94 at least one lesson each month is to be given on this subject.

TIME TABLE FOR DISTRICT SCHOOLS.

II. FOR GERMAN-ENGLISH GRADES.

N. B. The figures in this table denote the time per week to be devoted to the several exercises.

•					GRA	DES.				
EXERCISES.	1	HI.	•	G	1	F]	E	1	D
Opening Exercises, with musics	-	Min. :15	1	Min. :15		Min. 15 40	1	Min. :15	1:	Min :15
	Eng.	Ger.	Eng.	Ger.	Eng.	Ger.	Eng.	Ger.	Eng.	
	н. м.	н. м.	н. м.	н. м.	н. м.	н. м.	н. м.	н. м.	н. м.	
Reading	2:30	2:30	2:30	2:30	2:30	2:30	2:00	2:30	2:30	
Spelling	2:30	2:30	2:30	2:30	1:30	2:00	1:30	2:00	2:00	
Observation Lessons	2:30	2:30	2:30	2:30	{···· 2:00	2:00	1:00	1:30	2:00	
Translation						1:30		1:30		reek
Arithmetic (Oral and Written)}	2:30		3:00		3:00	••••	3:00		5:00	per week
Geography					1:00		1:30		3:00	bours
Writing	1:00	1:00	1:00	1:00	1:00	1:00	1:30	1:00	1:00	5 bc
Drawing		1:00		1:00		1:00		1:00	1:00	_
Music		1:00		1:00		1:00	1:00	1:00	1:00	
Morals and Manners and Hygiene*	: 40	:30	:40	. :30	:40	:40	:40	:30	:50	
Miscellaneous		:40		:40				:40		
Total	11:40	11:40	11:40	11:40	11:40	11:40	11:40	11:40	18:20	

N. B. When the number of pupils studying German in any grade is not sufficient to make at least one class, five hours per week are to be devoted to German, and the time in the above table devoted to English reading, spelling, language, arithmetic, and geography, correspondingly increased.

^{*}One hour per week is to be devoted to instruction in Morals and Manners, twenty minutes in the opening exercises, and thirty minutes in a separate exercise. The instruction in Hygiene is to include the nature and effects of alcoholic drinks and narcotics, as required by law, and in 1893-94, at least one lesson each month is to be given on this subject.

TIME TABLE FOR INTERMEDIATE SCHOOLS.

N. B.—The figures in this table denote the time per week that is to be devoted to the several exercises.

	1	GRADES.	
EXERCISES.	C	В	A
	Hrs. Min.	Hrs. Min.	Hrs. Min
Opening Exercises, with Music*	1:15 .	1:15	1:15
Recesses (two daily, 15 and 5 minutes each)	1:40	1:40	1:40
Reading	2:30	2:00	1:30
Spelling	1:30	1.30	1:30
(Mental	1:00	1:20	1:20
Arithmetic {Written	3:00	2:30	2:30
Geography	3:20	2:30	2:00
English Grammar	2:30	2:30	2:30
Composition	1:00	1:00	1:00
United States History		1:00	1:30
German	5:00	5:00	5:00
Writing	1:00	1:00	1:00
Drawing	1:00	1:00	1:00
Music	1:00	1:00	1:00
Elementary Physics		:30	
Physiology and Hygiene			:30
Civil Government			:30
Morals and Manners*	:30	:30	:30
Totals	26:15	26:15	26:15

^{*}One hour per week is to be devoted to instruction in Morals and Manners, one half hour in the opening exercises, and one half-hour in a separate exercise. This instruction in the several grades is to include in 1893-94 at least one lesson each month on the nature and effects of alcoholic drinks and narcotics, as is required by law.

TIME TABLE FOR SPECIAL TEACHERS OF MUSIC.

FOR THE YEAR 1893-94.

G. F. JUNKERMANN, SUPERINTENDENT OF MUSIC.

	JUNKERMANN.	ZEINZ.	W. AIKEN.	WIESENTHAL.	L. AIKEN.	Сн10.	DASCH.	SURDO.	ROBINSON.	RICKEL.
A. M.	M. Cond	15th District.	20th District.	15th District, 20th District, 13th District IV and 28th (Old and New). Dist.	IV and 28th Dist.	8th District.	8th District. 21st District.	24th District (Columbia).	19th District.	22d District. (Locust .
P. M.	H COLL WELL.	6th District.	26th District.	6th District, 26th District. 16th District.	28th District.		5th District. 12th District.	(Pendleton).	4th District.	7th District.
A. M.	Surarviaion	1st Dist. & III (Last Bell).	ist Dist. & III 10th Dist.& II 16th District. (Last Bell).	16th District.	i	14th District, 11th District.	11th District.	3d District.	3d District. 17th District. 25th District.	25th District.
P. M.		Ш	ш.	23d District.	٦.	- 27th District. 29th District.	29th District.	22d District (Windsor.)	2d District.	2d District. 18th District.
A. M. Wednesday.	A. M. Wednesday: Supervision.	15th District.	26th District.	13th District (Old).	IV.	5th District.	5th District. 21st District Price Hill.	24th District (Columbia).	4th District.	4th District. 25th District (New).
P. M.	•	II.		30th District.	30th District. 28th District. 8th District. 11th District.	8th District.	11th District.	(Pendleton).	19th District Branch.	7th District.
A. M.	Normal.	1st District.	1st District. 10th District. 16th District.	16th District.	, vi	8th District.	12th District.	8th District. 12th District. 3d Dist. Colony Mornington. 22d District. 2d Dist. Branch	Mornington.	22d District.
P. M.	Supervision.	6th District.	6th District. 20th District.	23d District	IV.	6th District. 21st District		8th Dist. Branch 19th District. 22d District.	19th District.	22d District.
A. M. Fridav	Hughes.	Colony & III.	II.	30th District.	ï	27th District.	27th District. 11th District.	22d District (Windsor).	2d District.	2d District. 18th District.
P. M.		III.	26th District.	13th District (New).	i	14th District. (Price Hill).	21st District (Price Hill).	3d District.	17th District. 25th District.	25th District.

The Roman Numerals indicate the four principal Intermediate Schools.

TIME TABLE FOR SPECIAL TEACHERS OF DRAWING,

FOR EACH WEEK-1893-94.

CHRISTINA SULLIVAN, SUPERINTENDENT OF DRAWING.

۷	CHRISTINA SULLIVAN.	WM. VOGEL.	KATE WHITELEY.	ELLA BRITE.	J. CIST.	A. JONES.	Е, WHITELEY.
Monday	Supervision. Hughes High School.	3d Intermediate. 3d Intermediate.	3d Intermediate.	4th Intermediate. 22d Int. Dept.	1st Intermediate.	2d Intermediate.	25th Int. Dept.
Tuesday	Tuesday Normal School.	24th Int. Dept.	23d Int. Dept. Deaf Mute. 21st Int. Dept.	22d Int. Dept.	1st Intermediate.	?d Intermediate.	4th Intermediate.
Wednesday. Supervision.	upervision.	4th Intermediate. Mansion Place. 17th Int. Dept. 21st Dist. Int. De	Mansion Place. 21st Dist. Int Dept.	16th Int. Dept.	1st Intermediate.	19th Int. Dept.	26th Int. Dept.
Thursday	Supervision. Thursday Woodward H. School.	3d Intermediate.	8d Intermediate. 3d Intermediate.	3d Intermediate. 4th Intermediate. Gaines High School 1st Intermediate.		2d Intermediate. Sedamsville.	4th Intermediate. 19th Int. Branch.
Friday Supervision.	upervision.	Warner Street.	18th Int. Dept.	16th Int. Dept.	lst Intermediate.	22d Int. Dept. Mornington.	26th Int. Dept. Windsor Street.

High Schools—Frances Kohnky. Hughes—Mondays and Wednesdays. Woodward—Tuesdays, Thursdays and Fridays.

TIME TABLE FOR SPECIAL TEACHERS OF WRITING.

FOR EACH HALF MONTH—1893-94. HOWARD CHAMPLIN, SUPERINTERDENT OF WRITING.

				The state of the s	the same of the sa	The same of the sa	
			HOWARD CHAMPLIN.	HOWARD CHAMPLIN. MARY H. STEVENSON.	MAGGIE A. DELEHANTY.	CARRIE P. DEHNER.	LIZZIE SCHOTT.
	Monday	A. M. P. M.	Normal and 1st Int. 1st District.	1st District.	22d District.	8th District.	18th District.
	Tuesday	A. M. P. M.	2d Intermediate.	10th District.	19th District.	7th District.	14th District.
	Wednesday	A. M. P. M.	1st Intermediate.	18th District.	Wind or St., 22d Dist. 3d District.	12th District.	25th District.
FIRS	Thursday	A. M. P. M.	Supervision.	2d District & Branch.	Mornington. 17th District.	20th District.	26th Intermediate. Branch.
	Friday	P. M.	Supervision.	23d District.	24th District. 17th District.	11th District.	21st District.
-	Monday	A. M. P. M.	Normal and 8d Int. 3d Intermediate.	23d, Windsor St. and District.	19th Dist. & Col'd Br. 19th District.	8th Dist. & Col'd Branch. 20th District.	18th District. 25th District, New Building.
EEK.	Tuesday	A. M. P. M.	3d Intermediate. 4th Intermediate.	15th District.	4th District. 13th District, Vine St	21st District (Price Hill). 29th District.	28th District.
	Wednesday	A. M. P. M.	4th Intermediate.	1st and 15th Districts. 10th District.	22d District. 3d District.	27th District.	14th and 18th Districts. 25th District (Old Building).
SECO	Thursday	A. M. P. M.	Supervision.	16th District.	24th Dstrict. 3d District.	6th District.	26th District.
	Friday	A. M. P. M.	Supervísion.	16th District. 23d District.	7th District, 3d St. 13th District, Vine St.	11th District. 6th District.	21st District.

TIME TABLE FOR SPECIAL TEACHERS OF PHYSICAL CULTURE, FOR THE YEAR 1893-94.

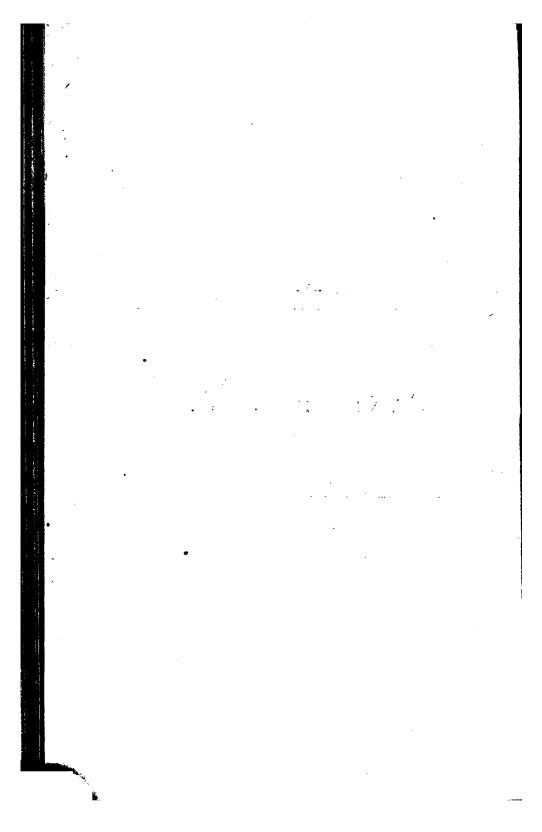
FOR THE YEAK 1893-94. CARL ZIEGLER, SUPERINTENDENT OF PHYSICAL CULTURE.

			CARL ZIEGIER.	GUSTAV ECKSTEIN.	ARTHUR KNOCH.	ADELAIDE SPILIS.	FLORENCE WELLS.
Monday	A. M. P. M.	ФВ. В. †A. В.	Supervision. Supervision.	18th' District. 26th Dist., Kirby Road. 11th District.	19th District and Branch. Mornington.	11th District. 7th District. 29th District.	6th District. 10th District. 17th District.
Tuesday	A. M. P. M.	ei ei ei ei	Supervision. Supervision.	Mansion Place. 21st District. 21st District.	15th and 13th District. 6th District. 16th District.	8th District. 28th District. 5th District.	13th District, Vine St. 23d District. 16th District.
Wedne.day	A. M. P. M.	B, B,	3d Intermediate.	7th District. 8th District. 14th District.	22d District. 28d Dist., Warner St.	18th District 8th District, Branch. 14th District.	2d District and Branch. 1st District.
Thursday	A. M. P. M.	8 4 8 4	1st Intermediate. Woodward H. School. "Supervision.	27th District. 28th District. 28th District.	22d Dist., Windsor St. 3d Dist., Mt. Adams. 1st District.	26th District, Colored, and Branch. 27th District, 1st week. 12th District, 2d week.	15th District. Desf.Mute School. 8d District.
Friday	A. M. P. M.	8 4 8 5	4th Intermediate. Normal School. *Hughes High School. Supervision.	20th District. 12th District.	4th District. 10th District. 28d District.	North Fairmount. 25th District and State Street, Colored. 13th District.	24th District. Pendleton. Warner Street, 1st week. 8th District, 2d week.

*Before Recess. † After Recess. † Temporary, until Gymnasiums are finished.

PART SECOND.





BOARD OF EDUCATION

SCHOOL DISTRICT OF CINCINNATI.

1893-94.

OFFICE OF THE BOARD,

South-east Room on Third Floor of City Hall Building, Eighth and Plum Sts.

TELEPHONE 263.

OFFICERS OF THE BOARD. PERSIDENT

	1 10 10 10 11 11 11 11 11 11 11 11 11 11
A. L. HERRLINGER,	
	VICE-PRESIDENT.
JAMES M. ROBINSON	
	CLERK.
GEORGE R. GRIFFITHS	Third Floor City Hall
A :	SSISTANT CLERK.
WM. GRAUTMAN	Third Floor City Hall

ROLL OF MEMBERS

For the School Year 1893-94.

WARD.	YEARS.	MEMBERS.	RESIDENCE.	PLACE OF BUSINESS.	TRLE- PHONE CALL.
1st	2	WM. McAllister	89 Terrace Place	P., C., C. & St. L. R'y	1090
2d	1	E. R. Monfort	22 Forsker Ave., W. H	178 Elm St	296
3d	2	Ernst Rehm	423 Broadway	64 W. Third St	89
4th	1	W. F. Hartzel	28 Hatch St	116 W. Second St	· 1581
5th	2	A. J. Boeckman	15 Arch St	15 Arch St	••••
6th	1	G. D. Jobe	189 Broadway	189 Broadway	1567
7th	2	H. H. Mithoefer	607 Main St	607 Main St	••••
8th	1	Thomas J. Knight	210 W. Front St	210 W. Front St	· ••••
9th	2	H. W. Albers	408 Race St	408 Race St	
10th	1	John Grimm, Jr	587 Elm St	The Globe Soap Co	••••
11th	2	George Friedlein	62 Buckeye St	The Singer Mig. Co	989-2
12th	1	S. H. Spencer	215 Browne St	215 Browne St	72 52
13th	2	George Bardes	29 Stark St	Stark and Branch Sts	••••
14th	1	George W. Long	209½ Findlay St	County Treasury	1887
15th	2	L. J. Fogel	94 Clinton St	94 Clinton St	7614
16th	1	J. M. Robinson	14 Elizabeth St	Cor. Second & Cent. Ave	1428
17th	2	B. Bettmann	821 W. Seventh St	62 W. Pearl St	
18th	1	L. Mendenhall	224 W. Fourth St	197 W. Fourth St	
19th	2	Joseph Parker	9 Mill St	9 Mill St	
20th	1	Jos. W. O'Hara	527 W. Seventh St	57 Johnston Building	1879
21st	2	M. H. Mersch	785 W. Sixth St	785 W. Sixth St	
22d	1	John Grace	272 Hopkins St	324 Freeman Ave	1732
23đ	2	A. L. Herrlinger	4 Sherman Ave	11 Wiggins Block	413
24th	1	J. E. Cormany	Queen City Ave & Bogen	Sheriff's Office	875
25th	2	C. W. Whiteley	{ 125 Chase St., Cum- } minsville.	City Engineer's Office	1627
26th	1	D. H. Lehnkering	744 Eastern Ave	744 Eastern Ave	1948-3
27th	2	Chas. Weidner, Jr	52 Young St	Probate Court	397
28th	1	Rudolph Fischer	Oak Ave., near Eden	The Marmet Co	426
29th	2	J. C. Harper	Hawthorne Ave P. H	52 & 53 Carew Building	290
30th	1	J. J. Geiger	Carll and Casper Sts	Carll and Casper Sts	

STANDING COMMITTEES

For the School Year 1893-94.

AUDITINGSpencer, McCallister, Mersch.
BOUNDARIES, TRANSFERS McCallister, Jobe, Mersch.
BUILDINGS AND REPAIRSCormany, Weidner, Mithoefer, Knight, Albert
COURSE OF STUDY, TEXT BOOKS AND APPARATUS. Monfort, Mendenhall, Albers, Hartzel, Harper.
DEAF-MUTE SCHOOL Friedlein, Bardes, Boeckman.
DISCIPLINE AND MORALSJobe, Geiger, Friedlein, Fogel, Mendenhall.
Funds and ClaimsBettman, Harper, Weidner, Hartzel, Grimm.
FURNITURE AND SUPPLIES Whiteley Fischer, Mendenhall, Rehm, Grace.
GERMAN DEPARTMENTFischer, Long, Geiger, Parker Friedlein.
HEATING, FIXTURES AND Grimm, Lehnkering, Long, Parker, Bardes.
Law Harper, Rehm, O'Hara.
LorsRobinson, McCallister, Boeckman.
NIGHT SCHOOLSLehnkering, Monfort, Grace, Spencer, Fogel.
NORMAL SCHOOL AND Harper, Bettmann, O'Hara.
PRINTING Weidner, O'Hara, Whiteley.
RULES AND REGULATIONSGeiger, Monfort, Mersch.
SPECIAL TEACHERS'Mithoefer, Knight, Cormany.
TEACHERS AND SALARIES Bettmann, Hartzel, Mithoefer, Rehm, Robinson.

SCHOOL COMMITTEES

For the Year 1893-94.

DISTRICT.	LOCATION.	COMMITTEE.
1st	Liberty, between Broadway and Wilson	Ernst Rehm.
· 2đ	Sycamore, south of Fifth Street	G. D. Jobe.
2d Branch	Seventh, east of Broadway	G. D. Jobe.
3rd	Ellen and Mary Streets	W. F. Hartzel.
3rd Colony	43 Observatory	W. F. Hartzel.
4th	Eastern Avenue, east of Washington Street	A. J. Boeckman.
~6th	Elm and Adams Streets	John Grimm, Jr.
7th	Fifth, east of Park Street	Jos. Parker.
~7th	Third, east of Plum Street	Thos. J. Knight.
8th,	Eighth, east of Mound Street	B. Bettmann.
8th Branch	Court, west of John Street	B. Bettmann.
10th	Elm and Canal	H. W. Albers.
11th	Clinton, west of Linn Street	L. J. Fogel.
12th	Eighth and Donnersberger Streets	Jos. W. O'Hara.
12th Branch	100 Freeman Avenue	Jos. W. O'Hara.
13th Old House	Findlay, west of Vine Street	Geo. Bardes.
13th New House	Vine Street, north of Mulberry	Geo. Friedlein.
14th	Poplar Street and Freeman Avenue	A. L. Herrlinger.
15th	Buckeye and Main Streets	H. H. Mithoefer.
16th	Southern Avenue, Mt. Auburn	Charles Weidner, Jr.
17th	Eastern Avenue, east of Lewis Street	D. H. Lehnkering.
17th Colony	Madison Pike, O'Bryonvile	D. H. Lehnkering.
Mornington	Observatory Road, Mt. Lookout	D. H. Lehnkering.
18th	Hopple Street, Camp Washington	J. E. Cormany.
19th	Woodburn Avenue, Walnut Hills	L. Mendenhall.
19th Branch	Elm, near Chapel	L. Mendenhall.
20th	Findlay, west of John Street	Geo. W. Long.
21st Main House	Storrs Street	M. H. Mersch.
21st Colony	Burns Street	M. H. Mersch.
21st Colony	State Avenue	M. H. Mersch.
21st New House	Park Avenue, Price Hill	J. C. Harper.
22d Old House	Locust and Melrose Streets	E. R. Monfort.

SCHOOL COMMITTEES-Continued.

DISTRICT.	LOCATION.	COMMITTEE.
22d New House	Windsor Street and St. James Avenue	E. R. Monfort.
28d Old House	Vine Street, Corryville	R. Fischer.
23d New House	Warner and Guy Streets	8 H. Spencer.
24th Columbia	Eastern Avenue and Thompson Street	Wm. McCallister.
24th Pendleton	Mitchell Street	Wm. McCallister.
25th Old House	State and Pine Streets	J. J. Geiger.
25th Colony	Central Fairmount	J. J. Geiger.
25th Colony	Lick Run	J. J. Geiger.
25th New House	Baltimore Pike	J. E. Cormany.
26th	Chase Street, Cumminsville	C. W. Whiteley.
26th Branch	Dirr Street	C. W. Whiteley.
26th Colony	Edgewood Avenue, South Cumminsville	C. W. Whiteley.
27th	Osiris, north of Bank Street	John Grace.
28th	Browne, west of Baymiller Street	S. H. Spencer.
29th	Delhi Pike, Sedamsville	J. C. Harper.
lst Intermediate	Baymiller, opposite Gest Street	J. M. Robinson.
2d Intermediate	Ninth, west of Main Street	H. W. Albers.
3d Intermediate	Franklin, east of Main Street	H. H. Mithoefer.
th Intermediate	Baymiller, north of Dayton	A. L. Herrlinger.

REGULAR MEETINGS OF THE BOARD.

May 1	November 271893
*May 15	*December 111893
May 29	December 25
June 12	January 8 1894
*June 261893	*January 221894
July 101893	February 5
*July 24	*February 191894
August 71893	March 51894
*August 21	*March 191894
September 41893	April 21894
*September 18	*April 16 1894
October 21893	April 801894
*October 16	*May 151894
October 801898	May 291894
*November 131893	June 111894
	i e

Union Board of High Schools.

For the Year 1893-94.

OFFICE: CITY HALL BUILDING, THIRD FLOOR.

OFFICERS:

FRANCIS B. JAMES, PRESDENT. C. W. WHITELEY, VICE-PRESIDENT. GEO. R. GRIFFITHS, SECRETARY.

MEMBERS:

Delegates from the Board of Education.

•			
W. F. HARTZELL	116 W. Second Street.		
A. L. HERRLINGER	11 Wiggins Block.		
ERNST REHM	216 Main Street.		
H. H. MITHOEFFER	607 Main Street.		
J. E. CORMANY	Sheriff's Office, Court House.		
C. W. WHITELEY	City Engineer's Office, City Building.		
Delegates from the Woodward Fund.			
A. H. BODE	220 Walnut Street.		
JOHN B. PEASLEECourt House.			
WM. H. TAFT	U. S. Government Building.		
S. S. DAVIS	9 W. Third Street.		
FRANCIS B. JAMES	48 Pike Building.		
Delegates from the Hughes Fund.			
R. D. BARNEY	65 W. Fourth Street		
CHAS. H. STEPHENS			

STANDING COMMITTEES.

Course of StudyPeaslee, Barney, Herrlinger.
TEXT-BOOKS, LIBRARIES AND Herrlinger, Bode, Barney, Hartzel, Davis. APPARATUS,
EXAMINATION OF SCHOOLS, GRAD. Stephens, Cormany, Taft.
PRINTED QUESTIONS AND ADMIS- Mithoefer, Bode, Rehm.
DISCIPLINETaft, Davis, Whiteley.
BUILDINGS AND REPAIRSCormany, Peaslee, Mithoefer.
FURNITURE Whiteley, Mithoefer, Davis.
SALARIES
CLAIMS Bode, Stephens, Taft.
FUEL AND SUPPLIES Davis, Mithoefer, Rehm.
PHYSICAL CULTURERehm, Barney, Herrlinger.
Domestic ScienceMithoefer, Peaslee, Davis.

SPECIAL COMMITTEES.

Hughes	President James (ex-officio), phens, Bode, Herrlinger.	Barney, Ste-
Woodward	President James (ex-officio), Rehm, Hartzel.	Taft, Davis,

REGULAR MEETING AND BILL DAYS.

•	**************************************
Thursday	, May 111893,
"	June 22
46	July 20
"	August 171893.
"	September 14
"	October 12
"	November 9
"	December 111893.
"	January 181894.
"	February 151894.
"	March 191894.
"	April 12

BOARD OF TRUSTEES

OF THE

PUBLIC LIBRARY OF CINCINNATI.

1893-94.

President.

— · · · · · · · · · · · · · · · · · · ·			
ADOLPH PLUEMERChamber of Commerce Building.			
Vice-President.			
WILLIAM A. HOPKINSCounty Auditor's Office.			
Treasurer.			
WASHINGTON T. PORTERCarlisle Building.			
Secretary.			
THORNTON M. HINKLECommercial Gazette Building-			
 .			
ROBERT H. WEST			
J. H. CHARLES SMITHWiggins Block.			
A. L. HERRLINGER (ex-officio)			
Library.			
A. W. WHELPLEY			

STANDING COMMITTEES

OF THE

PUBLIC LIBRARY OF CINCINNATI.

Library.

HERRLINGER, HINKLE, HOPKINS.

Finance.

HINKLE, SMITH, HOPKINS.

Building.

WEST, HERRLINGER, PORTER.

LIBRARIANS AND ATTENDANTS.

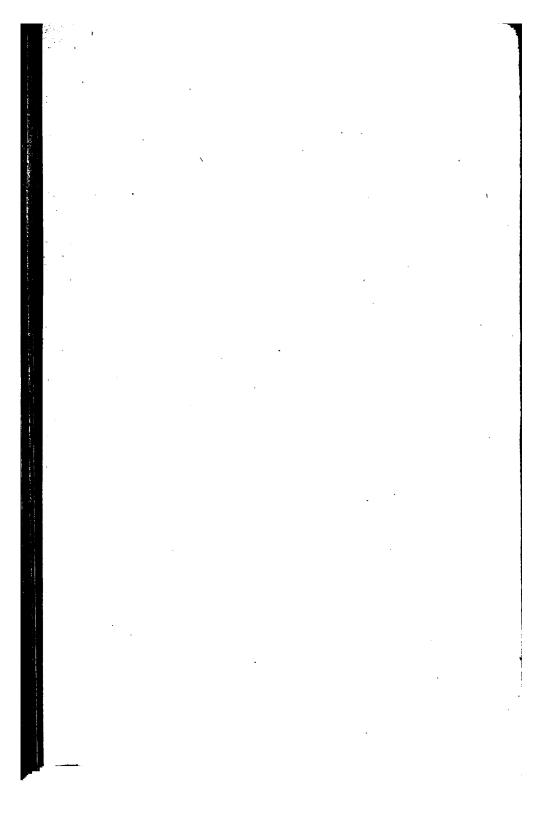
ALBERT W. WHELPLEY, Librarian.				
W. J. E. BARNWELL,		Assistant Librarian.		
HARRIET E. GARRETSON,		. Assistant Librarian.		
Sophia F. Shannon,	SALLIE A. OWENS,	BERTHA HABLITZEL,		
Mrs. E. N. Fuller,	ELLA MORGAN,	EMMA F. CONNOLLY,		
HENRY C. MEYER,	MRS. MARY L. RYAN,	ANNA HATMAN,		
C. B. Frenk,	GEORGE C. EMIG,	Mrs. Elise Wilson,		
Anna B. Rankin,	Lydia Johnson,	CLARA KRUMMEL,		
KITTIE W. SHERWOOD,	MARY HAMBLETON,	FRANK SCHWEIN,		
MAGGIE MERNA,	EMMA MORRISON,	ELIZA SAUE.		
ANNA EPPENS,	KATE AMBROSE,			
		·		

EVENING AND SUNDAY ATTENDANTS.

SELMA SPAMER, MRS. DELIA CATT, ADDIE BRUCE, EMMA BUTLER, MINNIE HERTEL,

MARY E. TIBBLES, MAGGIE D. WHITE, SALLIE GAMBLE, ELLEN MALONEY, AMELIA MEYER, MAGGIE D. NOLAN,

JESSIE SAUNDERS, CHARLES E. FLINN, HENRY C. MEYER.



Rules of the Board.

(The Date at the end of each Rule shows the time of its adoption.)

OFFICERS OF THE BOARD.

1. The officers to be elected at a meeting of the Board of Education on the third Monday in April, or as soon thereafter as possible, shall be a President, Clerk, Vice-President, Assistant Clerk, and a Sergeant-at-Arms. [July 13, 1885.]

PRESIDENT.

2. It shall be the duty of the President to take the chair at the hour appointed for the meetings, and call the members to order; to see that the requisitions of the laws for the government of the schools be presented to the Board at the proper period for its action, and perform such other duties as may properly appertain to his office or be enjoined upon him by the Board. [July 6, 1843.]

VICE-PRESIDENT.

3. In the absence of the President, the Vice-President shall assume his functions, and continue to perform them until the President's return. [July 13, 1885.]

CLERK.

4. The duties of the Clerk shall be to notify all the members of the Board to meet at the Session Room of the Board, for the purpose of organization, on the third Monday in April of each year, at three o'clock P. M.; to attend all meetings of the Board of Education, and make a full and faithful record of their proceedings, and an index of the same; to report on bill nights a list of the employes of the Board, and their respective salaries, and such bills as may have been audited by the Committee on Claims, and record all bills and salaries passed by the Board, and to certify the same to the City Treasurer; to file all reports or communications accepted by the Board; to keep safely all books, documents, and papers belonging to the School Department; to keep full and fair accounts of all receipts and expenditures, and report to the Board the condition of the School Fund whenever required; to report at each meeting, immediately after the approval of the minutes, the name of every member who has been absent, without leave of the Board, from four consecutive regular meetings. [1868.]

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Rent,

5. (a) The Clerk shall be required to keep the following accounts:

Teachers' salaries (excluding Night Schools), Lots,
Officers' salaries,
Janitors' salaries,
Librarians' Salaries,
Night School salaries,
Supplies,
Gas,
Printing.

and an incidental account, including all items not properly chargeable to the above accounts.

Advertising,

- (b) He shall report to the Committee on Funds and Claims, monthly, the receipts for the preceding month, and shall apportion said receipts to the above accounts, under the instruction of that Committee, in proportion to the annual estimates of the Committee for each account.
- (c) The Clerk shall keep the separate accounts in such form as to be able to report, at any time, the amount in each account.
- (d) It shall be the duty of the Committee on Funds and Claims to see that the amount due each account shall not be overdrawn.
- (e) No money shall be transferred from one account to another, except by a vote of three-fourths of the entire Board. [October 4, 1880.]
- 6. He shall prepare statistics and other matters not furnished by the Superintendent of Schools, for the annual report of this Board; shall furnish principal teachers copies of all the rules and resolutions adopted for the regulations of the schools, excepting those relating to the closing of the schools, which shall be furnished the Superintendent, and by him communicated to the principals, and keep a record of certificates issued by the Board of Examiners to teachers; have charge of the office and session halls of the Board of Education, and keep the office open from 9 A. M. to 4 P. M.; notifying members of the Board of changes in the hour of meeting, and call together committees when ordered by their respective chairmen, and perform such other duties as may be incumbent by law or imposed by the Board. [May 2, 1887.]
- 7. When any subject or matter shall be referred to a committee, either special or standing, it shall be the duty of the Clerk, within a reasonable time thereafter, to notify the chairman of such committee, in writing, of such reference, and furnish him with an abstract of the subject matter thereof. [January 17, 1870.]
- 8. The Clerk is instructed to lay no bill before the Committee on Claims, unless the same be presented to him by 4 P. M. of the Friday preceding bill day. [June 14, 1880.]
- 9. It shall be the duty of the Clerk, at the end of each month, to have printed, in convenient form, one hundred copies of all additions to, or amendments of, the Rules which may have been adopted during that month, and to have one of such copies pasted, as soon as practicable, in the annual report of each member of the Board. [December 11, 1865.]

- 10. He shall execute a bond in the sum of \$5,000, with three sureties, to be approved by the Board, payable to the State of Ohio, conditioned that he shall faithfully perform all the official duties required of him. This bond shall be deposited with the President of the Board, who shall certify to a copy thereof, to be filed with the County Auditor. He shall employ census takers, and see that they are duly qualified and instructed, and that their returns are in form and properly certified. [February 2, 1874.]
- 11. The entire services of the Clerk shall be devoted to the duties of Clerk and Secretary of the several School Boards. [March 9, 1857.]

ASSISTANT CLERK.

12. It shall be the duty of the Assistant Clerk to distribute all notices to the members of the Board of Education, committees and teachers, and perform such other duties as the Clerk may require; and he shall be at all times subject to the orders of the Clerk. [July 13, 1885.]

SERGEANT-AT-ARMS.

12a. His duties shall be to keep the floor of the chamber cleared, during the session of the Board, of all persons not officers or members of the Board, or representatives of the daily press; and, under the order of the President, perform such other duties as are usual to the position. [July 13, 1885.]

TRUANT OFFICER.

12b. It shall be the duty of the Truant Officer to compare the list of attendance with the enumeration of youth between eight and fourteen years, and thereby ascertain the names and residences of those who have failed to comply with the requirements of the law; to enter factories, workshops, stores and other places where children are employed; to perform the duties enumerated in Sections 8, 9 and 10 of the Compulsory School Law; to perform such other services as the Superintendent of Schools or the Board of Education shall deem necessary for the enforcement of said law; to make daily reports to the Superintendent, and keep a record of his transactions. Whenever a principal reports a case of truancy the Truant Officer shall use all lawful means to secure the return of said pupil to a punctual attendance upon school. Should such pupil prove incorrigible, he shall be dealt with in the manner prescribed by law for truants. [May, 1890.]

ORDER OF BUSINESS.

13. The Order of Business shall be as follows:

a -- ON BILL DAYS.

- 1. Roll-call.
- 2. Reading of the minutes of the previous meeting.
- Clerk's report of the names of those members absent, without permission, from four consecutive regular meetings of the Board.
- 4. Communications.
- 5. Reports and Communications from the Superintendent.
- Salary and Claim Items, including report of the following committees: Teachers and Salaries, Funds and Claims.
- 7. Call of districts and new business.
- 8. Unfinished business.

b-AT OTHER MEETINGS.

- 1. Roll-call.
- 2. Reading the minutes of the previous meeting.
- Clerk's report of the names of those members absent, without permission, from four consecutive regular meetings of the Board.
- 4. Communications.
- 5. Reports and Communications from the Superintendent.
- Reports of committees; to be called in alphabetical order, always beginning each call at the place reached at the previous call.
- 7. Unfinished business.
- 8. New business.

RULES OF BUSINESS.

- 14. A majority of all the members of the Board shall constitute a quorum. [July 13, 1885.]
- 15. The regular meetings of the Board shall be held at the Session Room, Public Library Building, every alternate Monday, commencing with the second Monday in July, at such hour as the Board may from time to time prescribe. Extra meetings shall be called whenever the President or any three members shall direct. [May 2, 1887.]
- 16. All motions made and seconded shall be considered in possession of the Board, and shall be reduced to writing whenever required by a member; but no subject different from the one under consideration shall be introduced under the color of an amendment. [January 3, 1870.]
- 17. No member shall speak longer than five minutes at any one time, nor more than once upon the same question, until all the other members have had an opportunity to speak upon the same, unless by leave of the Board; nor shall he speak more than twice upon the same question, except by leave of the Board. [July 10, 1871.]
- 18. No question decided by the Board shall again be raised during the same school year, except on motion to reconsider, made by a member who voted with the majority, at the same meeting when passed, unless leave to introduce the same be first granted by the vote of a majority of all the members of the Board. [July 1, 1867.]
- 19. The time for passing bills shall be as per schedule of the Clerk, and all bills, unless otherwise ordered by the Board, shall be laid over till such night for action. [June 29, 1857.]
- 20. All accounts shall be audited by the Committee on Claims before being acted upon by the Board, except salaries. [October 14, 1867.]
- 21. All accounts against the Board of Education, before being presented to the Committee on Claims, shall be certified by the party or parties contracting the same, who shall state the authority under which said accounts were contracted. [August 19, 1861.]
- 22. No money shall be drawn out of the School Fund, except on a vote of yeas and nays of a majority of the whole Board; and all motions or resolu-

Note.—Special orders shall have the precedence over the above business at the time appointed for their consideration. [June 19, 1876.]

tions to contract for work, the expenditure of money, or sale of property, shall be taken by yeas and nays, and require a majority of the Board in the affirmative to pass the same. [October 2, 1865.]

- 23. No contract for building new school houses or additions to old houses shall be entered into, unless predicated on the revenue from the School Tax for the fiscal year, after first setting apart a sufficient sum to pay the usual tuition and current expenses of carrying on the schools for the remainder of the year. [April 19, 1859.]
- 24. All requests for appropriations for repairs of buildings or grounds shall first be referred to the Committee on Buildings and Repairs, who shall examine and report back to the Board the probable cost, and as to the necessity of the work, having regard, also, to the amount of the fund estimated for that purpose. [July 13, 1885.]
- 25. The salaries of officers, teachers, and janitors shall be considered on bill days in the form submitted by the Committee on Teachers and Salaries; but the failure of such committee to report shall not hinder the Board from taking up such questions at the proper time; and all exceptions to such report shall be made after its being read to the Board, but before the final vote on the same. [February 25, 1867.]
- 26. Whenever any one of the Rules of the Board or Regulations of the Schools shall be amended, the original rule shall be repealed, and the amended rule be put in its place. [October 29, 1866.]
- 27. The Superintendent of Schools shall be entitled to a seat within the bar, and shall have the privilege of debate on any question connected with his department, but shall not have a vote on any question. [October 21, 1867.]
- 28. No person, not a member or officer of the Board or representative of the daily press, shall be admitted to the floor of the chamber during the session of the Board, except on invitation of a member and by consent of the Board. [December 27, 1880.]
- 29. No member shall be allowed to leave the room while the Board may be in session without permission of the President. Absence from four consecutive regular meetings, without leave of the Board, shall be deemed gross neglect of duty on the part of any member, and a forfeiture of his membership, unless caused by personal illness, of which notice shall be given. [February 2, 1874.]
- 30. Members of the Board holding positions of membership on more than one committee, in joint session of said committees shall be entitled to one vote only. [July 13, 1885.]
- 31. The President shall have a vote upon all questions, and whenever a vote shall be a tie the question shall be considered lost. [October 29, 1866.]
- 32. The rules of the Board shall be the only rules governing the proceedings of the Board, and shall remain in force until duly repealed, unless they shall be added to or amended by due legislation. [October 29, 1866.]
- 33. Any member who shall willfully violate any of the rules of the Board shall be liable to be reprimanded in such a manner as may be determined upon by the Board. [October 29, 1866.]

- 34. Any questions connected with the subjects classified under the title, "Course of Study and Text-books," shall require a majority of the whole Board to pass the same; but no text-book shall be changed within five years after its adoption, except by a vote of three-fourths of all members of the Board, at a regular meeting. The Clerk shall keep a record of all such books, and the date of their adoption. [May 2, 1887.]
- 35. In the absence of any special rule, Cushing's Manual shall be considered the authority on parliamentary law, and a strict adherence to the sene is enjoined upon all members. [October 29, 1866.]
- 36. In filling blanks, the largest sum and the longest time shall be first put. [October 29, 1866.]
- 37. Motions to adjourn, to lay upon the table, for the previous question, or upon the order of businesss, shall not be debatable. [October 29, 1866.]
- 38. Any two members may appeal from the decision of the President to the Board, or may call for a division by standing to be counted; but on all questions to be determined by a standing vote, or by a call of the yeas and nays, no member shall be excused from voting, except by a special action of the Board. [July 10, 1871.]
- 39. Any member may call for the ayes and noes, but no call for the previous question shall be entertained, unless approved by five members, and shall then be put in these words: "Shall the main question be now put?" and until decided shall preclude any further debate or amendment, but, pending amendments, shall be put before the main question. [July 13, 1865.]
- 40. When the previous question is decided in the negative, the original question shall remain before the Board. [October 29, 1866.]
- 41. When a question is under debate, no motion shall be received but to adjourn, to lay on the table, for the previous question, to postpone to a certain day, to commit to a standing committee, to commit to a special committee, to amend, to postpone indefinitely, which several questions shall have precedence in the order in which they are arranged. [October 29, 1866.]
- 42. In case of emergency, any one of the Rules of the Board, or the Regulations of the Schools, except Rule 43, may be suspended by a vote of a majority of all the members of the Board, excepting Rule 5 (e), which shall require a vote of three-fourths of the entire Board; Rule 13, which shall require a vote of two-thirds of the members present; and Regulation 56, which shall require a vote of three-fourths of the entire Board. [July 13, 1885.]
- 43. Any addition to, or amendment of, the Rules of the Board or the Regulations of the Schools shall be presented, in writing, at some regular meeting, lie over two weeks from the time of its introduction for the consideration of the Committee on Rules and Regulations, unless otherwise referred, and then require a majority of all the members to pass the same. [July 13, 1885.]
- 44. Smoking shall be prohibited during session hours of the Board. [May 2, 1887.]

- 45. No person shall be eligible for election as a member of the Board of Examiners who is a teacher in any of the public or private schools of this city. [February 29, 1864.]
- 46. No officer or member of this Board shall be interested, directly or indirectly, in any contract or sub-contract ordered by the Board. [September 11, 1854.]
- 47. The salary of no officer, teacher or janitor shall be increased during the school year in which he may be employed. [October 29, 1866.]
- 48. The school year shall commence on the first day of September and close on the last day of August, and the school session shall commence on the second Monday of September and continue until the end of one hundred and ninety days' actual teaching, not including any holidays for all the schools. But the services of all teachers shall commence on the first Monday in September, in attendance upon the City Teachers' Institute and continue two hundred days; the last five days to be devoted to the making out of reports and other duties connected with the closing of the schools. [May 2, 1887.]
- 49. At the commencement of the school year, or at any time thereafter, when deemed necessary, advertisements shall be made for bids, to be filed at the office of the Public Schools, to furnish the following articles, to be delivered in such amounts, at such times and places as needed, for the current school year, viz.: furniture, printing, stoves, and furnaces, and such portion of supplies as may be deemed advisable by committee on the same. The papers in which published, and the number of insertions of such advertisements shall be determined by the committee having charge of such departments, respectively. [August 5, 1867.]

ELECTIONS, APPOINTMENTS AND REMOVALS.

- 50. In the election or employment of a superintendent, teacher, janitor, or other employe, or in the election or appointment of an officer of the Board, a majority of all the members shall be necessary to a choice, and the vote shall be viva voce upon a call of the roll of all the members, and the Clerk shall make due record of such vote. Any person who may be elected to any position shall hold such position at the will of the Board (except persons elected to fill vacancies of members in such Board), and may be removed at any time by a vote of a majority of all the members, after receiving one week's notice, in writing, of such proposed removal. The above provisions shall apply to all persons elected to any office or position of honor or emolument within the gift of the Board. [May 2, 1887.]
- 51. The election of Superintendent of Schools shall occur at the first regular meeting of the Board in May of each year which has an odd numerical designation, and he shall serve for two (2) years from the day of the first regular meeting of the Board in August succeeding his election. [May 2, 1887.]
- 51a. The annual appointment of teachers by the Superintendent shall be submitted to the Board as follows: Principals at the last regular meeting in May, and all other teachers at the first regular meeting in June. All appointments shall be referred to the Committee on Teachers and Salaries for report before any action thereon is taken by the Board. [May 2, 1887.]

- 51b. No person shall be employed as a teacher whose husband or wife is employed in the same district, and no son, daughter, sister or brother shall be employed in the same district or school of which his or her father or brother is principal. [May 2, 1887.]
- 52. The election of Superintendent of School Buildings shall occur at the second regular meeting of the Board in September of each year which has an even numerical designation; and he shall serve for two (2) years from date of said second meeting in September. [September 10, 1888.]
- 52a. And at the first regular meeting of the Board in May of each year which has an odd numerical designation, or as soon thereafter as possible, the Board shall elect a "Clerk to the Superintendent of Schools," and he shall serve for two (2) years from the day of the first regular meeting of the Board in August succeeding his election. [May 6, 1889.]
- 53. At the first regular meeting of the Board in May, each year, there shall be elected by ballot, from the members of the Board, six delegates to the Union Board of High Schools as provided in the contract of May, 1851, for the establishment of High Schools; and the delegates thus elected shall serve as members of the Union Board of High Schools for one year, and until their successors are elected, unless they sooner cease to be members of the Board of Education. [May 2, 1887.]
- 54. Before any case of discipline or complaint against any teacher is brought before the Board, it shall, in the first place, be presented to the Superintendent; from his decision an appeal may be taken by either party to the Committee on Discipline; from their decision a final appeal may be taken to the Board; but no case shall be brought before the Board except by the mode thus prescribed. [May 2, 1887.]
- 55. A complaint by a member of the Board against a principal or teacher for a violation of the rules of the Board, or for immoral conduct, shall be made to the Superintendent, and a complaint by a principal or teacher against a member of the Board, for unlawful interference with the management of his or her school, shall be made to the Committee on Discipline. [May 2, 1887.]
- 56. No complaint nor appeal shall, in any case, be entertained by a committee, or this Board, unless it be presented in writing, and set forth the specific causes of complaint, or grounds for appeal, as the case may be. But when thus presented, it shall receive the earliest possible consideration at a meeting appointed for the purpose, due notice of which shall be given to all parties concerned. [December 11, 1865.]
- 57. When a case of discipline is before the Committee on Discipline, they shall keep a full record of all the evidence adduced before them, and of their decision thereon, which decision shall be final and of full effect as a rule of the Board, until reversed by the Board. [May 2, 1887.]
- 58. When an appeal is before the Board, no point other than that contained in the appeal shall be raised, and no evidence shall be adduced or considered other than that presented in the minutes of the committee above named. But if, in the consideration of the subject, further evidence shall appear to be necessary, the matter may be referred back to the Committee on Discipline, for the taking of the required evidence, which being reported to the Board, the

consideration of the subject may be resumed as before; or the Board may, at its discretion, refer the subject to a special committee, whose duty it shall be to take the whole matter into consideration without reference to the previous action of any committee, except so far as such action may affect the merits of the question, and to report the evidence taken, with resolutions embodying their conclusions, and proposing such action as may be necessary to remove the cause of disturbance. Such resolutions may, in extreme cases, propose the censure of parties at fault, the removal of a member from a committee or committees of the Board, or the discharge of a teacher from the schools. [May 2, 1887.]

ELECTIONS-HOW CONTESTED.

- When it is decided to contest the election of any member to a seat in the Board, a petition must be written, briefly setting forth such grounds or facts as the contestant relies upon to show his legal right to such contested seat. This petition must be signed by the person claiming such seat, and must be delivered to the Clerk of the Board within five days after the annual organization in April, and must be read for the information of the Board at the next regular meeting thereafter. A special committee, not exceeding in number five members, shall be appointed, whose duty it shall be to inquire into the truth of the statements made in such petition. Such special committee shall hear all testimony offered by both parties to such contest, and report the same in writing to this Board without delay, together with their finding and judgment thereon. .The Board shall then proceed to determine, by a vote of ayes and noes, which party to the contest is entitled to a seat in the Board. The President shall put the question in this manner: "Is ----, the contestant, entitled to a seat in the Board from ----- Ward, instead of ----, the person whose seat is contested?" A majority of the members of the Board shall be necessary, either in the affirmative or negative, to determine who is entitled to such contested seat. And the party so entitled to such seat shall take the oath of office required by law. [May 2, 1870.]
- 60. When a party desiring to make a contest for a seat in the Board shall serve the person whose seat he desires to contest with a notice setting forth the grounds or reasons for such contest, within twenty days after the election, and shall file a copy of such notice with the Clerk of the Board within thirty days after the election; testimony may be taken by either party, at any time after such notice of contest, in the form of depositions, in the same manner and on same notice as usual in legal proceedings, which testimony may be offered to and heard by the said special committee. [May 2, 1870.]

PUBLIC LIBRARY.

61. For the purpose of increasing and maintaining the Public Library, the Board of Education is authorized annually to levy a tax not to exceed one-tenth (1-10) of one mill on a dollar valuation of the taxable property of the City of Cincinnati, to be estimated and reported to the Board by the Committee on Funds and Claims, and at the same time that they report the estimate for school purposes; and such special tax shall be assessed and collected in the same manner as other school taxes. [July 1, 1867.]

- 62. The amount of said tax, when collected, shall be expended, under the direction of the Board of Education, for the purchase of such books as are suitable for public school libraries, the bill for which, with attendant expenses, shall be certified to by the President and Clerk, and paid by the City Treasurer. [July 1, 1867.]
- 63. The Board of Education shall have power to make all needful rules and regulations for the management of the library, and such library shall be accessible to all residents of the City of Cincinnati over sixteen years of age, subject to the rules and regulations adopted for its control and pre-ervation; and non-residents of the city, sixteen years of age, by paying three dollars per annum in advance and an additional deposit of five dollars, shall enjoy the use of the library, subject to the same rules and restrictions as residents. [October 19, 1868.]
- 64. The Public Library shall be under the direction of a Board of Trustees, who shall be chosen as follows: The Board of Education, the Union Board of High Schools, and the Board of Directors of the University of Cincinnati, shall each, during the month of May, 1891, elect by ballot two persons, to serve for the term of three years, and every three years thereafter, during the month of May, two persons to serve for the term of three years, or until their successors are elected and qualified. All vacancies in the positions above designated to be filled by ballot of said Board making the appointment vacated; the persons so elected to serve during the unexpired term of their predecessors. The President of the Board of Education shall also be a member of said Board of Trustees ex-officio, and the Board of Trustees so constituted shall, at all times, be amenable to the Board of Education, as to their authority, and shall serve without compensation.
- 65. On the second Thursday in June succeeding their election, and annually thereafter, the Board of Trustees shall assemble at the call of the Clerk of the Board of Education, and shall organize by the election of a Chairman, Treasurer and Secretary, and report such organization to the Board of Education.
- 66. Such Board of Trustees shall have the general charge and control of such Library, subject to such rules and regulations as may from time to time be adopted for its use by the Board of Education for the preservation and management of same, and they shall act with a view to the enlargement, utility and permanence of such interest.
- 67. The Board of Trustees shall submit to the Board of Education, at its first regular meeting in June of each year which has an even numerical designation, the name of a suitable person to be elected as Librarian, for the term of two years; and at the last regular meeting in June of each year the names of suitable persons to be elected Assistant Librarians and attendants for the ensuing year, together with a recommendation as to salary or compensation proper to be paid each; but the Board of Education shall fix the amount of such salaries or compensation, and shall audit and order payment of same.
- 68. The appointment of Engineers, Firemen, Watchmen, Janitors, or other employes necessary to the management and general care of the Library, shall be under the control of the Board of Trustees, the payment of salaries or compensation for such service to be duly audited and ordered by the Board of Education.

- 68a. The Librarian shall receive his instructions from, and perform his duties under and by the direction of, the Board of Trustees. The Assistant Librarians, attendants and employes, as to their service, shall be under the direction and control of the Librarian.
- 69. The Board of Education, in fixing its annual levy and apportionment of funds, shall take into account the necessities of the Library, such as the salaries of the Librarian, Assistant Librarians, attendants, engineers, firemen, watchmen, janitors and other employes, as well as other expenses incidental to the conduct and management of the Library for the current year. Estimases as to the probable funds needed for same to be furnished the Committee on Funds and Claims of the Board of Education by said Board of Trustees on or before the second Friday of May of such year.
- 69a. Such Board of Trustees shall also keep an accurate account of all receipts and expenditures on account of the Library, and present an abstract of same to the Board of Education on all regular bill nights.
- 70. All donations or other receipts for the benefit of the Library Book Fund shall be paid into the City Treasury, to be held as a Library fund for such purpose only. Cognizance of such fund shall be had by the Board of Education in fixing the amount or bond as to the liability of the City Treasurer as custodian, together with the School and other Library funds. From such donated funds or revenue therefrom, and other receipts as above mentioned, appropriations for the purchase of books, periodicals, bindings, etc., only shall be made. Estimates of such appropriations shall be made by said Board of Trustees, and reported to and approved by the Board of Education.
- 70a. Donations for special objects connected with the Library shall be subject to appropriation by the Board of Trustees, in accordance with the conditions of the bequests, and without action of the Board of Education.
- 71. Upon estimates furnished by the Board of Trustees, appropriations for the current incidental expenses of the Library shall be made monthly by the Board of Education, which appropriations may be expended by the said Board of Trustees without further reference to the Board of Education, excepting that a specified report of such expenditures shall be laid before the Committee on Funds and Claims of the Board of Education on its regular meeting days, to be passed upon in the regular way; and the amount thus expended and passed upon shall be charged against the fund set apart for the Library by the Board of Education, as provided for in Rule 69, and the total amount of such expenditures shall not exceed said fund.
- 71a. Contracts for improvements or repairs of any kind, exceeding the sum of \$200, shall only be entered into with the concurrence and approval of the Board of Education.

STANDING COMMITTEES.

72. Every standing committee shall keep notes of its meetings, members present, and proceedings, in a book to be provided for the purpose, and to be preserved and indexed by the Clerk. Reports shall be made in writing. No report shall be made except by leave of the Board, unless a meeting of the

committee has been called and each member notified. A minority may report their reasons for dissenting, or propose counter measures, at their discretion. [April 24, 1865.]

73. The following standing committees shall be appointed by the President at the beginning of each school year, and, besides the special powers and duties hereinafter stated, shall exercise such others as the Board shall prescribe. [April 24, 1865.]

AUDITING.

74. Three members, who shall, at the end of every three months, audit the books of the Clerk; examine the accounts of the contractors; compare warrants drawn with the orders of the Board, and report at the first regular meeting after such examination. [May, 1887.]

ON BOUNDARIES, TRANSFERS AND HYGIENE.

- 75a. Three members, to revise the boundaries and proportions of districts, and report whenever changes may be advantageously made.
- 75b. They shall have supervision of ventilation, light, and everything which appertains to the health of the pupils of the Public Schools.

ON BUILDINGS AND REPAIRS.

- 76a. Five members, to have general supervision of the building and repairing of all school houses and grounds, and all plans, estimates, and contracts for such works.
- 76b. No contract for building, or for repairs, exceeding twenty dollars in amount shall be made until the matter shall have been referred to and reported upon by this committee.
- 76c. They shall receive proposals at any suitable time in March or April of each year, and report the same to the Board, whereupon the Board may empower them, to contract with the lowest bidders for the sprinkling of the streets in front of school property, whenever sprinkling is done, or is, in their opinion, necessary, at a rate not exceeding twenty cents per front foot for the entire season, to be paid at the end of the season only upon the endorsement of said-committee to the Committee on Funds and Claims that the bill therefore is correct, and that the work has been satisfactorily done. [August 17, 1885.]
- 76d. They shall have the direction and assistance of the Superintendent of Buildings in all matters relating to their duties.

ON COURSE OF STUDY, TEXT-BOOKS AND APPARATUS.

- 77a. Five members, to whom all proposed changes in studies, text-books, and teaching appliances shall be referred for consideration and report beforefinal action by the Board, and no change in text-books shall be made except on the recommendation of the Superintendent of Schools.
- 77b. It shall be their duty, with the assistance of the Superintendent, to revise annually the course of study for the District and Intermediate schools, and to submit the same to the Board not later than the first regular meeting in August; and, in all matters pertaining to German instruction and studies, they shall act jointly with the standing committee on the German Department.

- 77c. They shall have the general supervision of the promotion of pupils.
- 77d. They shall have charge of the division and distribution of tickets to the Young Men's Mercantile Library, under the bequest of T. C. Day, at such time or times as may be fixed by this committee, but such distribution shall be made at least annually. They shall apportion one-half of the whole number of said tickets to meritorious pupils of the Intermediate Schools and Intermediate Departments of District Schools, and the other one-half shall be allotted to the Union Board for similar pupils of the High Schools. These tickets shall always be given for good scholarship, taken in connection with good deportment. They shall report their action to the Board, and the Clerk shall transmit the names of such pupils to the Library Association, receive and distribute the tickets so issued, and keep a record of the same.

77e In all matters pertaining to this committee, they shall have the advice and aid of the Superintendent of Schools.

ON DISCIPLINE.

78a. Five members, to act on all appeals, and matters of discipline, as to teachers and pupils, which shall be referred to them.

78b. They shall diligently observe the morals and manners prevailing in the schools, and report to the Board whenever they may find any occasion for remedy or reproof, in order that the Board may, to the utmost, use its endeavors to preserve and promote the best tendency of the Common Schools in these matters.

ON FUNDS AND CLAIMS.

79a. Five members, to have general supervision of the school funds and accounts, and to keep the Board at all times accurately informed of the condition thereof, so as to guard against any contracts or expenditures which may exceed the revenue of the year.

79b. They shall estimate and report to the Board annually, at least four weeks before the time prescribed for the certificate by this Board to the County Auditor, what tax is necessary for school purposes, stating in detail their estimate for every purpose.

79c They shall see that all school moneys, credits, or securities due or belonging to the Board are faithfully collected, kept, and accounted for, and that the books and accounts of the Board are properly kept.

79d. They shall examine all bills and claims, except salaries, and report their allowance or disallowance in writing, signed by them at every meeting of the Board appointed for passing bills.

79c. No claim nor bill shall be allowed them, unless verified strictly according to the rules, and the authority for the same indorsed upon it.

ON FURNITURE AND SUPPLIES.

80a. Five members, to contract for and supply the schools with such articles of furniture as the Board shall authorize, and to estimate and report the supply necessary for new schools. They shall provide a repository for rejected furniture, and may sell such furniture, accounting to the Board, after each sale, for the proceeds.

- 806. Whenever any request is made by a member to the Board for furniture, or for repairing furniture, the same shall not be allowed until reported upon by the committee. [May 2, 1887.]
- 80c. They shall report a list of articles necessary and proper as supplies for the schools (teaching appliances excepted), and a fair tariff or scale for the distribution thereof. [May 2, 1887.]
- 80d. They shall conduct contracts for all supplies, and see that such tariff as the Board may adopt is strictly observed and enforced, said supplies to be given out according to Regulation 19. [May 2, 1887.]
- 80c. The Principal of every school shall return to the Clerk, for the use of the committee, upon blanks provided by the Board, at the meeting of the Board next preceding the Christmas holidays, and also at the meeting next preceding the close of the schools each year, an inventory of all the furniture of his school—specifying the condition of all the articles in each room separately, and accounting for all damages; and the said blanks, after inspection by the committee, shall be filed in the Clerk's office.
- 80f. At the close of the schools every year, they shall require of the Principal of every school an inventory of the supplies remaining on hand, and report to the Board a statement of the consumption of supplies in each school during the year, and a comparison of each with the previous year.

ON GERMAN DEPARTMENT.

81. Five members, who shall have the general supervision of German instruction in the schools, and who, in all matters pertaining to studies, text-books, and teaching appliances, shall act jointly with the Committee on Course of Study, Text-books, and Apparatus. [May 2, 1887.]

ON HEATING FIXTURES AND FUEL.

- 82a. Five members, to provide the schools with such warming and ventilating apparatus as may be authorized by the Board. They shall report to the Board such information as they may have upon the best modes of warming and ventilating school houses.
- 82b. They shall inspect the stoves and furnaces of all the schools annually, in June, and report any wants or defects.
- 82c. They shall estimate and report to the Board in due season, every year, what provision of fuel will be needful for all the schools, and manage the purchase and distribution of the supply ordered by the Board.
- 82d. They shall require the Superintendent of Buildings, in connection with the Clerk, once a year, at such times as they may direct, to report the amount of fuel consumed in each house, a comparison of each with the previous year, and the amount on hand.
- 82c. It shall be the duty of the committee to advertise, during the month of March, each year, or earlier if they deem it advisable, without further authority from this Board, for a year's supply of coal for all the Public Schools, and to report on the first meeting in April the bids received

and the amount of fuel required, which report shall be made the special order of the Board at the first meeting in April, at 8:30 o'clock, and at the same hour of each subsequent meeting of the Board until a contract is made for the purchase of a year's supply of coal.

82f. This committee may require the aid of the Superintendent of Buildings in the performance of their duties.

ON LAW.

83. Three members, to whom shall be referred all contracts and matters requiring legal advice.

ON LOTS

- 84a. Three members, to purchase and sell school lots as authorized by the Board.
 - 84b. They shall have care of any real estate not in use by the schools.

ON NIGHT SCHOOLS.

- 85a. Five members, who shall have charge of the Night Schools and Night High Schools, and whose duty it shall be to select houses in which to hold such night schools, and to have them properly furnished and lighted for such use.
- 85b. They shall report to the Board the number of teachers required in each school or grade, the appliances needed, and, once a month, they shall report the attendance of pupils in each school and grade, and, at the close of the session, they shall make to the Board a full report of the condition and progress of said schools. [May 2, 1887.]
- 85c. At the close of the session they shall make a full report to the Board of the condition and profess of said schools.
- 85d. They shall make full announcement of the location and conditions of admission to the Night Schools, prior to their opening in November and January of each year.

ON NORMAL SCHOOL AND TEACHERS' INSTITUTE.

86. Three members, who, in connection with the Superintendent of Schools, shall have charge of the Normal School and Teachers' Institute, under the rules of the Board. [May 2, 1887.]

ON PRINTING.

87. Three members, to report upon and conduct all contracts, accounts or matter relative to printing authorized by the Board.

ON RULES AND REGULATIONS.

88a. Three members, to whom all additions to, or amendments of, the rules of the Board or regulations of the schools shall be referred before adoption, unless otherwise referred by the Board.

88b. They shall report whether the same are in proper form, and what rules and regulations such legislation may come in conflict with, and what

changes may be necessary to preserve the uniformity of the whole, and they shall also report such rules and regulations as may, in their judgment, be dispensed with. [May 2, 1887.]

- 88c. They shall see that measures for taking the enumeration of youth and making the required returns of school statistics are properly executed, as required by law.
- 88d. As soon as practicable after the commencement of the school year, they, with the assistance of the Clerk and Superintendent, shall issue the Annual Report.
- 88c. In so doing, they shall be empowered to renumber the rules and regulations; to determine what matter shall be admitted into such report, classify the same, and decide upon the style and arrangement thereof.
- 88f. They shall also recommend the number of copies of such report to be published.

ON TEACHERS AND SALARIES.

- 89a. Five members, to whom shall be referred all appointments of teachers by the Superintendent of Schools (special teachers excepted), and whose duty it shall be to report the same to the Board at its next meeting, with recommendations as to their approval by the Board, the salary to be paid, and the date of the beginning of service; but, in every case, they shall afford the Superintendent an opportunity to explain an appointment before they recommend its non-approval by the Board.
- 896. It shall be their duty to consider applications for the employment of additional teachers in any school or department; and if the employment of such additional teachers can not be wisely obviated by the transfer of teachers or pupils, they shall report the facts to the Board, with such recommendation as they may deem needful.
- 89c. It shall also be their duty to enforce a strict observance of the rules and requirements as to the salaries of all officers, teachers, janitors, and other persons employed by the Board; and to this end they shall revise the salary lists as often as every three months, and report the result to the Board, stating every error that may have occurred.
- 89d. They shall examine the reports of Principals to the Board, and audit all claims of employes for salaries, and report in an abstract form, in writing, the deficiencies in any of the Principals' reports, and also their allowance or disallowance of any salary claimed, which report shall be made to every meeting of the Board appointed for payment of salaries.
- 89c. It shall particularly be their duty to establish a uniform and just practice in granting excuses for absence or tardiness of principals and teachers, under Regulations 3, 32, and 33. [May 2, 1887.]

ON SPECIAL TEACHERS.

90a. Three members, to whom shall be referred all appointments of special teachers by the Superintendent, with the same conditions and duties as those prescribed for the Committee on Teachers and Salaries.

906. They shall report to the Board, at the last regular meeting in May, each year, with the concurrence of the Superintendent, the number of special teachers required in Penmanship, Drawing, Music, and Physical Cuture, respectively, for the succeeding year. [August, 1892.]

SCHOOL COMMITTEES.

- 91a. There shall be appointed by the Board of Education a committee of one member on each District School of the city; and it shall be the duty of the School Committees thus constituted to have the oversight of the school property in their respective school districts; to order such repairs and supplies, not exceeding twenty dollars in cost, as may at any time be immediately required, and to report to the Board such other repairs and supplies as may, in their judgment, be needed.
- 916. It shall be their duty to visit and otherwise make themselves acquainted with the condition and needs of the schools; to report to the Principal in charge, or to the Superintendent, such complaints of parents or guardians coming to their knowledge, as may seem to deserve attention; and to report to the Superintendent any repeated disregard or violation of the regulations of the schools by principals or teachers, that may require correction.
- 91c. There shall be a committee of one appointed for each of the four Intermediate Schools, and these committees shall have the care of the school property, and otherwise discharge the same duties as are entrusted to the School Committees in the several districts. [May 2, 1887.]
- 91d. The School Committees of the various houses shall be empowered to transfer pupils from one school to another. No pupils, other than those provided for in the rules for German Schools, shall be transferred from the district in which they reside to another without a written certificate of the School Committees of the two respective districts, presented to the Principal of the district in which they apply for admission. Such transfer shall continue until the end of the school year, if not sooner revoked by the School Committees of the two districts. [July 18, 1887.] (See Regulation 78.)
- 92. Three members who, in connection with the Superintendent of Schools, shall have charge of the Deaf-mute School, under the rules of the Board. [May 9, 1887.]

THE PROMOTION OF PUPILS.

[REGULATIONS ADOPTED BY THE BOARD OF EDUCATION SEPTEMBER 12, 1887.*]

- 1. There shall be no stated examinations for the promotion of pupils in the several grades of the District and Intermediate schools, but the pupils in these grades shall be promoted and classified primarily on their proficiency in the several branches of the course, as shown by the teachers' estimates of their daily work. A satisfactory standing in daily work, with good deportment, shall be accepted as evidence of the ability of pupils to do successfully the work of the next higher grade.
- 2. It shall be the duty of the teachers in grades F, E, D, C, B, and A (not in grades H and G) to make and record monthly a careful estimate of each pupil's work in the several branches for the month, and to average these recorded estimates twice a year—in February and in June. These estimates are to be based on the fidelity and success with which pupils do assigned work, and also on their success in meeting the various oral and written tests, which are employed as an element of teaching, and they are to be made by teachers without the daily marking of pupils and without the use of monthly or other stated examinations for this purpose.

These estimates of the daily success and progress of pupils are to be made on the scale of 1 to 10, the number 4 and below denoting very poor work, 5 poor, 6 tolerable, 7 good, 8 very good, 9 excellent, and 10 perfect. In recording these estimates the initial letters may be used, or, if preferred, figures, as follows: Perfect, Pr. or 10; excellent, E or 9; very good, G or 8; good, G or 7; tolerable, T or 6; poor, P or 5; very poor, P or 4. Any standing below P or 4 may be recorded as a failure (F or 3 to 0). It is suggested that the standing of pupils be primarily estimated as excellent, good, or poor, and then modified, provided the higher and lower estimates can be readily made.

The proficiency of pupils in Writing, Drawing, and Music may be estimated on the above scale twice a year—in February and in June.

3. It shall be the duty of principals to subject the pupils in the several grades, from time to time as they advance in the course, to such oral and written tests as will indicate their proficiency and progress and be helpful to teachers and pupils, and, to this end, the year's course in the several branches may be conveniently subdivided and special reviews and other tests be instituted as the classes advance from one subdivision to another. The tests in grades H and G should be chiefly oral, the exceptions being the tests of written exercises, and in all the lower grades written tests should not be employed to determine the results of oral instruction outlined in the syllabus, or to test skill in the several school arts.

^{*}The plan of promoting pupils embodied in these regulations was first adopted by the Beard Feb. 14, 1887.

It shall also be the duty of principals to examine, and, when necessary, revise the teachers' monthly estimates of their pupils' proficiency, and to approve of the same when averaged in February and in June. They shall give teachers such instruction and other assistance in estimating the proficiency and progress of their pupils as will secure requisite uniformity.

4. At the close of each school year, the pupils in grades F, E, and D of the District Schools, whose standing (as above determined) in Reading, Spelling, Language, Arithmetic, Geography, Writing, Drawing, Music, and German (if studied), is good, very good, excellent, or perfect, (7 and above), with good deportment, shall be promoted to the next higher grade without examination—the pupils in grade D by the Superintendent. The pupils in grades C, B, and A of the Intermediate Schools, whose standing in Reading, Spelling, Arithmetic (Mental and Written), Geography, English Grammar, Composition, United States History (grade A), Writing, Drawing, Music, and German (if studied), is good and above (7 and above), with good deportment, shall be promoted to the next higher grade without examination—the pupils in grade A by the Superintendent to the High School.

Pupils in either District or Intermediate grades, whose standing in not more than three branches is below good (or 7), and in not more than one of these three branches is below tolerable (or 6), may be promoted, provided that all these lower estimates are not in the daily and more essential studies, and provided further that their habitual diligence in study, taken in connection with their proficiency in the other branches, constitutes satisfactory evidence that, if promoted, they will do successfully the work of the next higher grade. A pupil's fitness for promotion is not to be determined by making a general average of his standing in the several branches, as above indicated.

The pupils in grades H and G are to be promoted without written examinations and without monthly estimates.

N. B.—In case the parent or guardian of a pupil is dissatisfied with his or her non-promotion, such pupil's fitness for transfer shall, on the application of the parent or guardian, be determined by a written examination, the results to be considered as additional evidence of the pupil's proficiency; and, in case the parent or guardian is still dissatisfied, it shall be the duty of the principal to report the case, with all necessary information, to the Superintendent of Schools.

REGULATIONS OF THE SCHOOLS.

(The date at the end of each Regulation shows the time of its Adoption.)

SUPERINTENDENT.

- 1. The Superintendent of Schools shall be the executive officer of the Board of Education in all matters pertaining to the internal management of the schools, including their instruction, government, and discipline, the classification and promotion of pupils, and other supervisory duties; and it shall be his duty to see that the regulations and orders of the Board are faithfully and uniformly observed and executed in all departments. [May 2, 1887.]
- 2. It shall be the duty of the Superintendent to select and appoint all teachers of the schools, with the consent of the Board of Education, as provided by law, and, to this end, all appointments of teachers by the Superintendent shall be submitted to the Board for approval, the same to be accompanied with a statement of the position to be filled, the term of service; the grade of certificate held, and the expiration of the same, and the number of years of actual experience in teaching; and when an appointment, thus submitted, has been approved by the Board, it shall be valid for the term specified, unless sooner revoked by the Superintendent or the Board for cause. He shall keep a record of all meritorious applicants for positions as teachers in the schools. [May 2, 1887.]
- 3a. Whenever it may be necessary to fill a vacancy in a school before the next meeting of the Board of Education, the Superintendent may appoint a teacher and assign him or her to duty, subject to the approval of the Board at its next meeting; and whenever a teacher, on account of personal illness or other necessary cause, has been granted leave of absence, the Superintendent may appoint a substitute, and report the same to the Committee on Teachers and Salaries, or to the Board.
- 3b. He shall make out a list of persons whom the Principals may employ as substitutes for teachers necessarily absent without leave, but all such temporary employments of substitutes by Principals shall be promptly reported to the Superintendent, and also to the Committee on Teachers and Salaries. [May 2, 1887.]
- 4. It shall be the Superintendent's duty to see that all teachers are fully employed; and whenever he may ascertain that the time of any teacher is not fully occupied, or that more teachers are employed in any school than are necessary, he shall make such transfers of teachers and such consolidations of classes of pupils, as, in his judgment, may be feasible and necessary, and report the same to the Board at its next regular meeting. [May 2, 1887.]

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- 5. The Superintendent shall see that the Course of Study and the text-books prescribed by the Board are faithfully adhered to by all teachers, and, when the course of instruction in any branch or subject is not sufficiently indicated by the authorized text-book, he may prepare an outline or syllabus for the better guidance of teachers. He shall carefully revise the Course of Study and the Time-table once a year, and submit the same to the Committee on Course of Study, Text-books, and Apparatus, before the first regular meeting of the Board in August. [May 2, 1887.]
- 6. It shall also be his duty to instruct and direct teachers in methods of teaching, governing, and other duties, and to this end he shall have authority to assemble principals or teachers as often as twice a month. One of these meetings may be held within school hours, and the schools in charge of the teachers convened may be dismissed, not exceeding two hours for any one meeting, and the other meeting may be held on Saturday. [May 2, 1887.]
- 7. The Superintendent shall visit the schools as often as may be practicable, noting the methods of teaching and governing, the proficiency and classification of the pupils, the sanitary conditions observed, the neatness and care with which the registers and records are kept, and such other duties of teachers as may, in his judgment, demand attention. [May 2, 1887.]
- 8. He shall prepare a system of blanks for registers, class-records, and reports for the use of teachers, prescribe rules for keeping the same, and take charge of their distribution to the different schools. He shall also take charge of the distribution of all teaching appliances purchased by the Board, and shall issue to the Principals all orders of the Board for closing the schools. [May 2, 1887.]
- 9. He shall attend and advise, when requested, with any standing or special committee of the Board, in respect to matters committed to them, and shall consult with all those who, direct or indirectly, have the expenditure of the school funds, in order that just and uniform provisions be made for all the Common Schools, and that the wisest economy be exercised in their outlay. [September 11, 1854.]
- 10. At the first regular meeting of the Board in September, every year, he shall present a report, giving as particular a view as may be of the progress and condition of each and all the schools, and suggesting such measures as, in his judgment, may be deemed material to their improvement. [February 2, 1874.]
- 11. He shall report to this Board, from time to time, upon such matters pertaining to his office as may be directed by the Board, and shall perform such other duties as may be prescribed by the Board. [September 11, 1854.]
- 12. It shall be the duty of the Superintendent to report to the Board all cases of absence or tardiness in attendance upon the exercises of the Teachers' Meetings or Normal Institute. [May 2, 1887.]
- 12a. He shall see that the provisions of the Compulsory School Law are carried out and enforced, and report all violations of said law to the Board of Education. [May, 1890.]

SUPERINTENDENT OF BUILDINGS.

- 13. There shall be employed a Superintendent of Buildings, whose duty it shall be to superintend the erection of new school houses, or the repairs of old ones; to look to the preservation and fitness of the school buildings and grounds (including those of the High Schools), and perform such other duties as may be required of him by the Committee on Buildings or by the Board. [September 25, 1871.]
- 14. Under the direction of the Committee on Furniture, he shall have the care of the furniture of the schools, and shall see that all furniture supplied to the schools is strictly according to the contract under which it is supplied. [September 25, 1871.]

PRINCIPALS.

- 15. There shall be appointed for each of the several School Districts into which the city is, or may be, divided, including Intermediate Districts, one male Principal who shall have the immediate supervision of the schools therein, under the direction of the Superintendent, and whose duty it shall be to see that the rules, regulations, and orders of the Board of Education are faithfully observed and enforced, and, to this end, he is invested with requisite authority. [May 31, 1887.]
- 16. It shall be the duty of Principals to see that the pupils in the schools under their charge are properly classified and distributed; to arrange the periods of study, class exercises, and recesses in such tabular form as may be prescribed; to co-operate with the Superintendent in advising and directing teachers in methods of teaching and governing; to ascertain the progress and attainments of pupils by frequent inspections of class exercises, by reviews and other tests, oral and written; to give teachers such assistance in making monthly estimates of the fidelity and success of pupils as will secure needed accuracy and uniformity; to see that the required records are neatly, regularly, and accurately kept by teachers, the reports to parents duly made, and the regulations relating to the absence and tardiness of pupils faithfully observed. [May 31, 1887.]
- 16a. Whenever he has reason to believe that the absence of a pupil from school is due to truancy, he shall notify the parents or guardian of said pupil, by mail or otherwise, if such pupil is between the ages of eight and fourteen years; and if, after a second notification, he is not returned to school, or a satisfactory explanation of his absence is not made, the case shall be reported to the Truant Officer. [May, 1890.]
- 17. They shall see to the safe keeping and protection of the school buildings, furniture, apparatus, fences, trees, and shrubbery, and all other school property, and shall maintain the strictest cleanliness in the school buildings, out-houses, and yards. They shall announce, by the ringing of a bell, the time for opening and closing school, for changes of class exercises, and for recess, and they shall see that pupils do not appear in or about the school premises earlier than forty-five minutes before the open-

ing of school in the morning; that they do not annoy, by loud noise or otherwise, the neighborhood of the school, and that they come to school, and return home in an orderly manner. To secure uniformity of time, they shall cause the clocks of their respective schools to be regulated to agree with city time, as indicated by the tapping of the fire-bells at 12 o'clock, M. [May 31, 1887.]

18. They shall keep, in some room or hall most convenient to the majority of the teachers in their respective schools, a daily register in which teachers shall record their presence morning and afternoon, and once a month, on such day as the Committee on Teachers and Salaries may designate, they shall report to the Clerk, on blank forms furnished for the purpose, the number of days of absence, and the number of cases of tardiness of each teacher (whatever the cause), whether the prescribed time-tables have been observed, and such other information as may be required by the Board; and any failure of a Principal to file with the Clerk the aforesaid report, with certificate as to its correctness, shall debar him from the receipt of his salary until reparation is rendered to the satisfaction of the Board. [May 31, 1887.]

18a. In addition to the above, they shall be fined not less than \$5 nor more than \$20 for each and every time an improper or incorrect report or pay-roll is rendered by them. Said fine to be deducted from the regular monthly salaries of said Principals, unless remitted by the Board upon recommendation of the Committee on Teachers and Salaries. [January 14, 1889.]

- 18b. They shall also report to the Committee on Special Teachers, on all the regular bill days of the Board, the attendance, absence and tardiness of each special teacher assigned to their respective schools; and all Superintendents of special departments shall report to this Committee at the same time the daily attendance, absence and tardiness of each teacher in their respective departments, together with that of their own during the previous month. [June 13, 1893.]
- 19. On such day as may be designated by the Committee on Furniture and Supplies, each Principal shall file an estimate of the supplies (teaching appliances excepted) which will be needed in the schools under his charge during the ensuing month, and when such supplies have been approved by the Committee and the Board, and purchased, they shall be distributed by the Clerk. [May 31, 1887.]
- 20. The Principals of the several schools shall draw from the City Treasurer, upon an order from the Clerk of the Board, the monthly salaries of their assistant teachers and janitors, and pay the same to them, taking receipts therefor on blanks provided by the Board for that purpose, and they shall promptly file such receipts with the Clerk as vouchers. [May 31, 1887.]
- 21. Principals of District Schools shall have authority to detain teachers of G and H grades one hour per day, not exceeding twice per week, and

teachers of other grades, including Intermediate, may be detained one hour not exceeding once in two weeks. [May 31, 1887.]

- 22. It shall be the duty of Principals to announce to assistant teachers all regulations and orders of the Board, and all directions and instructions of the Superintendent, which relate to their duties and obligations. [May 31, 1887.]
- 23. It shall be the duty of each Principal to report monthly to the Superintendent the number of pupils enrolled in each school under his charge, the number of pupils withdrawn, the average daily attendance, the average daily absence, the number of cases of tardiness, and such other information as the Superintendent may require, and, at the close of the school year, each Principal shall report to the Superintendent the statistics required by law, and such other information as may be called for by the blank forms provided for the purpose. It shall also be the duty of Principals to report, from time to time, such information respecting the schools under their charge as the Superintendent or the Board may require. [May 31, 1887.]
- 23a. During the last week of September, December, February and April of each year they shall report to the Clerk of the Board of Education the names, ages and residence of all pupils in attendance at their schools (checking the names of those who are habitual truants, incorrigible in conduct, irregular in attendance), together with such other facts as said Clerk may require; and at the close of each week they shall submit to the Superintendent of Schools a list of the children (if any) between the ages of eight and fourteen years that they have reason to believe left school for the purpose of engaging in any employment, stating the home address of every child so reported, and whether or not the child has received a certificate of attendance in accordance with the law. [May, 1890.]
- 24. In their annual reports to the Superintendent, Principals shall state: First, The number in each grade who were advanced according to the course of study in one year or less from the time of their admission to the grade. Second, The number of each grade who failed to be advanced with their grade at the annual transfer. Third, The number of those who failed to be advanced after being members of a grade two years, three years, etc. Fourth, The number of pupils reduced from a higher to a lower grade during the year. The Superintendent shall give an abstract of each of these several items in his annual report to the Board of Education, [May 31, 1887.]
- 25. No pupil shall be reduced or transferred from a higher to a lower grade by a Principal, if the parent has not received due prior notice of the probable necessity of such reduction, and no such reduction shall be made without the consent of the Superintendent of Schools [May 31, 1887.]
- 26. The defacement of furniture and buildings is positively forbidden, and for the strict enforcement of this rule teachers shall be responsible to the Principal for the condition of the furniture in their respective rooms;

and for the buildings in general, Principals shall be responsible to the Board, and shall be empowered to dismiss pupils for such offenses, and pupils so dismissed shall not be permitted to re-enter school until their parents or guardians shall have paid into the school treasury the amount of such damage. [May 31, 1887.]

27. The Principal of each school being responsible for the cleanliness and care of the school rooms and grounds, he shall have power to employ suitable janitor, acceptable to the School Committee of the District, at a salary to be fixed by the Board, who shall be entirely subject to his directions, except during the vacation of the schools, when he shall be under the control of the Superintendent of Buildings. [May 31, 1887.]

FIRST GERMAN ASSISTANT.

- 23. The first assistant teacher of German, in all respects under the control and direction of the Principal of the district, shall superintend the German department of said district; and his classes shall be so arranged as to allow him thirty minutes each day for the purpose of such superintendence; and all inefficiency in instruction, by any of the teachers of German, he shall at once report to the Principal of the School. [June 9, 1862.]
- 29. In all districts where a second, and not a first, German assistant is employed, the same duties as are required of the first assistant by the foregoing rule shall be performed by said second assistant. [June 9, 1862.]

TEACHERS IN GENERAL.

- 30. Teachers may be employed in the Intermediate Schools and District Schools, as follows:
- 30x. In Intermediate Schools, one Principal, one first male assistant, and, if required, one second male assistant; and in Intermediate Schools, where German is taught, one first German assistant, and, if required, one second German assistant; in mixed schools (those containing both Intermediate and District grades), one first male assistant, and one first German assistant; in District Schools one Principal, and, if German be taught in the several grades, one first German assistant.
- 30b. In Intermediate Schools and in Intermediate departments in mixed schools, there may be employed in addition to the Principal and first German assistant, one assistant teacher for every forty-five pupils in daily attendance; and in the District Schools there may be employed in addition to the Principal and first German assistant, one assistant teacher for every forty-five pupils in the D and E grades, considered as one division, and one assistant teacher for every fifty pupils in the F, G, and H grades, considered as one division, provided, that in the months of September, October, and November, each year, an average daily attendance of fifty pupils to the teacher shall be required in Grades A, B, and C, and also in Grades D and E. [May 31, 1887.]

- 31. No Principal shall be appointed unless he holds a Male High School certificate or a Male Principal's certificate; and no male assistant unless he holds a Male High School certificate, a Male Principal's certificate or a Male Assistant's certificate; and no female assistant shall be appointed unless she holds a Female High School certificate or a Female Assistant's certificate, from the Board of Examiners; provided, that any person holding a special certificate for music, drawing, penmanship, or any foreign language, or any person holding a certificate from the State Board of Examiners, may be appointed to teach any branch or branches covered by said certificate. [May 31, 1887.]
- 32. Every teacher is required to be present in his or her room, and have such presence duly recorded, fifteen minutes before the opening of school in the morning, and five minutes before the opening of school in the afternoon; and teachers chargeable with tardiness shall suffer deductions from their salaries as follows, viz.:

Teachers receiving \$700 or less per annum, twenty-five (25) cents, and those receiving more than \$700 per annum fifty (50) cents for each failure. Teachers who are not present at the time of opening school shall suffer a deduction for absence of one-fourth day for the first fifteen minutes, and one-half day for any time thereafter.

Each teacher shall record his or her presence in the daily register provided for such purposes every morning and afternoon, and when tardy or absent write the number of minutes after the letter T or A, as the case may be, adjacent to the report of presence.

- 33. No teacher shall be absent from school, except from personal sickness or death in family, without prior notice to the Principal, and no teacher shall be absent for more than three days without the permission of the Superintendent or the Board, and, in case of the absence of a Principal or teacher, pay shall not be allowed, unless specially ordered by the Board, with the following exceptions, viz.:
- (1) In case of absence for death and burial of father, mother, wife, husband, sister, brother, or child, pay for two (2) days shall be allowed; in case of absence for death and burial of uncle, aunt, nephew, niece, grandparent, parent-in-law, brother-in-law, or sister-in-law, pay for one day shall be allowed, with a deduction of pay of substitute, if one be employed.
- (2) In case of absence from personal sickness a teacher may be paid for the time absent in excess of three (3) days, the difference between his or her salary and the pay of a substitute at the minimum salary of the position; provided, that no such payment shall be allowed except on the certificate of a physician in good standing that said teacher has been under treatment for the whole time absent; and provided further, that pay for more than forty (40) days shall not be allowed except by the special action of the Board.
- (3) In case of absence of a Principal or Superintendent of a special department, forty (40) per cent. of the daily salary may be allowed for

the same reason and upon the same conditions as prescribed for other teachers in exception two (2) of this Regulation.

- 34. No teacher shall be permitted to introduce text-books of a higher grade into his or her class. [August 25, 1862.]
- 35. It shall be the duty of all teachers to make themselves acquainted with the rules prescribed by the Board, and to observe and enforce the same, so far as they relate to their several departments; to preserve perfect order in their respective rooms, watch over the morals of their pupils, and restrain all improper speech and conduct; to report all cases of gross misconduct and immorality to the Principal for his counsel and direction; to endeavor to gain, by courteous deportment, the influence and co-operation of parants in sustaining the teacher's authority and government over their children; and, so far as practicable, to govern their pupils by the moral influence of kindness and by appeals to the nobler principles of their nature. [November 7, 1853.]
- 36. The habits, character, and deportment of each child shall be studiously cultivated and improved throughout the course by every teacher [August 17, 1855.]
- 37. Cleanliness of person and dress, neatness, obedience, and order are to be carefully encouraged and required. This must begin with Grade H of the District Schools, and will be regarded as necessary throughout every grade for a successful administration. [August 10, 1857.]
- 38. The visits of teachers to other schools, under direction of the Board, shall be regulated and directed by the Superintendent, and all such visits shall be reported to this Board at each and every regular bill night. [May 4, 1857.]
- 39. No teacher shall have the right to resign during the term for which he or she has been appointed, without at least two weeks' notice and the consent of the Board; and, in case resignation is offered for the purpose of securing an appointment in any other Public School of Cincinnati, such purpose shall be stated. Any female teacher shall forfeit her position by marrying during the term of her appointment. [May 31, 1887.]
- 40. The sale of books and stationery by the teachers of Public Schools shall not be allowed; neither shall teachers be allowed to send their pupils on errands during school hours. [May 31, 1887.]
- 41. No subscription or contribution shall be called for or permitted by the teachers in the District and Intermediate Schools from the pupils thereof, for any purpose whatever, unless authorized by the Board. [February 11, 1851.]
- 42. No principal or teacher in the Common Schools shall be permitted to keep or give instruction in any private school, or to any private pupils, or pursue any other business or vocation, until after 6 o'clock P. M., and no special teacher of music shall be permitted to play at public balls, picnics or street parades, except on holidays and during vacation, and any violation of this rule shall be held a forfeiture of the place of the Principal or teacher so offending. [May 15, 1893.]

NORMAL SCHOOL AND TEACHERS' INSTITUTE.

- The Normal School shall consist of two (2) departments: a Department of Instruction and a Department of Practice. It shall be located in such school house or school houses as the Board of Education shall from time to time designate. The Department of Instruction shall be composed of the students who are preparing to teach, and who shall, at all times, be under the direction and control of the Principal of the Normal School, who, under the general instruction of the Superintendent of Schools, shall have charge of the instruction, government, and classification of such students. The Department of Practice shall consist of the pupils of such District School as the Board may designate, who, under the general instruction of the teachers of the Normal School, are taught by the students of the Department of Instruction. The Principal of the Normal School shall have full control over the students of the Department of Instruction, and shall make such reports, statistical and otherwise, concerning the teachers and students to the Superintendent of Schools, Committee of the Board, and Board of Education as are required of other Principals, and shall, under the general direction of the Superintendent, see that the instruction given to the pupils in the Department of Practice is in conformity to the general course of study adopted for such grade or grades in all the schools of the city. The pupils of the Practice Department shall be subject to the authority and discipline of the principal of that school in which this department is located, and which authority and discipline shall be exercised at all times under the same general rules of conduct as apply to other pupils of the same grade and school. The examination, promotion, and transfer of such pupils by said principal shall be upon the recommendation of the Principal of the Normal School. The "Critic" Teachers in the Department of of Practice shall make the same periodical reports to the Principal of the District School as are required of all other teachers in that school. They shal! make'a weekly report of their attendance, absence, and tardiness to the Principal of the Normal School, who shall include same in the report made monthly to the Committee on Teachers and [November 18, 1889.] Salaries.
- 44. The Normal School shall be in charge of the Committee on Normal School and Teachers' Institute, who, in connection with the Superintendent of Schools, shall prescribe the course of instruction and training, the text-books (not including those used by the pupils in the Practice Schools), the hours of tuition and practice, the attainments required for admission and graduation, and such other general regulations for the conduct of the school as may be deemed necessary.
- 45. The course of instruction and training in the Normal School shall continue during one and one-half school years, or fifteen school months, the first five months being devoted to instruction in the principles and methods of teaching, and a part of the succeeding ten months being devoted to such normal instruction, and a part to practice in teaching, under critic teachers, in the four lower grades of the District Schools—grades H.

- G, F, and E. On the recommendation of the Committee, certificates of graduation shall be issued by the Board of Education to those pupils who complete the course of instruction and training with a satisfactory standing in at least two of the three semetsers of the course, and who, when it is required, pass a satisfactory examination in both the theory and art of teaching, the Examining Committee to consist of the Superintendent of Schools and two other persons selected by the Committee; and it shall be the duty of the Principal to furnish the pupils at the close of each semester a statement of their standing in the several branches of the course during said semester. [Jan. 14, 1889.]
- 46a. Any resident of Cincinnati over seventeen years of age, who is a regular graduate of one of the Public High Schools of the city, or who, if not a graduate, passes a satisfactory examination in Orthography, Reading (including Orthoepy), Writing, Arithmetic (mental and written), Geography, English Grammar, English Composition, Physiology and Hygiene, United States History, General History, English Literature, and Physics shall be admitted to the Normal School free of charge for tuition, and any person not a resident of Cincinnati, of the age and qualifications stated above, may attend such Normal School on paying quarterly in advance an annual tuition fee of \$40. Jan. 14, 1889.]
- 46b. No person shall be entitled to attend the Normal School as a pupil more than four semesters or two years. [Jan. 14, 1889.]
- 47. The graduates of the Normal School shall have the preference, other things being equal, for position as teachers in the Public Schools of the city. [July 18, 1887.]

SALARIES.

- 48. The salaries of teachers shall be regulated by the number of years of successful experience of such teachers in the same or equivalent positions in the common schools of the district, counting the first year at the lowest salary named, and adding the annual increase for each year's experience; provided, that no experience of less than half a year of continuous teaching shall be counted; and, provided, that all teachers to be hereafter appointed shall begin with the lowest rate of salary. [Dec. 16, 1889.]
- 49. The salaries of all substitutes, temporarily employed under Regulation 3 or 33, shall be the lowest minimum salary of the position. [Sept. 24, 1888.].
- 50. Salaries shall commence only from the date as fixed in accordance with the requirements of Rule 89. [Oct. 30, 1882.]
- 51. The salaries of teachers shall be paid in ten installments during the school session, according to the schedule to be arranged by the Clerk at the beginning of each school year; and each payment shall be in full for the service rendered from the previous bill day to the one on which such settlement shall be made; and, in cases of absence, the daily salary of each teacher shall be found by dividing the annual salary by 200. [February, 1882.]

52. The salaries of officers and janitors during the school session shall be paid on the regular bill days, and during the summer vacation in two payments, which shall be made at such times as may be previously designated by the Clerk; and each payment shall be in full for the service rendered from the previous bill day to the one on which such settlement shall be made, and the per diem salary of each officer and janitor shall be determined by dividing the full yearly salary by the whole number of working days in such year. [Feb. 25, 1867.]

SALARIES-INTERMEDIATE SCHOOLS.

The salaries of teachers in Intermediate Schools shall be as follows:

- 53. Principals shall be appointed at \$1,800 per annum, which sum shall be increased \$100 annually until the salary shall amount to \$2,100. [Oct. 29, 1866.]
- 54. First English and first German assistants shall be appointed at \$1,200 per annum, which sum may be increased \$100 annually until the annual salary shall amount to \$1,500. Second assistants shall be appointed at a salary of \$1,000 per annum, which sum may be increased \$100 annually until the annual salary shall amount to \$1,300. [Sept. 5, 1870.]
- 55. Female assistants shall be appointed at \$600 per annum, which sum may, on the joint recommendation of the Principal and Superintendent as to success, be increased \$50 annually until the annual salary amounts to \$800. [May 31, 1887.]
- 56. No teacher transferred from a District to an Intermediate School shall suffer a reduction of salary. [October 14, 1867.]

SALARIES—DISTRICT SCHOOLS.

Salaries in District Schools shall be as follows:

- 57. Principals shall be appointed at \$1,600 per annum, which sum shall be increased \$100 annually until the annual salary shall amount to \$1,900, provided, that in districts with an average daily attendance of less than five hundred pupils, the maximum salary shall not exceed \$1,600 per annum, and provided, further, that this condition shall not reduce the salary of any Principal now employed by the Board. [May 31, 1887.]
- 58. First German assistants shall be appointed at \$1,000 per annum, which sum shall be increased \$100 annually until the annual salary shall amount to \$1,300. [July 31, 1871.]
- 59. Female assistants shall be appointed at \$400 per annum, which sum may, on joint recommendation of Principal and Superintendent as to success, be increased \$50 annually until the annual salary shall amount to \$700. [May 31, 1887.]

SALARIES-MIXED SCHOOLS.

Salaries in District Schools containing Intermediate Departments shall be as follows:

- 60. Principals shall be appointed at \$1,600 per annum, which sum shall be increased \$100 annually until the annual salary shall amount to \$1,900, provided, that if the average daily attendance of pupils in any such mixed school is less than five hundred, the maximum salary shall not exceed \$1,600, and provided, further that this condition shall not reduce the salary of any Principal now employed by the Board. [May 31, 1887.]
- 61. One English male assistant may be appointed at \$1,000 per annum, which sum may be increased \$100 annually until the annual salary shall amount to \$1,300. One German male assistant may also be appointed at the same salary and on the same conditions of increase. [December 16, 1872.]
- *61b. Male teachers who have charge of a school building, as is provided for in Regulation 108, and who have had at least three years' successful experience, shall receive the following compensation in addition to their regular annual salary, for the discharge of such additional duties as are more particularly prescribed for Principals in Regulation 17, viz.: In buildings with an average daily attendance of 200 to 450 pupils, \$100 additional per annum. In buildings with an average daily attendance of more than 450 pupils, \$200 additional per annum. The same to be based on the average daily attendance of pupils during the ten preceding school months. [Aug. 11, 1890.]
- 62. Female assistants in the District Grades shall be appointed at \$400 per annum, which sum may, on the joint recommendation of Principal and Superintendent as to success, be increased \$50 annually until it shall amount to \$700 per annum. Female teachers who teach exclusively in the Intermediate Department, shall receive the same salaries as female teachers in the Intermediate Schools. [May 31, 1887.]

SALARIES-MUSIC.

63. There shall be one Superintendent of Music at a salary of \$2,100 per annum (including service in High Schools), and nine assistant teachers of Music; male teachers to be appointed at a salary of \$1,200, and increased \$100 annually until the salary shall be \$1,600, and female teachers to be appointed at a salary of \$800, and increased \$100 annually until the salary shall be \$1,200. [July 16, 1888.]

SALARIES-WRITING.

64. There shall be one Superintendent of Writing to be appointed at a salary of \$1,600 per annum, and increased annually \$100 until the salary shall be \$1,900; and four assistant teachers to be appointed at a salary of \$600 per annum, and increased annually \$50 until the salary shall be \$800.

^{*}By a resolution of the Board, adopted September 7, 1891, the male assistants in charge of the 7th District, Third street; 13th District, Vine street; 21st District, Mansion Place: 22d District, Windsor street: 23d District, Warner street Colonies, were given full authority of principals and relieved from the duty of teaching until such time as the new plan of redistricting shall be reported upon and approved by the Board.

SALARIES-DRAWING.

65. There shall be one Superintendent of Drawing to be appointed at a salary of \$1,600 per annum, and increasing annually \$100, until the salary shall be \$1,900; one first assistant teacher of drawing to be appointed at a salary of \$900 per annum, and increased annually \$100, until the salary shall be \$1,200, and five assistant teachers to be appointed at a salary of \$600 per annum, and increased \$50 annually until the salary shall be \$800.

SALARIES-NORMAL SCHOOL.

66. There shall be one Principal of the Normal School at a salary not to exceed \$2,200 per annum, and such a number of Critic Teachers as may be designated by the Board from year to year at a salary not to exceed \$1,000 each per annum. Provided, that this shall not prevent the Board from employing competent male assistants at an increased salary. [October 4, 1880.]

PHYSICAL CULTURE AND CALISTHENICS.

66b. There shall be one Superintendent of Physical Culture to be appointed at a salary of \$1,600 per annum, and increased annually \$100, until the salary shall be \$1,900, and four assistant teachers to be appointed at a salary of \$600 per annum, and increased annually \$50 until the salary shall be \$800.

It shall be the duty of the Superintendent to give instruction in the Normal and Intermediate Schools, and supervise the instruction in the High, Intermediate and District Schools.

A record of his presence shall be reported by the Principals and himself to the Superintendent of Schools for the information of the Board.

SALARIES-OFFICERS.

Salaries of officers and employes shall be fixed as follows:

67. Superintendent of Schools (High Schools included), per annum, \$4,500; Superintendent of Buildings (High Schools included), \$3,000; Clerk, \$2,500; Assistant Clerk, \$1,500; Clerk to the Superintendent of Schools, \$1,200; Sergeant-at-Arms, not to exceed \$2 for each meeting of the Board. [May 2, 1887.]

SALARIES—JANITORS.

68. According to the scale adopted from time to time. [Feb. 2, 1874.]

NIGHT SCHOOLS.

69. A teacher shall be appointed in Night Schools for an average attendance of thirty pupils, and an additional one for each additional thirty pupils, as shown by the semi-monthly report. Whenever the nightly average shall be less than thirty pupils per teacher, the surplus teacher or teachers shall be dismissed by the Superintendent of Schools. [December 27, 1880.]

ADMISSION OF PUPILS TO SCHOOLS.

- 70. None but the children, wards, and apprentices of actual residents of Cincinnati, or freeholders whose homesteads are in part in Cincinnati, shall, under any circumstances, be admitted free to the Common Schools of the city; and, in the case of wards and apprentices, record evidence of their rights to admission shall be furnished whenever required. Children, wards, and apprentices of non-residents may be admitted by the School Committee of any district on payment, in advance, to the Clerk of the Board, of the following tuition fees, viz.: [May, 1887.]
- 71. For admittance to Intermediate Department, at the rate of forty dollars per annum; District Department, twenty-four dollars per annum; Deaf-mute School, twenty-four dollars per annum; Gaines High School, eighty dollars per annum—payable in each case quarterly, semi-annually, or yearly. [May 31, 1887.]
- 73. Non-residents of the city may attend the Night Schools upon the payment of two dollars per month, in advance. [September 27, 1869.]
- 74. Admission of non-residents shall never be permitted to the prejudice or inconvenience of any of the schools. [August 11, 1856.]
- 75. No child under six years of age shall be admitted into the Public Schools, and no pupil shall be admitted into Grade H of the District Schools except in the first two weeks of the school session and the first two weeks in February, provided that pupils who are qualified to enter a class in the H Grade already organized, may be admitted by the Principal on the first Monday of any school month. [May 31, 1887.]
- 76. No pupil known to be infected with a contagious or infectious disease, or coming from a family where any such disease prevails, shall be received or continued in the Common Schools; and no pupils shall be admitted who do not exhibit to their teachers satisfactory evidence of having been vaccinated. [December 26, 1854.]
- 77. Children residing in districts where no German instruction is provided, whose parents desire them to acquire the German language, may be received into the nearest school in which German is taught, by obtaining a written permit from the Trustees [School Committee] of the district in which they reside. [November 7, 1853.]
- 78. No pupils, other than those provided for in the rules for German instruction, shall be transferred from the district in which they reside to another without a written permit, stating the cause, presented to the Principal of the district in which they apply for admission. Such transfer shall continue until the end of the school year, if not sooner revoked. [May 31, 1887.]

CONDUCT OF PUPILS.

79. No pupil shall be allowed to depart before the appointed hour for leaving school, except in case of sickness, or on the request of the parents or guardians, or for some pressing emergency of which the teacher shall be the judge. [November 7, 1853.]

- 80. No teacher or pupil shall be permitted to use tobacco, in any form, during school hours. [November 7, 1853.]
- 81. For violent and repeated opposition to the authority of any teacher of the school, the Principal shall exclude a pupil from the school, and immediately notify the parent or guardian and also the Superintendent, with a statement of the cause, and when such pupil gives satisfactory evidence of regret and amendment, he may, with the consent of the Superintendent, be reinstated by the Principal. [May 31, 1887.]
- 82. In all cases where the conduct and habits of a pupil are found injurious to associates, it shall be the duty of the Principal to suspend such pupil from the school, and to send notice to the parent, and also to the Superintendent, with a statement of the cause of such suspension. [May 31, 1887.]
- 83. No pupil shall be detained at the noon recess; and a pupil detained at any other recess shall be permitted to go out thereafter. [October 16, 1854.]
- 84. It shall be the duty of teachers to keep a record of all cases of corporal punishment, whether inflicted with a rod, the hand, or otherwise, and to report the same monthly to the Superintendent, with a statement in each case of the offense. Blows on the head, and also the violent shaking of pupils, are positively forbidden, and no corporal punishment shall be inflicted on a pupil for missing or failing in lessons or recitations. [May 31, 1887.]

ABSENTEE RULES—PUPILS.

- 85. At the close of school, every morning and afternoon, it shall be the duty of each teacher to notify the parent or guardian of every pupil, without exception, who was absent or tardy in attendance. The first and second notice may be by printed form, to be supplied by the Superintendent, and may be sent by a pupil, but the third shall be served by the teacher personally. Each notice shall be noted opposite the pupil's name in the register, by the letter "n" in the proper column of the day. [November 9, 1857.]
- 86. Upon the return of the pupil, after any absence, the parent or guardian shall give, in person or in writing, an excuse stating the cause. If the cause be the sickness of the pupil, or necessary attendance upon a sick member of the family, or death in the family of the pupil, the absence shall be excused, and so noted by the letter "e" after the sign of notification made as above. [November 9, 1857.]
- 87. In every case of absence of a pupil for more than three half days in four consecutive weeks for any other cause than those permitted above, without satisfuctory excuss to the teacher, the absence shall, without exception or favor, be suspended from the school, and the facts immediately reported to the Superintendent, and the pupil shall not be readmitted until the beginning of the next quarter, except on the parent's personal assurance that such unnecessary absence will not be repeated by the pupil. [May 31, 1887.]

88. Pupils shall be excused for absence not exceeding one-half day, or two quarters days, each week, for the purpose of taking lessons in such branches of education as the parents or guardians may desire, provided arrangement for the same be personally made by the parent or guardian with the Principal of the school, and provided further that such absence be on the days of the week, and the hours of the day, which may be designated by the Principal. [May 31, 1887.]

HOURS OF TUITION AND RECITATION.

- 89. The hours of tuition and study shall be as follows: From September 1 to July 1, from 8:30 a. m. to 12 m., and from 1:30 p. m. to 3:15 p. m., with fifteen minutes' recess each morning, between the hours of 10 a. m. and 11 a. m., and with calisthenic or other physical exercises in the school rooms for five minutes each afternoon at 2:30 o'clock, during which time the rooms shall be well ventilated. [Feb. 1890.]
- 90. For the better guarding of the health of the pupils of Grades F, G, and H from injury from too long confinement in their school-rooms, there may be allowed to the pupils of these grades, at the close of every recitation, the space of five minutes for calisthenic and other physical exercises. [May 31, 1887.]
- 91. The books used and the studies pursued in all the Common Schools shall be such, and such only, as are authorized by the Board, and no pupil shall be suffered to continue in school unless furnished with the required books and stationery, and the number of pupils in each school too poor to buy necessary books and stationery, shall be reported by the Principal to the Superintendent for the information of the Board. [May 31, 1887.]
- 91a. The Principals of the various schools are held responsible for all text-books delivered to them for use of indigent pupils. It is their duty to collect said books from the pupils at the end of the school year, and make report of the same to the Board at once. [October 7, 1889.]
- 92. Fifty copies of every book, atlas or other production, and six copies of every extended map, sought by any author, publisher or agent to be introduced into the Common Schools, must be donated to the Board before the same shall be referred to the Text-book Committee; and all such presentations shall lie on the table one month, for examination, before the final action of the Board. [February 5, 1872.]

GERMAN DEPARTMENT.

- 93. Whenever 100 pupils in an Intermediate School signify their wish to receive instruction in the German language, a German Department shall be opened for the same. [October 25, 1866.]
- 94. In Grades C and D, all pupils whose parents or guardians desire them to study German shall attend the teacher of German for that department one hour each day, which time may be so divided as to suit the classification, for the purpose of reciting their lessons. [February 5, 1872.]

95. In Grades E, F, G, and H, all pupils whose parents or guardians desire them to study German, shall, without separating or distinguishing between those of German and American parentage, be placed alike under the tuition of a German, in conjunction with a teacher of English of the same grades, one-half day each—pupils or teachers changing rooms or positions as the Principal may direct. [June 9, 1862.]

NIGHT SCHOOLS.

- 96. 1.—That night schools be held on Monday, Tuesday, Wednesday, and Thursday of each week, from October 17th to March 15th, with the usual holiday vacation from Christmas to New Year.
- 2.—That the schools be opened at 7:15 and continue until 9 o'clock P. M., without recess.
- 3.—That all pupils be not less than 14 years of age, be cleanly and properly clothed, and furnish a certificate signed by two reputable citizens, stating that they are respectable and willing to learn, and of good behavior.
- 4.—That pupils who are absent from school four consecutive evenings without satisfactory excuse, or who are disorderly or guilty of a misdemeanor, shall be expelled from school.
- 5.—That schools be opened in the 3d and 4th Intermediate, 2d District and 7th District houses, provided Hughes High School can not be secured.
- 6.—That the following branches of study be taught, viz.: English Reading, English Writing, Arithmetic, and such other branches as may from time to time be recommended by the Superintendent of Schools and approved by the Board of Education.
- 7.—That there be employed in each school one Principal, at a salary of \$3.00 per diem, and such number of assistant teachers as may be required at a salary of \$2.50 per diem.
- 8.—That janitors in said school buildings be allowed 10 cents per diem for each room actually occupied in addition to their regular daily salary.
- 9.—That the time of enrollment of pupils shall be on Friday and Saturday evenings, October 14th and 15th, at the school houses, between the hours of 7:15 and 9 o'clock.
- 10.—That preference in the appointment of teachers be given to males and to teachers not employed as such during the day time.
- 11.—That any person found guilty of defacing or destroying the furniture, building or other property of the Board be expelled from school and prosecuted.
- 12.—That all rules and regulations of the Board coming in conflict herewith, be and are hereby repealed. [September 19, 1892.]

HOLIDAYS AND VACATIONS.

98. The holidays shall be every Saturday, Christmas to New Year's inclusive, twenty-second day of February, thirtieth of May, and all Thanks-

giving and Fast days authorized by the State or General Government; and, whenever New Year's or Thanksgiving falls on Thursday, the schools shall not be open on the following Friday. [May 31, 1887.]

- 99. The annual vacation shall be from the last Friday in June to the first Monday in September, with the exception of one week devoted to the Teachers' Normal Institute. [February 3, 1868.]
- 100. No school shall be dismissed on any other day except by special permission of the Board. [November 7, 1853.]
- 101. In case of the death of a principal or other teacher, or a member of the Board acting as the School Committee of a district, the Superintendent or the School Committee of the District, may close the school on the day of the funeral. [May 31. 1887.]

USE OF SCHOOL-HOUSES.

102. No building owned and occupied by the Common Schools shall be used, leased, or rented for any other purpose whatever. [November 7, 1853]

TIME OF OPENING SCHOOLS.

103. All school houses shall be open for the reception of pupils at least one-half hour before the time fixed for the opening of the schools; and it shall be the duty of the Principals to be present at their respective buildings, and give their personal attention to the conduct of the pupils thus admitted. [January 16, 1871.]

PUBLIC SHOWS.

- 104. Proprietors or agents of public exhibitions, desiring the attendance of pupils from the Common Schools, are prohibited from causing said exhibitions to be published in the schools without the consent of the Board. [January 3, 1854.]
- 105. No notice of exhibitions, or other entertainments, or books or articles for sale, or of any matter not pertaining to the schools, shall be given in any school without permission of the Board. [August 25, 1862.]

VENTILATION,

106. Teachers are required, for the preservation of the health of themselves and pupils, to give particular attention to the ventilating and warming of their rooms, and always to ventilate, except in summer, by lowering the upper sash of the windows, and on no account to suffer the children to sit in draughts of cold air; and, as a general rule, to cause all the windows to be opened for the free admission of air at recess, and at no time to raise the temperature of the room higher than 65 degrees Fahrenheit. [November 7, 1853.]

OPENING EXERCISES.

- 107. Religious instruction and the reading of religious books, including the Holy Bible, are prohibited in the Common Schools of Cincinnati—it being the true object and intent of this rule to allow the children of the parents of all sects and opinions in matters of faith and worship to enjoy alike the benefits of the Common School Fund. [November 1, 1869.]
- 108. No separate school district shall hereafter be organized if the number of pupils in daily attendance therein during the ten preceding months did not exceed 700 pupils, but all school buildings in which the daily attendance of pupils is less than 700 and more than 200, shall be under the immediate charge of a male assistant, who shall in all matters of discipline be clothed with full powers of a Principal, shall have the care of the school property and otherwise discharge the duties prescribed in Regulation 17. [Aug. 11, 1890.]

GAINES HIGH SCHOOL AND BRANCH SCHOOLS.

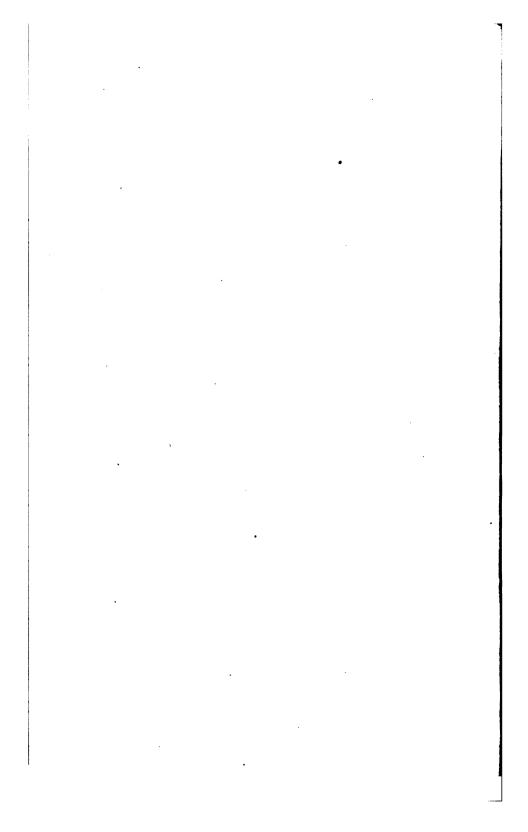
- 109. 1.—There shall be one High School, to be known as the Gaines High School, with such a staff of teachers as shall be appointed by the Superintendent of Schools and approved by the Board.
- 2.—Schools comprising pupils of District and Intermediate grades shall be continued, at the pleasure of the Board, in the building on Court street, to be known as the Western School; in the building on Seventh street, east of Broadway (A and B grades excepted—pupils may attend Western School), as a branch of the Second District School; in the building on Elm street, Walnut Hills, as a branch of the Nineteenth District School, and in the building on Dirr street, Cumminsville, as a branch of the Twentysixth District School; and schools comprising only District grades shall be continued, at the pleasure of the Board, in the building on Third street, east of John, as a branch of the Fifth District School, and in the building on Sixth street, as a branch of the Twelfth District School, and on Lower River Road, as a branch of the Twenty-first District School. Pupils who reside in any school district of the city shall be permitted to attend the above schools, on condition, that when once enrolled as pupils they are not to withdraw to enter any other public school without a permit from the Superintendent, or from the Committee on Transfers.
- 3.—There may be employed in the school on Court street, one male assistant Principal, at a salary of \$1,300, and the requisite number of other assistant teachers; in the school on Seventh street, one male assistant, at a salary of \$700, and the requisite number of other assistant teachers; in the school on Walnut Hills, one male assistant, at a salary of \$1,300, and the requisite number of other assistant teachers; in the school on Third street, one male assistant, at a salary of \$1,000, and the requisite number of other assistant teachers; in the school in Cumminsville, not more than two assistant teachers; and in the schools on Lower River Road and Sixth street not more than one teacher each. The salaries paid assistant teachers

in the above schools shall not be greater than the salaries paid female assistants in the District Schools.

4.—In the Intermediate grades of the above schools an average daily attendance of thirty pupils to each teacher, and in the District grades an average daily attendance of forty pupils to the teacher, shall be required; and in case the number of pupils in daily attendance, for two consecutive months, falls or more below the prescribed number, the salaries of the teachers may be correspondingly reduced or the schools may be consolidated and one or more teachers discharged, at the pleasure of the Board, and all teachers appointed to positions in these schools are appointed subject to this condition.

CONCLUSION.

110. These shall be the only Regulations of the Schools, and shall remain in force until duly amended, repealed, or suspended. [October 29, 1866.]



RULES AND REGULATIONS

OF THE

Union Board of High Schools.

- 1. The Secretary, or, in case of vacancy, the President, shall call the members together on the first Thursday after the first regular meeting of the Board of Education in May, of each year, at 4 P. M., at which meeting, or at some adjournment thereof, there shall be elected, by ballot, a President, Vice-President and Secretary, to serve for one year, until their successors are elected, a majority of all the members of the Board being necessary to a choice. [March 15, 1877.]
- 2. The President, or, in his absence, the Vice-President, shall preside at the meetings of the Board; call extra meetings when deemed necessary, or when requested in writing by three members. He shall appoint, immediately after the organization, the following committees, viz.:

On Text-books, Libraries, and Apparatus	5 members.
On Course of Study	3 members.
On Examination of Schools, Graduates, and Medals	3 members.
On Printed Questions and Admissions	3 members.
On Discipline	3 members.
On Buildings and Repairs	3 members.
On Furniture	3 members.
On Salaries	3 members.
On Claims	$3\ members.$
On Fuel and Supplies	3 members.
On Physical Culture	3 members.
On Domestic Science	$3~\mathrm{members}.$
On Woodward School	4 members.
On Hughes School President, ex officio, and	4 members.

3. The Secretary shall keep a complete record of the proceedings of the Board, and an index of the same; notify the members in writing of all regular, special, and adjourned meetings of the Board and of committees; report to the Board, at the last regular meeting in April, the number of meetings of the Board that each member has attended during the year, and report on same date, to the Board of Education, the attendance of the delegates from that body, and perform such other duties as the Board may from time to time require. [May 12, 1881.]

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- 4 The regular meetings of the Board shall be at 4 P. M. on Thursdays preceding the bill days of the Board of Education, and the order of business shall be as follows:
 - 1. Roll-call.
 - 2. Reading the minutes of the last meeting.
 - 3. Reading communications addréssed to the Board.
 - 4. Report of Superintendent.
 - 5. Reports of the Principals of the Schools.
 - 6. Reports of Committees.
 - Unfinished business.
 - 8. New and miscellaneous business. [May 19, 1887.]
- 5. A majority of the members of the Board shall constitute a quorum for business, but a minority may approve bills for salaries, which, when signed by seven members, shall be submitted by the Secretary to the Board of Education for confirmation. A minority may adjourn to a specified time. [October 19, 1868.]
- 6. Any change in the course of study or text-books shall require an affirmative vote of the majority of the whole Board. All action involving in any way the expenditure of money shall require the affirmative vote of a majority of the Board. [September 14, 1874.]
- 7. The school year shall commence on the first day of September, and close on the last day of each year. The first session of the schools shall commence on the second Monday in September, and end on the Friday preceding the first Monday in February; and the second session shall commence on the first Monday in February, and continue until the completion of one hundred and ninety days of actual teaching in the school year, not including holidays; but the services of all teachers shall begin on the first Monday in September, in attendance upon the City Teachers' Institute, and continue two hundred days, the last five days being devoted to the examination of applicants, the making out of reports, and other duties connected with the closing of the schools. [December 17, 1887.]
- 8. The schools shall open at 8:30 a. m., and close at 1:30 r. m.; and the regular teachers shall be in their school-rooms five minutes before the time for opening the school, and shall not leave the premises during the session. [October 19, 1868.]
- 9. The holidays shall be every Saturday, Christmas to New Year's day, inclusive, twenty-second day of February, and all Thanksgiving and Fast days authorized by the State and General Government, and such additional holidays as are authorized by the Board of Education. [October 19, 1868.]
- 10. It shall be the duty of the committee of each house, upon consultation with the Superintendent, to nominate the teachers for the respective schools, and the Board shall take action upon such nominations at its first meeting in June of each year, or as soon thereafter as is practicable. Such appointments shall be valid for one year, unless sooner revoked by the Union Board for cause. [May 19, 1887.]

- 11. No teacher shall be allowed to be absent from any session of the school (except in case of personal sickness) without the consent of the majority of the committee of the house in which the teacher desiring to be absent is employed, and in all cases of absence the absentee shall forfeit therefor pay for the time so lost, unless the Board otherwise orders. [November 20, 1871.]
- 12. Every teacher is required to be present in his or her room, and have such presence duly reported to the Principal, five minutes before the opening of school; and any teacher chargeable with tardiness shall suffer a deduction of salary equal to one-fourth of a day's pay for each failure, unless the Board shall otherwise order; and any failure to report to the Principal shall be treated as a case of tardiness—a record of the same to be kept by the Principal of each school. [February 15, 1873.]
- 13. The Committee on Examination shall have general supervision of examinations, and enforce them at such regular periods as they may deem proper. Once a year they shall cause a uniform examination, for comparison, to be made of the High Schools, or such grades or grade in them as they may select, and report to the Board with their views as to the state of the schools. They shall appoint the proper examiners, and report the average necessary for transfer at all examinations. In all matters pertaining to this committee they shall have the advice and aid of the Superintendent of Schools. [February 15, 1873.]
- 14. If any scholar shall attain a general average of 75 per cent in the studies of the A grade up to the beginning of the week of the final examination, excluding deportment, and not less than 60 per cent in any study of that grade, such scholar shall have the right to graduate. Such final examination shall take place during the first week in May, previous to graduation, and shall not affect the right to graduate, but shall be considered in determining the rank of the scholar and in awards to be given. [April 17, 1875.]
- 15. On examination for passing from one grade to another in the High Schools, any student whose general average is 70 or over shall be entitled to pass. [July 24, 1879.]
- 16. As soon as a Principal begins to suspect that it will be necessary to reduce a pupil from a higher to a lower grade, he shall give notice of the probable necessity of such a course to the parents of the pupil at least one month before he shall take final action in the case, and shall at the same time send a like notice to the Superintendent of Schools, whose duty it shall be to keep the said notice on file, and, if possible, inquire into the case and suggest such remedy as to him may seem best. If, at the end of the time above prescribed, it shall be found detrimental to the pupil's own interest, and to the progress of the class, to retain him or her longer in the grade, the reduction may be made, with the consent of the Superintendent and the committee of the house: provided, however, that no pupil shall be reduced to a lower grade who has been in the grade for a period of four months. [March 15, 1873.]

- 17. No candidate shall be admitted to the High Schools who, at the annual examination for admission, shall fail to attain an average of 50 per cent in the mathematical branches, and 40 per cent in grammar. [February 14, 1878.]
- 18. No person shall receive instruction in either High School unless admitted by regular examination, and pursuing some regular course of study according to the rules made and provided therefor in the Course of Study. [March 15, 1877.]
- 19. With the concurrence of the parents or guardians, the Principal and the Committee on Course of Study, any pupil may be excused from one or more of the studies in the course, and pursue the others—without however, any change in the amount or kind of study required for a diploma. [May 15, 1874.]
- 20. The Principals of the High Schools shall have authority to suspend a pupil for any cause which they may deem sufficient; but they shall, in every case, immediately report such suspension, with the cause assigned, to the committee of the house, to whom full authority is delegated to finally determine every case so reported, and report to the Board at the next meeting thereafter. The Principals shall also be responsible for the internal organization and management of their schools, and shall at all times feel at liberty to call upon the Superintendent for advice and counsel. [May 19, 1887.]
- 21. The Principals of the High Schools shall make an annual report to the Union Board, giving a history of the year's work. In this report, in addition to such matter as may pertain to their office, they may make such suggestions in reference to the Course of Study, classification and discipline, as will, in their judgment, be of interest to the Board and of advantage to the schools. They shall make a monthly report, of the attendance and absence of pupils and teachers, according to blanks adopted by the Board and to be furnished by the Secretary. [October 19, 1868.]
- 22. The Superintendent of Schools shall be, ex officio, Superintendent of the High Schools. It shall be his duty to see that the Course of Study and all regulations and orders of the Union Board are faithfully and uniformly observed and executed in all departments. He shall visit the schools personally as often as practicable, and give attention to their organization and the relative labors and duties of the teachers. He shall note the modes of government and instruction pursued by each of the teachers, and the qualities and adaptation of each teacher for the place assigned, and whenever he doubts the qualification, efficiency, or fitness of a teacher, he shall report the same to the committee of the house. He shall, in consultation with the Principals of each school, revise the Course of Study each year, if deemed necessary, and submit the same to the Committee on Textbooks, before the regular meeting of the Board in June. It shall be his duty to suggest to the Board any changes in the internal management

relating to the instruction, government, discipline, or any other matter which may be beneficial to the interests of the High Schools. [May 19, 1887.]

- 23. All bills for articles purchased by any teacher or teachers of either of the High Schools shall be approved by a majority of the committee on the respective school. [December 21, 1872.]
- 24. All action involving in any way the expenditure of money shall require the affirmative vote of the majority of the Board. [September 14, 1874.]
- 25. The President shall have power, upon application of parents, for good cause shown, and only when justice shall require it, to transfer a pupil living in one district to the High Scoool in the other district. But no such transfer shall be made from one district without a similar transfer from the other, and the names of all persons transferred shall be certified to the Board. [September 7, 1891.
- 26. Any addition to or amendment of these Rules, or any one of them except number six, which may be changed at any meeting by a majority of the whole Board, shall lie over one meeting, unless by a unanimous vote of the members present. [July 25, 1870.]
- 27. Every Principal or Teacher hereafter appointed, shall be a graduate of some reputable College or University degree, provided, that other things being equal, preference in the appointment of teachers shall be given to guaduates of the Cincinnati University, and provided further that nothing in this rule shall prevent the re-appointment of Principals and Teachers now holding positions.
- 28. Any committee hereafter making a recommendation as to the appointment of a Teacher or Principal, shall state in its report the fact as to such person being such graduate, or having such degree, provided, that this rule shall not apply to the re-appointment of Principals and Teachers.
- 29. Nothing in the foregoing two rules shall apply to or effect the appointment as a teacher of any of the present corps of teachers in the Cincinnati Public Schools, now holding High School Certificates.

NOTE.—Tuition of non-residents for attendance at Hughes or Woodward has been fixed at seventy dollars per year.

REGULATIONS

OF THE

CINCINNATI BOARD OF EXAMINERS.

MEMBERS.	PLACE OF BUSINESS.	END OF TERM.
D. G. Drake,	9 Hammond Building, N. E. cor. Fourt	:h
	and Vine streets,	Aug. 31, 1895
F. H. WILLIAMS,	34 Wiggins Block,	Aug. 31, 1895
W. H. MORGAN,	Superintendent of Schools, City Hall,	Aug. 31, 1896
DR. R. H. WHALLON,	438 Chase street,	Aug. 31, 1896
H. Danziger,	Volksblatt Office, 269 Vine street,	Aug. 31, 1894
D. F. Cash,	74 Smith Building,	Aug. 31, 1894
W W Mangar D	D.E.C.	Trom Claul

W. H. MORGAN, President.

D. F. CASH, Clerk.

1. The Board of Examiners consists of six members, four of whom, at any regular or called meeting, constitute a quorum for the transaction of business, including the issuing of certificates, but two members constitute a quorum for the examination of applicants.

MEETINGS.

2. The Board of Examiners will hold five meetings for the examination of applicants each school year—the first beginning on the second Thursday of November, the second on the second Thursday of January, the third on the second Thursday in March, the fourth on the second Thursday in May, and the fifth on the third Thursday in September, each meeting to be continued until the examinations are completed and the certificates issued. Applicants will be examined only at the above meetings of the Board, and the examination of each applicant must be in the presence of at least two examiners. The above meetings for the examination of applicants will be held in the session room of the Board of Education, fourth floor, Public Library Building, unless otherwise ordered by the Board.

The regular business meetings of the Board will be held in the office of the Superintendent of Schools on the Tuesday preceding each of the five meetings for the examination of applicants, as above, and other business meetings may be called by the President, or by any three members of the Board who, in signing the call for such a meeting, will be understood to pledge themselves to attend it.

CLASSES OF CERTIFICATES.

3. The Board will grant four classes of certificates, denominated respectively a Principal's Certificate, an Assistant's Certificate, a High-School Certificate, and a Special Certificate, the last being issued to teachers of special branches, as German, French, Music, Drawing, Penmanship, Elocution, Book-keeping, and Stenography.

Applicants for a Principal's Certificate will be examined in the following branches, to wit:

- 1. Theory and Practice of Teaching.
- 2. Orthography.
- 3. Reading.
- 4. Writing.
- 5. Arithmetic (Mental and Written).
- 6. Geography.
- 7. English Grammar.
- 8. English Composition.
- 9. United States History.
- Physiology and Hygiene, including the effects of Alcoholic and Narcotic Stimulants.

- 11. Orthoëpy.
- 12. Vocal Music.
- 13. Drawing.
- 14. General History.
- 15. English Literature.
- 16. Physics.
- 17. Chemistry.
- 18. Algebra.
- 19. Geometry.
- 20. Astronomy.
- 21. Civil Government.

Applicants for an Assistant's Certificate will be examined in the first sixteen of the above branches.

Male applicants for a High-School Certificate will be examined in all of the above branches, and, at the applicant's request, in Latin or German or other branch of study taught in the High Schools. Female applicants for a High-School Certificate will be examined in the first eighteen of the above branches, and in such other branches as they may be required to teach.

Applicants for a Special Certificate for French, Music, Drawing, and Penmanship will be examined in the branch or branches which they expect to teach, and also in the Theory and Practice of Teaching.

Applicants for a Special Certificate for Elocution, Book-keeping, and Stenography will be examined in the branch or branches which they expect to teach, and also in the first ten branches named above.

Applicants for a German Certificate will be examined in the Theory and Practice of Teaching, German Orthography and Reading, German Writing, German Composition, German Grammar, German Literature, Translation, Vocal Music, and Drawing, and, if they do not hold an English certificate, they will also be examined in Arithmetic, Geography, United States History, General History, Physiology and Hygiene, and Physics. Applicants who can speak and write English sufficiently well for the purpose, will be examined by the English examiners in Theory and Practice and in the last eight branches named above.

Applicants who have received two German certificates from this Board, and who do not hold an English certificate, will also be examined in English Grammar, English Composition, Reading, and Orthography.

GRADES OF CERTIFICATES.

4. The Board will grant three grades of certificates of each class, the same being respectively valid for two years, three years, and five years, the last being the highest grade of certificate authorized by law.

The proficiency of applicants as determined by their examination will be estimated on a scale of one to ten, ten being the maximum; and, as a condition of receiving a certificate, an average standing of seven (7) or more as thus determined will be required. For a Special Certificate an average standing of eight (8) or more will be required; and for a German Certificate an average standing of eight (8) or more in the German branches, with a standing of not less than seven (7) in any German branch, and an average standing of seven (7) or more in all other required branches.

Teachers in the High Schools will be required to have a standing of eight (8) or more in each branch which they are teaching or expect to teach.

No certificate (Special Certificate excepted) will be issued to any applicant whose standing in any one of the first ten branches named above (the legal branches) is less than six (6); or whose standing in more than two of these branches is less than seven (7); and no Principal's Certificate or High-School Certificate will be issued to any applicant whose standing in any one of the last eight branches named above is less than seven (7), the last three branches being excepted in case of female applicants.

STANDING AND EXPERIENCE REQUIRED.

5. The first certificate granted to an applicant by this Board will, in every case, be for only two years, and applicants who have not had at least six months' experience in teaching in Public Schools, will be granted a certificate valid for not more than two years.

Applicants who have had more than six months successful experience in teaching, and whose average standing on examination is eight or more, will receive a certificate for three years.

Applicants who have received two or more certificates from this Board, and, for the three years next preceding their application, have been engaged in teaching with satisfactory success, and whose average examination standing is eight and one-half (8½) or more, will receive a certificate for five years, renewable at its expiration without examination, on the conditions prescribed by the law. This renewable five-year certificate is designed to be a professional certificate of high grade.

Any person who holds a certificate valid for ten years, issued by this Board prior to May 1st, 1888, will receive at its expiration, and without examination, a five-year renewable certificate, provided the holder of such ten-year certificate has been engaged in teaching, with satisfactory success, during the three years next preceding its expiration, as is required by law.

TRANSFERS OF STANDING, AND RE-EXAMINATIONS.

6. The first two certificates issued successively by the Board to applicants will be conditioned on their examination in all the branches of study named in such certificates; but when an applicant has passed successfully two examinations by this Board, receiving two successive certificates of the same class, such applicant will be required to pass an examination only in the Theory and Practice of Teaching and in those branches in which his or her standing at the prior examination was less than eight, the prior standing of eight (8) or more in any branch being transferred, except that in General History, Physics, Chemistry, Algebra, Geometry and Astronomy, a prior standing of seven (7)

or more will be transferred. A standing of eight (8) or more in Theory and Practice will be transferred if an applicant holds a ten-year certificate or has received successively two five-year certificates and has been engaged in teaching for the preceding five years. Teachers in the High Schools will be reëxamined in any branch which they teach if their prior examination standing in such branch was less than nine.

The standing of applicants in the first thirteen branches named in regulation three above, if eight (8) or more, may be transferred from an Assistant's Certificate of the highest grade to a Principal's Certificate or High-School Certificate, but applicants for a Principal's Certificate or High-School Certificate must pass an examination in all of the above branches in which their prior standing is less than eight (8) and in all other branches included in such certificate.

- 7. Applicants who are not present punctually at the appointed hour, will not be examined. No applicant who has failed in more than one branch will be admitted to a second examination until after the expiration of six months, except by vote of four or more members of the Board. An applicant who has failed in only one branch, and who has an average of seven and one-half $(7\frac{1}{2})$ in other branches, may be reëxamined at the next examination, but must pay the legal fee and be reëxamined in all branches in which his previous standing was less than eight.
- 8. A record of the character of the examination of each applicant, the date, class, and grade of certificate (if one be issued), shall be made in a book provided for this purpose, and this shall be kept in the office of the Board of Examiners.

APPLICATIONS FOR EXAMINATION.

- 9. All applicants for examination are required to pay to the Clerk of the Board a fee of fifty cents, at least three days prior to their examination, and, is under eighteen years of age, to make a statement of their age. If applicants are not teachers in the Public Schools of Cincinnati, or recent graduates of the City Normal School, they must file, with their application, a satisfactory certificate of good moral character, and a statement of their experience in teaching, if any. All applicants are requested to leave their address with the Clerk.
- 10. All applicants for reëxamination, who are employed in the City Schools, must file with the Clerk of the Board an application for such reëxamination, accompanied by their prior certificate, at least two months preceding the meeting at which they are to be examined; and Principals desiring to be reëxamined must give three months' notice.
- 11. Any teacher who shall engage in teaching any branch of instruction which he or she is not authorized to teach by a valid certificate, and, after having received one month's notice, shall persist in so doing, shall be deemed guilty of improper conduct, and shall be dismissed by this Board.
- 12. Any proposed change in the foregoing rules shall be presented in writing, and shall lie over until the next regular meeting, and every member shall be notified of the proposed change within one week after its presentation. A vote of two-thirds of the members present shall be necessary to change any rule of the Board, and a vote of at least four members shall be necessary to suspend a rule.

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SECTIONS

OF THE

OHIO SCHOOL LAWS

APPLICABLE TO THE

DISTRICT OF CINCINNATI.

ADOPTED JUNE 27, 1879-WITH AMENDMENT.

- CHAPTER 1. SANITARY CONDITION OF SCHOOLS, ETC.
 CLASSIFICATION AND CHANGE OF DISTRICTS.
- CHAPTER 2. CITY DISTRICTS OF THE FIRST CLASS.
- CHAPTER 6. SCHOOL FUNDS.
- CHAPTER 7. Provisions Applying to all Boards.
- CHAPTER 8. SCHOOL-HOUSES AND LIBRARIES.
- CHAPTER 9. Schools, and Attendance Enforced.
- CHAPTER 10. Enumeration, Treasurer and Clerk.
- CHAPTER 11. REPORTS.
- CHAPTER 12. EXAMINERS.
- CHAPTER 13. TEACHERS' INSTITUTES.
- CHAPTER 14. CINCINNATI AND TOLEDO UNIVERSITIES.

CHAPTER I.

SANITARY CONDITION OF PUBLIC SCHOOLS AND CLASSIFICATION AND CHANGE OF DISTRICTS.

SECTION

- 2135. Sanitary condition of the public schools.
- 3885. Classes of school districts.
- 3889. Change of classification in certain cases:
- 3890. Township districts.
- 3891. Special districts.

- SECTION
- 3892. Boundaries of sub-districts not changed.
- 3893. Transfer of territory from one district to another.
- 3894. Township districts may become village districts.
- 3895. How vote shall be taken.
- 3896. How board organized.

SECTION 2135. [As amended March 14, 1893.] The Board of Health may take measures and supply agents, and afford inducements and facilities for gratuitous vaccination, and may furnish disinfectants and enforce disinfection. It may afford medical or other relief to and among the poor of the corpora-

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tion, as in its opinion the protection of the public health may require, and during the prevalence of any epidemic may provide temporary hospitals for such purposes; and the said Board is hereby required to inspect semi-annually, and oftener if in the judgment of the Board it shall be deemed necessary, the sanitary condition of all schools and school buildings within its jurisdiction, and may, during an epidemic or threatened epidemic, close any school and prohibit gatherings for such as it may deem necessary.

SEC. 3885. [As amended March 21, 1887.] The State is hereby divided into school districts, to be styled, respectively, city districts of the first grade of the first class, city districts of the second grade of the first class, city districts of the second class, village districts, special districts, and township districts.

SEC. 3986. [As amended March 21, 1887.] Each city having a population of two hundred and fifty thousand or more by the last preceding census of the United States, including the territory annexed to it for school purposes, and excluding the territory detached from it for school purposes, shall constitute a city district of the first grade of the first class; each city having a population of one hundred and fifty thousand or more, and less than two hundred and fifty thousand, by the last preceding census of the United States, including the territory annexed to it for school purposes, shall constitute a city district of the second grade of the first class; and each city having a population of ten thousand or more, including territory attached to it for school purposes, and excluding the territory within its corporate limits detached for school purposes, shall constitute a school district, to be styled a city district of the first class; and each district that has heretofore been constituted a city district of the first class shall remain such. [Enacted March 15, 1888.]

Sec. 3889. Municipal corporations hereafter created, or advanced to a higher grade, except villages created by advancement or otherwise, shall, from and after their creation, or advancement, be school districts corresponding to their grade as herein provided.

Sec. 3890. Each organized township, exclusive of any of its territory included in a city, village, or special district, shall constitute a school district, to be styled a township district.

SEC. 3891. Any school district now existing, other than those mentioned in sections thirty-eight hundred and eighty-size, thirty-eight hundred and eighty-seven, thirty-eight hundred and eighty-eight, and thirty-eight hundred and ninety, which has been established by a vote of the people in accordance with any act of the general assembly, or which has been established by a general or local act of the general assembly, shall constitute a school district, to be styled a special district, and such districts may be established as provided in chapter five of this title.

SEC. 3892. The several sub-districts and joint sub-districts now existing within any township district shall continue, according to their respective boundaries, to be sub-districts or joint sub-districts thereof, subject to the provisions of this title.

CHANGE OF DISTRICT.

SEC. 3893. [As amended March 23, 1893.] A part or the whole of any district may be transferred to an adjoining district by the mutual consent of the Boards of Education having control of such districts; but no such transfer shall take effect until a statement, or map, showing the boundaries of the territory transferred, is entered upon the records of such Boards, nor, except when the transfer is for the purpose of forming a joint sub-district, until a copy of such statement or map, certified by the clerks of the Boards making the transfer, is filed with the Auditor of the county in which the territory so transferred is situated; and any person living in the territory so transferred may appeal to the County Commissioners, as provided in section thirty-nine hundred and sixty-seven, and the Commissioners, at their first regular meeting thereafter, shall approve or vacate such transfer; provided, however, that when a portion of a village, township or special school district has been attached to and become a part of an adjoining city by annexation, the portion of such village, township or special school district thus annexed to such city shall be deemed to be thereby transferred from such village school district, township or special school district into such city school district, and the amount of the existing school indebtedness of such village school district, township school district or special school district shall be ascertained and apportioned by the County Commissioners in the same manner as provided in section sixteen hundred and fifteen; and the County Auditor in the proper apportionment of the school tax for the respective school districts shall be governed by an accurate map of the territory so annexed as aforesaid; and the Boards of Education of the respective school districts shall, immediately after the passage of the act, cause to be entered upon the records of their respective Boards a complete and correct description of the territory so annexed; provided, that this act in no way shall affect special districts created by a special act of the General Assembly of Ohio.

CHAPTER II.

CITY DISTRICTS OF THE FIRST CLASS.

• SECTION

3897. Board of Education—how constituted, and how membership increased.

3898. When two members for each ward, how elected.

3899. When one member for each ward, how elected.

SECTION

3900. Where certain electors to vote; plats of attached territory.

3901. Conduct of elections.

3902. How electors on attached territory to cast ballots.

3903. Meetings and certain powers of the board.

SEC. 3897. [As amended March 21, 1887.] In city districts of the first grade of the first class, the Board of Education shall consist of one member from each ward, and each member of the Board shall be an elector of the ward, or of the township, or part of the township, which, for school purposes, has been, or may be, attached to such ward, for which he is elected or appointed;

provided, that (in) city districts of the first grade of the first class, beginning with the annual election for the city officers held in April, 1887, one member shall be elected from each ward having an even numerical designation, or from territory attached for school purposes to such ward having an even numerical designation, as above provided, who shall serve for the term of one year; and that at the annual election for city officers held in April, 1887, one member shall be elected from each ward having an odd numerical designation, or from territory attached for school purposes to such wards having an odd numerical designation, as above provided, who shall serve for a term of two years, and annually thereafter as the term of members elected by said ward, or ward with territory attached for school purposes, as above provided, shall expire, successors shall be elected to hold for the term of two years; and if any person elected a member of said board shall, during his term as said member, move out of the ward for which he was elected, then his term shall cease and determine, and said board shall elect a person to fill the vacancy; the members elected under this act shall hold office until their successors are elected and qualified; provided, that the Board of Education established by this act shall be in all respects the successors of the respective board whose place they take, but the members of such Board of Education shall not, as individuals, or as local committees, exercise supervisory authority over the schools in the several wards or districts, or have the selection or nomination of The Superintendent of the Public Schools of said city district of the first grade of the first class, shall appoint all the teachers of said schools, by and with the consent of the Board of Education, and the Superintendent or the Board of Education may remove for cause; and provided, further, that when a new or additional ward shall be created in such city district, the Board of Education shall proceed to elect a person who is an elector of such additional ward, or of territory thereto attached for school purposes, as a member of the board from such ward, to serve until the next annual election for city officers, at which annual election the qualified electors of each such new ward, and the territory annexed thereto for school purposes, shall elect one judicious and competent person, having the qualifications of an elector of such ward or territory thereto attached for school purposes, to serve as a member of the Board of Education, provided, that if such new wards have an even numerical designation, the member so elected, as provided above, shall serve until the expiration of the termof other members who are or have been elected from wards having an even numerical designation, and if such new wards have an odd numerical designation, the member so elected, as provided above, shall serve until the expiration of the term of other members of said board, who are, or have been, elected from wards having an odd numerical designation, and annually thereafter, as the term of members so elected, as above provided shall expire, successors shall be elected, who shall serve for the term of two years, and until the election and qualification of their successors.

Sec. 3898. [As amended March 21, 1887.] In each city district of the first class, and not of the first or second grade, the Board of Education shall consist of two members from each ward, except in city districts organ-

ized under a law providing for one member only for each ward, in which districts the Board may, at any time, by a vote of the majority of all its members, provide that thereafter each ward shall be represented by two members, and thereupon proceed to choose one additional member for each ward, to serve until the next annual election for city officers, and until the election and qualification of his successor, and each member of the Board shall be an elector of the ward for which he is elected or appointed; and at every annual election for city officers in a city which constitutes districts of the first class, wherein the Board consists of two members for each ward, there shall be elected in each ward, by the qualified electors thereof, one judicious and competent person to serve as a member of the Board of Education of the districts for two years, from the third Monday of April succeeding his election, and until the election and qualification of his successor; provided, that at the annual election for city officers, held first after a city has been constituted a city district of the first class, with a board to consist of two members from each ward, there shall be elected in each ward of such city, by the qualified electors of such ward and of said district entitled to vote in such wards, two persons of the required qualifications to serve as members of the Board of Education of such districts, one for one year and the other for two years from the third Monday of April succeeding their election, and until the election and qualification of their successors; and provided, that any elector residing in such district, but not in any ward of such city, shall, if the territory containing his residence has not been attached to any ward for school purposes, as provided in section thirty-nine hundred, be entitled to vote for members of the School Board in the ward nearest his residence; and in such case a separate ballot-box and poll-book shall be provided and used, as required in section thirty-nine hundred and two, in each ward where any such elector may be entitled to vote; when the Board of Education in such city district of the first class consists of as many members as there are wards, there shall be elected at the annual election for city officers in the year eighteen hundred and eighty, and every two years thereafter, in each ward designated by an even number, and in the year eighteen hundred and eighty-one, and every two years thereafter, in each ward designated by an odd number, by the qualified electors thereof, one member of the board, who shall hold his office for two years, and until the election and the qualification of his successor.

Sec. 3900. An elector residing in the city district, but not in any ward of the city, shall be entitled to vote in the ward to which he is attached by the Board of Education for school purposes; but an elector residing in the city, and not in the city district, shall not be entitled to vote at any election provided for in this chapter; the board shall ascertain the ward or wards to which such attached territory is to be thereafter assigned; which plat shall be recorded as a part of the proceedings of the board.

Sec. 3901. The election provided for in section thirty-eight hundred and ninety-nine shall be conducted by the judges and clerks of the city elections, and they shall make returns of such election to the Board of Education within five days from the time of holding the same.

SEC. 3902. The judges and clerks of city elections, in the wards to which any territory beyond the city limits has been attached by the Board of Education for school purposes, shall have two separate ballot boxes and two sets of poll books; the electors residing on such attached territory may vote at all regular and special elections in such wards for members of the Board of Education; the judges of election in such wards shall receive the ballots of the electors residing on such attached territory and deposit them in the ballot box provided for that purpose; the clerks of election shall enter upon the separate poll, books provided for that purpose the names of such electors so voting; and due returns of such elections for members of the Board shall be made, as provided by section thirty-nine hundred and one.

SEC. 3903. The Board of Education shall hold regular meetings once every two weeks, and such special meetings as it may deem necessary; it may fill all vacancies that occur in the Board until the next annual election, and may make such rules and regulations for its own government as it may deem necessary; but such rules and regulations must be consistent with the constitution and laws of the State.

SEC. 3950. No joint sub-district which is now organized, or may hereafter be organized, shall be dissolved, changed or altered, unless by the concurrent action of the Board of Education of the several townships having territory included therein; provided, however, that when any Board of Education in a joint sub-district desires to dissolve, change or alter the same, the Board of Education desiring such dissolution, change or alteration, shall notify, in writing, the Boards of Education interested, of the time when they will meet to consider the proposed dissolution, change or alteration. The place of meeting shall be the school-house in such joint sub-district; but if there be none, then at some convenient place in the vicinity of such joint sub-district. If the joint Boards fail to meet, or, having met, can not agree upon a dissolution, change or alteration, as the case may be, then the Board of Education desiring such dissolution, change or alteration may appeal to the Probate Court of the proper county, and the same proceedings shall be had as in case of appeals in the formation of joint sub-districts, so far as applicable, as provided in sections 3935, 3936, 3937, 3938, 3939, 3940 and 3941; and any joint sub-district established by proceedings in the Probate Court may be dissolved, changed or altered, as provided in this section, at any time after the expiration of five years, or the Court may dissolve the same at any time upon being petitioned to do so by two-thirds of the voters residing in the district which is affected by the change, when the best interests of the schools demand such dissolution, change or alteration. [April 5, 1889.]

CHAPTER VI.

SCHOOL FUNDS.

SECTION

3951. The "state common school fund."

\$952. Interest upon proceeds of salt and swamp lands.

3973. The "common school fund."

8354. Accounts of common school fund how kept, etc.

3965. Bequests, etc., in trust for common school fund.

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3958. Estimate and levy for contingent fund.

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3960. Estimate to be certified to county auditor.

3964. Apportionment of school funds by county auditor.

3965. Distribution of money after apportionment.

3969. County commissioners to levy contingent fund when board neglects.

3970. County auditor to collect fines, etc., and inspect section sixteen accounts.

SEC. 3951. For the purpose of affording the advantages of a free education to all the youth of the State, there shall be levied annually a tax on the grand list of taxable property of the State, which shall be collected in the same manner as other State taxes, and the proceeds of which shall constitute "the State common school fund;" and for the purpose of higher agricultural and industrial education, including manual training, there shall be levied and collected in the same manner a tax on the grand list of the taxable property of the State, which shall constitute "the Ohio State University fund." The rate of such levy in each case shall be designated by the General Assembly at least once in two years; and if the General Assembly shall fail to designate the rate for any year, the same shall be for "the State common school fund," one mill; and for "the Ohio State University fund" one-twentieth of one mill upon each dollar of valuation of such taxable property. [March 21, 1891.]

SEC. 3952. The state shall pay interest annually, at the rate of six per cent per annum, upon all money which has been paid into the state treasury on account of sales of lands commonly called "salt lands," and upon all money heretofore paid, or which may hereafter be paid, into the state treasury, on account of sales of swamp lands granted to the State of Ohio by act of congress; the money received from such sales shall constitute an irreducible debt of the state; and the interest shall be apportioned annually on the same basis as the state common school fund is apportioned, and distributed to the several counties as provided in section thirty-nine hundred and fifty-six.

SEC. 3953. The money which has been and may hereafter be paid into the state treasury on account of sales of lands granted by congress for the support of public schools in any original surveyed township, or other district of country, shall constitute the "common school fund," of which the auditor of the state shall be superintendent, and the income of which shall be applied exclusively to the support of common schools, in the manner designated in this chapter.

Sec. 3954. The common school fund shall constitute an irreducible debt of the state, on which the state shall pay interest annually, at the rate of six per cent per annum, to be computed for the calendar year, and the first computation on any payment of principal hereafter made to be from the time of payment to and including the thirty-first day of December next succeeding; and the auditor of state shall keep an account of the fund, and of the interest which accrues thereon, in a book or books to be provided for the purpose, with each original surveyed township and other district of country to which any part of the fund belongs, crediting each with its share of the fund, and showing the amount of interest thereon which accrues and the amount which is disbursed annually to each.

Sec. 3955. When any grant or devise of land, or any donation or bequest of money or other personal property, is made to the State of Ohio, or to any person, or otherwise, in trust for the common school fund, the same shall become vested in the said fund; and when the money arising therefrom is paid into the state treasury, proper accounts thereof shall be kept by the auditor of state, and the interest accruing therefrom shall be applied according to the intent of the grantor, donor or devisor.

Sec. 3956. The auditor of state shall apportion the state common school fund to the several counties of the state semi-annually, upon the basis of the enumeration of youth therein, as shown by the latest abstract of enumeration transmitted to him by the state commissioner of common schools; before making his February settlement with county treasurers, he shall apportion such amount thereof as he shall estimate to have been collected up to that time, and, in the settlement sheet which he transmits to the auditor of each county, shall certify the amount payable to the treasurer of his county; before making his final settlement with county treasurers each year, he shall apportion the remainder of the whole fund collected, as nearly as the same can be ascertained, and in the August settlement sheet, which he transmits to the auditor of each county, shall certify the amount payable to the treasurer of his county; in each February settlement sheet he shall also enter the amount of money payable to the county treasurer on the apportionment of interest specified in section thirty-nine hundred and fifty-two; he shall also enter, in each February settlement sheet, the amount of money payable to the county treasurer on account of interest for the preceding year on the common school fund, and designate the source or sources from which the interest accrued; he shall transmit with each February settlement sheet a certified statement,

showing the amount of interest derived from the common school fund payable to each original surveyed township or other district of country within the county; and the treasurer of each county shall, at each semi-annual settlement with the auditor of state, retain in the county treasury, from the state taxes collected by him, the amount of the funds herein mentioned shown by the settlement sheet of the auditor of state to be payable to him at any time; but if such amount for any county exceeds the amount of state taxes collected therein, the auditor of state shall draw an order on the treasurer of state, in favor of the treasurer of such county, for the balance of school funds due his county, and transmit the same to such county treasurer, and the treasurer of state shall pay such order upon its presentation to him.

SEC. 3958. Each Board of Education shall, annually, at a regular or special meeting, to be held between the third Monday in April and the first Monday in June, determine by estimate, as nearly as practicable, the entire amount of money necessary to be levied as a contingent fund, for the continuance of the school or schools of the district after the state funds are exhausted, to purchase sites for school-houses, to erect, purchase, lease, repair and furnish school-houses, and build additions thereto, and for other school expenses. [As amended April 14, 1884.]

SEC. 3958a. Each Board of Education of any city, special or village school district may, if they so choose, at any regular or special meeting, establish public kindergarten schools in connection with the public schools of said city, special or village school district, for the children of said city, special or village school district between the ages of four and six years; and may, at the meeting provided for in section thirty-nine hundred and fifty-eight determine what part of the contingent fund provided for in sections thirty-nine hundred and fifty-eight and thirty-nine hundred and fifty-nine shall be set aside for such purpose; provided, no part of the State fund shall be appropriated therefor; but said Boards of Education may provide an additional sum for said kindergarten instruction by the levy of a tax not exceeding one mill, in addition to the levy provided for in section thirty-nine hundred and fifty-nine, as amended March 24, 1892 (89 O. L. 142).

SEC. 3959. Such estimate and levy shall not exceed, in cities of the first grade of the first class, three and one-fourth mills; provided, however, that Boards of Education in said cities may levy one mill additional for every five thousand pupils over and above twenty-five thousand enrolled in the public schools of said cities, which levy, however, shall in no case exceed four mills; and in all other districts, except those hereinafter named, such estimate and levy shall not exceed seven mills on each dollar of valuation of taxable property; provided, however, that in counties containing a city of the first grade of the first class, in districts outside of such city in which a high school is maintained, and in all special and village districts of any county in the State, such estimate and levy shall not exceed eight mills on each dollar of valuation of taxable property. [March 24, 1892.]

SEC. 3960. The amount so estimated the board shall certify, in writing, on or before the first Monday in June in each year, to the auditor of the county to which the district belongs, who shall assess the entire amount upon all the taxable property of the district, and enter it upon the tax-list of the county, and the county treasurer shall collect the same at the same time and in the same manner as state and county taxes are collected, and pay it to the treasurer of the district, upon the warrant of the county auditor, and, unless he is paid a fixed salary, he shall receive one per centum on all money so collected, and no more.

Sec. 3964. [As amended March 9, 1880.] Each county auditor shall. annually, immediately after his annual settlement with the county treasurer, apportion the school funds for his county; the state common school fund shall be apportioned, in proportion to the enumeration of youth, to districts, sub-districts and joint sub-districts, and fractions of districts and joint sub-districts, within the county; but if an enumeration of the youth of any district, for any year, has not been taken and returned, such district shall not be entitled to receive any portion of said fund; the contingent funds collected from the several districts shall be paid to the districts to which they respectively belong; money received from the state on account of interest on the common school fund shall be apportioned to the school districts and parts of school districts within the territory designated by the auditor of the state as entitled thereto, in proportion to the enumeration of youth therein; and all other money in the county treasury for the support of common schools, and not otherwise appropriated by law, shall be apportioned annually in the same manner as the state common school fund.

Sec. 3965. The auditor shall, immediately after such apportionment is made, enter the same in a book to be kept for that purpose, and furnish a certified copy of the apportionment to each school treasurer and clerk in his county; and he shall give to each of such treasurers an order on the county treasurer for the amount of money payable to him, and take his receipt therefor.

SEC. 3969. If the Board of Education of any district fail in any year to estimate and certify the levy for a contingent fund, as required by this chapter, or to provide sufficient school privilege for all the youth of school age in the district, or to provide for the continuance of any school in the district for at least six months in the year, or to provide for each school an equitable share of school advantages as required by this title, or to provide suitable school-houses for all the schools under its control, the commissioners of the county to which such district belongs, upon being advised and satisfied thereof, shall do and perform any or all of said duties and acts in as full a manner as the Board of Education is by this title authorized to do and perform the same; and the members of a board who cause such failure shall be each severally liable, in a penalty not exceeding fifty not less than twenty-five dollars, to be recovered in a civil action in the name of the state, upon complaint of any elector of the district, which sum shall be

collected by the Prosecuting Attorney of the county, and when collected shall be paid into the treasury of the county for the benefit of the school or schools of the district.

SEC. 3970. The auditor of each county shall collect, or cause to be collected, all fines or other money for the support of common schools in his county, and pay the same to the county treasurer; he shall inspect all accounts of interest accruing on account of section sixteen or other school lands, whether the same is payable by the state or by the debtors; and he shall take all proper measures to secure to each school district in his county the full amount of school funds to which it is entitled.

CHAPTER VII.

PROVISIONS APPLYING TO ALL BOARDS.

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3971. Powers of Boards of Education.

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SECTION

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3983. Absence of president or clerk.

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3985. Boards to make rules; illegal meetings.

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SECTION 3971. [Amended March 30, 1888.] The Boards of Education of all school districts now organized and established, and of all school districts organized under the provisions of this title, shall be, and they are hereby declared to be bodies politic and corporate, and, as such, capable of suing and being sued, contracting and being contracted with, acquiring, holding, possessing, and disposing of property, both real and personal, and taking and holding in trust, for the use and benefit of such districts, any grant or devise of land, and any donation or bequest of money or other personal property, and of exercising such other powers, and having such other privileges as are conferred by this title; but when a board of education decides to dispose of any property, real or personal, held by it in its corporate capacity, exceeding in value three hundred dollars, it shall sell the same at public auction, after giving at least thirty days' notice thereof, by publication in some newspaper of general circulation, or by posting notices in five of the most public places in the district in which such prop-Provided, that when such board has twice offered a tract of real estate for sale at public auction, as hereinbefore provided, and the same is not sold, the board may sell said real estate at private sale, either

as an entire tract, or in parcels thereof, as the board may deem best, and the president and secretary of the board shall execute and deliver the deed or deeds necessary to complete such sale or sales.

SEC. 3972. All property, real or personal, which has heretofore vested in, and is now held by, any Board of Education, or the council of any municipal corporation, for the use of public or common schools in any district, is hereby vested in the Board of Education provided for in this title, having under this title jurisdiction and control of the schools in such district.

Sec. 3973. All property, real or personal, vested in any Board of Education shall be exempt from tax, and from sale on execution, or other writ or order in the nature of an execution.

SEC. 3974. All conveyances made by a Board of Education shall be executed by the president and clerk thereof; no member of a board shall have any pecuniary interest, either direct or indirect, in any contract of the board, or be employed in any manner for compensation by the board of which he is a member, except as clerk or treasurer; and no contract shall be binding upon any board unless it be made, or authorized to be made, at a regular or special meeting of the board.

Sec. 3975. All Boards of Education may, by the adoption of a resolution, accept any bequest made to them by will, upon the conditions and stipulations contained in the will, and, for the purpose of enabling such boards to carry out the conditions and limitations upon which the bequest is made, they are authorized to make all rules and regulations that may be required to fully carry into effect the provisions of the will in relation to the bequest.

SEC. 3976. The process in all suits against a Board of Education shall be by summons, and shall be served by leaving a copy thereof with the clerk or president of the board.

SEC. 3977. The prosecuting attorney of the proper county, or in case of a city district, the city solicitor, shall prosecute all actions which by this title may be brought against any member or officer of a school board in his individual capacity, and shall act, in his official capacity, as the legal counsel of such boards or officers in all civil actions brought by or against them in their corporate or official capacity; but no prosecuting attorney or city solicitor shall be a member of the Board of Education.

SEC. 3978. In all cases of tie votes, at any election for members of a Board of Education, or of directors of a sub-district, the judges of election shall decide the election by lot; and in other cases of failure to elect members of the board, or in case of a refusal to serve, the board shall appoint.

SEC. 3979. Each person elected or appointed a member of a Board of Education, or elected or appointed to any other office under this title, shall, before entering upon the duties of his office, take an oath or affirmation to support the constitution of the United States and the constitution of the State of Ohio, and that he will perform faithfully the duties of his office, which oath or affirmation may be administered by the clerk or any member of the board.

SEC. 3980. Each Board of Education shall organize by choosing one of its members president, and, except township boards, by choosing also a clerk, who may or may not be a member of the board; if, at the organization of a township board, the township clerk is absent, the board shall appoint one of its members clerk pro tempore; and such organization shall be effected on the third Monday of April of each year, except as otherwise provided in section thirty-nine hundred and fourteen.

SEC. 3981. Vacancies in any board of education, arising from death, non-residence, resignation, expulsion for gross neglect of duty, failure of a person elected or appointed to qualify within ten days after the annual organization or after his appointment, or from other causes which occur more than fifteen days before the next annual election, the board shall fill within ten days from the occurrence of the vacancy, until the next annual election, when a successor shall be elected to fill the unexpired term; provided such vacancy in township board may be filled at the next regular meeting as prescribed in section thirty-nine hundred and twenty. [March 15, 1892.]

SEC. 3982. A majority of the Board of Education shall constitute a quorum for the transaction of business; upon a motion to adopt a resolution authorizing the purchase or sale of property, either real or personal, or to employ a superintendent, teacher, janitor, or other employe, or to elect or appoint an officer, or to pay any debt or claim, or to adopt any text-book, the clerk of the board shall call, publicly, the roll of all the members composing the board, and enter on the record required to be kept the names of those voting "aye," and the names of those voting "no;" if a majority of all the members of the board vote "aye," the president shall declare the motion carried; and upon any motion or resolution any member of the board may demand the yeas and nays, and thereupon the clerk shall call the roll, and record the names of those voting "aye" and those voting "no."

SEC. 3983. If at any meeting of the board either the president or clerk is absent, the members present shall choose one of their number to serve in his place pro tempore; and if both are absent, both places shall be so filled; but on the appearance of either at the meeting, after his place has been so filled, he shall immediately assume the duties of his office.

SEC. 3984. The clerk of the board shall record the proceedings of each meeting, in a book to be provided by the board for that purpose, which shall be a public record; the record of proceedings at each meeting of the board shall be read at its next meeting, corrected, if necessary, and approved, and the approval shall be noted in the proceedings; and after such approval the president shall sign the record, and the clerk shall attest the same.

SEC. 3985. The board of each district shall make such rules and regulations as it may deem expedient and necessary for its government and the government of its appointees and the pupils; and no meeting of a Board of Education not provided for by its rules, or by law, shall be legal unless all the members thereof have been notified as provided for in section thirty-nine hundred and twenty.

SEC. 8986. The board of each district may make and enforce such rules and regulations to secure the vaccination of, and to prevent the spread of small-pox among, the pupils attending or eligible to attend the schools of the district, as in its opinion the safety and interest of the public require; and the boards of health and councils of municipal corporations, and the trustees of townships, shall, on application of the Board of Education of the district, provide, at the public expense, without delay, the means of vaccination to such pupils as are not provided therewith by their parents or guardians.

CHAPTER VIII.

SCHOOL-HOUSES AND LIBRARIES.

SECTION			

3987. Boards to provide school-houses, etc.

3987a. Boards to plant trees, etc.

3988. Directions for bidding and for letting contracts.

3990. When board may appropriate property.

SECTION

3995. Certain boards may appropriate money for library, etc.

3996. Levy for library in cities.

3997. How library tax to be expended.

3998. Board may appoint librarian.

3999. In certain cities may appoint managers of library.

SCHOOL-HOUSES.

Section 3987. The Board of Education of any district is empowered to build, enlarge, repair and furnish the necessary school-houses, purchase or lease sites therefor, or rights of way thereto, or rent suitable school-rooms, and make all other necessary provisions for the schools under its control; directors of sub-districts shall, under such rules and regulations as the township Board of Education may prescribe, provide fuel for schools, build, enlarge, repair and furnish school-houses, purchase or lease sites therefor, rent school-houses, build and keep in good repair all fences enclosing such school-houses, plant shade and ornamental trees on the school grounds, and make all other provisions necessary for the convenience and prosperity of the schools within their sub-districts; and the township board shall be held responsible, in its corporate capacity for all contracts made by such directors, when they are made in accordance with the rules and regulations of the township board, or any resolution thereof. [As amended April 17, 1886.]

SEC. 3987a. That the Boards of Education of cities and villages and directors of sub-school districts shall, in the months of March, April, May, or November, in the year 1884, and in said months of each year thereafter, in the school yards and grounds under their respective control, plant or cause to be planted, where the same is not already provided, such number of shade and ornamental trees as will, in their judgment, furnish shade protection for the scholars attending said schools and beautify said grounds.

SEC. 3987 (1). That when in the judgment of any Board of Education it will be for the advantage of the children residing in any school district to hold literary societies, school exhibitions, singing schools, religious exercises, select or normal schools, the Board of Education shall authorize the opening of such

school-houses for the purposes aforesaid; provided, however, that nothing herein contained shall be construed to authorize any Board of Education to rent or lease any school-house when such rental or lease will in anywise interfere with the public schools in any such district, or for any purpose other than such as is authorized by this act. [March 24, 1892.]

Section 2. That the costs and expenses incurred by said Boards of Education, or directors of sub-districts, as the case may be, shall be paid out of the contingent school fund of said city, village, or sub-district, on the certificates of said boards.

Sec. 3988. When a Board of Education determines to build, enlarge, repair or furnish a school-house or school-houses, or make any improvement or repair provided for in this chapter, the cost of which will exceed, in city districts of the first and second class, fifteen hundred dollars, and in other districts five hundred dollars, except in cases of urgent necessity, or for the security and protection of school property, it shall proceed as follows:

- 1. The board shall advertise for bids, for the period of four weeks, in some newspaper of general circulation in the district, and two such newspapers, if there are so many; and if no newspaper has a general circulation therein, then by posting such advertisements in three public places therein, which advertisements shall be entered in full by the clerk on the record of the proceedings of the board.
- 2. The bids, duly sealed up, shall be filed with the clerk by twelve o'clock (noon) of the last day stated in the advertisement.
- 3. The bids shall be opened at the next meeting of the board, be publicly read by the clerk, and entered in full on the records of the board.
- 4. Each bid shall contain the name of every person interested in the same and shall be accompanied by a sufficient guarantee of some disinterested person, that if the bid be accepted, a contract will be entered into, and the performance of it properly secured.
- 5. When both labor and materials are embraced in the work bid for, each must be separately stated in the bid, with the price thereof.
- 6. None but the lowest responsible bid shall be accepted, but the board may, in its discretion, reject all the bids, or accept any bid for both labor and material which is the lowest in the aggregate for such improvement or repairs.
- 7. Any part of a bid which is lower than the same part of any other bid shall be accepted, whether the residue of the bid is higher or not; and if it is higher, such residue shall be rejected.
- 8. The contract shall be between the Board of Education and the bidders; and the board shall pay the contract price for the work when it is completed, in cash, and may pay monthly estimates as the work progresses.
- 9. When two or more bids are equal, in the whole, or in any part thereof, and are lower than any other, either may be accepted, but in no case shall the work be divided between the makers thereof.

10. When there is reason to believe that there is any collusion or combination among the bidders, or any number of them, the bids of those concerned therein shall be rejected.

SEC. 3990. When it is necessary to procure or enlarge a school-house site, and the Board of Education and the owner of the proposed site or addition are unable, from any cause, to agree upon the sale and purchase thereof, the board shall make an accurate plat and description of the parcel of land which it desires for such purpose, and file the same with the probate judge of the proper county; and thereupon the same proceedings of appropriation shall be had which are provided for the appropriation of private property by municipal corporations.

LIBRARIES.

Sec. 8995. [As amended April 8, 1881.] In any district the Board of Education may appropriate money from the contingent fund for the purchase of such books, other than school books, as it may deem suitable for the use and improvement of the scholars and teachers of the district, and in the purchase of philosophical or other apparatus for the demonstration of such branches of education as may be taught in the schools of the district, or for either of such purposes, but not more than one half of the amount herein authorized to be appropriated shall be expended in the purchase of such apparatus; such appropriation shall not exceed in any one year twelve hundred dollars in city districts containing cities of the first grade of the first class, three hundred dollars in other city districts of the second class, and seventy-five dollars in other districts, and the books so purchased shall constitute a school library, the control and management of which shall be vested in the Board of Education.

SEC. 3996. For the purpose of increasing and maintaining the school library of city districts, the Board of Education may levy annually a tax of one-tenth of one mill on the dollar valuation of the taxable property thereof, to be assessed, collected and paid in the same manner as are other school taxes of such district.

Sec. 3997. The amount of such tax, when collected, shall be expended, under the direction of the board, for the purchase of such books as are suitable for public school libraries, the bills for which, with the attendant expenses, shall be certified by the president and clerk and paid by the treasurer of the school funds.

Sec. 3998. The board may appoint a librarian, fix his compensation, and make all needful rules and regulations for the management of the library, to which every family resident in such city district shall have access.

Sec. 3999. In cities not having less than twenty thousand inhabitants, the Board of Education having custody of any public library therein may, at any regular meeting, adopt a resolution providing for a board of managers of such library, and shall thereupon elect, by ballot, two persons to

serve as members of such Board for a term of three years, two persons to serve for a term of two years, and two persons to serve for a term of one year; and annually thereafter two persons shall be elected to serve for a term of three years; all vacancies in such Board shall be filled by the Board of Education, by ballot, and a person so elected shall serve during the unexpired term of his predecessor; the President of the Board of Education shall be President of the Board of Managers, ex-officio; and the Board of Managers shall at all times be amenable to and under the control of the Board of Education, as to tenure of office and authority, and shall serve without compensation; provided, however, that in cities of the first grade of the first class, the Board of Managers of the public library therein is hereby abolished, and a Board of Trustees of such library shall be appointed as follows, viz: the Board of Education of the school district of Cincinnati, the Union Board of High Schools, and the Board of Directors of the University of such city, shall each, by ballot, appoint two persons to serve for a term of three years each as members of a Board of Trustees of said Public Library, and at the expiration of each term of three years, said Boards shall likewise make appointments for the succeeding three years All vacancies in said Board of Trustees of said Library shall be likewise filled, by the Board making the appointment vacated, to serve for the remainder of the term thus expired. The President of the Board of Education of such school district shall be exofficio, a member of said Library Board, and otherwise no member of any board exercising the appointing powers herein conferred shall be appointed as a member of said Library Board. [April 30, 1891.]

CHAPTER IX.

SCHOOLS AND ATTENDANCE ENFORCED.

SECTION

4007. Sufficient schools must be provided.
4009. Schools of higher grade than

primary.

4010. School at "children's homes" and county infirmaries.

4012. Evening schools.

4013. Who may be admitted to public schools.

4014. Suspension and expulsion of pupils.
4015. Teachers may dismiss schools on

4016. School year, month and week.

holidays.

4017. Board to control schools and appoint officers.

SECTION

- 4020. Board to determine studies and text-books.
- 4021. When German language to be taught, etc.
- 4022. Pupils may be sent from one district to another.
- 4025. Boards to ascertain condition of children not at school.
- 4026. When board may supply pupil with books.
- 4027. Penalties against violation of preceding provisions.
- 4029. What is equivalent to attendance on day school.

SCHOOLS.

SECTION 4007. Each Board of Education shall establish a sufficient number of schools to provide for the free education of the youth of school age within the district under its control, at such places as will be most convenient for the attendance of the largest number of such youth, and shall

continue each and every day-school so established not less than twenty-four nor more than forty-four weeks in each school year; and each township Board of Education shall establish at least one primary school in each sub-district under its control.

SEC. 4009a. [Enacted April 16, 1885.] For the purpose of providing such schools of higher grade, any township, district, village, and special district, situate within the boundaries of such township may be united together and organized as a special district for high school purposes, by a vote of the electors of such township at any general election as herein provided.

Sec. 4009b. Any ten or more of the qualified electors of any township having a village, district, or special district within its limits, may give ten days' notice before any general election that a separate vote will be taken at the next general election in said township, in each of the districts proposed to be so united, on the proposition to unite such village, township, district, or special district, or any two of said districts, for high school purposes. Such notice shall be sufficient, if given by publication in a newspaper published and of general circulation in said township, and by being conspicuously posted in at least three public places in each of the districts interested. At such next general election held after publication of such notice, all electors voting in favor of such union shall have written or printed on their ballots, "Special District for High School Purposes-Yes;" and all electors voting against such union shall have written or printed on their ballots, "Special District for High School Purposes-No." If a majority of the ballots cast on the proposition in each of said districts have on them the words, "Special District for High School Purposes-Yes," such village, township, and special districts, or any two of said districts, shall thereafter be united as a special district for high school purposes; and the judges of such election shall certify to the court of common pleas of the county in which such township is situate, the result of such election, which certificate shall be placed upon the journal of said court; whereupon said court shall appoint three judicious persons, one for one year, one for two years, and one for three years, residents of said township, as the Board of Education of such special district for high school purposes, one member of such Board of Education to be elected every year [t] hereafter, to hold said office for three years, or until his successor is elected. Such Board of Education, when so appointed, shall have all the powers now conferred by law upon other Boards of Education.

Sec. 4010. The board of any district in which a children's home or orphan asylum is or may be established by law, or in which a county infirmary is or may be established, shall, when requested by the board of trustees of such children's home or orphan asylum, or the directors of such infirmary, establish in such home, asylum or infirmary a separate school, so as to afford to the children therein, as far as practicable, the advantages and privileges of a common school education; such schools at infirmaries

shall be continued in operation each year until the full share of all the school funds of the district belonging to such children, on the basis of the enumeration, is expended, and at such homes or asylum not less than fortyfour weeks. If the distributive share of school funds to which such school at any such home or asylum is entitled, by the enumeration of children in the institution, is not sufficient to continue the school the length of time hereby required, the deficiency shall be paid out of the funds of the institution. All schools so established shall be under the control and management of the Board of Education or other school officers who have charge of the common schools of such district. In the establishment of such schools the commissioners of the county in which such children's home, orphan asylum or county infirmary is established shall provide the necessary school room or rooms, furniture, apparatus and books, the cost of which furniture, apparatus and books, for such homes and asylums, shall be paid out of the funds provided for the institutions; and the Board of Education shall incur no expense in supporting the schools, except in the payment of teachers.

SEC. 4012. In any township, special, village, or city district, or part thereof, parents of guardians of youth of school age may petition the Board of Education to organize an evening school. The petition shall contain the names of not less than twenty-five youth of school age who will attend such school, and who for reasons satisfactory to the board are prevented from attending day school. Upon receiving such petition the Board of Education shall provide and furnish a suitable room for the evening school and employ a competent person who holds a regularly issued teacher's certificate, to teach it. Such board may discontinue any such evening school, when the average evening attendance for any month falls below twelve. [March 22, 1893.]

SEC. 4012a. Any person more than twenty-one years old may be permitted to attend evening school upon such terms and upon payment of such tuition as the Board of Education may prescribe.

SEC. 4018. [Amended April 25, 1890.] The schools of each district shall be free to all youth between six (6) and twenty-one (21) years of age. who are children, wards, or apprentices of actual residents of the district. including children of proper age, who are or may be inmates of a county or district children's home located in any such school district, at the discretion of the Board of Education of the township in which said school district is located; provided, that all youth of school age, living apart from their parents or guardians, and who work to support themselves by their own labor, shall be entitled to attend school free, in the district in which they are employed. Each Board of Education may admit other persons upon such terms or upon payment of such tuition as it may prescribe; provided, that in all counties which do not contain a city of the first grade of the first class, in such case there shall be credited on the tuition so charged the amount of school tax in such district for the current school year, which may be paid by such non-resident or a parent thereof; and the several boards shall make such assignment of the youth of their respective districts to the schools established by them as will, in their opinion, best promote the interests of education in their districts.

SEC. 4014. No pupil shall be suspended from school by a superintendent or teacher except for such time as may be necessary to convene the Board of Education, and no pupil shall be expelled except by a vote of two-thirds of such board, and not until the parent or guardian of the offending pupil has been notified of the proposed expulsion, and permitted to be heard against the same, and no pupil shall be suspended or expelled from any school beyond the current term thereof. [Amended March 15, 1892.]

SEC. 4015. Teachers employed in the common schools may dismiss their schools, without forfeiture of pay, on the first day of January, the twenty-second day of February, the thirtieth day of May, the fourth day of July, the twenty-fifth day of December, and on any day set apart by proclamation of the president of the United States, or the governor of Ohio, as a day of fast or thanksgiving. [As amended April 9, 1886.]

SEC. 4016. The school year shall begin on the first day of September of each year, and close on the thirty-first day of August of the succeeding year; and a school week shall consist of five days, and a school month of four school weeks.

SEC. 4017. Each Board of Education shall have the management and control of the public schools of the district with full power to appoint a superintendent and assistant superintendents of the schools, a superintendent of buildings, and teachers, janitors and other employes, and fix their salaries or pay, which salaries or pay may be increased but shall not be diminished during the term for which the appointment is made; but no person shall be appointed for a longer time than that for which a member of the board is elected; and such board may dismiss any appointee for inefficiency, neglect of duty, immorality, or improper conduct. [March 15, 1892.]

SEC 4017a. The Board of Elucation of each district shall have the management and control of the public schools of the district, with full power to appoint a superintendent and assistant superintendent of the schools, a superintendent of buildings, and teachers, janitors, and other employes, and fix their salaries or pay, which salaries or pay shall not be either increased or diminished during the term for which the appointment is made; but no person shall be appointed for a longer time than that for which a member of the board is elected. At such appointment the clerk shall call publicly the roll of all the members comprising the board, and as each member's name is called he shall verbally announce the name of the candidate who is his choice, and the clerk shall enter on the records required to be kept the names of those voting and for whom they voted. And such board may dismiss any appointee for inefficiency, neglect of duty, immorality or improper conduct. Except that in all counties which by the last federal census had, or which at any subsequent federal census may have a population not greater than 42,975, nor less than 42,950, no person shall be appointed to any position named in this section for any period longer than one year, unless the same be done by a vote of three-fourths of all the members of said board. [March 31, 1892.]

SEC. 4020. Section 1. Be it enacted by the General Assembly of the State of Ohio, That the State Commissioner of Common Schools shall, within thirty days after the passage of this act, procure, as near as he can, one copy of the latest and best edition of each of the school text-books in use, so far as he can learn, in the public schools in this State, and thereupon the Governor and

Secretary of State, constituting a Board for the purposes herein named, to be known as the State School Book Board, shall secure all such information as may be necessary to fully advise them, and within sixty days after the passage of this act, fix the price not to exceed which each of said text-books may be sold to and purchased by Boards of Education as herein provided, but the prices so fixed on any book, shall not, in the aggregate as near as can be ascertained, exceed seventy-five per cent. of the present wholesale list prices. The Governor shall be President of said Board and the State Commissioner of Common Schools shall be Secretary thereof, and the Secretary shall keep a record of all the proceedings of said Board, and write in each of said books, so procured by him the said price so fixed, and preserve said books in his office; and as revisions of such books may be made or new school text books may be placed on the market from time to time, deserving, in the opinion of the Board, to be considered, the Commissioner shall, in like manner procure copies thereof, and the Board shall, in like manner, as aforesaid, fix the maximum price thereof at which the same may be sold and purchased as aforesaid.

Section 2. That whenever the maximum price of the books now in use, as aforesaid, has been so fixed by said Board, the said Commissioner shall forthwith notify the publishers of such books of the action of said Board and of the price so fixed on each book published by said publisher, and invite each to submit in writing to said Board, without delay, a proposal as to what books, which shall in all respects be exact duplicates of those so on file with said Commissioner, they will furnish to the State as herein provided, at a price not exceeding that so fixed, for the period of five years, in such quantities and at such times as they may be ordered as herein provided (giving the name and address of such publisher), the Board of Education making the order to pay all costs of transportation; and at the expiration of ninety days from the passage of this act said School Book Board shall meet and consider all such proposals submitted, and if the Board is of the opinion that from the proposals thus received the public schools of the State can be well supplied with good school books equal to the necessities and best interest thereof, said School Book Board shall make and enter an order that said proposals be accepted, and such proposals shall be recorded and preserved, and each publisher submitting a proposal so accepted, shall be bound thereby and by the provisions of this act for a period of five years from the date of such acceptance, and any publisher failing or refusing to promptly fill any order or ship any books ordered as herein provided, included in his said accepted proposal, shall forfeit and pay to the State of Ohio five hundred dollars for each failure, to be recovered in the name of the State in an action to be brought by the Attorney-general, in the Court of Common Pleas of Franklin County, or in any other proper court, or in any other place where service can be made, and the amount when collected shall be paid into the state treasury to the credit of the Common School Fund of the State.

Section 3. That in case such proposals be presented to said Board to the extent aforesaid, and said Board accepts the same as aforesaid, the said Commissioner shall forthwith make out a complete list of the books named in such accepted proposals, fully describing each, and giving the price so fixed thereon, the price named in the proposal, and the name and address of the publisher of each book, and the same shall contain such further information as the Commis-

sioner may deem necessary, or may be ordered by the Board, and he shall at once transmit by mail, to each Board of Education in this State, a copy of such statement, and such Board shall preserve the same and enter it on its record in full, and such Commissioner shall, in like manner, from time to time, make and forward any additional statements concerning the action of said Board authorized hereunder that may be necessary to fully advise the several Boards of Education in relation to any such action. Each Board of Education in this State on receiving the statements first above mentioned from said Commissioner shall, on the last Monday in August, meet, and at such meeting, or at an adjourned meeting within two weeks after said Monday, determine by a majority vote of all the members elected the studies to be pursued, and which of said text-books contained in said list so furnished it, shall be used in the schools under its control; but no text-book so adopted shall be changed, nor any part thereof altered or revised for five years after the time of the acceptance by said School Book Board of said propositions, without the consent of three-fourths of all the members elected, given at a regular meeting; and each Board of Education shall cause it to be ascertained, and at regular meetings in April and August shall determine which and the number of each of said books the schools under its charge will require, until the next regular meetings in April and August, and shall cause an order to be drawn for the amount in favor of the Clerk of the Board of Education, payable out of the contingent fund; and said Clerk shall at once order said books so agreed upon by the Board of the publisher, and the publisher, on the receipt of such order, shall ship such books to said Clerk without delay, and the Clerk shall forthwith examine such books, and if found right and in accordance with said order, remit the amount to said publisher; and the Board of Education shall pay all charges for the transportation of such books out of the school contingent fund; but if said Boards of Education can, at any time, secure of the publisher the books so adopted by the Board, at a price less than said maximum price, it shall be its duty so to do, and may without unnecessary delay, make effort to secure such lower price before adopting any particular text-books. Each Board of Education shall have power to, and shall make all necessary provisions and arrangements to place the books so purchased within easy reach of and accessible to all the scholars in their district, and for that purpose may make such contracts, and take such security as they may deem necessary for the custody, care and sale of such books and accounting for the proceeds; but not to exceed ten per cent. of the cost price shall be paid therefor, and said books shall be sold to the pupils of school age in the district, at the price paid the publisher and not to exceed ten per cent. thereof added, and the proceeds of such sale shall be paid into the contingent fund of such district, and whoever receives said books from the Board of Education for sale as aforesaid to the pupils and fails to account honestly and fully for the same, or for the proceeds to the Board of Education when required, shall be guilty of embezzlement and punished accordingly. Provided, however, Boards of Education may contract with local retail dealers to furnish said books at prices above specified, such dealers becoming responsible to the publishers for all books purchased by them. And when pupils remove from any district and have text-books of the kind adopted in such district, and not being of the kind adopted in the district to which they remove, and wish to dispose of the same, the Board of the district from which they remove, when

requested, shall purchase the same at the fair value thereof, and resell the same as other books; and nothing in this act shall prevent the Board of Education from furnishing free books to indigent pupils, as provided by law. Said School Book Board shall continue for five years, and in addition to the foregoing, the Secretary shall perform such acts and services as may be ordered by the Board. That for the purpose of carrying into effect the foregoing provisions of this act, and paying the expenses incident thereto, there be and is hereby appropriated out of any money in the State treasury to the credit of the general revenue fund not otherwise appropriated, a sum not exceeding five hundred dollars, to be disbursed and paid on the allowance and order of said School Book Board.

Section 4. That if in the opinion of said School Book Board, the proposals will not well and sufficiently supply the public schools of this State with good school books equal to the demands and best interests thereof, and at the reduction and price fixed in section 1 of this act, then it shall be the duty of the Board, without delay, to procure texts for a series of "Ohio school books;" and for the accomplishment of this the Board may advertise and offer compensation for the text for each book required by this act, or they may contract with persons qualified to compile such texts to be used in the production of the following books:

OHIO SERIES OF SCHOOL BOOKS.

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"Obio spelling book."
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Section 5. After such texts have been submitted to the School Book Board, in print or in type writing, and before the same are accepted by the Board, the texts shall be submitted to a committee of four expert competent judges of such work, to be selected and their compensation fixed by the Board, and they shall thoroughly and critically examine each text submitted and make a joint report in writing to the Board, with their suggestions, corrections and recommendations for the use of the Board; in the selection and preparation of the "Ohio series of school books," a portion of illustrative designs of pictures in said series of books shall be of Ohio scenery, schools, school-rooms, school-houses, in complete illustration of our public school system.

Section 6. The School Book Board shall, after the selection of texts for the books provided for in this act, advertise for thirty days in two daily papers of

[&]quot;Ohio first reader."

[&]quot;Ohio second reader."

[&]quot;Ohio third reader."

[&]quot;Ohio fourth reader."

[&]quot;Ohio fifth reader."

[&]quot;Ohio first arithmetic."

[&]quot;Obio second arithmetic."

[&]quot;Ohio first geography."

[&]quot;Ohio second geography."

Onto second geography.

[&]quot;Ohio first grammar."

[&]quot;Ohio second grammar."

[&]quot;Ohio first physiology."

[&]quot;Ohio second physiology."

[&]quot;Ohio United States history."

opposite politics, published in the cities of Cincinnati, Cleveland and Columbus, for the printing, binding, boxing and delivery at each of the county seats in the State of all the books necessary to supply the public schools of the State for a period of five years; and the Board shall provide and keep on file in the office of the School Commissioner, specifications, samples of the stock stock to be used, and the quality of work required in the production of the Ohio series of school books, and no bid shall be received by the Board unless accompanied by a bond for one hundred thousand dollars to the acceptance of the Board, conditioned upon the faithful performance of all the terms and requirements prescribed by the Board in the furnishing of the aforesaid supply of books for five years, for the public schools of the State; said books to be delivered from time to time as the Board may direct, and to be paid for by each of the several counties as provided in section 7, upon approved vouchers signed by all the members of the Board.

Section 7. In the first week of July, each year, the clerks of the district, special and city schools shall prepare and file with the Auditor of their respective counties, who is hereby made custodian of all the books for his said county, a complete list of all the books required in their respective schools for the next succeeding year, based upon their respective school enrollment and attendance, and the Auditor shall enter such list upon a book kept in his office for that purpose, and on or before the 20th day of July, each year, forward a copy of such list of books for each school district, together with the school attendance and enrollment of such districts, to the School Book Board at Columbus, who shall then order the contractor furnishing the books for the State to forward and deliver such supply to the County Auditors of the several counties of the State, who shall distribute said books to the respective school districts, as shown by the lists on record in his office, and it is hereby provided that the County Commissioners of the several counties shall fix the compensation of the County Auditor for the services rendered as custodian of school books; and it shall be the duty of the County Auditors to verify shipments of books received by them, and within five days thereafter receipt for the same to the School Book Board, and within thirty days thereafter to remit the amount due for said books according to the contract price to the publishers.

Section 8. The School Book Board shall have the power, and they are hereby directed to adopt such rules and regulations for the distribution, care and control of the books of the State as shall properly supply, at cost, as provided in the sections of this act preceding section 4 thereof, all the public schools of the State, and it is hereby provided that all such rules and regulations shall have the force and effect of law in carrying out the provisions and intentions of this act.

Section 9. That there be and is hereby appropriated out of any funds in the state treasury not otherwise appropriated, a sum not to exceed twenty-five thousand dollars, to enable the School Book Board to carry into effect the provisions of sections 4 and 5 of this act in case the powers therein are exercised, provided, that no part of said sum be drawn from the treasury or expended, except in compliance with said sections and upon an itemized account rendered and approved by the School Book Board, who shall draw their warrant upon the Auditor of State therefor.

SEC. 4021. The board of any district shall cause the German language to be taught in any school under its control, during any school year, when a demand therefor is made, in writing, by seventy-five free-holders, resident of the district, representing not less than forty pupils who are entitled to attend such school, and who, in good faith, desire and intend to study the German and English languages together; but such demand shall be made at a regular meeting of the board, and prior to the beginning of such school year; and any board may cause the German or other language to be taught in any school under its control without such demand.

SEC. 4022a. The Board of Education of any township district, sub-district, special or joint sub-district within the State of Ohio, shall permit children of school age who reside further than one and a half miles from the school where they have a legal residence under the school laws of Ohio, to attend the nearest sub-district, special or joint sub-district school; and the per capita current expenses of running the school in the district where such children attend, for the term so attending, shall upon demand of the Board of Education of such district be paid by the Board of Education of the district where such children have a legal residence. The per capita cost of running the school in all cases shall be the quotient produced by dividing the total current expenses of running such school, by the total number of children of school age in such district. All acts are parts of acts, so far as they may be inconsistent with the provisions hereof, are hereby declared void as to such inconsistency but not otherwise.

SEC. 4025. Each Board of Education shall ascertain, on the second Monday of February and the second Monday of September, or within fifteen days thereafter, each year, in such manner as it may deem most expedient, the condition of all children under fourteen years of age within its jurisdiction, employed at any daily labor, or who are not in attendance at any common or private school, and shall report all violations of this chapter to its clerk, who shall at once proceed to prosecute each and every such offense.

SEC. 4026. If it be shown to the satisfaction of the Board of Education that the parent or guardian has not the means wherewith to purchase for his child or children the necessary school-books to enable him to comply with the requirements of this chapter, the board shall furnish the same free of charge, to be paid for out of the contingent fund at the disposal of the board. [Amended April 25, 1890]

SEC. 4027. A parent, guardian, or other person, who fails to comply with the provisions of this chapter, shall be liable to a fine of not less than two nor more than five dollars for the first offense, nor less than five nor more than ten dollars for each subsequent offense; such fine shall be collected by the clerk of the Board of Education, in the name of the state, in an action before any court having competent jurisdiction; and the money so collected by each clerk shall be paid to the countyl treasurer, and be applied to the use of the common schools of his district.

SEC. 4029. Two weeks' attendance at half-time or night school shall be considered, within the meaning of this chapter, equivalent to an attendance of one week at day school.

CHAPTER X.

ENUMERATION, TREASURER, CLERK.

SECTION

4030. Yearly enumeration of youth to be taken.

4031. Qualification and pay of those taking the same.

4001. Clerk, except in township districts, to employ persons to take it.

40%. Clerk, to transmit abstract to county auditor.

4036. When a clerk fails, auditor to act.

4038. When enumeration not taken, district not entitled to school funds.

4039. Auditor to furnish abstract to state commissioner.

4040. Duty of state commissioner when enumeration excessive, etc.

Penalty for making fraudulent returns.

4042. Who to be treasurer of school funds.

4043. Bond of treasurer, and duties of board in reference thereto.

SECTION

4044. Annual settlement by treasurer with county auditor.

 Penalty for failure to make such settlement.

4046. Treasurer to report balance to board.

4047. When treasurer may receive or paymoney.

4048. Maximum amount of funds which treasurer may hold.

4049. Treasurer to deliver money, etc., to successor.

4050. Bond of clerk.

4051. When orders of clerk for teachers* pay illegal.

4052. Duties of clerk as to statistics, etc.

4054. Clerk to deliver books, etc., to successor.

4055. How treasurer and clerk to keep accounts.

4056. Compensation of treasurer and clerk.

ENUMERATION.

SEC. 4030. There shall be taken in each district, annually, during the two weeks ending on the fourth Saturday in July, an enumeration of all unmarried youth, noting sex, between six and eight years of age, the number between eight and fourteen years of age, the number between fourteen and sixteen years of age, the number between sixteen and twenty-one years of age, and the number residing in the Western Reserve, the Virginia military district, the United States military district, and in any original surveyed township or fractional township to which belongs section sixteen or other land in lieu thereof, or any other lands for the use of public schools, or any interest in the proceeds of such lands.

Sec. 4031. Each person required or employed under this chapter to take such enumeration shall take an oath or affirmation to take the same accurately and truly, to the best of his skill and ability. When making return thereof to the proper officers, he shall accompany the same with a list of the names of all youth so enumerated, noting the age of each, and with his affidavit, duly certified, that he has taken and returned the enumeration accurately and truly, to the best of his knowledge and belief, and that such list contains the names of all the youth so enumerated and none others. The officer to whom such return is required to be made may administer such oath or affirmation, and take and certify such affidavit, and shall keep in his office, for the period of five years, such report and list of names, and each person so taking and returning the enumeration shall be allowed, by the proper Board of Education, reasonable compensation for his services, which, in sub-districts, shall not exceed two dollars for each person authorized, required or appointed to perform the service.

SEC. 4032. The Clerk of the Board of Education of each district, other than township districts, shall employ a sufficient number of competent persons to take and return to him the enumeration of this district, in the manner prescribed in this chapter.

SEC. 4085. The clerk of each board shall, annually, on or before the first Saturday in August, make and transmit to the county auditor, an abstract of the enumeration by this chapter required to be returned to him, according to the form prescribed, by the commissioner of common schools, with an oath or affirmation indorsed thereon that it is a correct abstract of the returns made to him under oath or affirmation; and the oath or affirmation of the clerk may be administered and certified by any member of the board of education, or by the county auditor.

SEC. 4036. If the clerk of any district fail to transmit such abstract of enumeration on or before the first Saturday in August, the auditor shall at once demand the same from such clerk; and in case the enumeration has not been taken as required by this chapter, or the abstract required be not furnished without delay, the auditor shall employ competent persons to take such enumeration, who shall be subject to the legal requirements already specified, except that the return shall be made directly to the auditor, who may administer to each person employed the oath or affirmation required; and the auditor shall allow the persons employed by him a reasonable compensation, to be paid out of the general county fund, and shall proceed to recover the amounts so paid in civil action before any court having competent jurisdiction, in the name of the state, against such clerk, on his bond, and the amount so collected shall be paid into the general county fund.

SEC. 4038. If an enumeration of the youth of a district be not taken and returned in any year, such district shall not be entitled to receive any portion of the school fund distributable in that year on the basis of enumeration; and if such loss to a district occur through the failure of the clerk of the Board of Education of the district to perform the duty required of him by either section forty hundred and thirty-two or forty hundred and thirty-fwe, he shall be liable to the district for the loss, which may be recovered in an action in the name of the state, and the money so recovered shall be paid into the county treasury, and apportioned in the same manner as the school funds so lost would have been apportioned.

SEC. 4039. The auditor of each county shall make and transmit to the state commissioner of common schools, on or before the fifth day of November in each year, on blanks to be furnished by the commissioner, an abstract of the enumeration returns made to him, duly certified.

SEC. 4040. When the state commissioner of common schools, on examination of the enumeration returns of any district, is of opinion that the enumeration is excessive in number, or in any other way incorrect, he may require the same to be retaken and returned, and, if he think it necessary, he may for this purpose appoint persons to perform the service, who shall take the same oath, perform the same duties and receive the same com-

pensation, out of the same funds, as the person or persons who took the enumeration in the first instance, and the school fund distributable in proportion to enumeration shall be distributed upon the corrected returns.

SEC. 4041. An officer, through whose hands the enumeration required by this chapter to be returned passes, who, by percentage or otherwise adds to or takes from the number actually enumerated, shall be deemed guilty of a misdemeanor, and, upon conviction of such offense, shall be fined in any sum not less than five nor more than one thousand dollars, or imprisoned in the county jail not less than ten nor more than thirty days, at the discretion of the court.

TREASURER AND CLERK.

SEC. 4042. In each city district the treasurer of the city fund shall be ex officio treasurer of the school funds; but if the county treasurer is treasurer of the city funds, the Board of Education may appoint one of its members treasurer, who shall not receive any compensation for his services; in each township district the treasurer of the township funds shall be ex officio treasurer of the school funds; and in each village and special district the Board of Education shall choose its own treasurer.

SEC. 4043. Each school district treasurer or county treasurer, who is ex officio treasurer of a school district, shall before entering upon the duties of his office execute a bond, with sufficient surety, in double the probable amount of school funds that may come into his hands, payable or the State of Ohio, to be approved by the Board of Education, conditioned for the faithful disbursement, according to law, of all such funds as come into his hands; such bond, when so executed and approved, shall be filed with the clerk of the Board of Education of the district, who shall cause a certified copy thereof to be filed with the county auditor without delay; and such board, at the time of the approval of such bond, shall require the treasurer of the school funds to produce all money, bonds or other securities in his hands as such treasurer, and the same shall be then counted by the board, or a committee thereof, in the presence of the clerk of the board, who shall thereupon enter upon the records of the board a certificate, setting forth the exact amount of money or securities so found in the hands of such treasurer, which record shall be signed by the president and cleri of the board, and shall be prima facie evidence that the amount there'n stated was actually in the treasury at that date.

Sec. 4044. The treasurer shall, annually, between the first and the tenth day of September, settle with the county auditor for the preceding school year, and for that purpose shall present a certified statement showing the amount of money received, from whom, and on what account, and the amount paid out, and for what purpose; he shall produce vouchers for all payments made; and if the auditor, on examination, find the statement and vouchers to be correct, he shall give the treasurer a certificate of that fact, which shall, prima face, be a discharge of the treasurer for the money paid; and for making such settlement he shall be entitled to receive the

sum of one dollar, and also five cents per mile for traveling to and from the county seat, to be paid out of the county treasury on the order of the county auditor.

Sec. 4045. If the treasurer of any school district willfully or negligently fail to make such annual settlement within the time prescribed in the preceding section, he shall be liable to pay a fine of fitty dollars, to be recovered in a civil action in the name of the state; which amount, when collected, shall be paid into the county treasury, and shall be applied to the use of common schools in his district; and the county auditor shall proceed forthwith, in case of such failure, to recover the penalty by suit against such treasurer before any justice of the peace of the county.

Sec. 4046. The treasurer shall report to the Board of Education, within ten days after his settlement with the county auditor, the amount of money in his hands for school purposes, and the amount belonging to each fund.

SEC. 4047. No treasurer of a school district, except in cases otherwise provided for in this title, shall pay out any school money except on an order signed by the president and countersigned by the clerk of the Board of Education; and no money shall be paid to the treasurer of a district other than that received from the county treasurer, except upon the order of the clerk of the board, who shall report the amount of such miscellane ous receipts to the county auditor each year, immediately preceding such treasurer's settlement with the auditor.

Sec. 4048. The auditor shall in no case permit the treasurer of a school district to have in his hands, at any time, an amount of school funds over one-half the amount of the penalty in the bond of the treasurer, and before giving such treasurer any order for school funds, he shall require the treasurer to file with him a statement, to be furnished by the clerk of the Board of Education whenever necessary for the purpose, showing the amount of funds in the treasurer's hands according to the clerk's books.

SEC. 4049. At the expiration of his term of service each treasurer shall deliver to his successor in office all books, papers, money and other property in his hands belonging to his district, and, also, all orders redeemed by him since his last settlement with the county auditor, and take duplicate receipts of his successor therefor, one of which he shall deposit with the clerk of the Board of Education within ten days thereafter.

Sec. 4050. The clerk of each Board of Education shall execute a bond in an amount and with surety to be approved by the board, payable to the State of Ohio, conditioned that he shall perform faithfully all the official duties required of him; which bond shall be deposited with the president of the board, and a copy thereof, certified by the president of the board. shall be filed with the county auditor.

SEC. 4051. It shall be unlawful for a clerk of a board to draw an order on the treasurer for the payment of a teacher for services, until the teacher files with him such reports as are required by the state commissioner of

common schools and the Board of Education, a legal certificate of qualification, or a true copy thereof, covering the entire time of the service, and a statement of the branches taught; but orders may be drawn for the payment of special teachers of drawing, painting, penmanship, music, gymnastics, or a foreign language, on presentation of a certificate to the clerk, signed by a majority of the examiners, and the filing with him of a true copy thereof, covering the time for which the special teacher has been employed, and the specialty taught.

SEC. 4052. The clerk of each board shall prepare the annual report of the receipts and expenditures of school money, and the statistical statement in reference to the schools, required of the board by section forty hundred and fifty-seven, and transmit the same to the county auditor on or before the first day of October in each year.

Sec. 4054. Each clerk shall, at the expiration of his term of office, deliver to his successor all books and papers in his hands relating to the affairs of his district, including certificates and copies thereof, and reports of school statistics, filed by teachers.

Sec. 4055. The auditor of each county shall furnish to the clerk and treasurer of each school district in his county a suitable blank book, made according to the form prescribed by the commissioner of common schools, in which each shall keep an account of the school funds of his district; the clerk's account shall show the amounts certified by the county auditor to be due the district, all sums paid to the treasurer from other sources on his order, and all orders drawn by him on the treasurer, and upon what funds and for what purpose drawn; the treasurer's account shall show the amounts received from the county treasurer, all sums received from other sources on the order of the clerk, and the amounts paid out, and from what funds and for what purpose paid; and a separate account of each fund shall be kept, and each account shall be balanced at the close of the school year, and the balance in the treasurer's hands belonging to each fund shown.

Sec. 4056. The Board of Education may fix the compensation of the clerk and treasurer; the allowance made to the treasurer shall not exceed one per centum of the money disbursed by him on orders of the board; but the treasurers of township districts shall be allowed as compensation one per centum on all school funds disbursed by them; and both clerks and treasurers shall be paid out of the contingent fund on the order of the Board of Education, but treasurers of city districts shall not be allowed any compensation for disbursing the school funds.

CHAPTER XL

REPORTS.

SECTION

4057. Annual report by Board of Education.

4058. In what form to be made, etc.

4059. Reports by superintendents and teachers.

4060. Duties of county auditor as to school statistics, etc.

SECTION

4061. Penalties against auditor and clerk.
 4062. When auditor to appoint person to make reports.

4063. Further penalties against auditor.

4064. Compensation of auditor.

SEC. 4057. The Board of Education of each district shall make a report to the county auditor, on or before the first day of September in each year, containing a statement of the receipts and expenditures of the board, the number of schools sustained, the length of time such schools were sustained, the enrollment of pupils, the average monthly enrollment, and average daily attendance, the number of teachers employed, and their salaries, the number of school houses and school rooms, and such other items as the commissioner of common schools may require.

SEC. 4058. The report shall be made on blanks which shall be furnished by the commissioner of common schools to the auditor of each county, and by the auditor to each school clerk in his county; and each Board of Education, or officer or employe thereof, or other school officer in any district or county, shall, whenever the commissioner so requires, report to him direct, upon such blanks as he shall furnish, any statements or items of information that he may deem important or necessary.

SEC. 4059. Boards of Education shall require all teachers and superintendents to keep the school records in such manner that they may be enabled to report annually to the county auditor, as required by the provisions of this title, and may withhold the pay of such teachers as fail to file with the clerk the reports required of them; they may require the superintendents to report each year such matters as they deem important or necessary for information in regard to the management and conduct of the schools, and to make such suggestions and recommendations as they may deem advisable relative to methods of instruction, school management or other matters of educational interest; and the board of each city district of the first class shall prepare and publish, annually, a report of the condition and administration of the schools under its charge, and include therein a complete exhibit of the financial affairs of the district.

DAILY REGISTER.

SEC. 4059. Every teacher should keep a daily record of the attendance of each pupil enrolled in his school, and, for this purpose, should be supplied by township or other district board with a suitable school register.

Boards of Education have power to supply themselves with all blank books, order books, and the stationery necessary for the transaction of their official business, and also to supply teachers with registers and necessary stationery.

Sec. 4060. The auditor of each county shall, on or before the twentieth day of September, annually, prepare and transmit to the commissioner of common schools, an abstract of all the returns of school statistics made to him from the several districts in his county, according to the form prescribed by the commissioner, and a statement of the condition of the institute fund, and such other facts relating to schools and school funds as the commissioner may require; he shall also cause to be distributed all such circulars, blanks, and other papers, including school laws and documents, in the several school districts in the county, as the commissioner may lawfully require; and if the auditor neglect to prepare and return any of the abstracts or reports herein required, the county commissioner shall withhold from him all compensation for his services under this title.

Sec. 4061. The auditor shall also be liable on his bond for any such neglect, in a sum not less than three hundred nor more than one thousand dollars, on complaint of the commissioner of common schools; and if the clerk of the Board of Education of any district fail to make the annual returns of school statistics required by this title to the county auditor, he shall be liable on his bond, in a sum not less than fifty nor more than three hundred do'lars, on complaint of the county auditor, or of the Board of Education, to be recovered in a civil action in the name of the state, and when collected to be paid into the county treasury, and applied to the use of common schools in such district.

SEC. 4062. Upon the neglect or failure of the clerk of the Board of Education of any district to make the reports required in this title, and by the time specified, the county auditor shall appoint some suitable person, resident of the district, to make such reports, who shall receive the same compensation therefor, and in the same manner, as is allowed by law for like services.

Sec. 4063. A county auditor who willfully or negligently fails, in any year, to transmit to the commissioner of common schools the abstract of enumeration required by section forty hundred and thirty-nine, or to perform any other duty required of him in this title, shall be liable on his bond to the extent of twice the sum lost to the school districts of his county in consequence of such failure, which sum shall be recovered in a civil action against him, on his bond, in the name of the state, before any court of competent jurisdiction; and the money so recovered shall be paid into the county treasury, for the benefit of such districts, and apportioned in the same manner as the school funds so lost would have been apportioned.

Sec. 4064. The commissioners of each county shall allow the county auditor, annually, a reasonable compensation for his services under this title, not to exceed five dollars for each city, village, special and township school district in his county, to be paid out of the county treasury; but before such allowance shall be made for any year, the auditor shall present to the commissioners a statement, officially certified and signed by the commissioner of common schools, that he has transmitted to the commissioner all reports and returns of statistics for that year required by this title.

CHAPTER XII.

EXAMINERS.

SECTION.

SECTI	on. '
4065.	State board—appointment, term of office, and vacancy.
4066.	Board may grant life certificates; record thereof, etc.
4067.	Effect thereof; may be revoked for cause.
4068.	Fee for examination.
4069.	Eligibility.
4074.	Certificate a prerequisite to employment; special studies.
4077.	Boards of city districts of first class.

4078.	Standard of qualification of te	ach-
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of the clerk. 4080. Meetings, and publication of notice. 4081. Examination fee; power of board. 4082. Compensation of examiners; incidental expenses. 4083. Duties of clerk; disposition of fees. 4085. Who ineligible as examiners.

STATE BOARD OF EXAMINERS.

SEC. 4065. There shall be a state board of examiners, which shall consist of five competent persons, residents of the state, to be appointed by the state commissioner of common schools; the term of office of such examiners shall be three years; and when a vacancy occurs in the board, whether from expiration of the term of office, refusal to serve, or other cause, the commissioner shall fill the same by appointment for the full or unexpired term, as the case demands; but this section shall not be construed to affect the term of office of members of the board in office at the time this act takes effect.

SEC. 4066. The board thus constituted may issue three grades of life certificates to such as are found to possess the requisite scholarship, and who exhibit satisfactory evidence of good moral character and of professional experience and ability; the certificates shall be for different grades of schools, according to branches taught, and shall be valid in the schools specified therein. The clerk of the board shall keep a record of the proceedings, showing the number, date, and grade of each certificate, to whom granted, and for what branches of study, and shall report such statistics to the commissioner, annually, on before the 31st day of day of August.

SEC. 4067. All certificates issued by such board shall be countersigned by the commissioner of common schools; and such certificates shall supersede the necessity of any and all other examinations of the persons holding them, by any board of examiners, and shall be valid in any school district in the state. unless revoked by the state board for good cause.

SEC. 4068. Each applicant for a certificate shall pay to the board of examiners a fee of five dollars.

SEC. 4069. There shall be a board of examiners for each county, which shall consist of three competent persons to be appointed by the probate judge. Two of such persons shall have had at least two years' experience as teachers, and shall be, or shall have been within five years, actual teachers in properly recognized schools. Such persons shall be residents of the county for which they are appointed, and shall not be connected with or interested in any normal school or school for the special education or training of persons for teachers, or any other private school, or be employed as an instructor in any institute in his own county. If an examiner becomes connected with or interested in any such school, his office shall become vacant thereby. The term of office of such examiners shall be three years. The term of one of the examiners shall expire on the 31st day of August each year; but the probate judge shall revoke the appointment of any examiner upon satisfactory proof that he is inefficient, negligent, or guilty of immoral conduct. vacancy occurs in the board, whether from expiration of the term of office, refusal to serve, or other cause, the probate judge shall fill the same by appointment for the full or unexpired term, as the case demands, and within ten days after an appointment the probate judge shall report to the commissioner of common schools the name and appointee, and whether the appointment is for a full or unexpired term; and no person shall be appointed to the position, or exercise the office of state, county, city or village examiner of teachers who is the agent of or is interested in any book publishing or book selling firm, company or business.

SEC. 4074. No person shall be employed as a teacher in a common school who has not obtained from the board of examiners, having competent jurisdiction, a certificate of good moral character, and that he or she is qualified to teach orthography, reading, writing, arithmetic, geography, English grammar, and the history of the United States, and possesses an adequate knowledge of the theory and practice of teaching, and, if required to teach other branches, that he or she has the requisite qualifications; but persons who desire or are expected to teach only special studies, such as music, drawing, painting, penmanship, gymnastics, German, or French, or any one of them, or the primary department in any graded school, may be examined in regard to such study or studies above mentioned, or with special reference to their qualifications to teach in such primary department only, and having obtained a certificate of qualification therein, and of good moral character, may be employed to teach such study or studies, or in such primary department, provided that after January 1, 1889, no person shall be employed as a teacher in any common school who has not obtained from such board of examiners a certificate that he is qualified to teach physiology and hygiene.

SEC. 4077. There shall be a board of examiners for each city district of the first class, to be appointed by the Board of Education of the district; such board may consist of either three or six persons, as the Board of Education may determine, and two of the persons appointed shall have had at least two years' practical experience in teaching, and shall otherwise be competent for the position and residents of the district for which they are appointed; the term of office of such examiners shall be three years; the term of one-third of the examiners shall expire on the 31st day of August each year; but the Board of Education may revoke any appointment upon satisfactory proof that the appointee is inefficient, negligent, or guilty of immoral conduct; when a vacancy occurs in the board, whether from expiration of term of office, refusal to serve, or other cause, the Board of Education shall fill the same by appointment for the full or unexpired term, as the case demands; and within ten days after an appointment, the clerk of the Board of Education shall report to the commis

sioner of common schools the name of the appointee, and whether the appointment is for a full or an unexpired term. [April 6, 1891.]

SEC. 4078. Such board of examiners shall determine the standard of qualification for teachers, and may examine any school in the district when such examination is deemed necessary to ascertain a teacher's qualifications, but in the examination of applicants and the granting of certificates the board shall be governed by the provisions of section forty hundred and seventy-four, and to secure a thorough examination of applicants in difficult branches or special studies, the board may secure the assistance, temporarily, of persons of sufficient knowledge in such branches or studies, who shall promise on oath or affirmation, to be administered by the clerk of the board of examiners, to perform the duties of examiner faithfully and impartially, and superintendents of schools shall give to the board all necessary information in reference to branches and special studies to be taught, and the branches of study and grades of school which teachers will be required to teach.

SEC 4079. The board shall organize by choosing from its members a president and a clerk; and the clerk shall give bond in the sum of five hundred dollars, with security to be approved by the Board of Education conditioned that he will perform faithfully the duties required of him by this chapter, which bond shall be deposited with the clerk of the Board of Education.

SEC. 4080. The board shall hold not less than two meetings each year, notice of which shall be published in some newspaper of general circulation in the district, and the expense of such publication shall be paid as provided in section forty hundred and eighty-two, and all examinations of applicants shall be conducted at the meetings of the boards thus called, and the examination of each and every applicant shall be in the presence of a least two members of the board.

SEC. 4081. Each person who applies to the board for examination shall pay to the clerk a fee of fifty cents. The board may grant certificates for one, two, and three years, from the day of examination, which shall be signed by the president and attested by the clerk, and shall be valid within the district wherein they were issued; and the examiners may grant certificates for five years to such applicants as, in addition to the necessary qualifications, have been for three years next preceding their application engaged in teaching, eighteen months of which experience shall have been in one place; and such certificate for five years shall be renewable upon the same conditions but without examination, at the discretion of the examining board; and on the production of satisfactory evidence that a person to whom a certificate has been issued is inefficient, or guilty of immoral or improper conduct, the board may revoke the certificate and discharge such person from employment as teacher in the district; but such teacher shall be entitled to pay for services to the time of such discharge, and the word teacher shall be held to include superintendent of schools; and when any holder of a certificate is charged with intemperance or other immorality, the board shall have power to send for witnesses and examine them, on oath, touching the matter under investigation.

SECTION 2. The terms of the present members of the state board of examiners shall expire one each year, beginning on the thirty-first day of August next, in

such order as the commissioner of common schools may designate; and the terms of the present members of each board of county examiners shall expire one each year, beginning on the 31st of August next, in the order of the terms for which they have been appointed; provided, that if more than one in the board are appointed for the same term, the probate judge shall designate their terms; and the terms of the present members of each city and village board shall expire one-third each year, beginning on the 31st of August next, in the order of the terms for which they have been appointed; provided, that if more than one in the board are appointed for the same time, the Board of Education shall designate their terms; and in city districts of the first class having more than six members in the board of examiners when this act takes effect, the Board of Education shall determine the terms of offices of the several members so as to comply with this act. [April 16, 1888.]

AN ACT

To provide for the study of the nature of alcoholic drinks and narcotics, and their effects on the human system, in the public schools of the State of Ohio, and in all educational institutions supported wholly or in part by public money.

SECTION 1. Be it enacted by the General Assembly of the State of Ohio, That the nature of alcoholic drinks and narcotics, and their effects on the human system in connection with the subjects of physiology and hygiene, shall be included in the branches to be regularly taught in the common schools of this state, and in all educational institutions supported wholly or in part by money received from the state; and it shall be the duty of Boards of Education and boards of such educational institutions to make provisions for such instruction in the schools and institutions under their jurisdiction, and to adopt such methods as shall adapt the same to the capacity of the pupils in the various grades therein; but it shall be deemed sufficient compliance with the requirements of this section if provision be made for such instruction orally only, and without the use of text-books by the pupils.

- Sec. 2. No certificate shall be granted to any person on or after the 1st day of January, 1890, to teach in the common schools, or in any educational institution supported as aforesaid, who does not pass a satisfactory examination as to the nature of alcoholic drinks and narcotics, and their effects upon the human system.
- SEC. 3. Any superintendent or principal of, or teacher in any common school or educational institution, supported as aforesaid, who wilfully refuses or neglects to give the instruction required by this act, shall be dismissed from his or her employment.
- SEC. 4. This act shall take effect and be in force from and after the 1st day of January, 1889.

Passed April 11, 1888.

SEC. 4082. The Board of Education shall fix the compensation of such examiners, and the persons called to their assistance, furnish the necessary books, blanks and stationery for their use, and designate a school building within the district in which they shall conduct examinations, and cause such building to be lighted and heated if necessary; and such compensation, and the incidental expenses incurred on account of the board of examiners, shall be paid by order of the Board of Education, from the contingent fund of the district.

SEC. 4083. The clerk shall keep a record of the proceedings of the board, and of such statistics as the commissioner of common schools may require, and shall report such statistics to the commissioner annually, on or before the first day of October; he shall pay the examination fees received by him to the treasurer of the district, within ten days after each meeting, and at the same time file with the clerk of the Board of Education a written statement of the amount, and also a statement of the number of applicants, male and female, examined, and the number of certificates granted, and for what terms; and the fees paid to the treasurer of the district shall be applied to the support of teachers' institutes, as provided in chapter thirteen.

Sec. 4085. No board of county, city or village examiners shall have more than one member connected with the same school.

CHAPTER XIII.

TEACHERS' INSTITUTES.

SECTION
4092. Institutes for city districts of first class.

SECTION

4094. Length of sessions; reports of certain institutes.

SEC. 4092. The Board of Education of each city district of the first class may provide for holding an institute yearly, for the improvement of the teachers of the common schools therein; and general meetings of the teachers of any such city district held upon not less than four days in any year, whether consecutive days or not, for the purposes of instruction, shall be deemed to constitute a teachers' institute for said city district within the meaning of this section; the expenses of such institute shall be paid from the institute fund provided for by section forty hundred and eighty-three; if the board of any district do not provide for such institute in any year, it shall cause the institute fund in the hands of the district treasurer to be paid to the treasurer of the county wherein the district is situate, who shall place the same to the credit of the county institute fund, and the teachers of the schools of such districts shall be entitled, in such case, to the advantages of the county institute, subject to the provisions of the preceding section; and the clerk of the board shall make the report of the institute required by section forty hundred and ninety-four. [March SEC. 4094. All institutes held under the provisions of this chapter, except the institute provided for by section forty hundred and ninety-three, shall continue at least four days, and a report of each institute held in pursuance of the provisions of sections forty hundred and ninety-two and forty hundred and ninety-three shall be made to the commissioner of common schools, within thirty days after the adjournment thereof, which shall state the number of teachers in attendance, the names of instructors and lecturers, the total expenses of the institute, and the portion thereof paid from institute funds, and such other information relating to the institute as the commissioner may require.

CHAPTER XIV.

CINCINNATI UNIVERSITY.

SEC. 4103. Grounds or buildings for University. SEC. 4104. Levy of tax for University.

SEC. 4103. The common council of said city may set apart or appropriate as a site for the buildings and grounds of the university, college or institution so founded, any public grounds of the city, not especially appropriated or dedicated by ordinance to any other use or purpose, any law to the contrary notwithstanding; and the Board of Education of said city may also, for a like purpose, set apart, convey or lease, for a term of years, any grounds owned by such board. And any grant of the use of such grounds heretofore or hereafter made by any city council or Board of Education may be modified, changed or extended as to the time when the same shall take effect and be in force, or otherwise, by agreement between such council or board and the directors of such university, and said council or board or any board of legislation shall be taken and held to be the represensatives of such city, vested with the title, right of possession and entire control of such property for the purposes of a new grant. [April 12, 1892.]

Sec. 4104. The Board of Education of the city may, upon the application of said board of directors, assess and levy a tax on the taxable property of the city, not exceeding three-tenths of one mill on the dollar valuation thereof, to be applied by the board of directors to the support of such university, college or institution; and the Board of Education shall also assess and levy, annually, not less than three-hundredths nor more than five-hundredths of one mill on the dollar of such valuation for the establishment and maintenance of an astronomical observatory, in connection with such university, college or institution, the proceeds of which shall be paid to the board of directors, and applied by them for said purpose exclusively.

To Authorize the Use of School-Houses for Literary Entertainments, School Exhibitions, and Singing Schools.

SECTION 1. Be it enacted by the General Assembly of the State of Ohio, That when, in the judgment of any Board of Education, it will be for the advantage

of the children residing in any school district to hold literary societies, school exhibitions, singing schools, or religious meetings, the Board of Education shall, upon the application of the sub-district directors authorize the opening of such school-houses for the purpose aforesaid.

SEC. 2. This act shall take effect on its passage.

Passed January 31, 1889.

Supplementary to Section 6975 of the Revised Statutes of Ohio.

SECTION 1. Be it enacted by the General Assembly of the State of Ohio, That the following section be enacted as supplementary to Section 6975 of the Revised Statutes of Ohio, with sectional numbering as follows:

SEC. 6975a. It shall be unlawful for any person to offer or give, directly or indirectly, any reward or consideration, or make any present or reduction in price to any person employed in any of the public schools of this state, or to any officer having any authority or control over the same, for favoring, recommending, or advocating the introduction, adoption, or use, in the school in which such person is employed, or over which such officer has any authority or control, of any text-book, map, chart, globe, or other school supplies, or to induce him so to do; and it shall be unlawful for any such employe, or officer, to accept, or to offer or agree to receive or accept any reward, consideration, present, gift, or reduction in price for so doing; and it shall also be unlawful for any local director or member of a Board of Education to vote for, or participate in the making of any contract with any person as a teacher or instructor in any of the public schools of this state to whom he is related as father or brother, or to act in any matter in which he is pecuniarily interested, or to receive, or to offer to accept or receive, any reward or gain for any official act. Any person violating any of the foregoing provisions shall, upon conviction, be fined not less than twenty-five dollars, and not more than five hundred dollars, or be imprisoned not more than six months, or both.

SEC. 2. This act shall be in force from and after its passage.

Passed April 5, 1889.

AN ACT

To compel the elementary education of children.

Section 1. Be it enacted by the General Assembly of the State of Ohio, That all parents, guardians, and other persons who have care of children, shall instruct them, or cause them to be instructed, in reading, spelling, writing, English grammar, geography and arithmetic. Every parent, guardian or other person having charge of any child between the ages of eight and fourteen years, shall send such child to a public, private or parochial school, for the following period: In city districts, in each school year beginning September first, not less than twenty weeks, at least ten weeks of which, commencing within the first four weeks of the school year, shall be consecutive; and in special, village and township districts, not less than sixteen weeks in each school year, eight of which, commencing within the first

four weeks of the school year, shall be consecutive; and in special, village and township districts, not less than sixteen weeks in each school year, eight of which commencing within the first four weeks of the school year shall be consecutive, unless the child is excused from such attendance by the superintendent of the public schools, in city or other districts having such superintendent, or by the clerk of the Board of Education in village, special and township districts not having such superintendent, or by the principal of the private or parochial school, upon a satisfactory showing, either that the bodily or mental condition of the child does not permit of its attendance at school, or that the child is being instructed at home by a person qualified, in the opinion of the superintendent of schools in city or other districts having such superintendent, or the clerk of the Board of Education in special, village and township districts not having such superintendent, to teach the branches named in this section. In case such superintendent, principal or clerk refuse to excuse a child from attendance on school, an appeal may be taken from such decision to the probate judge of the county, upon the giving of a bond, within ten days after such refusal, to the approval of said judge, to pay all the costs of the appeal, and the decision of the probate judge in the matter shall be final. All children between the ages of eight and sixteen years, not engaged in some regular employment, shall attend school for the full term the schools of the district in which they reside are in session during the school year, unless excused for the reasons above named.

- Sec. 2. No child under the age of fourteen years shall be employed by any person, company or corporation during the school term, and while the public schools are in session, unless the parent, guardian or person in care of such child, shall have fully complied with the requirements of section one of this act. Every person, company or corporation shall require proof of such compliance before employing any such minor, and shall make and keep a written record of the proof given, and shall, upon the request of the truant officer hereinafter provided for, permit him to examine such record, and also the record as provided for in section sixty-nine hundred and eighty-six aa of the Revised Statutes. Any person, company or corporation employing any child contrary to the provisions of this section, shall be fined not less than twenty-five nor more than fifty dollars.
- SEC. 3. All minors over the age of fourteen and under the age of sixteen years, who can not read and write the English language, shall attend school at least one-half of each day, or attend a public night school, or take regular private instruction from some person qualified, in the opinion of the superintendent of schools in city or other districts having such superintendent, or the clerk of the board of education in special, village and township districts not having such superintendent, to teach such branches, until such minor obtain a certificate from such superintendent or clerk, that he or she can read at sight and rite legibly simple sentences in the English language. Every person, company or corporation employing or having in employment any such minor, shall exact the school attendance or instruction required by this section, as a condition of employment, and shall, on request of the truant officer hereinafter provided for, furnish evidence that such

minor is complying with the requirements of this section. Every person, company or corporation which employs, or has in employment, any such minor without exacting the school attendance or instruction required by this section, or employs or has in employment any such minor who is not complying with the requirements of this section, shall be fined not less than twenty-five nor more than fifty dollars. Provided, any employer may, with the approval of the superintendent or clerk above mentioned, make provision for the private instruction of such minors in his employ.

Sec. 4. Every child between the ages of eight and fourteen years, and every child between the ages of fourteen and sixteen years unable to read and write the English language, or not engaged in some regular employment, who is an habitual truant from school, or who absents itself habitually from school, or who, while in attendance at any public, private or parochial school, is incorrigible, vicious or immoral in conduct, or who habitually wanders about the streets and public places during school hours having no business or lawful occupation, shall be deemed a juvenile disorderly person, and be subject to the provisions of this act.

SEC. 5. To aid in the enforcement of this act, truant officers shall be appointed and employed as follows: In city districts, the Board of Education shall appoint and employ one or more truant officers; in special, village and township districts, the Board of Education shall appoint a constable or other person as truant officer. The compensation of the truant officer shall be fixed by the board appointing him. The truant officer shall be vested with police powers, and shall have authority to enter workshops, factories, stores, and all other places where children may be employed, and do whatever may be necessary, in the way of investigation or otherwise, to enforce this act. The truant officer shall institute proceedings against any officer, parent, guardian, person or corporation violating any provisions of this act, and shall otherwise discharge the duties prescribed in this act, and perform such other services as the superintendent of schools or the Board of Education may deem necessary to preserve the morals and secure the good conduct of school children, and to enforce this act. The truant officer shall keep a record of his transactions for the inspection and information of the superintendent of schools and the Board of Education; and he shall make daily reports to the superintendent of schools durin gthe school term in cities, and to the clerk of the Board of Education, as often as required by him, in special, village and township districts. Suitable blanks for the use of the truant officer shall be provided by the clerk of the Board of Education.

SEC. 6. It shall be the duty of all principals and teachers of all schools, public, private or parochial, to report to the clerk of the Board of Education of the city, special, village or township district in which the schools are situated, the names, ages and residences of all pupils in attendance at their schools, together with such other facts as said clerk may require, in order to facilitate the carrying out of the provisions of this act; and the clerk shall furnish blanks for such purpose, and such report shall be made in the last week of September, December, February and April of each year. It shall be the further duty of such principals and teachers to report to the

truant officer, the superintendent of public schools, or the clerk of the Board of Education, all cases of truancy or incorrigibility in their respective schools as soon after these offenses have been committed as practicable.

SEC. 7. On the request of the superintendent of schools or the Board of Education, or when it otherwise comes to his notice, the truant officer shall examine into any case of truancy within his district, and warn the truant and its parents, guardian, or other person in charge, in writing, of the final consequences of truancy if persisted in. When any child between the ages of eight and fourteen years, or any child between the ages of fourteen and sixteen years who can not read and write the English language or is not engaged in some regular employment, or any child between the ages of fourteen and sixteen years who has been discharged from employment to obtain instruction or schooling, is not attending school without lawful excuse and in violation of the provisions of this act, the truant officer shall notify the parent, guardian, or other person in charge of such child, of that fact, and require such parent, guardian, or other person in charge, to cause the child to attend some recognized school within five days from the date of the notice; and it shall be the duty of the parent, guardian, or other person in charge of the child, so as to cause its attendance at some recognized school. Upon failure to do so, the truant officer shall make complaint against the parent, guardian, or other person in charge of the child, in any court of competent jurisdiction in the city, special, village or township district in which the offense occurs, for such failure, and upon conviction, the parent, guardian, or other person in charge, shall be fined not less than five dollars nor more twenty dollars, or the court may, in its discretion, require the person so convicted to give a bond in the penal sum of one hundred dollars, with sureties to the approval of the court, conditioned that he or she will cause the child under his or her charge to attend some recognized school within five days thereafter, and remain at such school during the term prescribed by law, And upon the failure or refusal of any such parent, guardian or other person to pay said fine or furnish said bond according to the order of the court, then said parent, guardian or other person shall be imprisoned in the county jail not less than ten days nor more than thirty days.

SEC. 8. If the parent, guardian or other person in charge of any child shall, upon the complaint under the last section for a failure to cause the child to attend a recognized school, prove inability to do so, then he or she shall be discharged, and thereupon the truant officer shall, make complaint that the child is a juvenile disorderly person within the meaning of section four of this act. If such complaint be made before any mayor or justice of the peace, it shall be certified by such magistrate to the probate judge. The probate judge shall hear such complaint, and if he determine that the child is a juvenile disorderly person within the meaning of section four hereof, he shall commit the child, if under ten years of age, and eligible for admission thereto, to a children's home, or if not eligible, then to a house of refuge if there be one in the county, or to the boys' industrial school or the girls' industrial home, or to some other juvenile reformatory. No child over ten years of age shall be committed to a county children's

home, and any child committed to a children's home may, on request of the trustees of such home, and it being shown that it is vicious and incorrigible, be transferred by the probate judge to the boys' industrial school or the girls' industrial home. A child committed to any juvenile reformatory under this section, shall not be detained there beyond the age of sixteen years, and may be discharged sooner by the trustees under the restrictions applicable to other inmates. Any order of commitment to a juvenile reformatory may be suspended, in the discretion of the probate judge, for such time as the child may regularly attend school and properly conduct itself. The expense incurred in the transportation of a child to a juvenile reformatory and the costs in the case in which the order of commitment is made, shall be paid by the county from which the child is committed, after the manner provided in section seven hundred and fifty-nine of the Revised Statutes. Provided, further, that if for any cause the parent, guardian, or other person in charge of any juvenile disorderly person, as defined in section four hereof, shall fail to cause such juvenile disorderly person to attend school, then complaint against such juvenile disorderly person shall be made, heard and determined in like manner as provided in case parent proves inability to cause such juvenile disorderly person to attend school.

SEC. 9. When any truant officer is satisfied that any child, compelled to attend school by the provisions of this act, is unable to attend school because absolutely required to work, at home or elsewhere, in order to support itself or help support or care for others legally entitled to its services, who are unable to support or care for themselves, the truant officer shall report the case to the authorities charged with the relief of the poor, who shall thereupon, if the case be a meritorious one, afford such relief as will enable the child to attend school the time each year required under this act. Such child shall not be considered or declared a pauper by reason of the acceptance of the relief herein provided for. In case the child or its parents or guardian refuse or neglect to take advantage of provisions thus made for its instruction, such child may be committed to a children's home or a juvenile reformatory, as provided in section eight hereof. Boards of education, in urgent and deserving cases where no other relief is available, and where neither parents nor child are at fault, may make suitable temporary arrangements for the instruction of the child, described in this section, either at home or at school, and for such purpose may incur necessary expense to be paid out of the school funds of the district.

SEC. 10. The provisions of this act shall apply to children entitled, under existing statutes, to attend school at the institution for the deaf and dumb or the institution for the blind, so far as the same are properly enforceable. Truant officers shall, within sixty days after the passage of this act, and annually between the first day of July and the first day of August, report to the probate judges of their respective counties the names, ages and residence of all such children between the ages of eight and eighteen years, with the names and post-office address of their parents, guardians or the persons in charge of them; also a statement whether the parents, guardian or person in charge of each child is able to educate and is educating the child,

or whether the interests of the child will be promoted by sending it to one of the state institutions mentioned. Upon information thus or otherwise obtained, the probate judge may fix a time when he will hear the question whether any such child shall be required to be sent for instruction to one of the state institutions mentioned, and he shall thereupon issue a warrant to the proper truant officer or some other suitable person, to bring the child before such judge at his office at the time fixed for the hearing; and shall also issue an order on the parents, guardian or person in charge of the child, to appear before him at such hearing, a copy of which order, in writing, shall be served personally on the proper person by the truant officer or other person ordered to bring the child before the judge. hearing, the probate judge is satisfied the child is not being properly educated at home, and will be benefited by attendance at one of the state institutions mentioned, and is a suitable person to receive instruction therein, he may send or commit such child to such institution. The cost of such hearing, and the transportation of the child to such institution shall be paid by the county after the manner provided, where a child is committed to a state reformatory under section eight hereof; provided, nothing in this section contained shall be construed to require the trustees of either of the state institutions mentioned, to receive any child not a suitable subject to be received and instructed therein, under the laws, rules and regulations governing such institutions.

SEC. 11. Any officer, principal, teacher or person mentioned in this act, neglecting to perform any duty imposed upon him by this act, shall be fined not less than twenty-five dollars nor more than fifty dollars for each offense. Any officer or agent of any corporation violating any provision of this act, who participates or acquiesces in or is cognizant of such violation, shall be fined not less than twenty-five dollars nor more than fifty dollars. Any person who violates any provision of this act for which a penalty is not elsewhere in this act provided, shall be fined not more than fifty dollars. Mayors, justices of the peace, and probate judges shall have jurisdiction to try the offenses described in this act, and their judgment shall be final. When complaint is made, information filed, or indictment found against any corporation for violating this act, summons shall be served, appearance made or plea entered, as provided in section seventy-two hundred and thirtyone, Revised Statutes, except that in complaints before magistrates, service shall be made by the constable. In every case of complaint against a child involving commitment to any children's home or juvenile reformatory, the board of county visitors shall be notified and must attend and protect the interests of the child on the hearing, as provided in the act of March 29, 1892 (89 O. L., 160); and the order of commitment of the child to a state reformatory must show that the county visitors were so notified and attended the hearing.

Sec. 12. Every person who, after being once convicted for violating any of the provisions of this act, shall be convicted of again violating any of the provisions of this act, may, in addition to the punishment by way of a fine elsewhere provided for, be imprisoned not less than ten days nor more than thirty days. On complaint, before a mayor or justice of the peace, of a second violation of this act involving the punishment of imprisonment, if a

trial by jury be not waived, a jury shall be chosen and the case tried, after the manner provided in section thirty-seven hundred and eighteen a, Revised Statutes.

Sec. 13. This law shall not be operative in any school district where there are not sufficient accommodations in the public schools to seat children compelled to attend the public schools under the provisions of this act. It is hereby made the duty of every Board of Education in this state, to provide sufficient accommodations in the public schools for all children in their district compelled to attend the public schools under the provisions of this act. Authority to levy the tax and raise the money necessary for such purpose, is hereby given the proper officers charged with such duty under the law.

Sec. 14. It shall be the duty of the state commissioner of common schools, within sixty days after the passage of this act, and from time to time thereafter, whenever he may deem it advisable, to formulate and forward to the Boards of Education throughout the state, regulations and suggestions for the instruction and guidance of all boards, officers, superintendents, principals, teachers and persons charged with the enforcement of his act, or any of its provisions. [Passed April 25, 1893.]

AN ACT.

Requiring instruction and practice in the common schools of cities of the first and second class, and certain educational institutions of physical culture.

Section 1. Be it enacted by the General Assembly of the State of Ohio, That physical culture, which shall include calisthenics, shall be included in the branches to be regularly taught in the common schools in cities of the first and second class, and in all educational institutions supported wholly or in part by money received from the state, and it shall be the duty of Boards of Education of cities of the first and second class, and boards of such educational institutions, to make provisions in the schools and institutions under their jurisdiction, for the teaching of physical culture and calisthenics, and to adopt such methods as shall adapt the same to the capacity of the various grades therein. [April 13, 1892.]

AN ACT.

To authorize Boards of Education in city districts of the first grade of the first class to issue bonds for the purpose of erecting additional school buildings.

Section 1. Be it enacted by the General Assembly of the State of Ohio, That Boards of Education in city districts of the first grade of the first class be, and they are hereby, authorized and empowered to issue bonds for an amount not exceeding two hundred and fifty thousand (\$250,000.00) dollars, payable at such time and place as the said boards may determine; provided, that the said bonds shall be made payable in from one (1) to not exceed twenty (20) years after the date of issue thereof.

SEC. 2. Said bonds shall be issued by said board, and signed by the president and attested by the clerk thereof, who shall keep a record of the

same, and shall be payable to the bearer, and shall bear interest at a rate not exceeding four (4) per cent. per annum, payable annually or semi-annually as said boards may deem best, and shall be in amount not less than one hundred (\$100.00) dollars nor more than one thousand (\$1,000.00) dollars each, as said boards may determine. Said bonds shall not be sold for less than their par value, and then only to the highest bidder for the same, and the funds arising from the sale thereof shall be used and applied solely to the purchase of the land and the erection of the necessary building thereon for said school purposes.

SEC. 3. To provide for the redemption of said bonds and payment of the interest thereon, said Boards of Education shall annually set aside as a sinking fund, a sum equal to five per cent. of the amount of said bonds issued and unredeemed, together with the interest thereon; provided, however, that no additional levy shall be authorized for said purpose, but said bonds and the interest thereon shall be redeemed from the fund arising from the levy now allowed by law. All the trustees of the sinking fund of cities of the first grade of the first class, are hereby made and constituted the trustees of the sinking fund of Boards of Education in city districts of the first grade of the first class; and it shall be the duty of said Boards of Education to turn over to said trustees of the sinking fund, annually, the amount above provided, to be set aside as a sinking fund, together with the interest on said bonds; and it shall be the duty of said trustees of the sinking fund to receive said sum and said interest, and to pay therefrom the interest coupons on said bonds as they become due, and redeem the said bonds with the said sinking fund so turned over to them by the said Boards of Education, and said sinking fund trustees shall have power to invest said sums so turned over to them in the same manner as they are authorized by law to invest the funds of such cities; provided, however, that all interest earned by such investments of said fund shall be used solely for the purpose of redeeming such bonds issued by the said Boards of Education; and provided further, that it shall be the duty of said sinking fund trustees, from time to time, after ten years from the date of said bonds, to redeem so many of said bonds as the said sinking fund, together with whatever interest it may have earned, then in their hands, may be able to redeem, upon the passage of a resolution by the Board of Education requesting them so to do; and provided further, that in lieu of the annual cash payments for the sinking funds herein provided for, the said Boards of Education may surrender to the trustees of the sinking fund of cities of the first grade of the first class any of said bonds unissued by said Boards of Education, or any of said bonds redeemed by said Boards of Education, equivalent in par value to the said annual cash payments herein required, which bonds shall thereupon be cancelled by said trustees, and that thereupon said Boards of Education shall pay to the said board of trustees of said sinking funds annually the interest only on the bonds issued, outstanding and unredeemed; and provided further, that the trustees of the said sinking funds shall annually report to said Boards of Education, in writing. the condition of the funds hereby created and the bonds herein provided for. [Amended March 29, 1892.]

HIGH SCHOOL LEGISLATION.

Contract Establishing the Union Board of High Schools, May, 1851.

Whereas, By an act of the General assembly of the State of Ohio, passed February 11, 1845, the Trustees and Visitors of Common Schools of the City of Cincinnati, for the purpose of better organizing and classifying the schools under their supervision, are empowered to establish, with the consent of the City Council, such other grades of schools than those already established as may to them seem necessary and expedient; and, for the furtherance of the above-named object, are also empowered, by and with the advice and consent of the City Council, to contract with any person or persons, whether in their individual, corporate, or fiduciary capacity, or with any institutions, in relation to any funds that may be at the disposal of such person or persons, or such institution, for the education of all such children as are entitled to the benefit of Common School Fund instruction in said city, and

WHEREAS, The Board of Trustees of the Woodward College and High School, and the Trustees of the Hughes Fund, have under their control large amounts of property and money, intended to furnish High School education to the poorer portion of youth, which they are desirous to unite with the City School Fund, under an arrangement with the Trustees and Visitors of Common Schools, and under a general plan which will secure High School instruction to all the youth of the city of both sexes;

Now, therefore, to accomplish the purposes aforesaid, the parties aforesaid—that is to say, the Trustees and Visitors of the Common Schools, of the first part, the Trustees of the Woodward College and High School, of the second part, and the Trustees of the Hughes Fund, of the third part—have entered into the following contract:

It is agreed that, as soon hereafter as practicable, High Schools for boys and girl, one to be styled the Cincinnati Woodward High School, and the other the Cincinnati Hughes High School—shall be established as hereinafter provided, to be under the direction of a Board of Trustees, which shall be composed of six members to be elected by the Board of Trustees and Visitors of Common Schools from their number,* the two permanent members of the Woodward Board, the three members of said board, elected by the City Council, and two members of the Hughes Board, elected from their number, making thirteen in all, which board shall have the usual power of trustees for the management of said schools.

It is further agreed that the party of the first part shall furnish as much money as, added to the properties and funds of the second and third parties, will furnish High Schools that will accommodate and educate all the white youth of the city who may apply for admission to such High Schools, and who may be sufficiently advanced in the several studies, according to the rules that

^{*} See Act of March 29, 1883, p. 222.

may be prescribed by the Board to be appointed as aforesaid, provided that the standard of attainment to be fixed for admission into such High Schools shall not be lower, unless with the concurrence of the party of the first part, than that now established for the City Central School; and that, with the like concurrence of said Board, provision shall be made for teaching all the branches now taught in the Central School, and such other branches as the said Board may from time to time prescribe, provided, however, that the funds required to be appropriated by the party of the first part shall not in any wise impair the efficiency and permanency of the Common School system as now existing in said city.

It is agreed that the said Board of Trustees shall appoint the professors, teachers and others performing any duty or service connected with said school, and the said Board of Trustees shall recommend to the party of the first part the salaries or compensation proper to be paid to the persons so appointed or employed, but the party of the first part shall fix the amount of such salaries and compensation, and shall audit and order payment of the same, as well as of all other incidental expenses connected with said schools—provided no person shall be appointed as teacher who has not been examined and received his certificate from the Board of Examiners, as is now, or may be hereafter, required by law, and no scholar shall be received into said High Schools who is not a resident of the City of Cincinnati, and no tuition fee shall ever be received from any scholar admitted into said schools. [See amendment, July 25, 1862.]

The party of the second part agrees to place at the disposal of the Board of Trustees herein provided, for the use and support of the High Schools contemplated by this arrangement, a lot of ground 220 feet front on Franklin street, by 200 feet deep to Woodward street, with the building thereon, and the net annual income of the Woodward Fund, now valued at, say, four thousand five hundred dollars per annum.

The party of the third part agrees to contribute, as aforesaid, the lot of ground belonging to the Hughes Fund, 90 feet front on Ninth street, east of Vine street, by 120 feet deep, the amount of cash now on hand, about fifteen thousand dollars, and the net annual income from rents, etc., valued at two thousand dollars.

That as soon as this agreement is ratified by all the parties hereto, the Board aforesaid shall be organized and proceed to adopt a plan, and erect a suitable building on the Hughes lot on Ninth street for a High School, large enough to accommodate five hundred scholars, and the money in the hands of the Trustees of the Hughes Fund shall be applied so far as the same may be required to defray the expenses thereof, and the said Board shall also adopt a plan for, and erect a suitable building for a High School on the Woodward lot on Franklin street, at the cost of the said party of the first part, large enough to accommodate five hundred scholars, and both of said buildings shall be erected and the schools therein opened under this agreement immediately after the vacation of 1851, and immediately thereafter and thenceforth the net annual incomes of the second and third parties shall be paid over quarterly, as collected, to such city officer as shall have charge of other City School Funds, to be applied toward the support of the High Schools of the city as aforesaid.

Provided, if the said party of the first part should refuse or neglect to comply with the engagements entered into as aforesaid by the said party of the first part, then the engagements aforesaid of the second and third parties may be held as canceled, and the said second and third parties may resume and separately contract their respective properties and funds as if this contract had never been made, and provided, further, that in case of such canceling of this contract, the party of the second part will pay to the said party of the first part, for the building to be erected as aforesaid, what such building may be worth, in four equal annual payments, with interest from the date of award on the amount awarded, the value to be fixed by two men, one of whom shall be chosen by each party, and if they can not agree, the two shall choose a third.

The party of the third part also agrees to refund to the party of the first part whatever amount, if any, said party of the first part may advance toward the erection of the building herein provided for on the lot on Ninth street, over and above the fifteen thousand dollars now on hand for that purpose, due allowance being made in proportion to the amount advanced for ordinary wear and tear of the buildings, to be determined in the manner above stated between the first and second parties.

On behalf of the Trustees and Visitors of Common Schools of Cincinnati, by an order of the Board to that effect.

B. STORER, President.

For Trustees of Woodward College and High School.

SAMUEL LEWIS, Pres. Board of Trustees.

By order of the Board of Trustees of the Hughes Fund.

W. GREENE, President.

Resolution Adopted by the City Council, May 19, 1851.

Resolved, By the City Council of the City of Cincinnati, that this Board promptly and heartily advises and consents to the confirmation and execution of the triple contract of the Board of Trustees and Visitors of Common Schools of Cincinnati, of the Trustees of Woodward College and High School, and of the Trustees of the Hughes Fund, hereto attachéd, according to the provisions of Act of General Assembly, passed July 11, 1845, and to the fullest extent that such advice and consent may be necessary. Provided, that the said Board of Trustees will consent to rescind the requisite of building one of said school-houses upon the Hughes lot, and will consent to its sale, and purchase of another lot in a more western part of the city with the proceeds of said sale.

The foregoing proviso was accepted by all parties to the above contract. The Hughes lot on Ninth street was sold, and a lot on the south side of Fifth street, opposite Mound street, 95 feet front by 200 feet deep, purchased in its place.

July 25, 1862, the triple contract was amended by the contracting parties so as to permit the admission of non-resident children upon payment of the tuition fees prescribed by the Union Board.

July 25, 1862, the tuition fee was fixed at \$40 per year.

February 18, 1867, the Union Board adopted the tuition fee of \$60 per year. August 30, 1883, the tuition fee was fixed at \$70 per year.

[SENATE BILL No. 268.]

To amend an act entitled "An Act to incorporate the Woodward High School of the City of Cincinnati, passed January 15, 1831."

SECTION 1. Be it enacted by the General Assembly of the State of Ohio, That Section 5 of an act entitled "An Act to incorporate the Woodward High School of the City of Cincinnati" be so amended as to read as follows:

SECTION 5. All of the five trustees of the said High School, and their successors in office, shall henceforth be appointed by the Court of Common Pleas of Hamilton County, and shall have and hold the said office for the term of five years, and until their successors respectively shall be duly appointed by said court; provided, that the persons so appointed shall be and remain citizens of the City of Cincinnati during their term of office, respectively; and provided, also, that the four trustees now in office shall be allotted severally, as the said court shall determine, one of them for the term of five years, one for the term of four years, one for the term of three years, one for the term of two years, from the date of such first appointment under this act; and the vacancy now existing shall be filled by an appointment for the term of one year from this date; and at the expiration of their said terms, the said court shall forever appoint their successors, respectively, for the term of five years, and until their successors are duly appointed as aforesaid, so that one shall be appointed in each year, unless to fill vacancies, and any vacancy shall be filled by said court only for the unexpired time of the several terms so directed. It shall be the duty of the said trustees to lease the said lands in the most beneficial manner, and as soon as a sufficient sum of money is raised thereby, to locate and erect a commodious building, to be used and occupied as a school house; to procure teachers and professors of good morals, and well qualified to instruct and educate as many of the above described children as the state of the funds will allow; they shall keep the buildings in good repair, and on the first day in each year shall render a full and true account to the city council of the City of Cincinnati of all the money received by them, and all dues and demands owing to them as such, together with an account of all their expenditures and disbursements, and also all surplus moneys in their hands, or in the hands of any treasurer appointed by them, belonging to said trust; and the said trustees shall have power to appoint annually some good and responsible person, resident within the City of Cincinnati, to be their treasurer, requiring of him such security for the faithful discharge of his duties as they shall deem sufficient. It shall be the duty of such treasurer to receive and keep safely all moneys delivered to him by the trustees on account of the said trust, and to enter an account of the same in a book provided for that purpose, wherein he shall also keep an account of all disbursements made by him to the order of said trustees or otherwise, which book shall be open to the inspection of said trustees; and he shall, moreover, render an account of the same, as well as of all his doings in relation to said trust, on the fifteenth day of December in each year.

SEC. 2. That the said original Section 5 be, and the same is, hereby repealed. SEC. 3. This act shall take effect and be in force from and after its passage, [Passed March 29, 1883.]

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BOUNDARIES OF DISTRICTS

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LOCATIONS OF SCHOOL HOUSES.

Names, Positions, Salaries, and Residences of Teachers.

FIRST DISTRICT.

Beginning at the intersection of the Miami canal and Clay street; thence north on center of Clay street to center of Allison street; thence east on center of Allison street to center of Main street; thence north on center of Main street to Liberty street; thence east on center of Liberty street to Hughes street; thence on both sides of Liberty street to Sycamore street; thence north on both sides of Sycamore street to Mulberry street; thence east along center line of Pueblo street extended (west and east) to Hunt street; thence south-west on both sides of Hunt street to Broadway; thence south on Broadway (including both sides) to Court street and Miami canal; thence west on the Miami canal to Clay street, the place of beginning.

School Edifice.—Liberty street, north side, between Broadway and Wilson. Built 1867; cost \$76,313; has 21 rooms and seats for 1,134 pupils. Lot 100 by 210 feet; cost \$11,500.

SCHOOL COMMITTEE.—E. Rehm.

James E. Sherwood Prin John Goebel ist Ge Ella Alderoft Lizzie A. Nugent Julia A. Kellogg Sallie S. Parks	er. Asst. 65 D 70 D 70 E 70 D 70	Rockdale avenue, Avondale. Linwood, Hamilton Co. 36 Durrell avenue, Walnut Hill Linwood, Hamilton Co.
Ella Smith	r. E 70 F 70 er. F 70 & F 70 E & F 70 F 70 F 70 F 70 F 70 F 70 F 70 F 70	100 407 Kemper lane, Walnut Hills. 100 23 Hopkins street, Flat 5. 100 McPherson avenue, Price Hills. 100 97 East Third street. 100 23 Webster street. 100 Beresford and Gaff avenues. 100 43 Mansfield street. 100 284 Ohio avenue. 100 0ak street, Mt. Auburn. 100 91 East Liberty street.
		350 286 Ohio avenue. 300 113 Mulberry street.
		Harvey avenue, Avondale.
Mary Todd		100 74 Southern avenue.
Edith Dolan	G. 40	83 Oregon street.

SECOND DISTRICT.

Beginning at the intersection of the Ohio river and Main street; thence along said river to Pike street; thence north on center of Pike street to center of Fifth street; thence east on center of Fifth street to Culvert street; thence north on center of Culvert street to Sixth street; thence east on center of Sixth street to Eggleston avenue; thence north on center line of Eggleston avenue to Court street and Miami canal; thence west along the Miami canal to Walnut street: thence south on the center line of Walnut street to Eighth street; thence west on center line of Eighth street to Vine street; thence south on center line of Vine street to Sixth street; thence east on center line of Sixth street to Walnut street; thence south on center line of Walnut street to Fourth street; thence east on center line of Fourth street; thence south on center line of Main street to Ohio river, the place of beginning.

School Edifice.—East side of Sycamore street, between Fourth and Fifth. Built 1874; cost \$58,467; has 15 rooms and seats for 937 pupils. Lot 90 by 200 feet; cost \$5,000.

SCHOOL COMMITTEE.-G. D. Jobe.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Abram S. Reynolds	Principal.	\$1900	481 Kemper lane.
Wm. Schmidt		650	499 West Liberty street, half time.
Anna H. Hacking	D	700	32 Harrison street.
Mary A. Smith	D	700	116 East Ninth street, Newp't, Ky.
Augusta V. Hinckley	E	700	154 West Eighth street.
Virginia A. Bassett		700	Crown avenue, Norwood.
Matilda M. Eichenlaub	E F F G	700	16 Terrace ave., Camp Wash'ton.
Bertha G. Bramble	F	700	17 Kenton street, Walnut Hills.
Jeannette Bivans	F	550	37 Parsons street.
Marie Lindner	F	600	96 Euclid avenue, Mt. Auburn.
Clara Bailey		700	7 Bella Vista, Walnut Hills.
Martha M. Clawson		700	107 Barr street.
Emma A. Stanley		700	26 Culvert street.
Celia Helmecamp	G & H	500	21 Euclid avenue, Mt. Auburn.
Margaret A. B. Stevenson		700	502 West Seventh street.
Katharine Lloyd		700	Bigelow avenue, Mt. Auburn.
Gertrude Stewart	H	400	77 East Third street.
		ļ	

BRANCH SCHOOL.

NAME.	POSITION OR GRADE.	ANNUAL SALABY.	r e sid e nc e .
Amelia C. Taylor	D, E & F	\$700	98½ Betts street.
Ophelia N. Bell	.G & H	700	76 Pleasant street.

THIRD DISTRICT.

Beginning at the intersection of the Ohio river and Pike street; thence north on center line of Pike street to Fifth street; thence east on center line of Fifth street to Culvert street; thence north on center line of Culvert street to Sixth

street; thence east on center line of Sixth street to Eggleston avenue; thence north on center line of Eggleston avenue to Miami canal and Court street; thence east on Court street (including both sides) to Deercreek road; thence north-east along both sides of Deercreek road to Elsinore street; thence east along center of Elsinore street to a point where the same would be intersected by a line drawn northwardly from the Ohio river through the length of Parsons street; thence along said line and Parsons street to the Ohio river; thence along the Ohio river to Pike street, the place of beginning.

SCHOOL EDIFICE.—Ellen street, corner of Mary. Built 1854; cost \$23,815; has 13 rooms and seats for 769 pupils. Lot, average dimensions, 92 by 180 feet; cost \$9,000. Additional lot, 23 by 100 feet; cost \$1,035.

SCHOOL COMMITTEE.-W. F. Hartzel.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.		RESIDENCE.
Wm. S. Flinn	Principal.	\$ 1900	92	West Ninth street.
August Roth	1st Ger. Asst.	1300		Foster's, O.
Edith M. Diehl	A & B	800	511	East Third street.
Ella V. Sheehan		600	106	Baum street.
Margaret D. Epplett	D	700		Milford, O.
Louise W. Muller	D	700	11	Harvey avenue, Walnut Hills.
Emily Drum		700	19	Ellen street.
Ella M. Bryan	E	700	28	Parallax street, Mt. Adams.
Mamie B. Walker	E&F	600	84	Hatch street, Mt. Adams.
Mary O'Neill	F	700	(Cor. Hatch and McLean streets.
Anna B. Lewis		550	22	Paradrome street
Tillie Armstrong	F & G	450	64	Celestial street
Emily K. Hopkins	G	700]	Elsmere avenue, Norwood, O.
Bessie Flynn	G	700	٠ ،	"The Ortiz," 4th and Sycamore
Jessie A. Dolan	G & H	550	83 (Oregon street, Mt. Adams.
Anna C. Doepke	H	650	9 (Channing street, Mt. Auburn.
Susie Parry	H	450		Oregon street, Mt. Adams.
Kate Sullivan	H	400	158	Woodward street.

FOURTH DISTRICT.

Beginning at the Ohio river and Parsons street; thence by line of said street to a point where it intersects the line of Liberty street; thence along said line to Morrill street; thence by straight line to Kemper lane bridge; thence eastwardly to the section line between sections "1" and "7" of Millcreek township; thence south by said line to Columbia avenue; east to Brooklyn street; south to the Ohio river; thence along the Ohio river to Parsons street, the place of beginning.

SCHOOL EDIFICE.—Eastern avenue, between Kemper lane and Weeks street. Built 1868; cost \$51,774; has 12 rooms and seats 688 pupils. Lot 143 by 180 feet; cost \$5,200.

SCHOOL COMMITTEE .- A. J. Boeckman.

FOUREIT	DISTRICT-	Continued

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Isaac H. Turrell	Principal.	\$1900	403 Chase avenue, North Side.
Janet Knox	A .	800	Columbia ave., East of Kem- per Lane.
Selina Wood	В	800	Nassau st., Walnut Hills.
Susie M. Best	C	800	
Nellie Healy	D	700	288 Central avenue, Newport, Ky.
Viola M. Sprague	\mathbf{E}	700	153 Kenyon avenue.
Anna Bartley	F F	700	1013 Columbia street, Newport, Ky.
Carrie J. Herrlinger	\mathbf{F}	700	361 Findlay street.
Mary Rennick	G	700	478 West Ninth street.
Kate J. McDonogh	G	700	Bellevue, Ky.
Tillie A. Moulster	H	700	516 East Front street.
Eliza Winkleman	Ger. Asst.	700	Cleves, O.
Corinne Strafer	H ·	400	216 Carroll street, Columbia.

SIXTH: DISTRICT.

Beginning at John and Betts streets; thence north on John street to Liberty street; thence east on Liberty street to Plum street; thence north on Plum street to Dick street; thence east on Dick and Green streets to Vine street; thence south to Fourteenth street; thence west to John street, the place of beginning.

SCHOOL EDIFICE.—Corner of Elm and Adams streets. Built 1855-'60; cost \$31,863-\$4,485; has 24 rooms with seats for 1,294 pupils. Lot 90 by 198 feet; cost \$14.000.

SCHOOL COMMITTEE.-John Grimm, Jr.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
H. H. Fick F. L. Mechlem, (½ time) Martha H. Bridge	1st Ger. Asst. D	\$1700 1300 700	67 Hemlock street, Walnut Hills. Baltimore avenue. Linwood, Hamilton Co.
Josephine Herbrick Susie Armstrong Sarah E. Hills	D	700 700 700	75 Fifteenth street. 32 Laurel street. Melrose avenue, Walnut Hills.
Jennie McKeown Ernestine Emrich	E Ger. E	450 700	4 Eden Park Place, Walnut Hills. 524 Race street.
Sallie Reuter Eugenia Villatte Mary A. Wunder	F F	700 700 700	150 Bremen street. Bond Hill, Hamilton Co. 335 Linn street.
Natalie I. Muller Elizabeth Trimpe Emma Bork	Ger. F	450 700 700	535 Elm street. 14 Hughes street, 297 West Eighth street.
Emma Wocher	G	700	Dexter ave. and Kleine street, Walnut Hills.
Christina Bayer Lydia E. Frintz Josephine W. Marsh	Eng.&Ger.G G & H	550	20 Lyons street. 37½ Gest street.
Carrie Conn		700	Hawthorne avenue, Price Hill. 327 Linn street.

12 Bellevue avenue, Mt. Auburn.

36 Dudley street.

	DIAIN DI	3116101	Continuacas
NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Amanda Keck	Ger. H	\$700	Oak and Bellevue avenues, Mt. Auburn.

SIXTH DISTRICT-Continued.

SEVENTH DISTRICT.

700

450

Ger. H

Eng.&Ger.H

FIFTH STREET HOUSE.

Beginning at the Ohio river and John street; thence north along the center of John street to George street; thence west along George street to Mound street; thence north along center of Mound street to Barr street; thence west on center of Barr street to Baymiller; thence south on center of Baymiller to Sixth street; thence west on center of Sixth to Freeman avenue; thence south on center of Freeman avenue to Fifth street; thence west on center of Fifth street to Ohio river; thence along Ohio river to John street, the place of beginning.

School Edifice.—Fifth street, west of Smith. Built 1881-'82-'83; cost \$64,178; has 17 rooms and seats for 900 pupils. Lot 105 by 240 feet; cost \$39,618.

SCHOOL COMMITTEE.-Joseph Parker.

Bertha Forster...

Bertha Selbert

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
C. J. O'Donnell		\$1900	30 Lingo street.
Constantine Grebner		650	Hawthorne avenue, Price Hill.
Rea L. Lewis	· · · · · · · · •	700	Grand avenue, Price Hill.
Jennie R. Hall		700	Hartwell, Hamilton Co.
Jennie Block		700	124 Myrtle avenue, Walnut Hills.
Anna Hardway		700	14 May street, Walnut Hills.
Mary Lawler		700	Osage avenue, Price Hill.
Mary Geoghegan		700	252 West Fourth street.
Anna Zimmerman		700	East Norwood, Hamilton Co.
Cassie Mack		700	First avenue, Price Hill.
Margaret T. McGrail		700	488 West Fourth street.
Kate Collins		700	108 Park street.
Ella A. Walsh		700	Eighth street, Price Hill.
Celia Wise		700	69 Barr street.
Emma P. Grumbine		700	314 West Eighth street.
Albertina Bechmann		700	Osage and Elberon avenues, Price Hill.
Emma Kohnky		600	663 McMillan street, Walnut Hills.
Mary Muehlbronner		500	243 State avenue.
Lillie Becker		450	452 West Court street. ,

THIRD STREET HOUSE.

Beginning at Main street and the Ohio river; west to John street; north to George street; east to Central avenue; south to Sixth street; east to Walnut street; south to Fourth street; east to Main street; south to place of beginning.

SCHOOL EDIFICE.—Third street, between Elm and Plum. Built 1859; cost \$34,678; has 20 rooms and seats for 1,002 pupils. Lot 90 by 170 feet; cost \$30,000.

SCHOOL COMMITTEE.—Thomas Knight.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
John H. Morton Constantine Grebner Mary Conley Wilhelm'a M. Newhall. E. Isabella Newhall. Sallie D. Johnston Adelaide J. Molony Fannie G. Couley Adelaide M. Bickett	1st Ger. Asst. D E E F F G	\$1400 1300 700 700 700 700 700 700 700 550	North Bend, Ohio. Hawthorne avenue. 33 Kenyon avenue. 6 Crown street. 6 Crown street. 244 Elm street. 37 Everett street. 38 Kenyon avenue. 145 Cutter street.
Julia R. Pendery Maria B. McDonogh Victor Groneweg	H H	700 700	Frederick ave. and Ennis st. Bellevue, Ky. 4 Van street.

EIGHTH DISTRICT.

Beginning at the center of George street and Central avenue; thence west on center of George street to Mound street; thence north on center of Mound street to Barr street, thence along center of Barr street to Baymiller; thence along center of Baymiller to Clark street; thence along center of Clark street to John street; thence north on center of John street to Betts street; thence east on center of Betts street to Central avenue; thence south on center of Central avenue, to George, the place of beginning.

SCHOOL EDIFICE.—Eighth street, west of John. Built 1855-'79; cost \$3,723-\$35,820; has 24 rooms, and seats for 1,325 pupils. Original lot 60 by 200 feet; cost \$2,100. Additional lot 60 by 100 feet, on Ninth street; cost \$10,200. Additional lot 63 by 100 feet, on Eighth street; cost \$13,630.

Six room annex on Ninth street, built 1892, cost \$27,000. Seats for 350 pupils School Committee.—B. Bettmann.

NAME.	POSITION OR GRADE.	ANNUAL SALABY.	RESIDENCE.
C. C. Long	Principal.	\$1900	Considine avenue, Price Hill.
Theo. B. Pflueger	1st Ger. Asst.	1300	702 Gilbert avenue.
Mary J. Finley	D	700	10 Hopkins street.
Alice M. Diserens	D	700	Price avenue, Price Hill.
Blanche Hopkins	D	600	184 Oliver street.
Elfinda Baughman	E	700	527 Colerain avenue.
Elise U. O'Hara		550	527 West Seventh street.
Alice L. Devou	E	700	540 West Eighth street.
Pauline Schaefer	Ger. E	700	
Ettie Spelman		400	217 Dayton street.
Lillian Cox	F	600	202 Richmond street.

EIGHTH DISTRICT .- Continued.

NAME.	POSITION OR GRADE.	ANNUAL SALABY.	RESIDENCE.
Catherine Zopf Mary Barnes Ella A. Hoffmeister Fannie Bloom Amanda Kuerstirner Tillie F. Nicholson Bessie Sullivan Addie Eckelman	Ger. F G&H Eng.&Ger.G H H	\$ 600 700 600 700 650 700 400 700	488 Liberty street. 530 Philadelphia street, Cov. Lick Run. 259 Clinton street. N. W. cor. McMillan & Clifton. 359 Findlay street. 448 W. Ninth street. 70 Scioto street.

BRANCH SCHOOL.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
C. D. Horner. Archie A. King. Artemissia Johnson. Lottie E. Williams.	A & B 1st Eng. Asst C & D E & F G & H	\$1300 650 500 700	 51 Dirr street. 276 West Eighth street. 17 South Providence street. 52 Sherman avenue.

TENTH DISTRICT.

Beginning at the intersection of Central avenue and Sixth street; thence north along center of Central avenue to Betts street; thence east along center of Betts and Fourteenth streets to Vine street; thence north on center of Vine to Allison street; thence east on center of Allison street to Clay street; thence south on Clay street to Miami canal; thence west on Miami canal to Walnut street; thence south on center of Walnut street to Eighth street; thence west on center of Eighth street to Vine street; thence south on center of Vine street to Sixth street; thence west along center of Sixth street to Central avenue, the place of beginning.

School Edifice.—N. E. corner Elm and Canal. Built 1888-'89; cost \$78,100; has 18 rooms and seats for 1,080 pupils. Lot 150 by 120 feet; cost \$62,500. School Committee.—H. W. Albers.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
H. H. Raschig William Schmidt. Julia Christman Maggie G. Gregg Elizabeth Barton Augusta Hermes Bella H. Trager Minnie Maier. Hannah K. Dumont Alice Sankey Kate Meinhardt Zoe D. Wright Matilda Schwiering	Ger. D D D H E Ger. E F Ger. F Ger. F	\$1900 1300 700 700 700 700 700 700 700 700 700	Mound street, Avondale. 499 West Liberty street. Lane Seminary, Walnut Hills. 302 West Fourth street. 70 Hopkins street. 30 Price Hill Road. College Hill. 27 Shillito street. East Norwood. 63 Betts street. 236 Ohio avenue. 489 Sycamore street. 309 Jefferson avenue.

TENMIT	DISTRICT-	Continued

NAME.	POSITION OB GRADE.	ANNUAL SALARY.	residence.
Lizzie Frei		\$ 700 700 700 700 700 700 550 400	79 Baltimore street. 459 West Seventh street. 19 Hopkins street. East Walnut Hills. 418 West Ninth street. 550 Hanfield street. Court and Main.

ELEVENTH DISTRICT.

Beginning at the intersection of John and Clark streets; thence west on center line of Clark street to Freeman avenue; thence north on center of Freeman avenue to Hopkins street; thence west on center of Hopkins street to Millcreek; thence north on Millcreek to Wade street; thence east on center of Wade street to John street; thence south on center of John street to Clark street, the place of beginning.

School Edifice.—Clinton street, between Linn and Baymiller. Built 1844'55-'65-'72; cost \$4,590-\$8,996-\$9,388-\$39,892; has 24 rooms and seats for 1,480 pupils. Lot 110 by 200 feet; cost \$3,816. Lot on Everett street, 25 by 100 feet; cost \$3,500. Additional lot on Clinton street, 25 by 100 feet; cost \$4,000.

SCHOOL COMMITTEE.—L. J Fogel.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
W. B. Wheeler Adolph Leue William Kaefer. Sallie H. Webb Laura O. Nixon. Gertrude Brickley Lulu Anshutz Mary K. Ring Bessie Williams Emma Riley Helen Erdelmeier. May Mulligan Margaret Nixon Anna Vallandingham. Mattie Sankey Agnes Burgheim Laura Price. Belle B. Banta. Mary D. Grant Nora Berne. Flora Wurich Minnie Nicholson	Principal. 1st Ger. Asst. D D D E E E F Ger. E F F Ger. F G G G G G H	\$1900 650 700 700 700 700 600 450 700 700 700 700 700 700 700 700 400 40	78 Clinton street. 18 Clinton street. 242 Clinton street. 46 Everett street. 229 Richmond street. 603 Freeman avenue. 402 West Seventh street. 328 Wade street. 107 Laurel street. 18 Clinton street. 580 McMillan street. 63 Betts street. 144 Calhoun street. 15 Pine street. 144 West Fourth street, 439 Main street. 166 Linn street. 177 Linn street. 187 Linn street. 188 Linn street. 198 Clinton street. 199 Clinton street. 199 Findlay street.
Alice Wilber Eva B. Read	H H	700 700	172 Laurel street. 678 Freeman avenue.
Addie Boyd	Ĥ	700	Muhlhauser Sta., C.H. & D.R.R.
Laura Brueggeman	H	550	413 Baymiller street.
Jennie Stamm	Ger. H	450	89 Scioto street.

TWELFTH DISTRICT.

Beginning at the intersection of the Ohio river and Fifth street extended; thence east on said line to Depot street; thence north along center of Depot street to Sixth street; thence east on center of Sixth street to Baymiller street; thence north on Baymiller street to Clark street; thence west on Clark street to Freeman avenue; thence north on Freeman avenue to Hopkins street; thence west along center of Hopkins street to Millcreek; thence along Millcreek to Ohio river; thence along Ohio river to the place of beginning.

School Edifice.—Eighth street, between Donnersberger and Harriet. Built 1858; cost \$25,602; has 18 rooms and seats for 1,228 pupils. Lot 80 by 200 feet; cost \$8,000. Budd lot, 36½ by 130 feet; cost \$23,787.50. Six additional rooms built 1882; cost \$11,215.35.

SCHOOL COMMITTEE .- Jos. W. O'Hara.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Wm. P. Gault. F. L. Mechlem Agnes D. Ashman. Letty B. C. Kinkaid. Ida L. Abbott. Ella Crumpton. Pauline Bechman. Emma Meinhardt. Louise Huseman. Carrie Hart. Emma Redeker. Sallie B. Owens. Lucy Bridge. Dorothea Bayer. Catherine Flick. Fannie Corrigan Ida E. Gobrecht Esther Bloom. Edna M. Spillard. Anna Ruby. Branch School.	Ist Ger. Asst. D E E Ges. E. F Ger. F Ger. F G G G G H Ger. H H	\$1900 1300 700 700 700 700 700 700 700 700 700	28 Dorsey street. New Baltimore avenue. 728 State avenue. Oakley, Ohio. 479 Gilbert avenue, Walnut Hills. 431½ Court street. Osage and Elberon avenues. Madisonville, O. 461 Broadway. Ward avenue, Avondale. 72 Hopkins street. 451 West Seventh street. Linwood, Ohio. 17 Stanton avenue, Walnut Hills. 186 West Court street. Hawthorne avenue, Price Hill. 501 Race street. 259 Clinton street. Bruce avenue, North Side. River Side.
Hettie G. Taylor	G& H	700	98½ Betts street.

THIRTEENTH DISTRICT.

(INCLUDING FINDLAY AND VINE STREET HOUSES.)

Beginning at corner of Vine and Green streets; thence west on Green and Dick streets to Plum street; thence north to Findlay street; thence east to Dunlap street; thence north to McMicken avenue; thence east to Elm street; thence north on Elm street and Clifton road to McMillan street; thence east to Vine street; thence south to No. 840; thence east to Alexander street; thence south to Peete street; thence south-east to Frintz street; thence south to McMicken avenue; thence south-east to Elder street; thence west to Vine street, thence south to Green street, the place of beginning.

School Edifices.—Findlay street house, on Findlay street, west of Vine. Built

1852-'63; cost \$12,469-\$8,947; has 18 rooms and seats for 850 pupils. Lot 70 by 200 feet; cost \$7,000. Additional lot 20 by 100 feet; cost \$2,800. Vine street house, on Vine street, North of Mulberry street. Built 1886-'87; cost \$33,072; has 12 rooms and seats for 600 pupils. Lot 163 by 145 feet; cost \$18,333.33.

SCHOOL COMMITTEE.—George Bardes.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Findlay Street House.			
Geo. F. Braun		\$1800	62 May street, Walnut Hills.
F. W. Strubbe		650	Cor. Winslow ave. & Tennis land
Fannie H. Kelly	D	700	24 Taft street.
Helen J. Wolf	, D	700	154 West Eighth street.
Sadie R. Devou	E	500	540 West Eighth street.
Juliane Biere	Ger. G	700	32 Jackson street.
Anna R. Palmer	F	700	Rockdale avenue, Avondale.
Wilhelmine Roos	Ger. F	700	Bellevue and Goodman street Mt. Auburn.
Josie Corcoran	F & G	700	544 Elm street.
Louise Hoffmann	Ger. F & G	650	301 Ohio avenue.
Anna T. Minten	Ger. G	600	119 Lock street.
Katherine West	G	550	46 Dayton street.
Julia A. Harris	H	700	Elsmere, Hamilton Co., Ohio.
Hattie Levi	Ger. H	700	319 West Ninth street.
Emma Hollaender	Ger. H	600	98 Ohio avenue.
Pearl Smielau	н	400	486 Race street.
Vine Street House.			
John S. Hart		1500	47 York street.
F. W. Strubbe		650	. Cor. Winslow ave. & Tennis lan
Anna Hochstrasser	D	700	Rochelle and Scioto streets.
Emma Villatte		700	Bond Hill.
Lena Zenner	E	700	Bellevue and Goodman streets Mt. Auburn.
Pauline Kusterer	Ger. E	700	St. Clair and Fountain streets
Emma Duerr	F	700	289 Clifton avenue.
Wm. Wienecke	Ger. F	550	42 Saunders street.
Catherine S. Mulford	G	650	North Cherry street.
Anna Burland	Ger. G	700	62 West Mulberry street.
Laura Furry	H	400	113 Laurel street.
Laura T. Horst		700	94 Wheeler street.
Emma Vettle	G & H	650	736 State avenue.
Clara Rutenick	Cor C & H	550	613 Main street.

FOURTEENTH DISTRICT.

Beginning at the intersection of Millcreek and York street; thence east on center of York street to Coleman street; thence north on center of Coleman street to Dayton street; thence east on Dayton street to Linn street; thence south on Linn street to York street; thence west on center of York street to Baymiller; thence along center of Baymiller to Poplar street; thence east on center of Poplar street to Linn street; thence south on center of Linn street to Wade street; thence west along center of Wade street to Millcreek; thence north along Millcreek to York street, the place of beginning.

SCHOOL EDIFICE.—Corner Poplar street and Freeman avenue. Built 1862; cost \$25,378; has 20 rooms and seats for 1,215 pupils. Lot 87½ by 195 feet; cost \$5,200. New lot on Freeman avenue 70 by 191 feet; cost \$30,212.50.

SCHOOL COMMITTEE.—A. L. Herrlinger.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
J. B. Scheidemantle Adolph Leue (½ time). Althea G. Miller. Sarah C. Osmus Helen M. Russell. Frances E. Grover Elizabeth M. Clyde. Alice M. Wolfe Josephine A. Bleska Elise Fettweis. Ellen M. Tice Matilda Speiser Marie C. Bleska Agnes A. Hunter Ella Hotchkiss Clara Schmidt	Ist Ger. Asst. D D D F E E&F Ger. E Ger. F Ger. G&H F E G&H G&H	\$1900	175 Dayton street. 56 Everett street. 89 Clinton street. Fairfax & Woodburn avs., W. H. 237 Everett street. 181 Baymiller street. Linden street, Fairmount. 154 York street. 250 Clinton street. 167 McMicken avenue. 195 Western avenue. 300 Baymiller street. 250 Clinton street. Linden street, Fairmount. 47 Everett street. 47 Everett street. 48 Vine street.
Clara Looker	H	700 700	661 Freeman avenue. 684 Freeman avenue.
Lena Bohling	Ger. H	700	734 Freeman avenue.
Anna M. Griese Isabella Best Nathalie Morgenstern	G	700 600 450	142 Clinton street. 324 Richmond street. 234 Laurel street.

FIFTEENTH DISTRICT.

Beginning at the intersection of Vine and Allison streets; thence east on center of Allison street to Main street; thence north on center of Main street to Liberty street; thence east on center of Liberty street to Hughes street; thence north on both sides of Hughes street to Mulberry street; thence east on Mulberry street to Sycamore street; thence north on center of Sycamore street to Baltimore street; thence west and north-west along center of Baltimore street to Alexander street; thence south-west along Alexander street produced to Peete street; thence south-east on center of Peete street to Frintz street; thence south on center of Frintz street to McMicken avenue; thence along center of McMicken avenue to Elder street; thence along center of Elder street to Vine street; thence south on center of Vine street to Allison street, the place of beginning.

School Edifice.—Main street, south of Buckeye street. Built 1861-'69; cost \$15,184-\$15,306; has 24 rooms and seats for 1,464 pupils. Lot 153 by 112 feet; cost \$16,550. Aupperle lot 500 square feet; cost \$500. Lot on Buckeye street 83% feet front; cost \$2,300.

SCHOOL COMMITTEE.-H. H. Mithoefer.

F	TEMBERSHI.	DISTRICT.	-Continued.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Louis Rothenberg	Principal.	\$1900	42 Saunders street, Mt. Auburn.
John Goebel	1st Ger. Asst.		Rockdale avenue, Avondale.
Bernard Eppens		700.	
Lulie Benninger		700	485 Elm street.
Ella Thompson		700	Price avenue, Price Hill.
Prospere Pfaff		700	47 Dayton street.
Louise Walther		700	1109 Vine street.
Emma Glatz		700	78 Calhoun street.
Laura Heinrich	F	700	448 West Ninth street.
Ida Liebenberg	F	700	61 Woodward street.
Lydia Barr	F	700	56 Flint street.
Emilie Berndt		700	475 Elm street.
Emma Winter	Ger. F	700	Kensey Place, Mt. Auburn.
Anna Reifert	G	450	17 Corwine street.
Lily Loeb	G	550	Shillito and Burnett avenues
Lida Howard		700	Chateau avenue, Price Hill.
Henrietta Funck	Ger. G	700	Vaughn street, Corryville.
Helen Goettheim	Ger. G	700	131 East Liberty street.
Sallie C. Moers	H	700	50 May street, Walnut Hills.
Rose Koch	H	700	263 Park avenue, Walnut Hills.
Katie Kolker	H	700	15 Lane street, Walnut Hills.
Martha Schubert	Ger. H	600	28 Price street.
Sophie Juergens	Ger. H	600	397 Vine street.
Emma Pfaffinger	Ger. H	700	131 East Liberty street.

SIXTEENTH DISTRICT.

Beginning at a point on Hunt street, on a line with Pueblo street; thence north to Oak street; thence west to Bellevue avenue; thence south to Auburn avenue; thence west and south to McMillan street; thence west to Locust street; thence to Baltimore street; thence east on Baltimore street to Sycamore street; thence south to Pueblo street; thence east on Pueblo street to Hunt street, the place of beginning.

School Edifice.—Mt. Auburn, Southern avenue. Built 1891-'92; cost \$84,870. Lot 220 by 315 feet; cost \$20,300; has 24 rooms and seats for 1,350 pupils.

SCHOOL COMMITTEE.—Charles Weidner, Jr.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
John C. Heywood	Principal.	\$1900	414 Chase avenue, North Side.
Jacob W. Simon		1300	Considine avenue, Price Hill.
Charles G. Roth	Ger. Asst.	1300	34 Taft street.
Louisa D. Horsley	A	800	35 Saunders street, Mt. Auburn.
Kate C. Welsch		800	31 Fosdick street.
Cora V. Bartlett	В	800	114 West Seventh street.
Bertha Griess	В	700	34 Josephine street.
Josephine D. McElwee.	C	800	53 Crown street, Walnut Hills.
Anna Burke	C	800	137 Boal street.
Mabel Mulford		650	Cherry street, North Side.
Anna Francis	Ċ	800	Linwood avenue, Mt. Lookout.
Harry R. Pendery		700	Frederick & Innes avs., N. Side.
Rebecca E. Hall		550	448 West sixth street.

SIXTEENTH DISTRICT-Continued.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Emma B. Anderson Belle Lapham T. Lizzie Horsley Mollie Carroll Minnie Herrmann Nellie Haight Almira B. Starbuck Ida Schaefer L. Bell Cunningham	F F Ger. D, E& F G & H Ger. H & G	\$ 700 500 700 650 700 500 700 700 400	Hartwell, Ohio. 404 West Ninth street. 35 Saunders street, Mt. Auburn. 477 Race street. Cor. Forest and Klein streets. 214 Hamilton avenue. 35 Saunders street, Mt. Auburn. 26 Calhoun street. Harvey avenue, Avondale.

SEVENTEENTH DISTRICT.

EAST FRONT STREET HOUSE.

Beginning at the Ohio river and Brooklyn street; north to Columbia avenue; thence east to line of Cinnamon street; thence north along said line to the ridge running parallel to and south of Grandin road; thence east along said ridge to the line of Main street, Pendleton; thence south along said line to the Ohio river; thence along the Ohio river to Brooklyn street, the place of beginning.

School Edifice.—East Front street, south side of Eastern avenue, between Lewis and Torrence streets. Built 1858-'78; cost \$11,639-\$4,978; has 10 rooms and seats for 574 pupils. Lot, average size, 80 by 320 feet; cost \$5,030. Magill lot 100 by 500 feet; cost \$10,000. Fryberger lot, on the east of the school lot, 22 by 168 feet; cost \$950.

SCHOOL COMMITTEE.-D. H. Lehnkering.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
John S. Highlands	Principal.	\$1900	Mt. Lookout.
Louis Hahn			29 Sciota street.
Emma McClow			1331 Eastern avenue.
Anna Brown	B & C	800	Terrace Park.
Hattie Nash	. D	700	Linwood.
Virginia Mulholland	\mathbf{E}	700	26 Josephine street.
Alice Mulholland	\mathbf{F}	700	26 Josephine street.
Christina McMahan	E & F	400	13 North street.
Belle Wright	G	450	Mt. Lookout.
Della Burrows	H	700	114 Broadway.
Anna Garnes	н	700	290 Poplar street.

MORNINGTON.

Beginning at the intersection of the northern boundary of Mornington School District as annexed and Cinnamon street, O'Bryonville; thence south on Cinnamon street extended to ridge running parallel to and south of Grandin road; thence along said ridge eastwardly to a point one-half mile east of Crawfish Run; thence northwardly to the northern boundary of the annexed district; thence along said northern boundary to the place of beginning.

The former School District called "Mornington" was annexed to the School District of Cincinnati. It is under the charge of School Committee of Seventeenth District. House on Observatory avenue and Edwards road. Built 1872; cost \$16,000; 4 rooms and seats for 228 pupils. Lot contains 4 acres; donated.

SCHOOL COMMITTEE.-D. H. Lehnkering.

SEVENTEENTH DISTRICT-MORNINGTON-Continued.

NAME.	POSITION OR GRADE.	ANNUAL BALARY.	residence.
S. A. Muchmore William Juhling Lydia Cranston Mary McGowan Stella Williams Ida Horstman Katherine Lewis Elizabeth Little. Isadore Parker. Maud Thomas	German. B C D F G	\$1400 800 800 650 700 700 700 700 500 400	199 Hackberry street. 259 Park avenue. Ellison avenue, Mt. Lookout. Madisonville. Delta avenue, Mt. Lookout. Oak avenue, Norwood. Berry street, Hyde Park. 367 East Third street. 149 Cutter street. Delta avenue.

EIGHTEENTH DISTRICT.

Beginning at the corner of McMillan street and Clifton avenue; thence north to the southern boundary of Clifton; thence west and north along the boundary of Clifton to the south-east corner of Cumminsville; thence west to Millcreek; thence south along Millcreek to the line of McMillan street; thence east to the place of beginning.

SCHOOL EDIFICE.—North side of Hopple street, between Spring Grove and Colerain avenues, Twenty-fourth Ward. Built in 1869: cost \$6,700; has 11 rooms and seats for 620 pupils. Lot 51 by 325 feet. Blong and Richardson lots (condemned) 136% by 200 feet; cost \$7,965. New house built 1882; cost \$57,001.76.

SCHOOL COMMITTEE .- J. E. Cormany.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
G. W. Burns	Principal.		College Hill.
Max C. Weis	1st Ger. Asst.		275½ Poplar street.
Fletcher Hawk	A	1200	Pullan ave. near Hamilton ave.
Louise A. Becker	В	800	Fairmount avenue.
Hattie F. Hunt	В	800	306 Browne street.
Ada F. Harris	\mathbf{c}	800	314 Findlay street.
Bertha L. Becker	\mathbf{c}	800	Fairmount avenue.
Laura B. Aldrich	\mathbf{c}		38 Oak street, Walnut Hills.
Florence Schulte	D	600	Fern street, Walnut Hills.
Magdalene Fieber	D	650	East Norwood.
Mary E. Troxell	D	600	519 West Seventh street.
Agnes M. Goule	\mathbf{E}	700	210 Spring Grove avenue.
Elizabeth Herbst	Ger. E	500	Plymouth avenue.
Etta Lawler	${f E}$	600	344 Findlay street.
Minnie Preiszer	\mathbf{E}	400	Price Hill road.
Emma F. Wilcox	F	700	204 Baymiller street.
Margaret Reifstahl	Ger. F	450	877 Vine street.
Minnie Pyne	G & F	600	Hartwell, Ohio.
Henrietta Ahlenstorf	Ger. G & F	600	341 Browne street.
Lulu Brennan	${f F}$	700	346 Richmond street.
Clara A. Williams	G	700	693 Freeman avenue.
Julia Hirsch	Ger. G	700	175 Mound street.
Luel'a Wheeler	\mathbf{G}	450	Hopple street.
Emma Reum	Ger. H	5 50	
Annie Koch	\mathbf{H}	400	263 Park avenue, Walnut Hills.
Ella Heywood	\mathbf{H}	400	414 Chase street.
Hulda Eberhardt	H	500	Brookline avenue, Clifton.
Tillie Morgenstern	H	400	234 Laurel street.

NINETEENTH DISTRICT.

Beginning at the intersection of Blair and Beresford avenues; thence southwestwardly to west line of German Cemetery; thence south along the west line of German Cemetery to Ashland street; thence south on Ashland street to Myrtle street; thence east to Bell Place; thence south to McMillan street; thence east to Grandview avenue; thence south on Grandview and Frazee avenues to Columbia avenue; thence north-east on Columbia avenue to a line of Cinnamon street extended; thence north on said line and Cinnamon street to Blair avenue; thence west on Blair evenue to the place of beginning. Also all that territory bounded as follows: Beginning at the intersection of Blair and Beresford avenues; thence northwest on a line of Beresford avenue extended to Rockdale avenue; thence north-east to a line of Hudson street extended; thence east on said line and Hudson street to Regent avenue; thence south to Cincinnati and Portsmouth railroad; thence east on said railroad to Duck Creek road; thence south-west on Duck Creek road and Lake avenue (including both sides) to Sylvan street; thence south on west side of Lake avenue to Blair avenue; thence west on Blair avenue to the place of beginning.

SCHOOL EDIFICE.—Woodburn avenue. Built 1860-'71; cost \$3,250-\$9,669; has 7 rooms and seats for 380 pupils. Lot, average size, 143 by 401 feet; cost \$888; 4 additional rooms built in 1881; cost \$14,779.

SCHOOL COMMITTEE-L. Mendenhall.

			,
NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
William T. Harris W. H. Weick* John A. Heizer Angeline L. Odlum Alice M. Campbell Priscilla Beekley Isabelle Chapple Rosa E. Nugent Mary J. Murphy Etta C. Muller Mary M. Conway Maude M. Christopher. Ella P. Davis Rachel F. Workum Katherine B. Garrison. C. Josephine Becker Amanda Toepfert	1st Ger. Asst. A B C D D E F G G H H	1000 800 800 800 750 700 700 700 550 700 450 450 700	Elsmere, Ohio. 40 Fifteenth street. Ivanhoe, Ohio. Durrell avenue, Walnut Hills. Woodburn avenue, Walnut Hills. Kinney avenue, Walnut Hills. Norwood, Ohio. 36 Durrell avenue, Walnut Hills. 250 Richmond street. 11 Harvey avenue, Walnut Hills. 63 Kenton street, Walnut Hills. 128 Apjones street. Hewitt avenue, Walnut Hills. 22 Grand avenue, Walnut Hills. Gilbert avenue, Walnut Hills. 431 Kemper Lane, Walnut Hills. 74 Clark street. St. James avenue, Walnut Hills.
A. J. DeHart Alvira A. Willis. Sarah G. Jones. Blanche Liverpool Hattie Stith. Lelia E. Adams Zelia Ward	A&B B&C D E F G H	1400 800 700 700 700 700 700 500	138 Chapel street, Walnut Hills. 8 Myrtle avenue, Walnut Hills. 86 Chapel street, Walnut Hills. 80 Chapel street, Walnut Hills. 136 Elm street, Walnut Hills. 46 Willow street, Walnut Hills. 77 Harvey avenue, Walnut Hills.

^{*} Mr. Roth teaches German in Grades A, B and C.

TWENTIETH DISTRICT.

Beginning at the intersection of Poplar and Baymiller streets; thence north on center of Baymiller street to York street; thence east on center of York street to Linn street; thence north on center of Linn and Clarkson streets to Central avenue; thence east on center of Central avenue to Stark street; thence on center of Stark street to Dunlap street; thence south on center of Dunlap street to Findlay street; thence west on center of Findlay street to Miami canal; thence south along Miami canal to Liberty street; thence west on center of Liberty street to John street; thence south along center of John street to Wade street; thence west along center of Wade street to Linn street; thence north on center of Linn street to Poplar street; thence west on center of Poplar street to Baymiller street, the place of beginning.

School Edifice.—Findlay street, between John and Linn streets. Built 1869; cost \$72,662; has 21 rooms and seats for 1,292 pupils. Lot 109½ by 243 feet; cost \$13,937.

SCHOOL COMMITTEE.—George W. Long.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Lewis Freeman Martin Dell		\$1900 1300	
Ella Z. Willson		700	
Florence Grant		700	
Mary Burd Prather		700	
Fannie Crumpton			431½ Court street.
Ida Mack		550	
Anna Roseboom		700	
Emilie Kusterer		700	
Anna Dunkman	F	700	452½ Baymiller street.
Katherine Riley	F	650	402 West Seventh street.
Augusta Salewsky	Ger. F	700	McPherson avenue, Price Hill.
Carrie Dinkelaker	Eng. & Ger. F		
Margaret Thilly		700	McPherson avenue, Price Hill.
Gussie Benninger		700	485 Elm street.
Mahala Barrick		700	470 Baymiller street.
Ella R. Halley		700	475 Baymiller street.
Minnie Boltz	Ger. G & H		12 Loth street.
Lizzie Ruesse		700	148 Milton street.
Sallie Anderson		700	Hartwell, Ohio.
Thekla Hablitzel	Ger. H	700	30 Laurel street.
Rose E. Mahler		200	Maxwell Place.
Marie P. Mayer	H	200	92 Browne street.

TWENTY-FIRST DISTRICT.

(INCLUDING STORRS TOWNSHIP AND MANSION PLACE HOUSES.)

Beginning at the Ohio river at the foot of Mt. Hope road; Mt. Hope road to Bassett road; thence to Bold Face road; thence to south line of section 36; thence west to corporation line; thence north to north line of section 36; thence east to Millcreek; thence south to Ohio river; thence west to place of beginning.

SCHOOL EDIFICE.—Storrs street, west of Burns. Built 1872-'78-'84; cost \$50,206-\$2,712-\$.....; has 18 rooms and seats 900 pupils. Lot 152 by 300 feet; cost \$18,129. Burns street north of Storrs street, has 2 rooms and seats 100 pupils. Lot 60 by 70 feet. Mansion Place (Boyle house) cost \$50,000; purchased in 1883; has 12 rooms and seats 600 pupils. Lot 223 by 325 feet.

SCHOOL COMMITTEE.-M. H. Mersch and J. C. Harper.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Storrs Township House.			
Geo. W. Oyler Christopher F. Kopp	1st Ger. Asst.	\$1900 1300	Summit avenue, Price Hill. Hamilton ave., Cumminsville.
Hugo C. Haenger Mary E. Giebeler	1st Asst. A B	1300	McPherson avenue, Price Hill. Station F, Cincinnati.
Anna Reilly	C	800	231 Richmond street.
Laura Smith	C	800	579 West Sixth street.
Libbie Tye	D	700	Tusculum, Station C.
Minnie W. Helman		500	519 West Seventh street.
Ella Mulholland	E .	700	26 Josephine street, Mt. Auburn.
Ida Meyer	Ger. E E	550	Hartwell, Hamilton Co., O.
Mary Hastie Julia Donohue		700	Summit avenue, Price Hill.
Matilda Meyer		700	Hartwell, Hamilton Co., O.
Mary L. Murray		600	Mt. Hope road, Price Hill.
Carrie Armstrong		400	518 West Seventh street.
Mary Russell	T.	700	The Brittany, Ninth and Race streets
Lillie Flynn	G	700	Ortiz Building. Fourth and Sycamore streets.
Celia Fettweis	Ger. G	700	167 McMicken avenue.
Anna Schick	Ger. G	450	17 Hatmaker street.
Jennie C. Groger	Н	700	205 Freeman avenue.
Alice M. Morehouse	H	700	199 Everett street.
Louise Heintz	Ger. H	550	1627 West Sixth street.
Kate Surran	H	450	65 Hoge street, Station C.
Margaret Flanagan	н .	500	Cheviot, Hamilton Co., O.
Mansion Place House.	(1.4) 14)	١.	
Christian F. Rapp	{ lst Ass't } { in ch'ge }	1400	Elberon avenue, Price Hill.
Minnie E. Hazard	A	800	West Eighth street, Price Hill.
Anna M. Brooks	B	800	Hawthorn avenue, Price Hill.
Ida L. Kellum	C	800	Price avenue, 4 doors East of Grand avenue, Price Hill.
Margaret Mack	D	700	First ave. and Liberty st., P. H.
Sarah Ridenour	E	600	136 Barr street.
Rosa K. Dehner	E&F	700	Grand avenue, bet. Price avenue and Price Hill road.
Mattie Brinkmeyer	F	550	Price ave. and Summit, P. H.
Edna Smith	G	700	Crestline avenue, Mt. Echo.
Sallie Corrigan	G	700	Hawthorn avenue, Price Hill.
Julie C. O'Hara	H	700	527 West Seventh street.
Minnie E. Woolman	H	600	12 Morgan street, Walnut Hills.
Helen M. Theis		800 700	Enright avenue, Price Hill.
Josephine Hoffroge	Ger. G & H	100	Ludlow, Ky.

TWENTY-SECOND DISTRICT.

(INCLUDING LOCUST AND WINDSOR STREET HOUSES.)

Beginning at the intersection of Hunt street and Montgomery road; thence east to Gilbert avenue; thence south, following the boundary of Eden Park, to Lane and Columbia avenues; thence north-east on Columbia avenue to Frazee street; thence on Frazee street to Grandview avenue; thence on Grandview avenue to McMillan street; thence west to Bell Place; thence north to Myrtle avenue; thence west to Ashland avenue; thence north on Ashland avenue to a line of German Cemetery extended; thence north-westerly on said line to a line of Beresford avenue extended; thence on Beresford avenue to Blair avenue (including both sides), thence west on Blair avenue to Narrow Gauge R. R.; thence south on said R. R. to Omaha street; thence west to Burnett avenue; thence south on Burnett avenue and Hunt street to the place of beginning.

SCHOOL EDIFICE.—Corner of Locust street and Melrose avenue. Built 1872; cost \$75,700; has 20 rooms and seats for 1,054 pupils. Lot 2301/4 by 215 feet; cost \$12,688.

Windsor street edifice on Windsor street and St. James avenue, built 1886 to '88; cost \$44,964; has 12 rooms and seats 600 pupils. Lot 141 by 400 feet; cost \$20,000.

SCHOOL COMMITTEE.—E. R. Monfort.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Locust Street House.			
Geo. W. Nye	Principal.	\$1900	656 Gilbert avenue.
Julius Fuchs			Lane Seminary, Cincinnati, O.
W. S. Strickland	A	1300	Crown street, Norwood, O.
Kate White	Ā	800	Burch avenue, Hyde Park.
Mary E. Perkins		800	South Norwood, O.
Mary Kay		800	1241 Gilbert avenue.
Abbie K. James	$\bar{\mathbf{B}}$	800	Lombardy Building.
Linda A. McGuire	$\bar{\mathbf{c}}$	800	Lane Seminary.
Elizabeth Shields	l Č	800	Fern street, Walnut Hills.
Jennie Tuite	C	750	54 South Elm street.
Cora A. Young	D	700	Mound street, Avondale.
Alice G. Kendall	E	700	Mound street, Avondale.
Clara A. Potter	E	700	21 Foraker avenue.
Ernestine Topfert,	Ger.E, F&G	700	St. James avenue.
Hattie S. Leach	Ġ	700	53 Lane street.
Sarah Northman	G	700	20 Willow street.
Cynthia A. Bryant	H	700	530 McMillan street.
Eleanor Shields	F	650	Fern street, Walnut Hills.
Alwina E. Haupt	H	650	23 Hemlock street.
Mollie Tuite	D	600	54 South Elm street.
Clotilda Weidgenant	H	600	9 Church avenue.
Lily J. Crowley	F	550	11 Lane street.
Ida M. Saunders	E	500	14 St. James aveuue.
Windsor Street House.			
Francis E. Wilson	{ 1st Ass't } in ch'ge }	1500	McGregor ave., near Imogene,
Ida M. Wheeler	В	800	Mt. Auburn. Elstun Building, corner Chapel and Woodburn avenue.
Lizzie M. Young Dora M. James		700 800	Mound street, Avondale. 224 West Fourth street.

TWENTY-SECOND DISTRICT—Continued.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Marion B. Leach Ella P. Basford Thessie Cundy Anna P. Alexander Lizzie Kolker Hattie M. Fearnley Gertrude Sutphin Vashti Hageman Louise Fesenbeck Jennie Olhaber	DDEEEFFFGG	\$700 650 700 500 700 500 500 400 700 700	15 Stanton avenue.
Margaret Lusby Ida Toepfert Lena Dickhaus Blanche Coppock	H Ger. H	700 650 650 400	50 Hemlock street. St. James avenue, Walnut Hills. 423 Broadway. 104 Park avenue, Walnut Hills.

TWENTY-THIRD DISTRICT. VINE STREET HOUSE.

Beginning at the north-east corner of Clifton avenue and the prolongation of Corry street; thence east on Corry street to Jefferson street; thence south on Jefferson street to McMillan street; thence east on McMillan street to Auburn street; thence along Auburn street and Auburn avenue to Bellevue avenue; thence north on Bellevue avenue to Oak street; thence east to Burnet avenue; thence north on Burnet avenue to the northern boundary of Cincinnati; thence along that northern boundary to Clifton avenue; thence south on Clifton avenue to place of beginning.

SCHOOL EDIFICE.—Vine street, between Boone and Molitor. Built 1878 and 1885; cost \$8,190; has 15 rooms and seats for 913 pupils.

SCHOOL COMMITTEE.-R. Fischer.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Louis M. Schiel	Principal.	\$1900	Monfort street, Walnut Hills.
Ernst Groneweg		1200	4 Van street.
Nettie Eberle	D	700	393 John street.
Therese Otten	D	700	19 Lyons street.
Alvina Penterman		700	12 Orchard street.
Carrie Stamm		700	89 Scioto street.
Edith Roseboom	E	550	77 Clinton street.
Marie Eichuer		700	Oak & Eden ave., Mt. Auburn.
Eleanor Otten		550	
Annie Muller		700	
Mary F. Holdt		700	Clifton ave. and McMillan st.
Ada Riley		550	402 West Seventh street.
Emma Krais		700	Carthage, Hamilton Co.
Sarah Corkhill	G	700	Norwood, O.
C. Theurkauf		700	268 Ohio avenue.
Cora B. Harwood		700	Ludlow, Ky.
Minnie Eichenlaub		700	67 Euclid avenue, Mt. Auburn.
Anna Seehausen	H	700	Home City, O.
Bertha Fischer		700	
Frieda Bauer		450	Main and Allison streets.
Emily Schmidt	H	700	567 Sycamore street.

WARNER STREET HOUSE.

Corner of Warner and Guy streets. Built 1890; has 18 rooms; seats 1.100 pupils. Cost \$74,987.00; lot 171 by 209; cost \$15,500.

SCHOOL COMMITTEE-Dr. S. H. Spencer.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
F. M. Youmans John S. Hauer Wilhelm Seidel Marie A. Bohlander Ida J. Boyer Mary N. Warwick. Lilley M. McCubbin Emily M. Pattison Fanny Dunn Dora Kruckemeyer Margaret Lloyd Lena Harig Rose Thomasmeyer Martha Meier	A, B, C A, B, C A, B, C D E Ger. E F Ger. F Ger. G	\$1500 800 800 700 750 550 550 550 550 550 550	98 Auburn avenue, Mt. Auburn. 10 Browne street. 772 Vine street. Riddle road, Clifton Heights. 145 East Third street. Saunders street, Mt. Auburn. 297 Clifton avenue. 261 Fergus street, Cumminsville. Considine avenue, Price Hill. 25 Euclid avenue, Mt. Auburn. 129 Barr street. 8 Calumet street. 9 Calumet street, Corryville. 54 Young street, Mt. Auburn.
Laura M. Walke Estella Gribius	Adv. II H	500 600	Riddle road, Clifton Heights. 37 Saunders street, Mt. Auburn.
Hertha Theobald	Ger. H	600	91 East Liberty street.

TWENTY-FOURTH DISTRICT,

(INCLUDING COLUMBIA AND PENDLETON HOUSES.)

Beginning at the Ohio river and Main street, Pendleton; thence north on line of Main street to the ridge running parallel to and south of Grandin road; thence east to the corporation line of Cincinnati; thence south and west along said line to the Ohio river; thence west on said river to Main street, Pendleton, the place of beginning.

SCHOOL EDIFICE.—Pendleton house, on Mitchell street. Built in 1862-'76; cost \$3,600-\$11,736; has 8 rooms and seats for 430 pupils. Lot 100 by 164 feet; cost \$1,600.

Columbia house, on Eastern avenue and Thompson street. Built 1876; cost \$42,775; has 12 rooms and seats for 780 pupils. Lot 120 by 340 feet; cost \$12,500. School Committee.—W. C. McCallister.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Columbia House.			
Richard C. Yowell George H. Denham Emil Kramer Carrie E. Norris	Ger. Asst.	\$1900 1300 1300 800	Station C, Cincinnati. Station C, Cincinnati. 238 West Liberty street. Station C, Cincinnati.
Lydia E. Porter Ella Leen Mary T. Zinn	· C	800 700 700	Station C, Cincinnati. Station C, Cincinnati. Station C, Cincinnati.
Hattie E. Melvin Sarah J. Niles Amelia Browne	E E	700 700 700	Station C, Cincinnati. Station C, Cincinnati. Station C, Cincinnati. Station C, Cincinnati.

TWPNTY-FOURTH	DISTRICT—Continued.

		T	
NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Rosa M. Fry	G & H F F H	\$700 650 500 400	Camp Dennison, Hamilton Co. 52 Ellen street. 190 Broadway. Terrace Place, Tusculum.
Pendleton House.			
Henry J. Disque	C D E F	1400 800 700 700 700 700 700 450	Station C, Cincinnati. Station C, Cincinnati. Station C, Cincinnati. Station C, Cincinnati. 120 East Liberry street. Torrence road. Station C, Cincinnati. Station C, Cincinnati.

TWENTY-FIFTH DISTRICT.

STATE AND PINE STREET HOUSE.

Beginning at the southwest corner of Millcreek township; thence north to the north line of section 32; thence east to Millcreek; thence south to the north line of Storrs Township; thence west to the place of beginning.

'All on the south side of Dempsey street; and all on Fairmount avenue, east of Seegar street; and south side of Fairmount avenue, west of Seegar street, to corporation line.

SCHOOL EDIFICE.—State and Pine streets; has 14 rooms and seats for 710 pupils. Built 1876; cost \$37,650. Lot 190 by 200 feet; cost \$6,000. Addition, 6 rooms; built 1887; cost \$11,080:

SCHOOL COMMITTEE.-J. J. Geiger.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
J. R. Trisler	Principal.	\$1900	Mt. Hope avenue, Price Hill.
F. E. Crane		1300	63 West Seventh street.
J. P. Heuschling			Chateau avenue, Price Hill.
Sadie Lloyd		650	207 Westwood ave., Fairmount.
Lizzie Conklin		800	4951/2 Central avenue.
Minnie Scheuring		800	550 Hanfield street, Cumminsville.
Minnie Meyder		700	120 Kirby avenue, Cumminsville.
Carrie Petermann		700	Glenway avenue, Price Hill.
Ida Lewis		650	Cheviot, Hamilton Co.
L. C. Lowe		700	Cheviot, Hamilton Co.
Eliza Doll		700	67 Webster street.
Mattie A. Moore		700	92 Laurel street.
Anna W. Schliffer			64 Mulberry street.
Emma Ashman		700	728 State avenue.
Mary James		700	Waverly avenue.
Eleanore Hauff		450	522 Liberty street.
Lillie Schmelzer		550	105 Tremont street.
Cordelia Musekamp	` H ′	550	Cheviot, Hamilton Co.
Eva Herbst	H	700	Cheviot, Hamilton Co.
Margaret Deckebach	Ger.&Eng.H	700	14 Western avenue.
Emma Schell	Ger. H	700	47 Everett street.

NORTH FAIRMOUNT HOUSE.

Beginning at Milcreek and Dempsey street; on the north side of Dempsey street; and all north of a line connecting Dempsey street and Fairmount avenue; and all on Seegar street, north of Fairmount avenue; and all of Fairmount avenue, west of Seegar street; west to corporation line.

School Edifice.—Baltimore pike; has 12 rooms and seats 700 pupils. Built 1891-92; cost \$54,150; lot cost \$4,720.

SCHOOL COMMITTEE.-J. J. Geiger.

NAMK.	POSITION OR GRADE.	ANNUAL SALARY.	BESIDENCE.
W. C. Washburne Anna Hagerty Clara Albrecht Nettie Hatmaker Anna C. Ayres Katherine Deckebach Bertha Beushausen Nellie King	D Ger.& Eng. E	\$1400 500 450 700 700 700 450 700	16 Brookside avenue. 84 John street. Wilson avenue, Avondale. Browne street, near Center. Hamilton avenue. 14 Western avenue. Euclid avenue, Mt. Auburn. 51 Webster street.

TWENTY-SIXTH DISTRICT.

(INCLUDING KIRBY ROAD, CHASE STREET, EDGEWOOD AVENUE AND DIRE STREET HOUSES.)

This district includes the territory formerly in the Cumminsville School District.

SCHOOL EDIFICE.—West house on Kirby road and Hanfield street. Cost \$7,800; addition 1878, cost \$5,702. House has 8 rooms and seats for 400 pupils. Lot 205 by 155 feet; cost \$3,726.

East house on Chase street. Built 1888; cost \$65,910; has 18 rooms; seats 990 pupils. Lot 200 by 200 feet; cost \$9,000.

SCHOOL COMMITTEE.—C. W. Whiteley.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
D. L. Runyan Gustav Bergmann		\$1800 1300	Loveland, O. 110 Hoffner street.
Kirby Road House.		l.	
Edward S. Peaslee Marion Henderson Louise Schulte Amalia Albert Bertha Diemer Adda B. Christopher Kate M. Gohen Edith Donnelly	A B B C C	1400 800 800 800 800 800 750 750	Mt. Healthy, O. 46 Brookside avenue. Fern avenue, Walnut Hills. 25 Langland avenue. Virginia avenue. 128 Apjones street. 68 Dayton street. 381 Hamilton avenue.
Chase Street House.			
Carrie R. Hall Belle Haight		700 700	Hartwell, O. 214 Hamilton avenue.

TWENTY-SIXTH	Drampron	Continue	a

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Lulu Stark Bertha Grabert. Sallie Williams. Hellen Scarvell. Augusta Duerr Matilda M. Walke Camilla McGuire Kate M. Keadin. Nettie C. Hageman Emma Multner Fannie Cist. Mattie Pownall. Verner Munce. Anna Zinck Anna McGinnis. Cecelia Goldberg	D Ger. E E E Ger. F F F Ger. G G G G H H Ger. H	\$450 700 600 550 700 700 700 550 700 600 600 450 400	Aurora, Ind. 288 Browne street. Kirby road and Chase. Elmwood Place, O. 289 Clifton avenue. Riddle road, Clifton. 118 Kirby avenue. 164 Baymiller street. 106 Bank street. 5 Hamilton avenue. North Cherry street, Loveland, O. 517 Chase street. 61 Bernard street. 55 Oliver street. 215 Mound street.
Edgewood Avenue House. Hattie E. Taylor Augusta Noelcke Hattie Ester	G & H	700	317 Elm street.
	Ger. G & H	700	285 Poplar street.
	G & H	500	441 Pullen avenue.
Dirr Street House. Sarah J. Cole Leona B. Travis	. D E & F	700	Elmwood Place.
	G & H	400	81 East Sixth street.

TWENTY-SEVENTH DISTRICT.

Beginning at the intersection of Millcreek and Alfred street; thence east on center of Alfred street to Colerain avenue; thence south-east and east along center of Colerain and Central avenues to Clarkson street; thence south along center of Clarkson and Linn streets to Dayton street; thence west along center of Dayton street to Coleman street; thence south along center of Coleman street to York street; thence west along center of York street to Millcreek; thence north along Millcreek to Alfred street, the place of beginning.

SCHOOL EDIFICE.—On Osiris street, north of Bank. Built in 1871-'78; cost \$19,916-\$15,453; has 12 rooms and seats 798 pupils. Lot 115 by 170 feet; cost \$15,719. Addition of 3 rooms; built 1888; cost \$8,258.

SCHOOL COMMITTEE.-John Grace.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE
LaFayette Bloom Theodore Pflueger Nannie Ewan Annia Pingh Josie Barton Mary Sullivan Em:na Dressel Martha Lewis Carrie Halley	Ist Ger. Asst. D D E & F E Ger. E	\$1900 650 700 600 700 400 700 700 550	259 Clinton street. 704 Gilbert avenue, Walnut Hills. 91 Waverly avenue, Fairmount. 245 Cutter street. 40 Elmwood ave., Walnut Hills. 158 Woodward street. Laurain avenue, Clifton. 40 Brookside ave., Cumminsv'lle. 475 Baymiller street.

TWENTY-SEVENTH	DISTRICT-	Continued.
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NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Albertina Friedeborn. Emma Siebel Lottie Hermes Kate Schmitthenner Jemima Allen Anna B. Radcliffe Ida Lyman Emilie Pistorius. Ernestine Dienst	Eng.& Ger.G H H H Ger. H	\$700 700 700 700 700 700 450 700 450	288 Browne street. Waverly avenue, Fairmount. 30 Price Hill road. 522 Chase street, N. Cumminsville. 52 Hathaway street. 43 Dayton street. 354 Colerain avenue. 468 Linn street 183 Poplar street.

TWENTY-EIGHTH DISTRICT.

Beginning at the corner of McMillan street and Colerain ave.; thence east to Clifton avenue; thence south on Clifton avenue and Elm street to McMicken avenue; thence west to Dunlap street; thence south to Stark street; thence west to Central avenue; thence north-west to Colerain pike; thence north to McMillan street, the place of beginning.

SCHOOL EDIFICE.—On Browne street, west of Baymiller. Built in 1880; cost \$39,295; an addition of 6 rooms made in 1887; cost \$15.152; has 18 rooms and seats for 990 pupils. Lot 125 by 210 feet; cost \$9,667.

SCHOOL COMMITTEE .- S. H. Spencer.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.		RESIDENCE.
E. A. Renner				Bishop street, Corryville.
Geo. Sutterer	1st Ger. Asst.	1300		Westwood ave., S. Fairmount.
Laura Hasselbach	D	700	28	Taft street.
Gussie Deppe	D	700		Elwood Place, Hamilton Co.
Barbara Voelckel	Ger. E	700	262	Browne street.
Lizzie Legge	F	700	5	Eliza street.
Augusta Schulze	Ger. F & H	700	50	Klotter avenue.
Mary E. Copen	G	700	341	Linn street.
Augusta E. Hess	Ger. G	700		Bishop street, Corryville.
Minnie Doppler	Ger. G	700	3	Jefferson avenue.
Louise S. Bohlander	H	700		Riddle Road, Clifton Heights.
Louise Munder	Ger. H	700	494	Freeman avenue.
Anna Monter	H	700	32	Elmwood avenue, W. H.
Marie Hablitzel	Ger. H	700		Laurel street.
Kate Baader	Ger. E	550	61	Kenton street, Walnut Hills.
Alice Copen	G	500		Linn street.
Margaret M. Rennick	E	400	478	West Ninth street.
Anna Oeh	E	400		Riddle Road, Clifton Heights.
Johanna Kruckemeyer.	F & H	400	25	Euclid avenue, Corryville.

TWENTY-NINTH DISTRICT. (SEDAMSVILLE.)

Commencing at the intersection of the extended line of Mt. Hope road and Ohio river; thence west with the Ohio river to Boldface creek; thence along the northern boundary of Riverside to the west boundary line of the city; thence north on said boundary line of the city to south line of section 36 of

Storrs Township; thence east on said section line to Boldface road; thence south on Boldface road to Bassett road; thence east on Bassett road to Mt. Hope road; on the extended line thereof to the Ohio river and place of beginning.

School Edifice—Delhi pike. Built by School Board of Storrs township, 1867. Addition built, 1878; cost \$3,100; has 6 rooms and seats for 275 pupils. Lot 60 by 150 feet.

● SCHOOL COMMITTEE.—J. C. Harper.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.	-
Chas. S. Mueller* Lena A. Stegner Louisa Muehlbronner Sophie Muehlbronner Anna Eberenz Johanna Fellner	D Eng.& Ger.E Eng.&Ger. F Eng.&Ger. G	600 700 700 550	32 Price Hill road. 103 Cross street. 243 State avenue. 243 State avenue. 25 Price Hill road. 361 Richmond street.	

 $[\]mbox{*Mr.}$ Charles C. Mueller teaches the English and German in Grades B and C, and also German D.

FIRST INTERMEDIATE.

Beginning at the corner of John and Clinton streets; thence west to Freeman avenue, including both sides of Clinton street; thence south to Kenner street; thence west to Millcreek; thence south along Millcreek to Ohio River; thence east along Ohio river to John street; thence north to place of beginning.

School Edifice.—Baymiller street, between Court and Clark streets. Built 1854-'67; cost \$14,562-\$18,710; has 17 rooms and seats for 928 pupils. Lot 69 by 306 feet; cost \$5,500. Interior lot 34½ by 211 feet; cost \$4,497. Out-lot 20 by 100 feet, and interior lot 97 by 206 feet; cost \$9,000.

SCHOOL COMMITTEE.-J. M. Robinson.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
G. A. Carnahan	Principal.	\$2100	Wyoming, Hamilton Co.
Gottlieb Mueller	1st Ger. Asst.	1500	141 Tremont street, Fairmount.
W. H. Remley		1500	Elmwood, Hamilton Co.
Sarah Schoonmaker	\mathbf{A}	800	397 John street.
Henrietta Reuschel	\mathbf{A}	800	393 John street.
Phebe B. Logan	A	800	St. James ave., Walnut Hills.
Mary P. Ashton	A	800	Osage avenue, Price Hill.
F. P. Goodwin	В	1300	Summit avenue, Price Hill.
Grace H. Coney		750	West McMillan st., Mt. Auburn.
Harriet L. Shrom		800	Wyoming, Hamilton Co.
Martha Weidman		800	Waverly avenue, Fairmount.
Nancy E. Bridge		800	Linwood, Hamilton Co.
Minnie McKenzie		800	Nash avenue, Mt. Lookout.
Emma Shrom		800	Wyoming, Hamilton Co.
Sarah C. Hill		800	204 Baymiller street.
M. I. Eaton	C	800	418 West Eighth street.
Emma R. Frick	$^{\prime}$ C	800	Norwood, Hamilton Co.
Emma Crumpton	· C	800	431½ Court street.
Susan Rennick		800	478 West Ninth street.
Ellen Flynn	C	800	51 Milton street.
Laura O'Neill	\mathbf{c}	750	160 Livingston street.
Valeski Danziger	Ger. C	700	214 York street.
	l 	l	

SECOND INTERMEDIATE.

All that part of the city bounded on the west by John street; north by Ann street, Miami canal and northern boundary of Third District; east by the west line of Fourth District; south by the Ohio river.

SCHOOL EDIFICE.—Ninth street, between Walnut and Main. Built 1862; cost \$25,334; has 17 rooms and seats for 890 pupils. Lot 80 by 153 feet; cost \$24,600. SCHOOL COMMITTEE.—H. W. Albers.

NAME.	POSITION OR GRADE,	ANNUAL SALARY.	RESIDENCE.
John Akels Julius J. Maas E. W. Wilkinson A. Louise Sackett Belle Woods Mary F. Harwood Augusta A. Hoyt Emilie A. Callaghan Mary A. Sawyer Louise V. Stewart Mary B. Paddack Emma A. McAvoy Maria J. Flynn	1st Ger. Asst 1st Asst. A A . B . B . B . C . C . C .		275 Walnut street. 25 Huntington Place, Mt. Auburn Linwood, Hamilton Co., O. Norwood, Hamilton Co., O. Hartwell, Hamilton Co., O. 35 Kenner street, Ludlow, Ky. 397 John street. Kleine st., East Walnut Hills. 803 Gilbert avenue, Walnut Hills. 86 East Fourth street. Norwood, Hamilton Co., O. 79 Ida street, Mt. Adams. 150 East Fifth street.

THIRD INTERMEDIATE.

That part of the city bounded on the west by Central avenue and the Miami canal; north by the old corporation line from the Miami canal to its intersection with the western boundary of the Sixteenth District; south by Ann street and the Miami canal; the eastern boundary to so run as to include the First District.

School Edifice.—Franklin street, between Main and Sycamore. Built 1870; cost \$85,488; has 22 rooms and seats for 1,200 pupils. Lot 152 by 100 feet; cost \$12,597.

SCHOOL COMMITTEE-H. H. Mithoefer.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Ed. H. Prichard Maximilian Braam H. Von Wahlde Earl C. Trisler Ubald Willenborg Ernst L. Retsch Lizzie R. Hervey Maggie Burley Maggie Brown Eliza Hardaway S. Harriet Evans Anna E. Blecker	1st Asst. A { 1st Ger. } { As'tA&B } 2dEngAs'tB { 2d Ger. } { As'tB&C } Ger. C A A B B B	\$2100 1500 1500 1300 1300 800 800 800 800 800 800 800 800	Wyoming, O. 1274 Vine street. 408 East Fifth street, Newport, Ky. 469 Sycamore street. 18 Hopkins street. 139 Molitor street. 181 Mound street. 800 Kinsey Place. Terrace Park, Ohio. 14 May street. Wainut Hills. Hartwell, Ohio. 800 Kinsey Place. 266 West Eighth street.
Mary J. McKenna Laura A. Crone		800	Norwood, Ohio.

Turen	INTERMEDIATE-	Continue	d.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.
Louise Reck Kate J. Murray Jennie H. Jones Ella A. Rothe Marguerite H. Lloyd Sarah Murray	C	\$800 800 800 800 800 800	Woodburn avenue, Wal. Hills. 49 Chestnut street. 186 Calhoun street. 267 Browne street. 36 Bigelow avenue. 49 Chestnut street.

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FOURTH INTERMEDIATE.

Beginning at the corner of John and Clinton streets; thence west to Freeman avenue, not including north side of Clinton street; thence south to Kenner street; thence west to Millcreek; thence north along Millcreek to Alfred street; thence east to Miami canal; thence south to junction of Harrison and Central avenues; thence south Central avenue to Hopkins street; thence west to John street; thence north to place of beginning.

School Edifice.—West side of Baymiller street, north of Dayton. Built 1851-760-778; cost \$10,919-\$3,775-\$3,210; less 12 rooms and seats for 624 pupils. Dayton street lot 64½ by 160 feet; cost \$2,902. Baymiller street lot 60 by 150 feet; cost \$400. New Baymiller street lot 35 by 175 feet; cost \$4,200. Six additional rooms, built 1882; cost \$15,927.31.

SCHOOL COMMITTEE.—A. L. Herrlinger.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.		RESIDENCE.
Geo. F. Sands		\$2100		Madisonville, Hamilton Co., O.
Edward M. Sawyer		1500		Wyoming, Hamilton Co., Ohio.
Joseph Grever				Hapsburg avenue, Woodburn.
Adolph F. Lotter		1300		Browne street.
Charles A. Sicke			223	Findlay street.
Rachel Carson		800		Cor. Gilbert ave. and Locust st
Margaret Cameron	A	800	47	Everett street.
Mary Benninger	В	800	485	Elm street.
Bettie Wilson	B B B C	800		Hartwell, Hamilton Co.
Lucy D. Ambrose	В	800	144	Dayton street.
Carrie E. Barrington	В	800		Kinney ave. and Burke, W. H.
Louise M. Garretson	C	800	27	Stanton avenue.
Mary B. Meltzer	C	800	353	Baymiller street.
Barbara Smith		800		Chase avenue, Cumminsville.
Margaret M. Lietze	C	800	110	East Liberty street.
Lillian Beazell	C	800	22	Hapsburg street, Walnut Hills
Mary L. Lee		800		Hartwell, Hamilton Co Ohio
Alnette Wilson	l č	800		Hartwell, Hamilton Co., Ohio
Mary E. Crumley	l č	800	543	West Eighth street.

HUGHES HIGH SCHOOL.

That part of the School District south and west of a line drawn from the Ohio river up Elm street to the Miami canal, thence along the canal to, the north corporation line of the city.

SCHOOL EDIFICE.—Fifth street, opposite Mound. Built 1853; cost \$23,375; has 11 rooms and seats for 531 pupils. Lot 90 by 200 feet—the property of the Hughes fund.

Addition of six rooms built 1887-88; cost \$20,378.

School Committee.—For the school year 1892-'9—Pres. James, ex officio, Barney, Stephens, Bode and Herrlinger.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.		RESIDENCE.
E. W. Coy. W. H. Venable Alan Sanders J. Remsen Bishop Albert F. Kuersteiner O. W. Martin Lucia Stickney Clara B. Jordan Ellen M. Patrick Josephine Horton Alice W. Hall Anne M. Goodloe Celia Doerner Therese Kirchberger Emma Morhard Franc.Kohnky(½ time	A, B & C A, B & C A, B, C & D A, B, C & D A, B, C & D C & D D C & D German. French.	1900 1600 1200 1200 1200 1200 1200 1200 12	211 270 200	College Hill, Hamilton Co. Station C, Cincinnati. Westwood. East Auburn avenue. N. W. cor. Clifton & McMillan. Loveland. Nassau street, Walnut Hills. Carlisle avenue. Lane Seminary. Wyoming. Hartwell. Cumminsville. Home street, Walnut Hills. West Seventh street. McMillan street. Betts street.

WOODWARD HIGH SCHOOL.

That part of the School District east and north of a line drawn from the Ohio river up Elm street to the Miami Canal, thence along the canal to the north corporation line.

School Edifice.—Franklin street, between Sycamore and Broadway. Built 1854-'67-'80; cost \$51,230-\$16,005-\$5,807; has 14 rooms and seats for 582 pupils. Lot 215 by 220 feet—the property of the Woodward fund.

School Committee.—For the school year 1892-'93: President James, ex officio, Taft, Davis, Rehm and Hartzel.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	residence.
Geo. W. Harper	A & B A, B & C A, B & C A, B & C B, C & D B, C & D	1200 1200 1200 1200	499 Gilbert avenue. Terrace Park, Hamilton Co., O. Wyoming, Hamilton County, O. Wyoming, Hamilton County, O. 305 Auburn avenue. Highland avenue, Norwood. 111½ Everett street. 296 Baymiller street. Forest avenue, Avondale. 4 Everett street. 44 Crown street, Walnut Hills.
M. Louise, Armstrong Margaretta Burnet	A, B, C & D C & D	1200 1200	130 Barr street. Main avenue, Avondale.

WOODWARD HIGH SCHOOL-Continued.

NAME.	POSITION OR GRADE.	ANNUAL SALARY.	RESIDENCE.	
Rachel V. Wheeler Eulalie Artois Franc.Kohnky(Draw'g) Tillie M. Lambour	B, C & D C & D A, B, C & D A & B	\$1200 1100 1000 900	Elstun Build., Woodb 3 Washington avenue. 498 West Ninth street. 413 Broadway.	urn ave.
Isabel H. Neff (Cooking) Woodward Colony.	A, B & C	2.50 (pr day)	285 Auburn street, Mt. A	uburn.
Atley S. Henshaw Clara Davis Klemm Margaret E. Layman Mary E. Magurck		1900 1200 1000 1000	98 Auburn street, Mt. Au 62 West Ninth street. 41 Crown street, Walnut 86 East Fourth street.	

SPECIAL TEACHERS OF MUSIC.

NAME.	ANNUAL SALARY.	RESIDENCE.
G. F. Junkermann, Sup't. J. L. Zeinz Walter H. Aiken Louis G. Wiesenthal Louis Aiken George Dasch Joseph Surdo Julia V. Ghio William Rickel C. H. Robinson	\$2100 1600 1600 1600 1600 1600 1400 1200 1300 1300	Nash avenue, Station C, Cincinnati. 321 Clifton avenue. College Hill, Hamilton County. 1204 McMillan street. College Hill, Hamilton Co., O. Glenway avenue, Price Hill. 11 Kenton street, Walnut Hills. 527 West Ninth street. 28 Grant street. Price Hill.

SPECIAL TEACHERS OF DRAWING.

NAME.	ANNUAL SALARY.	RESIDENCE.
Christine Sullivan, Sup't	\$1900	Myrtle & Elm streets, Walnut Hills.
Frances Kohnky (High Schools)	1000	663 McMillan street, Walnut Hills.
William H. Vogel, 1st Asst.	1200	164 Baymiller street.
Kate Whiteley	-800	125 Chase street, Cumminsville.
Ella Brite	800	1 Eden Park Terrace.
Jannette Cist	800	Cumminsville.
Arthur O. Jones	750	Highland avenue, Walnut Hills.
Elsie Whiteley	650	125 Chase street, Cumminsville.

SPECIAL TEACHERS OF WRITING.

NAME.	ANNUAL SALARY.	RESIDENCE.
Howard Champlin	\$1700 1200 750 750 650	Lane Seminary Grounds. 502 West Seventh street. Concord street, West Walnut Hills. Grand avenue, Price Hill. 434 Spring Grove avenue.

SPECIAL TEACHERS OF PHYSICAL CULTURE.

NAME.	ANNUAL SALARY.	rrsidence.
Carl Ziegler, Sup't	\$1700	532 Bishop street.
Carl Ziegler, Sup't	650	610 Freeman avenue.
Arthur Knoch	650	Boone st., bet. Vine & Euclid ave.
Florence Wells	650	69 McGregor avenue, Mt. Auburn.
Adele Spills	650	12 Hopkins street.

NORMAL SCHOOL.

The Normal School occupies the entire six-room building on Ninth street, west of John street, and one room in the Eighth District building on Eighth street, west of John street, and has seats for 365 pupils.

In charge of Committee on Normal School and Teachers' Institute: Messrs-Harper, Bettmann, and O'Hara.

NAME.	ANNUAL SALARY.	RESIDENCE.
Carrie Newhall Lathrop, Principal	\$2000	6 Crown street, Walnut Hills.
Assistant	1400	478 Elm street.
Anna Bewley	1000	62 Betts street.
Agnes L. Brown	1000	Woodlawn, Hamilton County.
Mary Coleman Burnet	950	Glencoe Hotel, Mt. Auburn.

MANUAL DEAF-MUTE SCHOOL.

Occupies one room in the Second Intermediate building. It has seats for 44 pupils.

Committee on Deaf-Mute School: Messrs. Albers, Bender and Robinson.

NAME.	ANNUAL SALARY.	RESIDENCE.
Carrie Fesenbeck	\$800	Reading road, near June st., W. H.

ORAL DEAF-MUTE SCHOOL.

Occupies three rooms in the old Ninth District School.

NAME.	ANNUAL SALARY.	RESIDENCE.
Virginia A. Osborne Emma Vettle Mary S. Breckenridge Louise Karger	\$900 650 650 500	Kennedy. 718 State street. Erlanger. City.

JANITORS' DAILY SALARIES.

For the Year 1893-94.

SCHOOLS.	PER DIEM.	schools.	PER DIEM.
1st District		21st District (Burns Street)	\$.60
2d District	2.05	21st District (State Avenue)	.40
2d District Branch	.85	22d District	3.35
3d District	2.00	22d District (Windsor Street)	2.45
3d District (Colony)	.85	23d District	2.15
4th District	2.00	23d District (Colony)	.80
6th District	3.70	23d District (Warner Street)	2.55
7th District	2.40	24th District (Columbia)	2.15
7th District (Third St. House.)	1.75	24th District (Pendleton)	1.30
8th District	3.55	25th District	2.40
8th District Branch	1.15	25th District (N. Fairmount)	1 25
9th District House	1.10	25th Dist. (Lick Run) rent & fuel.	
10th District	2.75	25th District (Cent. Fairm't) do	
11th District	3.60	26th District (Chase Street)	2.65
12th District	2.75	26th District (Kirby Road)	1.50
12th District Branch	.40	26th District Branch	.10
13th District	2.60	26th District (S. Cumminsville)	.65
13th District (Colony)	1.80	27th District	2.30
14th District	3.25	28th District	2.65
15th District	8.30	29th District	1.05
16th District	3.05	Mornington	1.45
17th District	1.80	1st Intermediate	2.75
17th District (Colony)	.40	1st Intermediate (Colony)	.40
18th District	8.90	2d Intermediate	2.10
19th District	2.30	3d Intermediate	3.70
19th District Branch	1.25	4th Intermediate	2.35
20th District	3.25	Woodward	2.80
21st District (Main House)	3.20	Hughes	2.60
Whittier	1.95		

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